



SC Annual School Report Card Summary

Ben Hazel Primary

Hampton 1

Grades: PK-3

Enrollment: 321

Principal: Bonnie J. Wilson

Superintendent: Dr. Douglas E. McTeer, Jr.

Board Chair: Mr. Eugene Jenkins, Jr.

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD/SILVER AWARD	AYP STATUS	NCLB IMPROVEMENT STATUS
2008	Below Average	At-Risk	TBD	Not Met	N/A
2007	Average	Good	Silver	Met	N/A
2006	Average	Good	N/A	Met	N/A

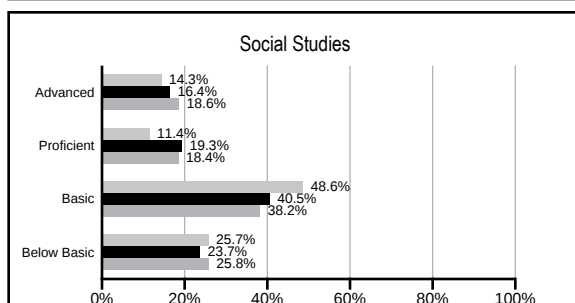
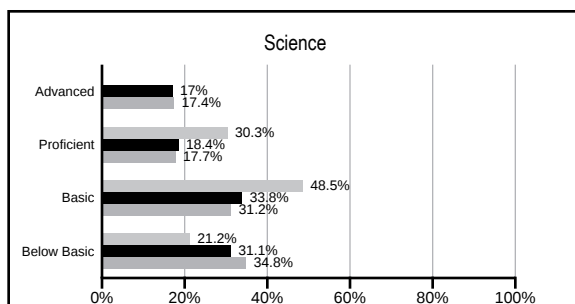
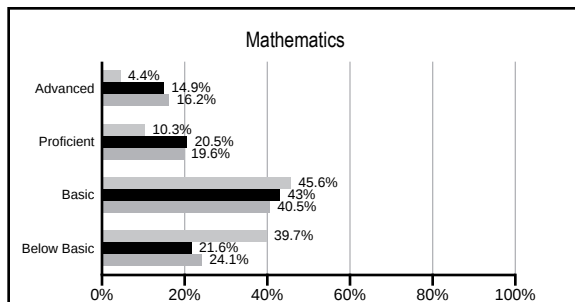
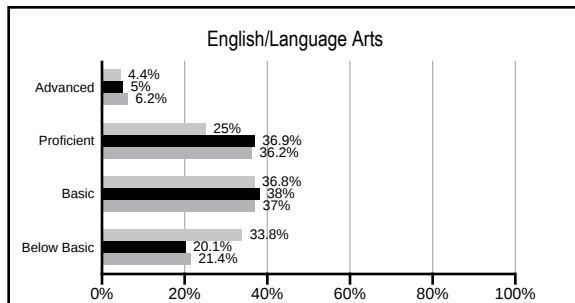
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
0	7	63	22	1

* Ratings are calculated with data available by 02/17/2009. Schools with Students like Ours are Elementary Schools with poverty indices of no more than 5% above or below the index for this school.

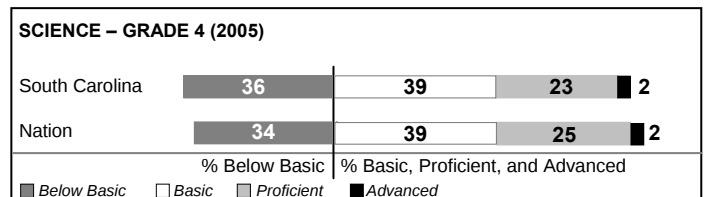
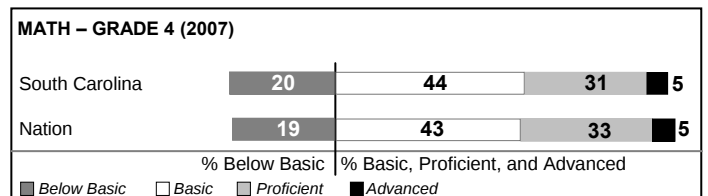
PACT PERFORMANCE

Our School Elementary Schools with Students Like Ours Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Goal: TBD

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined
NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

Ben Hazel Primary [Hampton 1]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=321)				
Retention rate	4.7%	Up from 3.3%	2.9%	2.3%
Attendance rate	95.6%	Down from 95.9%	96.2%	96.3%
Eligible for gifted and talented	0.0%	Down from 10.3%	9.5%	10.4%
With disabilities other than speech	5.4%	No Change	8.7%	7.5%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=22)				
Teachers with advanced degrees	54.5%	Down from 60.0%	58.0%	56.7%
Continuing contract teachers	90.9%	Up from 85.0%	81.0%	77.3%
Teachers with emergency or provisional certificates	0.0%	No Change	0.0%	0.0%
Teachers returning from previous year	90.6%	Down from 91.4%	87.4%	86.4%
Teacher attendance rate	94.6%	Down from 95.3%	94.8%	94.9%
Average teacher salary	\$44,350	Down 0.7%	\$45,465	\$45,345
Classes not taught by highly qualified teachers	0.0%	Down from 4.0%	0.0%	0.0%
School				
Principal's years at school	4.0	Up from 3.0	4.0	4.0
Student-teacher ratio in core subjects	13.8 to 1	Down from 17.5 to 1	18.5 to 1	18.5 to 1
Prime instructional time	87.5%	Down from 88.5%	89.4%	89.8%
Opportunities in the arts	Fair	Down from Good	Good	Good
SACS accreditation	No	No Change	Yes	Yes
Character development program	Average	Down from Excellent	Excellent	Excellent
Dollars spent per pupil*	\$6,080	Down 0.9%	\$6,938	\$7,052
Percent of expenditures for instruction*	69.8%	Down from 70.7%	68.9%	69.1%
Percent of expenditures for teacher salaries*	67.3%	Down from 68.2%	65.5%	64.2%
% of AYP objectives met	55.6%		88.2%	85.7%

* Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	24	69	35
Percent satisfied with learning environment	100.0%	89.4%	91.4%
Percent satisfied with social and physical environment	100.0%	83.8%	85.7%
Percent satisfied with school-home relations	87.5%	87.0%	82.4%

*Only students at the highest elementary school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

At Ben Hazel Primary, we begin each year by collaborating and establishing our vision. We then determine the steps necessary to accomplish our vision. Some of our past accomplishments include meeting AYP for three consecutive years and being named both a Red Carpet School and an Exemplary Writing School. Being a recipient of the Palmetto Silver Award every year our school has been eligible is a direct result of our commitment to our school wide vision.

For teaching reading, we follow Reading First guidelines to implement research based best practices. In science, we provide hands-on experiences in the science lab and in the classroom. Teachers fill our small group reading and math instruction with engaging activities and differentiate the lessons to accommodate all learners. As a result of district funding, Reading First, and other grants we have been able to enhance our resources and add valuable personnel including a literacy coach and two reading interventionists. Ben Hazel Primary also received Palmetto Bright Ideas, EIA, and Donors Choose grants.

One of our most valuable tools for accomplishing our vision is meeting the needs of ALL children through intervention, intervention, and more INTERVENTION. Some of these interventions include small group instruction and the Academy of Math and Academy of Reading which are computer based programs aimed at assessing and developing each child's skill. Other interventions are our 21st century after school grant, Seek and Grow, and our Reading First Summer Enrichment program. Certified personnel and volunteers also provide additional small group interventions. Time is dedicated during grade-level meetings, professional development sessions, cross grade-level meetings, school leadership team meetings, and school intervention team meetings to have focused conversations about curriculum, assessment, data analysis, and interventions. We also work collaboratively with our parents and community members through our Parent/Teacher Organization and School Improvement Council.

At Ben Hazel Primary, we will continue to analyze our data and use it to drive our instruction for each student. We are determined to work together to realize our vision.

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