



SC Annual School Report Card Summary

Hannah-Pamplico Elementary/Middle Florence 2
Grades: PK-8 **Enrollment: 881**
Principal: Debbie M. Carter
Superintendent: Dr. Steve W. Quick
Board Chair: Mr. Thadis D. Calcutt

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD/SILVER AWARD	AYP STATUS	NCLB IMPROVEMENT STATUS
2008	Below Average	At-Risk	TBD	Not Met	RP
2007	Average	At-Risk	N/A	Not Met	CA
2006	Average	At-Risk	N/A	Not Met	CSI

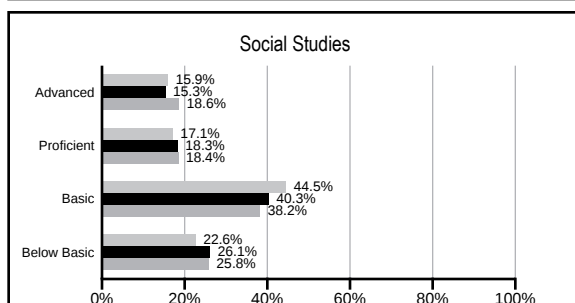
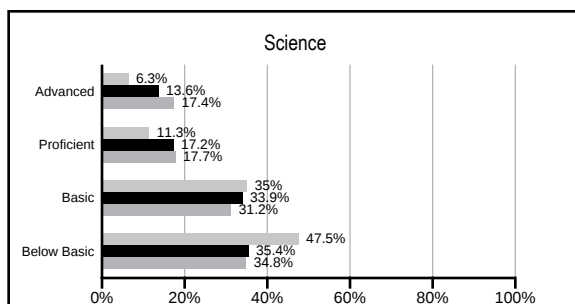
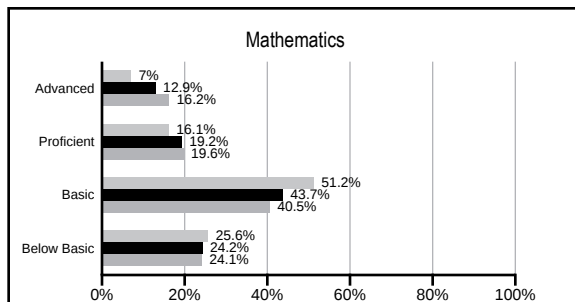
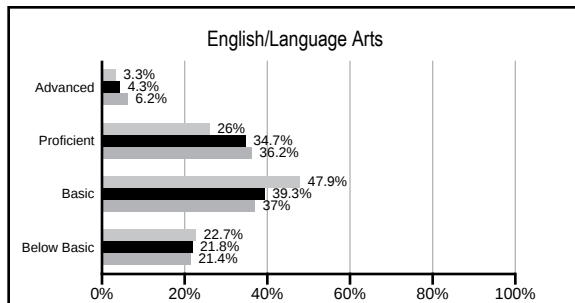
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
0	4	49	35	1

* Ratings are calculated with data available by 02/17/2009. Schools with Students like Ours are Elementary Schools with poverty indices of no more than 5% above or below the index for this school.

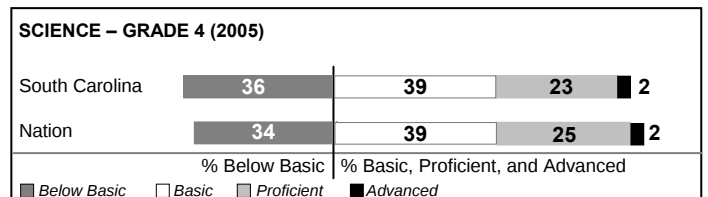
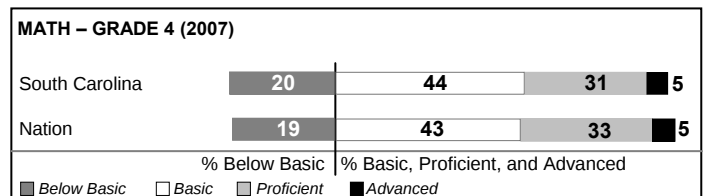
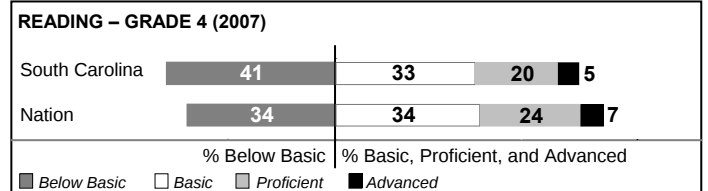
PACT PERFORMANCE

Our School Elementary Schools with Students Like Ours Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Goal: TBD

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined
 NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

Hannah-Pamplico Elementary/Middle [Florence 2]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=881)				
Retention rate	4.1%	Down from 4.7%	2.7%	2.3%
Attendance rate	96.1%	Up from 95.8%	96.2%	96.3%
Eligible for gifted and talented	6.2%	Down from 8.2%	9.2%	10.4%
With disabilities other than speech	12.8%	Down from 13.0%	8.7%	7.5%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	1.5%	Down from 2.6%	0.0%	0.0%
Teachers (n=57)				
Teachers with advanced degrees	59.6%	Up from 52.6%	56.4%	56.7%
Continuing contract teachers	77.2%	No Change	80.0%	77.3%
Teachers with emergency or provisional certificates	0.0%	Down from 2.1%	0.0%	0.0%
Teachers returning from previous year	87.8%	Down from 89.0%	86.7%	86.4%
Teacher attendance rate	94.2%	Up from 93.6%	94.7%	94.9%
Average teacher salary	\$45,627	Up 6.0%	\$45,317	\$45,345
Classes not taught by highly qualified teachers	0.0%	Down from 14.4%	0.0%	0.0%
School				
Principal's years at school	2.0	No Change	4.0	4.0
Student-teacher ratio in core subjects	20.7 to 1	Down from 21.0 to 1	18.5 to 1	18.5 to 1
Prime instructional time	89.3%	Up from 88.5%	89.3%	89.8%
Opportunities in the arts	Good	Up from Fair	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Character development program	Average	No Change	Excellent	Excellent
Dollars spent per pupil*	\$5,832	Up 5.8%	\$6,982	\$7,052
Percent of expenditures for instruction*	72.7%	Down from 73.9%	68.8%	69.1%
Percent of expenditures for teacher salaries*	66.0%	Down from 68.6%	64.8%	64.2%
% of AYP objectives met	61.9%		85.7%	85.7%

* Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	49	95	80
Percent satisfied with learning environment	100.0%	86.3%	83.3%
Percent satisfied with social and physical environment	100.0%	85.1%	82.5%
Percent satisfied with school-home relations	91.5%	92.6%	80.8%

*Only students at the highest elementary school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

At Hannah-Pamplico Elementary Middle, grade-level teaming, vertical curriculum teaming, authentic learning, and Measures of Academic Progress skills focused on making each student successful. This was our third year of a technology initiative through which all classrooms at HPEM will be equipped with electronic whiteboards and surround-sound systems; every team will have document cameras, activslates and activates; and every middle school team will have activexpressions devices by the start of the 2008-2009 school year. We focused teacher staff development on literacy across the content areas, technology integration, standards-based assessments, and differentiated instruction.

One of our teachers was accepted into the coach program to serve HPEM as a math/science coach. All of our teachers have continued to grow, and several have attained advanced degrees. Six eighth graders were named South Carolina Junior Scholars, and twelve fourth and fifth graders were named Duke TIP Scholars. An eighth grader and a fifth grader won the Lt. Governor's Writing Award, and an eighth grader placed second in the regional spelling bee.

Our Academic team, athletic teams, and mock trial team all participated in regional competitions. All students participated in our fine arts program. Our elementary students passed 18,297 Accelerated Reader book tests. Our students raised over \$2700 for the Heart Association, and our eighth graders marched for the first time in new graduation gowns purchased for them by our Junior Beta Club.

Parents, grandparents, and community members actively participated in Grandparents' Day, Field Day, Month of the Young Adolescent activities, Pastries for Parents, Arts festival, PACT Workshops, Authors' Tea, etc. Our PTO was very active, and with the assistance of our School Improvement Council, has begun planning for next year. HPEM is a member of the School-Parent-Community Liaison and National Network of Partnership Schools through the Francis Marion University Center of Excellence. As always, we are proud of our school and the community it represents.

Debbie M. Carter, Principal
Greg Poston, SIC President

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