



# SC Annual School Report Card Summary

Grove Elementary  
Greenville

Grades: PK-5

Enrollment: 664

Principal: Amy Mims

Superintendent: Dr. Phinnize J. Fisher

Board Chair: Dr. Keith Ray

## PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on [www.ed.sc.gov](http://www.ed.sc.gov) and [www.eoc.sc.gov](http://www.eoc.sc.gov) as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD/SILVER AWARD	AYP STATUS	NCLB IMPROVEMENT STATUS
2008	At-Risk	At-Risk	TBD	Not Met	CA
2007	Below Average	Below Average	Silver	Not Met	CSI
2006	Below Average	Good	N/A	Not Met	NI

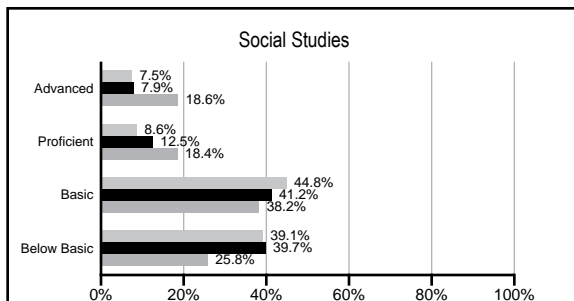
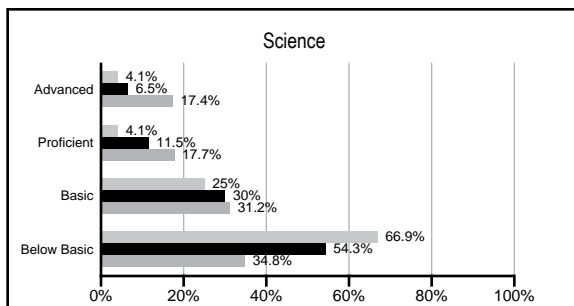
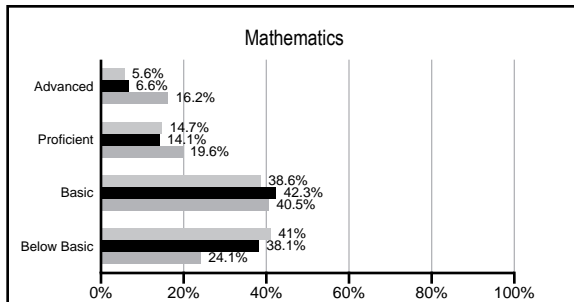
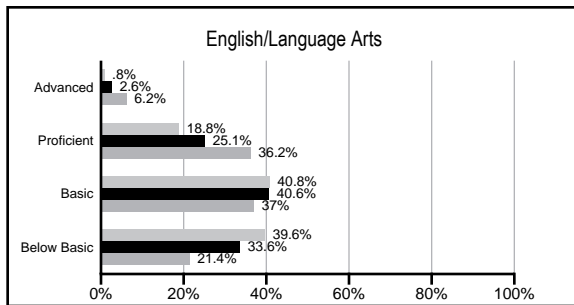
## ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS\*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
0	3	10	56	62

\* Ratings are calculated with data available by 02/17/2009. Schools with Students like Ours are Elementary Schools with poverty indices of no more than 5% above or below the index for this school.

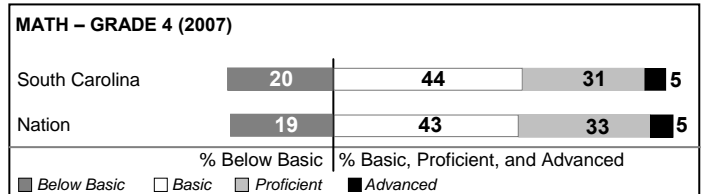
## PACT PERFORMANCE

Our School
  Elementary Schools with Students Like Ours
  Elementary schools statewide



## NAEP PERFORMANCE\*

\* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



## SC PERFORMANCE GOAL

2010 Goal:

*By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.*

2020 Goal: TBD

### Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined  
NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

# Grove Elementary [Greenville]

## SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
<b>Students (n=664)</b>				
Retention rate	2.6%	Up from 1.9%	3.1%	2.3%
Attendance rate	96.7%	Up from 96.3%	96.0%	96.3%
Eligible for gifted and talented	1.4%	Down from 1.5%	2.9%	10.4%
With disabilities other than speech	10.2%	Up from 10.1%	7.8%	7.5%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.0%	No Change	0.0%	0.0%
<b>Teachers (n=56)</b>				
Teachers with advanced degrees	35.7%	Up from 33.3%	54.5%	56.7%
Continuing contract teachers	66.1%	Up from 58.3%	69.0%	77.3%
Teachers with emergency or provisional certificates	4.9%	Down from 5.0%	0.0%	0.0%
Teachers returning from previous year	82.9%	Down from 86.8%	82.6%	86.4%
Teacher attendance rate	95.8%	Up from 95.3%	95.0%	94.9%
Average teacher salary	\$42,304	Up 5.7%	\$43,876	\$45,345
Classes not taught by highly qualified teachers	1.9%	Down from 4.7%	1.0%	0.0%
<b>School</b>				
Principal's years at school	1.0	Down from 6.0	3.0	4.0
Student-teacher ratio in core subjects	15.4 to 1	Down from 15.6 to 1	16.6 to 1	18.5 to 1
Prime instructional time	91.0%	Up from 89.4%	89.4%	89.8%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil*	\$7,472	Up 8.7%	\$8,172	\$7,052
Percent of expenditures for instruction*	69.5%	Down from 73.0%	68.5%	69.1%
Percent of expenditures for teacher salaries*	65.1%	Down from 67.6%	61.0%	64.2%
% of AYP objectives met	51.7%		69.2%	85.7%

\* Prior year audited financial data available.

## EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	53	64	53
Percent satisfied with learning environment	96.2%	93.8%	90.4%
Percent satisfied with social and physical environment	98.1%	95.3%	82.0%
Percent satisfied with school-home relations	84.6%	95.2%	82.0%

\*Only students at the highest elementary school grade level at this school and their parents were included.

## REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

At Grove Elementary School, we are creating a climate of performance excellence, in which student growth has reached unprecedented heights. Under new leadership in year one of Grove's APEX (Achieving Performance Excellence) Plan, we began to identify and improve areas of weakness in partnership with various stakeholders including parents, teachers, administrators, and District leaders. The APEX Plan targets the areas of Literacy/Numeracy, Assessment and Diagnosis of Student Learning Needs, Early Childhood, School Learning Environment, and Organizational Structure to increase student achievement as measured by PACT and other performance assessments. Teams of staff members, parents, administrators, and outside consultants met regularly to monitor the results of our efforts.

Several groundbreaking initiatives were implemented in 2007-08 that had a major impact on student achievement and built the foundation for sustained and measurable improvements across the school for years to come. We organized an inclusive environment for students with special learning needs. By partnering with general education teachers, special education and English Language Learner instructional specialists provided support and customized learning experiences within the general setting. This practice enabled additional differentiation and special instructional help for students experiencing difficulties with Reading, Language, and Mathematics.

Flexible grouping based on students' academic strengths and weaknesses was another major initiative in 2007-08. Across the entire school, students were grouped for targeted instruction in Reading and/or Mathematics in a Team Differentiation model. Fall to Spring MAP (Measures of Academic Progress) scores indicated double-digit growth for our school in Reading and Math! Additional reading assessments in grades K-2 indicated dramatic growth as well.

Teams of teachers and staff met for countless hours during Curriculum Team Planning to map the curriculum and analyze common assessments used to drive instructional decisions. Teachers, staff, and parents took a closer look at data from the classroom, grade level, and school perspective to guide instruction to better meet the needs of our learners.

Our School Improvement/ Title I Council, working together with PTA, set out to beat previous statistics for membership and hours of volunteerism. We celebrate the numerous accomplishments made as a result of the diligent teamwork of teachers and staff, parents, community, and students this year. Significant increases in student achievement are expected as we continue to strengthen the many positive partnerships that exist within our school and community.

Given the appropriate supports, ALL children can and will reach high levels of achievement. Our mission at Grove Elementary is to locate, design, and provide appropriate supports to cultivate the growth of all students.

Amy Mims, Principal

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