



# SC Annual School Report Card Summary

Hampton Elementary

Hampton 1

Grades: 4-6

Enrollment: 437

Principal: Eric D. Robinson

Superintendent: Dr. Douglas E. McTeer, Jr.

Board Chair: Mr. Eugene Jenkins, Jr.

## PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on [www.ed.sc.gov](http://www.ed.sc.gov) and [www.eoc.sc.gov](http://www.eoc.sc.gov) as well as school and school district websites. Printed versions are available from school districts upon request.

| YEAR | ABSOLUTE RATING | GROWTH RATING | PALMETTO GOLD/SILVER AWARD | AYP STATUS | NCLB IMPROVEMENT STATUS |
|------|-----------------|---------------|----------------------------|------------|-------------------------|
| 2008 | Below Average   | Average       | TBD                        | Not Met    | NI                      |
| 2007 | Below Average   | At-Risk       | Silver                     | Not Met    | N/A                     |
| 2006 | Average         | Good          | Silver                     | Met        | N/A                     |

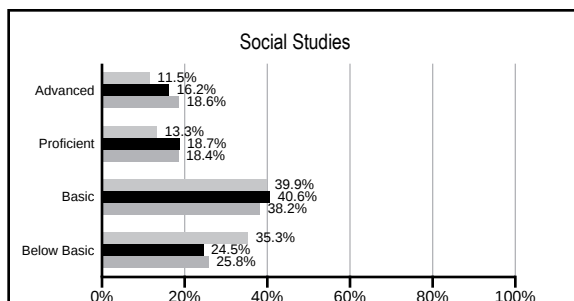
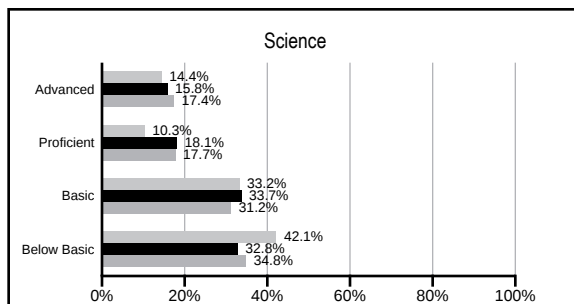
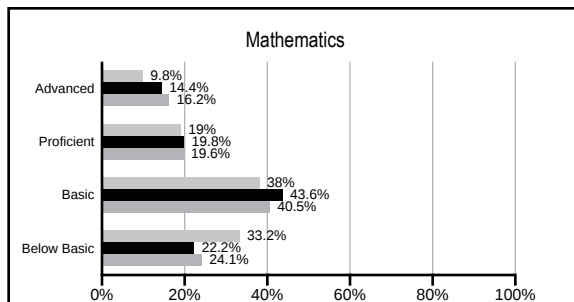
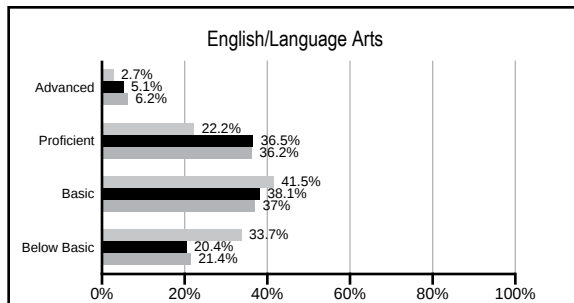
## ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS\*

| EXCELLENT | GOOD | AVERAGE | BELOW AVERAGE | AT-RISK |
|-----------|------|---------|---------------|---------|
| 0         | 8    | 56      | 28            | 1       |

\* Ratings are calculated with data available by 02/17/2009. Schools with Students like Ours are Elementary Schools with poverty indices of no more than 5% above or below the index for this school.

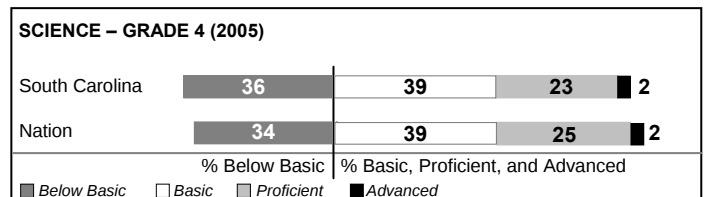
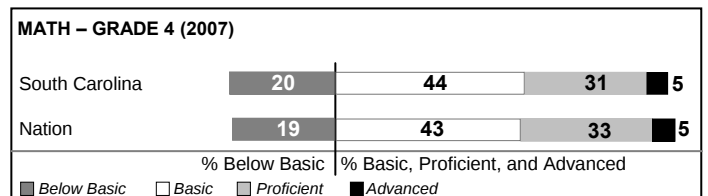
## PACT PERFORMANCE

Our School Elementary Schools with Students Like Ours Elementary schools statewide



## NAEP PERFORMANCE\*

\* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



## SC PERFORMANCE GOAL

2010 Goal:

*By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.*

2020 Goal: TBD

### Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined  
NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

Hampton Elementary [Hampton 1]

SCHOOL PROFILE

|                                                                            | Our School | Change from Last Year | Elementary Schools with Students Like Ours | Median Elementary School |
|----------------------------------------------------------------------------|------------|-----------------------|--------------------------------------------|--------------------------|
| Students (n=437)                                                           |            |                       |                                            |                          |
| Retention rate                                                             | 0.7%       | Up from 0.5%          | 2.6%                                       | 2.3%                     |
| Attendance rate                                                            | 95.9%      | Down from 96.2%       | 96.3%                                      | 96.3%                    |
| Eligible for gifted and talented                                           | 9.0%       | Down from 10.3%       | 10.5%                                      | 10.4%                    |
| With disabilities other than speech                                        | 9.2%       | Up from 8.2%          | 8.7%                                       | 7.5%                     |
| Out-of-school suspensions or expulsions for violent &/or criminal offenses | 0.0%       | No Change             | 0.0%                                       | 0.0%                     |
| Teachers (n=29)                                                            |            |                       |                                            |                          |
| Teachers with advanced degrees                                             | 58.6%      | Up from 57.1%         | 57.8%                                      | 56.7%                    |
| Continuing contract teachers                                               | 82.8%      | Down from 85.7%       | 80.8%                                      | 77.3%                    |
| Teachers with emergency or provisional certificates                        | 0.0%       | No Change             | 0.0%                                       | 0.0%                     |
| Teachers returning from previous year                                      | 91.7%      | Up from 85.5%         | 87.8%                                      | 86.4%                    |
| Teacher attendance rate                                                    | 94.6%      | Up from 93.3%         | 94.9%                                      | 94.9%                    |
| Average teacher salary                                                     | \$44,729   | Up 3.8%               | \$45,509                                   | \$45,345                 |
| Classes not taught by highly qualified teachers                            | 2.3%       | Down from 4.9%        | 0.0%                                       | 0.0%                     |
| School                                                                     |            |                       |                                            |                          |
| Principal's years at school                                                | 6.0        | Up from 5.0           | 4.0                                        | 4.0                      |
| Student-teacher ratio in core subjects                                     | 20.2 to 1  | Up from 19.9 to 1     | 18.4 to 1                                  | 18.5 to 1                |
| Prime instructional time                                                   | 89.1%      | Up from 87.2%         | 89.8%                                      | 89.8%                    |
| Opportunities in the arts                                                  | Good       | No Change             | Good                                       | Good                     |
| SACS accreditation                                                         | No         | No Change             | Yes                                        | Yes                      |
| Character development program                                              | Average    | No Change             | Excellent                                  | Excellent                |
| Dollars spent per pupil*                                                   | \$6,223    | Down 2.4%             | \$6,895                                    | \$7,052                  |
| Percent of expenditures for instruction*                                   | 68.9%      | Up from 68.0%         | 68.7%                                      | 69.1%                    |
| Percent of expenditures for teacher salaries*                              | 64.9%      | Down from 65.3%       | 65.0%                                      | 64.2%                    |
| % of AYP objectives met                                                    | 57.1%      |                       | 88.2%                                      | 85.7%                    |

\* Prior year audited financial data available.

EVALUATION RESULTS

|                                                        | Teachers | Students* | Parents* |
|--------------------------------------------------------|----------|-----------|----------|
| Number of surveys returned                             | 23       | 125       | 39       |
| Percent satisfied with learning environment            | 73.9%    | 50.4%     | 68.4%    |
| Percent satisfied with social and physical environment | 82.6%    | 53.7%     | 66.7%    |
| Percent satisfied with school-home relations           | 68.2%    | 71.0%     | 61.5%    |

\*Only students at the highest elementary school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Hampton Elementary has continued to grow with the belief that every child should have the opportunity to achieve. During the school year, our students were instructed using researched based techniques and South Carolina educational standards. All of Hampton Elementary teachers are highly qualified and the staff includes teachers that have a PhD and National Board certification. To further assist with differentiation of instruction, teachers made use of student's scores on the Measurement of Academic Progress (MAP) test to identify individual strengths and weaknesses. Students also made gains in reading and math by taking advantage of the Academy of Reading and Math software available at school.

Our teachers and administrators provided opportunities for students to excel in fine arts as well as academics. The HES Dance Team performed for students and teachers, as well as winning 1st place at a state dance competition. 6th grade students have the opportunity to participate in chorus or band. Several students won poster/art contest, and one student's art work was even featured in a state wide calendar. To incorporate hands on activities, students take frequent educational field trips including a 3 day overnight experience to Barrier Island.

Parents are a vital part of helping student achievement at Hampton Elementary. With suggestions and input from a strong School Improvement Council, parents are able to be part of the decisions made at school. The Hampton Elementary PTO sponsored a Fall Festival that raised money for the school. In other efforts to involve the community, several local ministers visit the school to mentor students. The school and two local churches are also part of a 21st Century grant that provides an after school program for students.

This past year, Hampton Elementary was recognized as a Palmetto Showcase School by the state of South Carolina for closing the achievement gap and raising test scores. We would like to thank the parents and community for supporting Hampton Elementary.

Eric Robinson, Principal  
Michelle Stanley, SIC Chair

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