



SC Annual School Report Card Summary

East End Elementary

Greenwood 50

Grades: PK-5

Enrollment: 361

Principal: Mark Blackwell

Superintendent: Dr. Darrell Johnson

Board Chair: Debrah Miller

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

| YEAR | ABSOLUTE RATING | GROWTH RATING | PALMETTO GOLD/SILVER AWARD | AYP STATUS | NCLB IMPROVEMENT STATUS |
|------|-----------------|---------------|----------------------------|------------|-------------------------|
| 2008 | Below Average | Good | TBD | Not Met | N/A |
| 2007 | Below Average | Good | N/A | Not Met | CSI |
| 2006 | Below Average | Below Average | N/A | Not Met | NI |

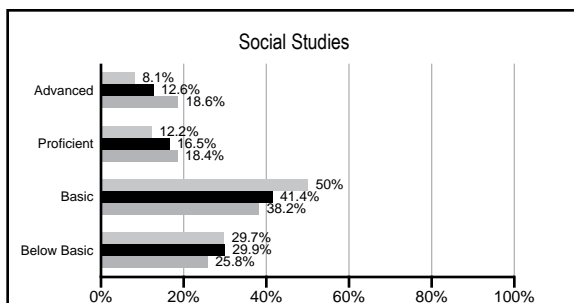
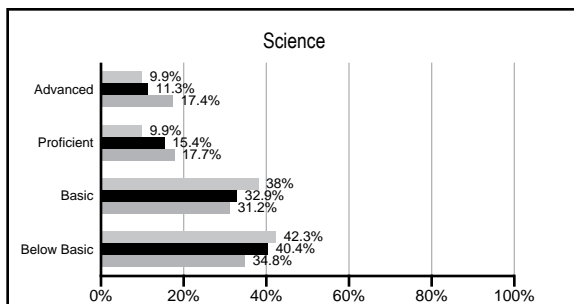
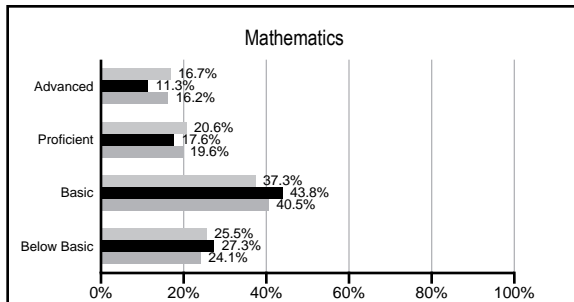
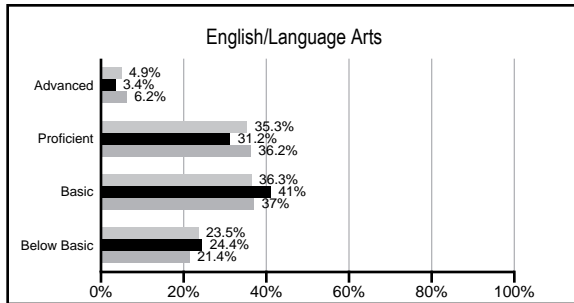
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

| EXCELLENT | GOOD | AVERAGE | BELOW AVERAGE | AT-RISK |
|-----------|------|---------|---------------|---------|
| 0 | 1 | 30 | 55 | 3 |

* Ratings are calculated with data available by 02/17/2009. Schools with Students like Ours are Elementary Schools with poverty indices of no more than 5% above or below the index for this school.

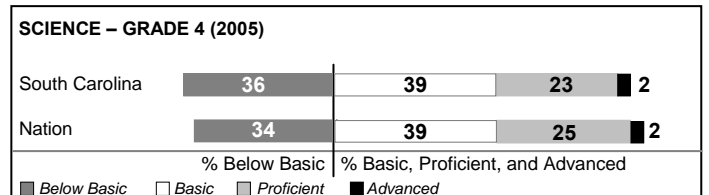
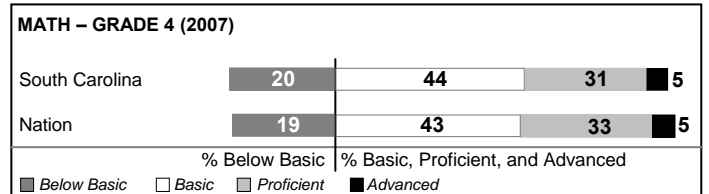
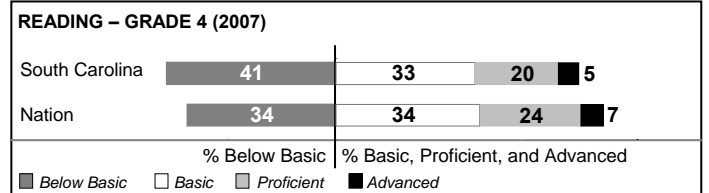
PACT PERFORMANCE

Our School
 Elementary Schools with Students Like Ours
 Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Goal: TBD

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined
 NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

East End Elementary [Greenwood 50]

SCHOOL PROFILE

| | Our School | Change from Last Year | Elementary Schools with Students Like Ours | Median Elementary School |
|--|------------|-----------------------|--|--------------------------|
| Students (n=361) | | | | |
| Retention rate | 2.9% | Down from 4.5% | 2.8% | 2.3% |
| Attendance rate | 96.6% | Up from 96.3% | 96.0% | 96.3% |
| Eligible for gifted and talented | 9.2% | Down from 9.3% | 6.5% | 10.4% |
| With disabilities other than speech | 11.1% | Up from 8.9% | 9.0% | 7.5% |
| Out-of-school suspensions or expulsions for violent &/or criminal offenses | 0.3% | Up from 0.0% | 0.0% | 0.0% |
| Teachers (n=39) | | | | |
| Teachers with advanced degrees | 51.3% | Down from 57.5% | 54.2% | 56.7% |
| Continuing contract teachers | 69.2% | Down from 70.0% | 74.3% | 77.3% |
| Teachers with emergency or provisional certificates | 0.0% | No Change | 0.0% | 0.0% |
| Teachers returning from previous year | 84.9% | Up from 82.4% | 85.5% | 86.4% |
| Teacher attendance rate | 89.8% | Down from 95.6% | 94.9% | 94.9% |
| Average teacher salary | \$43,609 | Up 4.8% | \$44,314 | \$45,345 |
| Classes not taught by highly qualified teachers | 0.0% | Down from 3.8% | 0.0% | 0.0% |
| School | | | | |
| Principal's years at school | 5.0 | Up from 4.0 | 3.0 | 4.0 |
| Student-teacher ratio in core subjects | 14.8 to 1 | Down from 15.5 to 1 | 17.9 to 1 | 18.5 to 1 |
| Prime instructional time | 83.6% | Down from 90.4% | 89.1% | 89.8% |
| Opportunities in the arts | Good | No Change | Good | Good |
| SACS accreditation | Yes | No Change | Yes | Yes |
| Character development program | Excellent | No Change | Excellent | Excellent |
| Dollars spent per pupil* | \$9,327 | Up 14.7% | \$7,513 | \$7,052 |
| Percent of expenditures for instruction* | 69.5% | Down from 70.0% | 69.1% | 69.1% |
| Percent of expenditures for teacher salaries* | 62.5% | Down from 63.8% | 63.8% | 64.2% |
| % of AYP objectives met | 92.3% | | 76.9% | 85.7% |

* Prior year audited financial data available.

EVALUATION RESULTS

| | Teachers | Students* | Parents* |
|--|----------|-----------|----------|
| Number of surveys returned | 37 | 30 | 28 |
| Percent satisfied with learning environment | 100.0% | 96.7% | 92.9% |
| Percent satisfied with social and physical environment | 91.9% | 100.0% | 92.6% |
| Percent satisfied with school-home relations | 80.6% | 100.0% | 92.9% |

*Only students at the highest elementary school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The 2007-2008 school year was the last for East End Elementary. Next year, the facility will be an Early Childhood Center. The staff, students, and parents created a learning community that felt like a family. Everyone wanted to make our last year our best year. We remained focused on instruction throughout the construction and the movement of classrooms during the year. Everyone met each challenge with a positive attitude, remembering that our students were the most important thing. We also received a Palmetto Silver Award for our improvement on the 2006-2007 PACT test.

East End teachers participated in classes, workshops, and attended conferences to enhance their instructional skills. Additional collegial planning times allowed grade-level teams to plan lessons to assure that the students were receiving consistent standard-based instruction. "Closing the Achievement Gap" (Explorer Time) activities were implemented based on test data to ensure all students' academic needs were met. East End continued to focus on a balanced literacy program, incorporating technology into instruction, and authentically engaging students.

Improving parent involvement continued to be a focus of East End's faculty and staff. We noted an increase in the number of parents/guardians attending family reading nights, All-Stars, Math and Science Night, and PTO meetings. A community volunteer program worked one-on-one and in small groups with students in need of extra assistance. Students were involved in community service projects throughout the year including: a recycling program, the Humane Society, United Way, American Cancer Society, and food drives. Students in the Twenty-First Century Grant program participated in several community service projects. Students also operated the morning WEND news program.

Our faculty and staff were very proud to be at East End for its last year. It truly was a year to remember. We know our students will continue to explore their futures.

Mark Blackwell, Principal

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