



# SC Annual School Report Card Summary

Augusta Circle Elementary  
Greenville

Grades: K-5

Enrollment: 448

Principal: Kate Bannister

Superintendent: Dr. Phinnize J. Fisher

Board Chair: Dr. Keith Ray

## PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on [www.ed.sc.gov](http://www.ed.sc.gov) and [www.eoc.sc.gov](http://www.eoc.sc.gov) as well as school and school district websites. Printed versions are available from school districts upon request.

| YEAR | ABSOLUTE RATING | GROWTH RATING | PALMETTO GOLD/SILVER AWARD | AYP STATUS | NCLB IMPROVEMENT STATUS |
|------|-----------------|---------------|----------------------------|------------|-------------------------|
| 2008 | Good            | Excellent     | TBD                        | Not Met    | N/A                     |
| 2007 | Good            | Average       | Silver                     | Not Met    | N/A                     |
| 2006 | Good            | Average       | N/A                        | Not Met    | N/A                     |

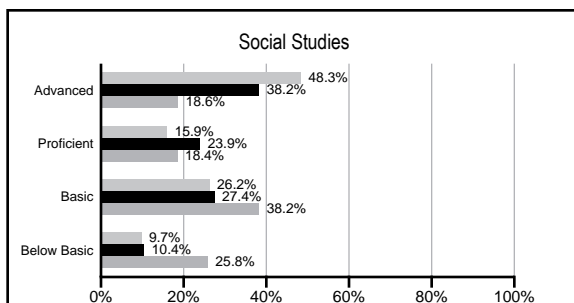
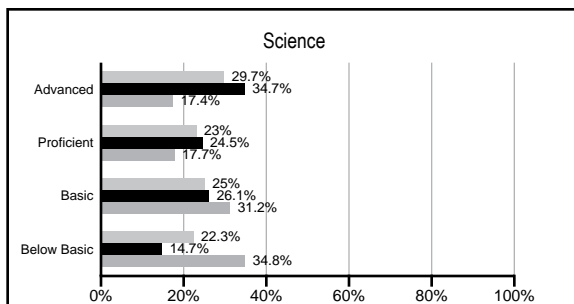
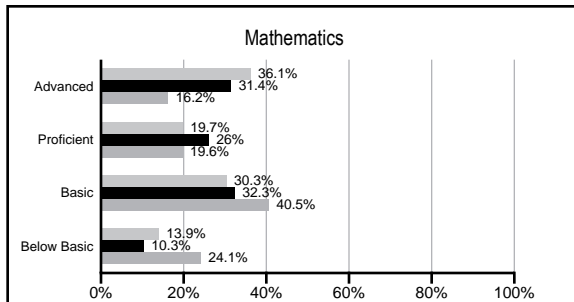
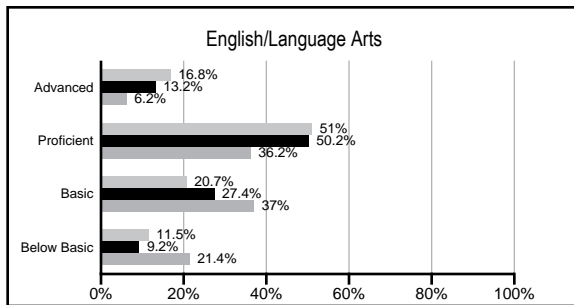
## ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS\*

| EXCELLENT | GOOD | AVERAGE | BELOW AVERAGE | AT-RISK |
|-----------|------|---------|---------------|---------|
| 6         | 19   | 2       | 0             | 0       |

\* Ratings are calculated with data available by 02/17/2009. Schools with Students like Ours are Elementary Schools with poverty indices of no more than 5% above or below the index for this school.

## PACT PERFORMANCE

Our School  
 Elementary Schools with Students Like Ours  
 Elementary schools statewide



## NAEP PERFORMANCE\*

\* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



## SC PERFORMANCE GOAL

2010 Goal:

*By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.*

2020 Goal: TBD

### Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined  
 NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

# Augusta Circle Elementary [Greenville]

## SCHOOL PROFILE

|                                                                            | Our School | Change from Last Year | Elementary Schools with Students Like Ours | Median Elementary School |
|----------------------------------------------------------------------------|------------|-----------------------|--------------------------------------------|--------------------------|
| <b>Students (n=448)</b>                                                    |            |                       |                                            |                          |
| Retention rate                                                             | 0.9%       | No Change             | 1.0%                                       | 2.3%                     |
| Attendance rate                                                            | 97.9%      | Up from 97.5%         | 97.0%                                      | 96.3%                    |
| Eligible for gifted and talented                                           | 31.1%      | Up from 29.7%         | 25.7%                                      | 10.4%                    |
| With disabilities other than speech                                        | 10.5%      | Up from 9.3%          | 5.8%                                       | 7.5%                     |
| Out-of-school suspensions or expulsions for violent &/or criminal offenses | 0.0%       | No Change             | 0.0%                                       | 0.0%                     |
| <b>Teachers (n=32)</b>                                                     |            |                       |                                            |                          |
| Teachers with advanced degrees                                             | 65.6%      | Up from 58.8%         | 59.0%                                      | 56.7%                    |
| Continuing contract teachers                                               | 87.5%      | Down from 88.2%       | 78.7%                                      | 77.3%                    |
| Teachers with emergency or provisional certificates                        | 0.0%       | No Change             | 0.0%                                       | 0.0%                     |
| Teachers returning from previous year                                      | 85.4%      | Down from 87.1%       | 87.0%                                      | 86.4%                    |
| Teacher attendance rate                                                    | 95.5%      | Down from 96.8%       | 95.2%                                      | 94.9%                    |
| Average teacher salary                                                     | \$46,238   | Up 5.4%               | \$46,783                                   | \$45,345                 |
| Classes not taught by highly qualified teachers                            | 0.0%       | Down from 5.3%        | 0.0%                                       | 0.0%                     |
| <b>School</b>                                                              |            |                       |                                            |                          |
| Principal's years at school                                                | 8.0        | Up from 7.0           | 3.3                                        | 4.0                      |
| Student-teacher ratio in core subjects                                     | 19.2 to 1  | Down from 19.7 to 1   | 19.4 to 1                                  | 18.5 to 1                |
| Prime instructional time                                                   | 92.4%      | Down from 93.4%       | 90.6%                                      | 89.8%                    |
| Opportunities in the arts                                                  | Good       | No Change             | Good                                       | Good                     |
| SACS accreditation                                                         | Yes        | No Change             | Yes                                        | Yes                      |
| Character development program                                              | Excellent  | Up from Good          | Excellent                                  | Excellent                |
| Dollars spent per pupil*                                                   | \$6,201    | Up 5.7%               | \$6,526                                    | \$7,052                  |
| Percent of expenditures for instruction*                                   | 67.3%      | Up from 65.6%         | 71.1%                                      | 69.1%                    |
| Percent of expenditures for teacher salaries*                              | 61.3%      | Down from 65.6%       | 64.5%                                      | 64.2%                    |
| % of AYP objectives met                                                    | 82.4%      |                       | 88.9%                                      | 85.7%                    |

\* Prior year audited financial data available.

## EVALUATION RESULTS

|                                                        | Teachers | Students* | Parents* |
|--------------------------------------------------------|----------|-----------|----------|
| Number of surveys returned                             | 34       | 55        | 41       |
| Percent satisfied with learning environment            | 97.1%    | 94.4%     | 100.0%   |
| Percent satisfied with social and physical environment | 91.2%    | 92.7%     | 92.5%    |
| Percent satisfied with school-home relations           | 94.1%    | 88.9%     | 92.5%    |

\*Only students at the highest elementary school grade level at this school and their parents were included.

## REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The 2007-2008 school year was another successful and productive school year at Augusta Circle. We won our fourth Attendance Blitz Award for having the Overall Highest Daily Attendance of any school in the district. We received two Alliance Grants for a second grade novel study and for our Parent as Teacher (PAT) program. The district contributed an Artist-in-Residence Grant for Jeff Holland, a drum artist. We also received a SC First Steps grant and a United Way grant for our PAT educator.

The PTA and School Improvement Council (SIC) had another banner year under the leadership of Cherron Saad and Carol Hill (PTA Co-Presidents) and Tom Marchant (SIC Chairman). Special events sponsored by the PTA included Cultural Arts Day about the Caribbean Islands and Grandparents and Special Friends' Week. Over 225 volunteers contributed 13,274.83 hours of work to the school.

Augusta Circle was identified as a "Closing the Gap" school because the PACT data showed a large discrepancy between the scores of our FARM and non-FARM students. To address the needs of our below basic FARM students, the SIC continued working with our PAT educator to enroll many at-risk students in 4-year old kindergarten for next year and to transport parents to school events. We offered tutoring before school and after-school for below basic students. We initiated a mentoring program and a reading intervention program during school.

Teachers, parents, and students have worked hard this year to meet our goals of (1) improving student achievement in Reading and Math and (2) closing the gap between FARM and non-FARM students. We are looking forward to another successful year of achievement in a school where "Children are the Heart."

Kate Bannister, Principal  
Tom Marchant, SIC Chairperson

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