



SC Annual School Report Card Summary

Pee Dee Elementary

Horry

Grades: PK-5

Enrollment: 739

Principal: Cheryl Banks

Superintendent: Dr. Cynthia Elsberry

Board Chair: Will Garland

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD/SILVER AWARD	AYP STATUS	NCLB IMPROVEMENT STATUS
2008	Below Average	Below Average	TBD	Not Met	NI
2007	Below Average	At-Risk	N/A	Not Met	N/A
2006	Average	At-Risk	N/A	Met	N/A

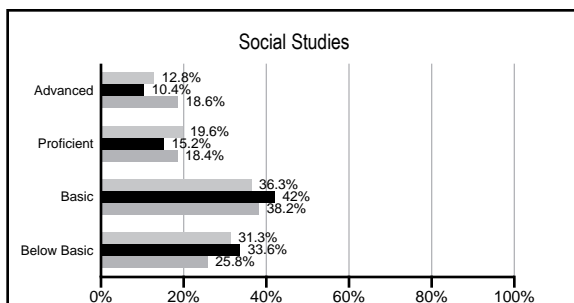
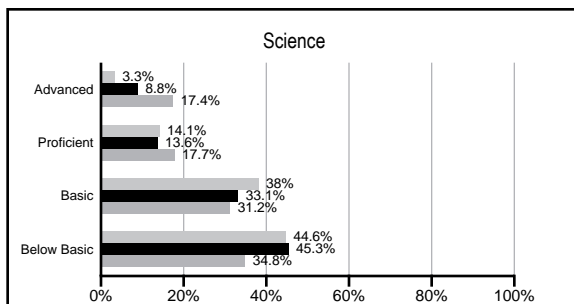
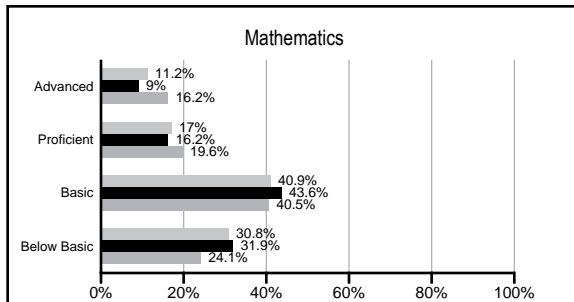
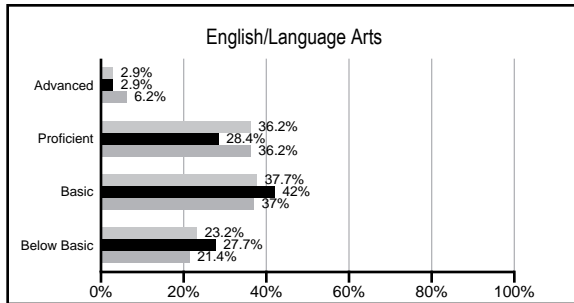
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
0	0	17	63	13

* Ratings are calculated with data available by 02/17/2009. Schools with Students like Ours are Elementary Schools with poverty indices of no more than 5% above or below the index for this school.

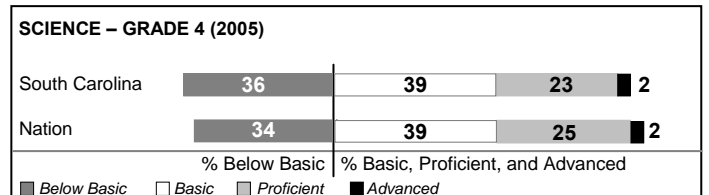
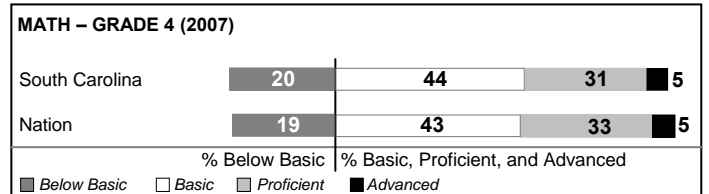
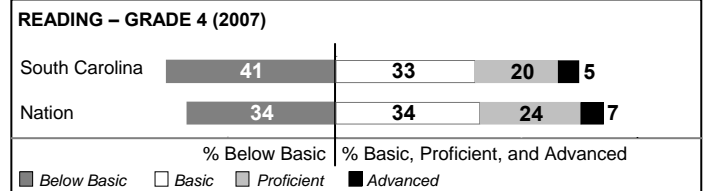
PACT PERFORMANCE

Our School
 Elementary Schools with Students Like Ours
 Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Goal: TBD

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined
 NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

Pee Dee Elementary [Horry]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=739)				
Retention rate	2.8%	Up from 2.5%	2.8%	2.3%
Attendance rate	95.3%	Down from 95.6%	96.0%	96.3%
Eligible for gifted and talented	8.2%	Down from 11.1%	6.5%	10.4%
With disabilities other than speech	8.7%	Down from 9.2%	9.0%	7.5%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.3%	Down from 0.5%	0.0%	0.0%
Teachers (n=51)				
Teachers with advanced degrees	27.5%	Down from 28.9%	54.1%	56.7%
Continuing contract teachers	70.6%	Down from 77.8%	74.4%	77.3%
Teachers with emergency or provisional certificates	0.0%	Down from 2.7%	0.0%	0.0%
Teachers returning from previous year	87.1%	Up from 85.1%	85.5%	86.4%
Teacher attendance rate	94.7%	Down from 95.4%	94.9%	94.9%
Average teacher salary	\$43,093	Up 2.4%	\$44,371	\$45,345
Classes not taught by highly qualified teachers	0.0%	No Change	0.0%	0.0%
School				
Principal's years at school	2.0	Up from 1.0	3.0	4.0
Student-teacher ratio in core subjects	14.2 to 1	Down from 16.3 to 1	18.0 to 1	18.5 to 1
Prime instructional time	86.8%	Down from 88.6%	89.1%	89.8%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Character development program	Good	No Change	Excellent	Excellent
Dollars spent per pupil*	\$7,616	Up 30.6%	\$7,428	\$7,052
Percent of expenditures for instruction*	69.5%	Down from 72.1%	69.1%	69.1%
Percent of expenditures for teacher salaries*	64.2%	Down from 68.2%	64.0%	64.2%
% of AYP objectives met	76.2%		76.9%	85.7%

* Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	43	92	37
Percent satisfied with learning environment	86.0%	86.8%	83.3%
Percent satisfied with social and physical environment	93.0%	88.0%	83.8%
Percent satisfied with school-home relations	65.1%	81.5%	80.6%

*Only students at the highest elementary school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Once upon a time, you would have heard discussion about "old" Pee Dee and "new" Pee Dee. Now we are just BIG Pee Dee Elementary as we added over 100 students and have become the largest elementary school in the Conway area. How proud we were to share the legacy of the past 50 years and the 5 historical areas that came together to make Pee Dee Elementary have that bit of honey! Our School Improvement Council was very active and met regularly to support all school initiatives. Family dinners, movies and popcorn, fall festival, donuts, muffins, and goodies were but a few of the opportunities to welcome families. Volunteers doubled. Lottery funds made the addition of a tutorial teacher working with grades 3-5 a reality along with the full operation of our second computer lab. Title I funds allowed our school to benefit from having Reading Recovery teachers, a primary curriculum specialist, a technology aide, and the family school coordinator and more opportunities to support parenting events. Tutoring took place before, during, and after the school day. PTA supported us with a new amplifier system and additional playground equipment.

Our teachers participated in a TeachFirst initiative that established our work as professional learning communities. Vocabulary growth and fluency were two main strategies addressed in these teacher-led groups focusing on fitting instruction to the needs of our students. Student progress and growth was followed closely this year through the use of the Measures of Academic Progress (MAP) test given to students in grades kindergarten through fifth. Our kindergarten, child development, and special education paraprofessionals supported small group instruction for our students. First grade teachers participated in graduate work sponsored through a foundation grant with Coastal Carolina University. Professional development included regional conferences in Charleston and Texas. Our curriculum specialists met with teachers regularly to analyze student data and to share instructional ideas. Science instruction was done daily and utilized hands-on, experiment-oriented kits for key standards. Social Studies content was presented daily and often flowed into reading units. Several of our teachers participated in a Civil Rights tour through the summer.

Our teachers and students added to a long list of accomplishments, such as participating in Jump Rope for Heart and March of Dimes, and came in 2nd in the state with over \$19,000 in donations. Our chorus performed at Carowinds, earning a superior rating this year. In art, 15 students won various awards in the Junior Duck Stamp Contest. Fifth graders enjoyed ballroom dancing (a beginning to a tradition). Our primary students enjoyed a visit from Lester Laminack, an author who encouraged us all to find writing ideas in everyday events. Preschool story time welcomed some pre-Pee Dee folks. Second graders wowed us with their "This is America!" performance. Honey Money promoted "bee" ready, responsible and respectful behavior in our classrooms, in the halls, and anywhere on campus. Treasure Tower coins were given out weekly to help highlight good behavior. The year was indeed memorable!

Cheryl Banks, Principal
Homer Schofield, School Improvement Council

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