



SC Annual School Report Card Summary

Fennell Elementary

Hampton 1

Grades: PK-6

Enrollment: 257

Principal: Willie Coker

Superintendent: Dr. Douglas E. McTeer, Jr.

Board Chair: Mr. Eugene Jenkins, Jr.

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD/SILVER AWARD	AYP STATUS	NCLB IMPROVEMENT STATUS
2008	Below Average	At-Risk	TBD	Not Met	NI
2007	Below Average	At-Risk	Gold	Not Met	N/A
2006	Below Average	Excellent	N/A	Met	N/A

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT

0

GOOD

0

AVERAGE

17

BELOW AVERAGE

62

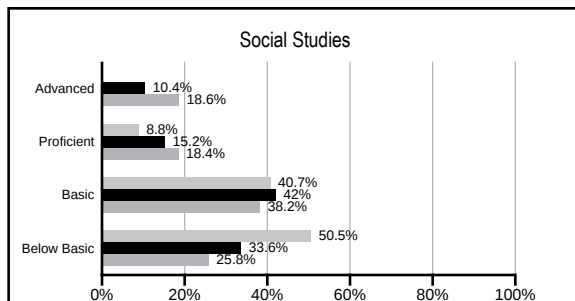
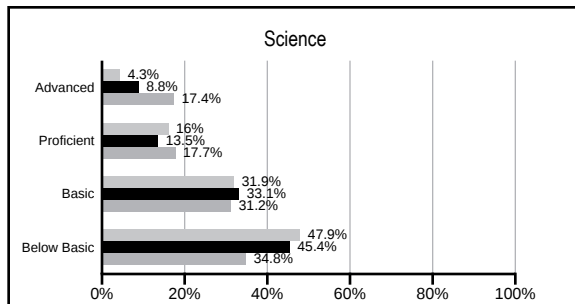
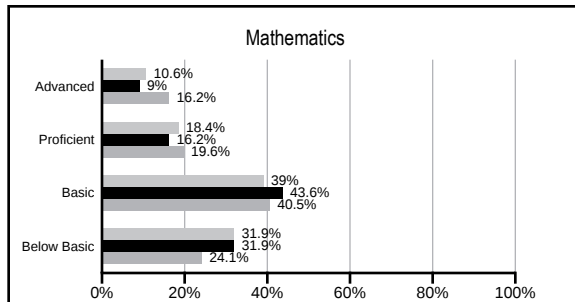
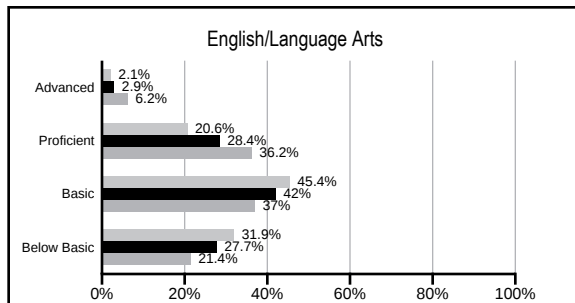
AT-RISK

13

* Ratings are calculated with data available by 02/17/2009. Schools with Students like Ours are Elementary Schools with poverty indices of no more than 5% above or below the index for this school.

PACT PERFORMANCE

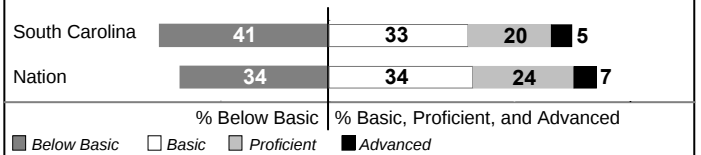
Our School Elementary Schools with Students Like Ours Elementary schools statewide



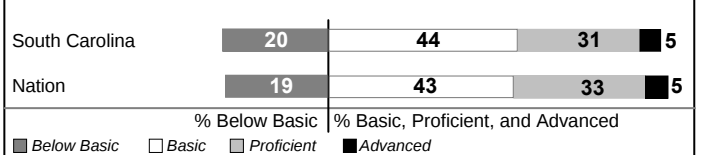
NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

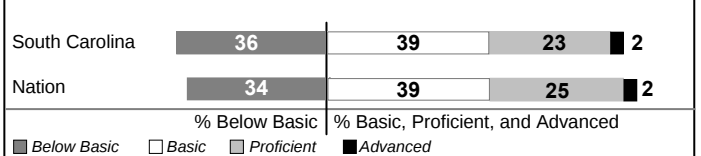
READING – GRADE 4 (2007)



MATH – GRADE 4 (2007)



SCIENCE – GRADE 4 (2005)



SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Goal: TBD

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined
NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

Fennell Elementary [Hampton 1]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=257)				
Retention rate	4.1%	Up from 1.5%	3.0%	2.3%
Attendance rate	96.8%	Up from 96.3%	96.0%	96.3%
Eligible for gifted and talented	3.2%	Down from 3.4%	6.2%	10.4%
With disabilities other than speech	3.4%	Up from 3.1%	8.2%	7.5%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=23)				
Teachers with advanced degrees	52.2%	Up from 45.8%	54.2%	56.7%
Continuing contract teachers	87.0%	Down from 92.3%	71.7%	77.3%
Teachers with emergency or provisional certificates	0.0%	No Change	0.0%	0.0%
Teachers returning from previous year	93.1%	Up from 90.7%	84.9%	86.4%
Teacher attendance rate	93.5%	Down from 95.6%	94.9%	94.9%
Average teacher salary	\$44,510	Up 3.9%	\$44,314	\$45,345
Classes not taught by highly qualified teachers	0.0%	No Change	0.0%	0.0%
School				
Principal's years at school	12.0	Up from 11.0	3.8	4.0
Student-teacher ratio in core subjects	12.8 to 1	Down from 14.1 to 1	17.2 to 1	18.5 to 1
Prime instructional time	88.7%	Down from 90.5%	89.1%	89.8%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	Up from No	Yes	Yes
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil*	\$9,068	Up 4.5%	\$7,684	\$7,052
Percent of expenditures for instruction*	64.4%	Down from 65.6%	69.1%	69.1%
Percent of expenditures for teacher salaries*	58.3%	Down from 60.2%	62.9%	64.2%
% of AYP objectives met	53.8%		76.5%	85.7%

* Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	21	37	18
Percent satisfied with learning environment	85.7%	77.8%	83.3%
Percent satisfied with social and physical environment	85.7%	89.2%	83.3%
Percent satisfied with school-home relations	61.9%	86.5%	72.2%

*Only students at the highest elementary school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Fennell Elementary is a family and community school working and growing together with the community. We are impressed with the growing level of parental engagement and community involvement. We continue to have a strong volunteer program. It is our goal to continue partnering with parents, volunteers, and the community to provide educational programs, within a learning environment, which fosters the growth of the whole child to ensure quality learning.

We are implementing scientifically research-based practices in our total academic program. These strategies have provided us with the skills necessary to become better readers and writers. As a result of reading recovery and reading intervention, we are now closing the achievement gap on learning.

Our technology program was the beneficiary of grants that allowed us to purchase 7 iMac G-5 computers. We are providing Academy of Math and Reading to all students in need. We are providing tutorial service to our students. The 21st Century program augments academic and culture programs for our students. We are providing after-school care for families.

We are committed to quality education for all students. Therefore, we ask your support as we put children first.

Willie Coker, Principal

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