



# SC Annual School Report Card Summary

Varnville Elementary

Hampton 1

Grades: PK-3

Enrollment: 419

Principal: Donna G. Kinard

Superintendent: Dr. Douglas E. McTeer, Jr.

Board Chair: Mr. Eugene Jenkins, Jr.

## PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on [www.ed.sc.gov](http://www.ed.sc.gov) and [www.eoc.sc.gov](http://www.eoc.sc.gov) as well as school and school district websites. Printed versions are available from school districts upon request.

| YEAR | ABSOLUTE RATING | GROWTH RATING | PALMETTO GOLD/SILVER AWARD | AYP STATUS | NCLB IMPROVEMENT STATUS |
|------|-----------------|---------------|----------------------------|------------|-------------------------|
| 2008 | Below Average   | Average       | TBD                        | Not Met    | NI                      |
| 2007 | Below Average   | At-Risk       | N/A                        | Not Met    | N/A                     |
| 2006 | Average         | Below Average | Silver                     | Met        | N/A                     |

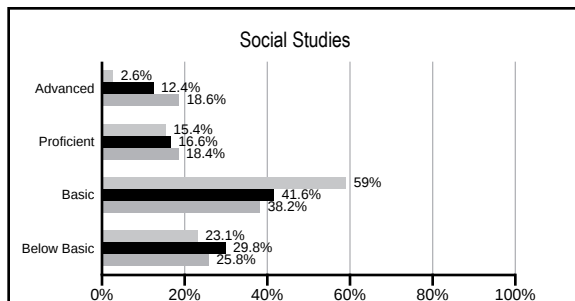
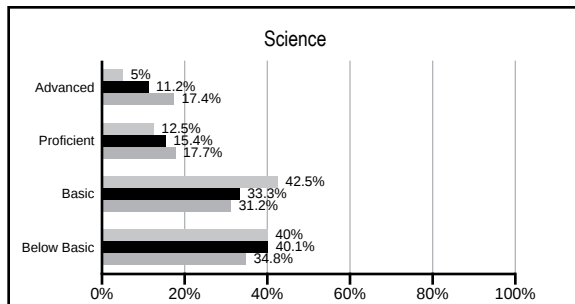
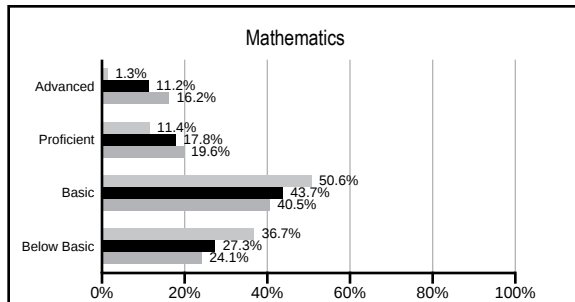
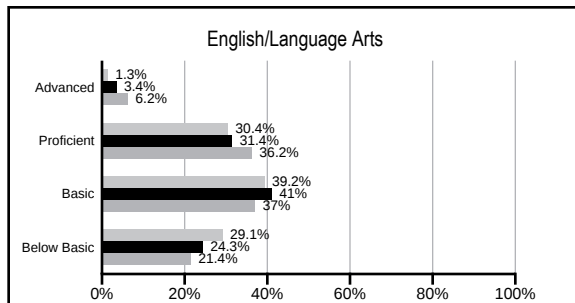
## ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS\*

| EXCELLENT | GOOD | AVERAGE | BELOW AVERAGE | AT-RISK |
|-----------|------|---------|---------------|---------|
| 0         | 1    | 31      | 56            | 2       |

\* Ratings are calculated with data available by 02/17/2009. Schools with Students like Ours are Elementary Schools with poverty indices of no more than 5% above or below the index for this school.

## PACT PERFORMANCE

Our School Elementary Schools with Students Like Ours Elementary schools statewide



## NAEP PERFORMANCE\*

\* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



## SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Goal: TBD

### Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined  
NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

Varnville Elementary [Hampton 1]

SCHOOL PROFILE

|                                                                            | Our School | Change from Last Year | Elementary Schools with Students Like Ours | Median Elementary School |
|----------------------------------------------------------------------------|------------|-----------------------|--------------------------------------------|--------------------------|
| Students (n=419)                                                           |            |                       |                                            |                          |
| Retention rate                                                             | 2.8%       | Up from 2.7%          | 2.8%                                       | 2.3%                     |
| Attendance rate                                                            | 95.5%      | Down from 96.1%       | 96.0%                                      | 96.3%                    |
| Eligible for gifted and talented                                           | 3.5%       | Down from 4.5%        | 6.5%                                       | 10.4%                    |
| With disabilities other than speech                                        | 3.2%       | Up from 2.7%          | 9.0%                                       | 7.5%                     |
| Out-of-school suspensions or expulsions for violent &/or criminal offenses | 0.0%       | No Change             | 0.0%                                       | 0.0%                     |
| Teachers (n=29)                                                            |            |                       |                                            |                          |
| Teachers with advanced degrees                                             | 48.3%      | Down from 53.6%       | 54.3%                                      | 56.7%                    |
| Continuing contract teachers                                               | 89.7%      | Up from 78.6%         | 74.3%                                      | 77.3%                    |
| Teachers with emergency or provisional certificates                        | 0.0%       | No Change             | 0.0%                                       | 0.0%                     |
| Teachers returning from previous year                                      | 86.2%      | Up from 80.1%         | 85.6%                                      | 86.4%                    |
| Teacher attendance rate                                                    | 93.7%      | Down from 95.4%       | 94.9%                                      | 94.9%                    |
| Average teacher salary                                                     | \$44,280   | Up 8.4%               | \$44,371                                   | \$45,345                 |
| Classes not taught by highly qualified teachers                            | 0.0%       | No Change             | 0.0%                                       | 0.0%                     |
| School                                                                     |            |                       |                                            |                          |
| Principal's years at school                                                | 4.0        | Up from 3.0           | 3.0                                        | 4.0                      |
| Student-teacher ratio in core subjects                                     | 19.7 to 1  | Up from 18.2 to 1     | 17.9 to 1                                  | 18.5 to 1                |
| Prime instructional time                                                   | 87.9%      | Down from 89.0%       | 89.0%                                      | 89.8%                    |
| Opportunities in the arts                                                  | Good       | No Change             | Good                                       | Good                     |
| SACS accreditation                                                         | No         | No Change             | Yes                                        | Yes                      |
| Character development program                                              | Excellent  | No Change             | Excellent                                  | Excellent                |
| Dollars spent per pupil*                                                   | \$6,816    | Up 23.6%              | \$7,521                                    | \$7,052                  |
| Percent of expenditures for instruction*                                   | 68.3%      | Down from 69.1%       | 69.1%                                      | 69.1%                    |
| Percent of expenditures for teacher salaries*                              | 61.9%      | Down from 64.6%       | 63.8%                                      | 64.2%                    |
| % of AYP objectives met                                                    | 92.3%      |                       | 76.9%                                      | 85.7%                    |

\* Prior year audited financial data available.

EVALUATION RESULTS

|                                                        | Teachers | Students* | Parents* |
|--------------------------------------------------------|----------|-----------|----------|
| Number of surveys returned                             | 30       | 78        | 41       |
| Percent satisfied with learning environment            | 90.0%    | 79.5%     | 85.4%    |
| Percent satisfied with social and physical environment | 96.7%    | 82.1%     | 87.8%    |
| Percent satisfied with school-home relations           | 86.7%    | 85.7%     | 85.0%    |

\*Only students at the highest elementary school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Varnville Elementary School is a three Red Carpet winner for having a family friendly atmosphere. We are excited to continue as a Child Development Educational Pilot Program (CDEPP) site and host four all day pre-kindergarten classes.

It is our goal to instill a deeper love of learning in our students. We utilize our highly qualified staff members and Six National Board Certified teachers to offer quality instruction to our students. Our students excel using the Academy of Reading and the Academy of Math, computer programs designed to assess and develop students' reading and math skills. We also continue to expand our opportunities in the arts. Six classroom teachers received District Arts Infusion grants to enhance classroom learning. We also received a \$5,000 Arts Curricular Grant to purchase hand bells for our students. Music students learned to play the recorder and the drums. Numerous students participated in a spring production of Cinderella. Students also gained knowledge about creative writing techniques from a visiting author. Further, we received five Palmetto Electric Bright Ideas grants, totaling \$5,000. Third grade teachers were the recipients of a Family Connection Grant- "Awareness: The Key to Friendship" that assisted in teaching acceptance of persons who are different. VES also received a \$1,500 SCASL Grant to purchase books.

Programs at VES include Student of the Week, Birthday Club, 3rd grade BUG (Bringing Up Grades) Club, Academic Presidential fitness Program, Honor Roll Awards, Principal's List, Perfect Attendance Award, "Book-It" Club, Jump Rope for Heart, Relay for Life, and Garden Club, Arbor Day Celebration, and Soil Conservation Poster Contests. One hundred percent of our students participated in The Governor's Reading Honor Roll reading initiative again this year. Students also participated in Read Across America Day with the Cat in the Hat. The success of VES is attributed to dedicated community members, business partners, parents, volunteers, faculty, and staff, district personnel, and Board of Trustees. We are proud of our accomplishments, and we believe our enthusiasm about learning is the key to our success.

Joyce Topper – SIC Chair  
G. Kinard - Principal

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