



SC Annual School Report Card Summary

Seaside Elementary

Horry

Grades: PK-5

Enrollment: 751

Principal: Elizabeth S. Selander

Superintendent: Dr. Cynthia Elsberry

Board Chair: Will Garland

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD/SILVER AWARD	AYP STATUS	NCLB IMPROVEMENT STATUS
2008	Good	Average	TBD	Met	N/A
2007	Good	Below Average	Silver	Met	N/A
2006	Good	Average	Gold	Met	N/A

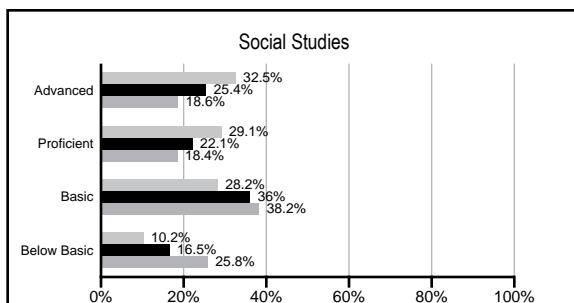
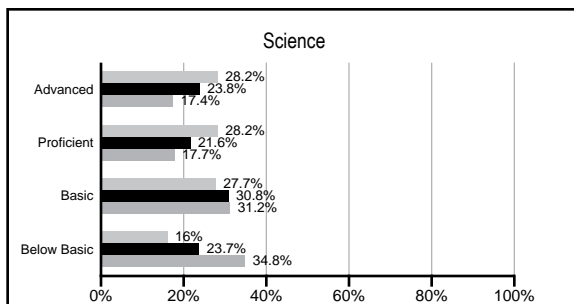
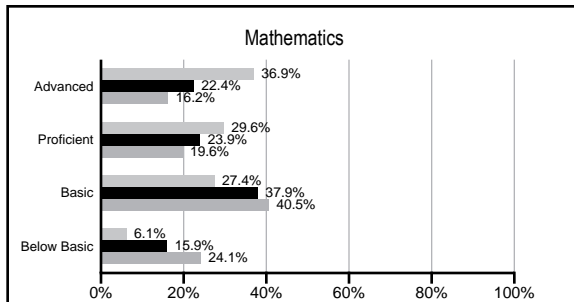
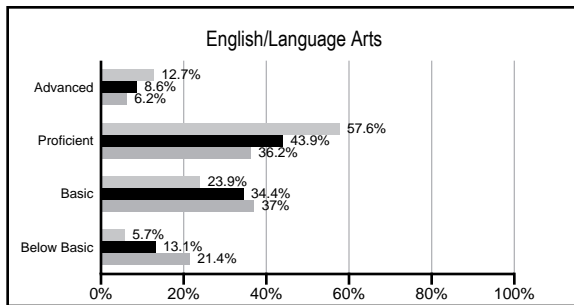
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
4	27	45	1	0

* Ratings are calculated with data available by 02/17/2009. Schools with Students like Ours are Elementary Schools with poverty indices of no more than 5% above or below the index for this school.

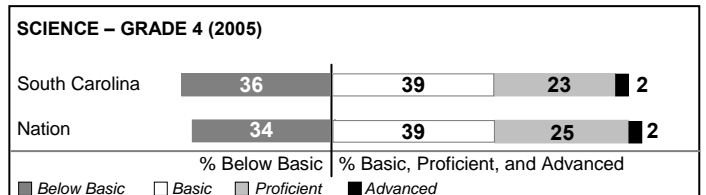
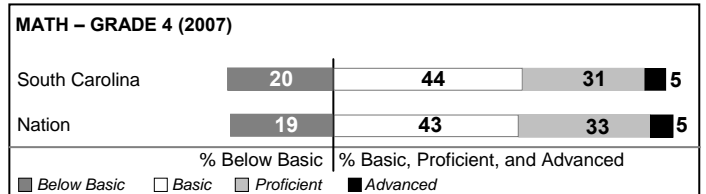
PACT PERFORMANCE

Our School
 Elementary Schools with Students Like Ours
 Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Goal: TBD

Abbreviations Key

N/A Not Applicable N/AV Not Available NIC Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined
 NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

Seaside Elementary [Horry]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=751)				
Retention rate	2.3%	Up from 1.9%	1.9%	2.3%
Attendance rate	96.1%	No Change	96.5%	96.3%
Eligible for gifted and talented	28.1%	Down from 31.5%	16.6%	10.4%
With disabilities other than speech	10.9%	Up from 8.7%	6.8%	7.5%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.1%	Up from 0.0%	0.0%	0.0%
Teachers (n=51)				
Teachers with advanced degrees	51.0%	Down from 52.1%	59.8%	56.7%
Continuing contract teachers	90.2%	Down from 91.7%	81.2%	77.3%
Teachers with emergency or provisional certificates	0.0%	No Change	0.0%	0.0%
Teachers returning from previous year	93.0%	Up from 91.1%	89.6%	86.4%
Teacher attendance rate	93.8%	Down from 96.1%	94.8%	94.9%
Average teacher salary	\$48,721	Up 1.8%	\$46,557	\$45,345
Classes not taught by highly qualified teachers	0.0%	No Change	0.0%	0.0%
School				
Principal's years at school	5.0	Up from 4.0	5.0	4.0
Student-teacher ratio in core subjects	19.5 to 1	Down from 19.9 to 1	19.5 to 1	18.5 to 1
Prime instructional time	89.5%	Down from 91.7%	90.2%	89.8%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil*	\$7,483	Up 27.3%	\$6,475	\$7,052
Percent of expenditures for instruction*	72.5%	Down from 75.1%	69.8%	69.1%
Percent of expenditures for teacher salaries*	65.7%	Down from 72.5%	66.0%	64.2%
% of AYP objectives met	100.0%		92.3%	85.7%

* Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	46	117	56
Percent satisfied with learning environment	95.7%	90.6%	94.6%
Percent satisfied with social and physical environment	100.0%	88.7%	85.7%
Percent satisfied with school-home relations	95.7%	88.4%	94.6%

*Only students at the highest elementary school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The students and staff of Seaside Elementary celebrated a successful year of learning. We have experienced success as we advanced the academic levels of our students and will continue to raise the bar to meet the needs of all of our students. The efforts of our staff, students, and parents were reflected in the improvement shown by our students' performance on district and state assessments. As a result, the Education Oversight Committee recognized Seaside Elementary as one of the schools that was "closing the gap" between the performance of students who are from all economic levels.

The continued use of the Measure of Academic Progress (MAP) assessments provided an additional tool to measure student progress for up to three times a year for all students. Using this assessment strengthened our educational program. It provided leveled reading and math instruction for all third through fifth grade students, and provided leveled math instruction for second grade students. The data from MAPS and PACT were used to help us differentiate instruction for our after-school program as well. Sharing the results from MAPS helped us strengthen our communication with parents and defined specific areas of strengths and weaknesses for students.

Many extensive activities were planned to support student learning in all grade levels at Seaside. With the support of our PTO, community volunteers, and local business partners, we were able to provide direct assistance to students before, during, and after school. In order to support improved phonemic awareness and decoding skills, additional daily instructional small group opportunities were provided for kindergarten, first, and second grade students. The Headsprout Program was also used in primary grades to strengthen early literacy skills. Selected students in grades three, four, and five participated in the Read Naturally Program to increase their fluency and comprehension skills. Each Thursday afternoon, parents and students participated in our Family Reading Night where they read books together, took Accelerated Reader tests, and used the computers for research and/or reinforcement. Selected fifth grade students participated in an online pre-algebra course as well as the Math Olympiad program.

To enhance our students' understanding of community and school interactions, all classes were involved in Junior Achievement. Many fifth grade students participated in our Junior Lifeguard Program. Students also participated in many service-learning projects, including the Family Fun Run, Relay for Life, and Jump Rope for Heart.

All staff members participated in programs to increase their knowledge and the implementation of learning strategies in all academic areas. Areas of focus included the integration of Science and Social Studies content standards in our literacy blocks. Non-fiction text became an emphasis as we strived to provide real-world reading experiences for our students. Technology integration also proved to engage students in greater academic learning.

Elizabeth Selander, Principal, 2007-2008
Melissa Lee, School Improvement Chairperson, 2007-2008

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