



SC Annual School Report Card Summary

Gateway Elementary
Greenville

Grades: PK-5

Enrollment: 676

Principal: Glenn Wright

Superintendent: Dr. Phinnize J. Fisher

Board Chair: Dr. Keith Ray

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD/SILVER AWARD	AYP STATUS	NCLB IMPROVEMENT STATUS
2008	Average	Good	TBD	Not Met	N/A
2007	Average	Below Average	N/A	Not Met	N/A
2006	Average	Below Average	N/A	Not Met	N/A

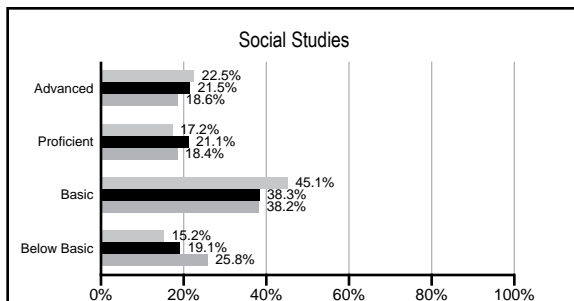
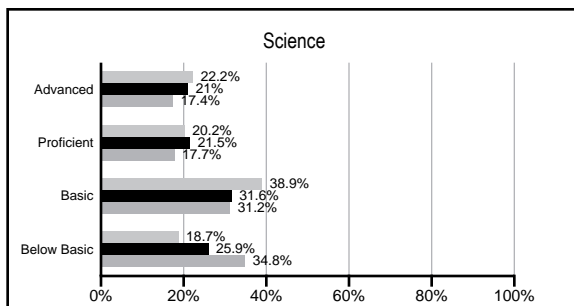
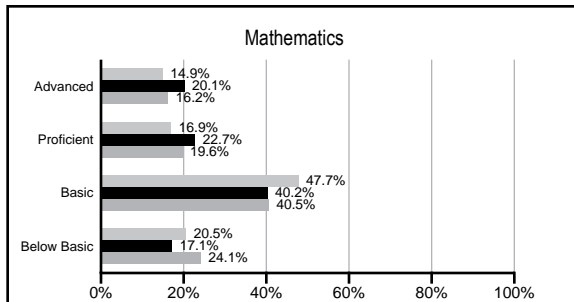
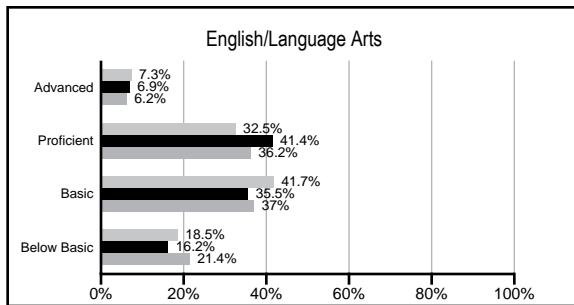
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
0	24	53	5	0

* Ratings are calculated with data available by 02/17/2009. Schools with Students like Ours are Elementary Schools with poverty indices of no more than 5% above or below the index for this school.

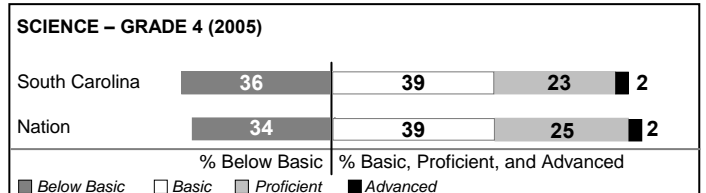
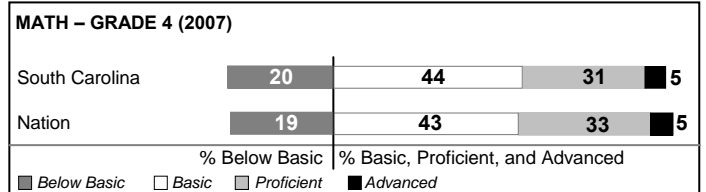
PACT PERFORMANCE

Our School Elementary Schools with Students Like Ours Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Goal: TBD

Abbreviations Key

N/A Not Applicable N/AV Not Available NIC Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined
NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

Gateway Elementary [Greenville]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=676)				
Retention rate	1.8%	Down from 2.5%	2.2%	2.3%
Attendance rate	96.6%	Up from 96.5%	96.4%	96.3%
Eligible for gifted and talented	9.8%	Up from 8.2%	14.5%	10.4%
With disabilities other than speech	9.6%	Up from 8.9%	6.9%	7.5%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=42)				
Teachers with advanced degrees	42.9%	Down from 46.5%	56.7%	56.7%
Continuing contract teachers	69.0%	Up from 67.4%	79.2%	77.3%
Teachers with emergency or provisional certificates	0.0%	No Change	0.0%	0.0%
Teachers returning from previous year	89.6%	Up from 87.4%	88.9%	86.4%
Teacher attendance rate	95.8%	Down from 98.4%	94.9%	94.9%
Average teacher salary	\$41,936	Up 2.3%	\$45,998	\$45,345
Classes not taught by highly qualified teachers	0.0%	No Change	0.0%	0.0%
School				
Principal's years at school	26.0	Up from 25.0	5.0	4.0
Student-teacher ratio in core subjects	18.8 to 1	Up from 18.7 to 1	19.3 to 1	18.5 to 1
Prime instructional time	91.3%	Down from 91.4%	90.3%	89.8%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil*	\$6,690	Up 11.6%	\$6,405	\$7,052
Percent of expenditures for instruction*	67.8%	Up from 66.3%	69.9%	69.1%
Percent of expenditures for teacher salaries*	60.7%	Down from 66.3%	65.7%	64.2%
% of AYP objectives met	95.2%		92.3%	85.7%

* Prior year audited financial data available.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Each day in school has excitement and challenges. After many years of observing teachers and students, I am pleased with the excitement I see when students connect with a teacher and understand a new concept. Much of the learning process is based on the student-teacher relationship. We must always look for ways to support and improve on building relationships within our school setting.

Our new staff members have become a vital part of our team. They have shared many new ideas, and we look forward to implementing these during our school year.

We are pleased to be working with the Carolina First Center for Excellence this year to implement the Baldrige program at our school. This program will assist us in our goal of continuous quality improvement to our classrooms and school.

Glenn Wright, Principal
Teresa Bennett, SIC Chair

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	37	90	60
Percent satisfied with learning environment	89.2%	86.7%	93.3%
Percent satisfied with social and physical environment	100.0%	92.0%	90.0%
Percent satisfied with school-home relations	91.9%	92.0%	90.0%

*Only students at the highest elementary school grade level at this school and their parents were included.

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