



SC Annual School Report Card Summary

Plantersville Elementary
Georgetown

Grades: PK-5

Enrollment: 135

Principal: Mr. Shawn Johnson

Superintendent: Dr. H. Randall Dozier

Board Chair: Mr. Joe M. Crosby

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

| YEAR | ABSOLUTE RATING | GROWTH RATING | PALMETTO GOLD/SILVER AWARD | AYP STATUS | NCLB IMPROVEMENT STATUS |
|------|-----------------|---------------|----------------------------|------------|-------------------------|
| 2008 | Below Average | At-Risk | TBD | Not Met | N/A |
| 2007 | Below Average | At-Risk | N/A | Met | N/A |
| 2006 | Good | Average | Silver | Met | N/A |

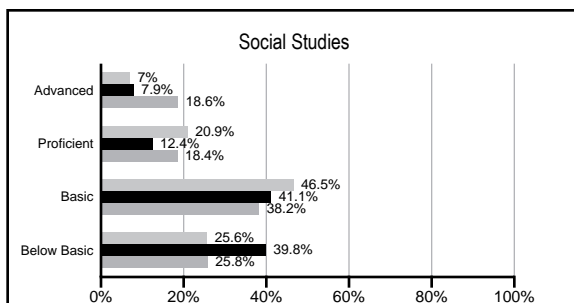
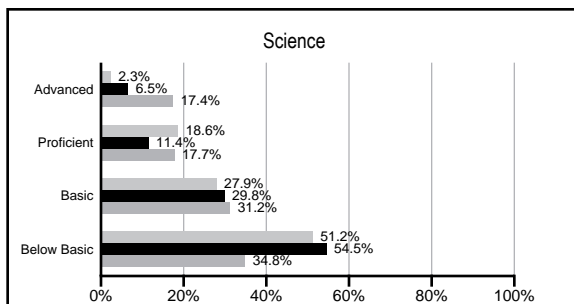
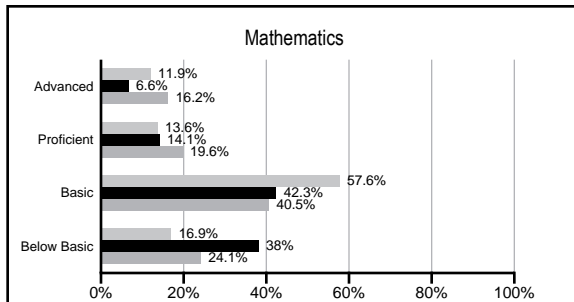
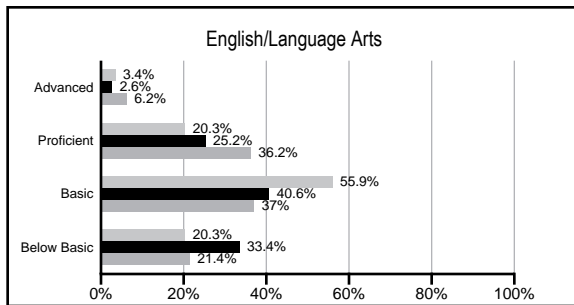
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

| EXCELLENT | GOOD | AVERAGE | BELOW AVERAGE | AT-RISK |
|-----------|------|---------|---------------|---------|
| 0 | 3 | 10 | 56 | 62 |

* Ratings are calculated with data available by 02/17/2009. Schools with Students like Ours are Elementary Schools with poverty indices of no more than 5% above or below the index for this school.

PACT PERFORMANCE

Our School Elementary Schools with Students Like Ours Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Goal: TBD

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined
NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

Plantersville Elementary [Georgetown]

SCHOOL PROFILE

| | Our School | Change from Last Year | Elementary Schools with Students Like Ours | Median Elementary School |
|----------------------------------------------------------------------------|------------|-----------------------|--------------------------------------------|--------------------------|
| Students (n=135) | | | | |
| Retention rate | 0.9% | Up from 0.0% | 3.1% | 2.3% |
| Attendance rate | 99.0% | Up from 98.4% | 96.0% | 96.3% |
| Eligible for gifted and talented | 5.0% | Down from 5.4% | 3.5% | 10.4% |
| With disabilities other than speech | 2.2% | Up from 1.5% | 7.9% | 7.5% |
| Out-of-school suspensions or expulsions for violent &/or criminal offenses | 0.0% | No Change | 0.0% | 0.0% |
| Teachers (n=12) | | | | |
| Teachers with advanced degrees | 66.7% | Up from 58.3% | 54.3% | 56.7% |
| Continuing contract teachers | 66.7% | Down from 83.3% | 70.0% | 77.3% |
| Teachers with emergency or provisional certificates | 0.0% | No Change | 0.0% | 0.0% |
| Teachers returning from previous year | 88.1% | Up from 86.0% | 83.2% | 86.4% |
| Teacher attendance rate | 91.8% | Down from 92.8% | 95.0% | 94.9% |
| Average teacher salary | \$47,354 | Up 7.1% | \$43,955 | \$45,345 |
| Classes not taught by highly qualified teachers | 0.0% | No Change | 0.0% | 0.0% |
| School | | | | |
| Principal's years at school | 1.0 | Down from 14.0 | 3.0 | 4.0 |
| Student-teacher ratio in core subjects | 13.7 to 1 | Up from 12.3 to 1 | 16.6 to 1 | 18.5 to 1 |
| Prime instructional time | 88.7% | Down from 90.3% | 89.3% | 89.8% |
| Opportunities in the arts | Good | No Change | Good | Good |
| SACS accreditation | Yes | No Change | Yes | Yes |
| Character development program | Good | Down from Excellent | Excellent | Excellent |
| Dollars spent per pupil* | \$14,497 | Down 6.4% | \$8,058 | \$7,052 |
| Percent of expenditures for instruction* | 54.5% | Up from 50.9% | 69.0% | 69.1% |
| Percent of expenditures for teacher salaries* | 48.6% | Up from 46.2% | 62.5% | 64.2% |
| % of AYP objectives met | 76.9% | | 70.6% | 85.7% |

* Prior year audited financial data available.

EVALUATION RESULTS

| | Teachers | Students* | Parents* |
|--------------------------------------------------------|----------|-----------|----------|
| Number of surveys returned | 12 | 16 | 16 |
| Percent satisfied with learning environment | 91.7% | 93.8% | 93.8% |
| Percent satisfied with social and physical environment | 83.3% | 75.0% | 93.8% |
| Percent satisfied with school-home relations | 83.3% | 93.8% | 93.8% |

*Only students at the highest elementary school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The 2007-2008 school year at Plantersville Elementary has been a year of setting higher expectations and of everyone working together to meet goals to ensure that our students received the best education possible. Plantersville Elementary again met AYP in 2007 and was recognized by the SC Department of Education for closing the achievement gap for historically underachieving students. As a Title I school, we continue to focus on early detection and assistance for children by providing all-day Pre-K classes, Extended Day opportunities, daily computer lab time, parenting and family programs, regular parent conferences, and staff development opportunities for our teachers.

One of our major goals for this year was to increase the number of students doing proficient and advanced level work, both in their classrooms and on test performance. We collected, analyzed, and used data to identify and plan for needed changes in the instructional program. All of our students in kindergarten through fifth grade took the MAP tests in the Fall, Winter, and Spring of the year. One of our initiatives was to hold individual student data conferences. Another initiative started this year was to hold Saturday School as a PACT preparation for students in grades 3-5. Students used Success Maker and Study Island computer programs to work on the academic skill areas they needed to improve.

We also emphasized writing this year by implementing W.O.W (Writing on Wednesdays), where the entire school focused on a predetermined writing prompt. Everyday Math was implemented in Pre-K through third grades. Weekly reward incentives were provided for students who demonstrated they were working at the proficient or advanced level in their classrooms. Another school-wide incentive to prepare for PACT testing was provided for our students with a field trip to the beach at Huntington State Park. Incentives were also provided for the high achievers on Study Island and Accelerated Reader. Parent and community involvement has also been a vital part of our successful school year. We saw increased attendance and participation at each PTO and SIC meeting.

Coretta Saadu, SIC President
Shawn Johnson, Principal

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