



SC Annual School Report Card Summary

Stewart Heights Elementary
Dillon 2
Grades: PK-3 Enrollment: 413
Principal: Mrs. Jayne C. Lee
Superintendent: D. Ray Rogers
Board Chair: Fitzgerald Lytch

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD/SILVER AWARD	AYP STATUS	NCLB IMPROVEMENT STATUS
2008	Below Average	At-Risk	TBD	Not Met	N/A
2007	Average	Average	Gold	Met	N/A
2006	Average	Excellent	N/A	Met	N/A

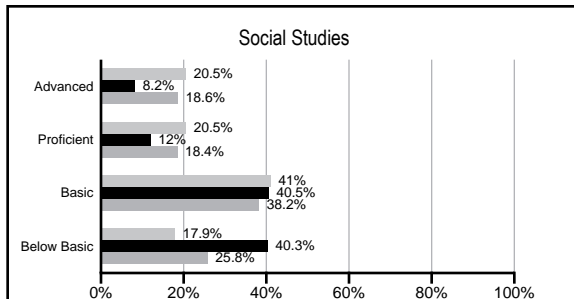
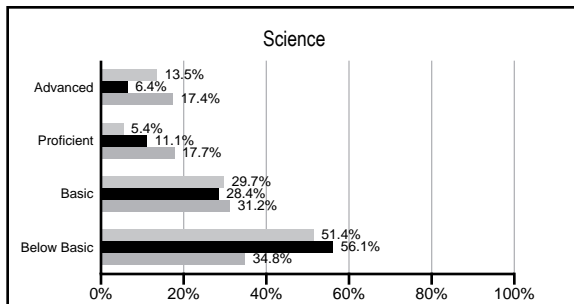
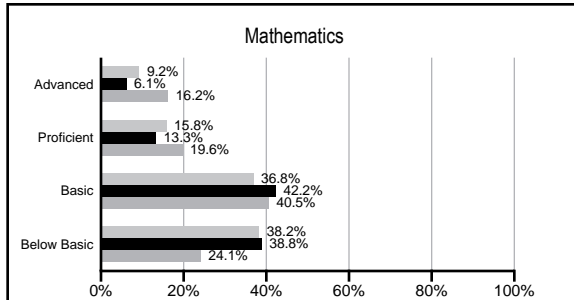
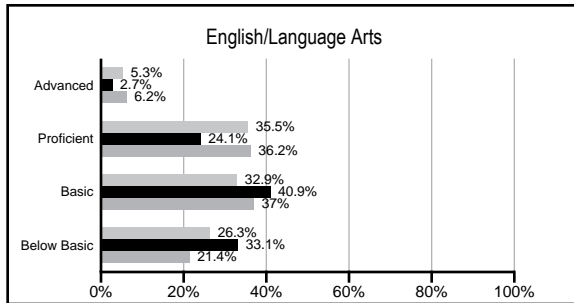
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
0	4	4	33	48

* Ratings are calculated with data available by 02/17/2009. Schools with Students like Ours are Elementary Schools with poverty indices of no more than 5% above or below the index for this school.

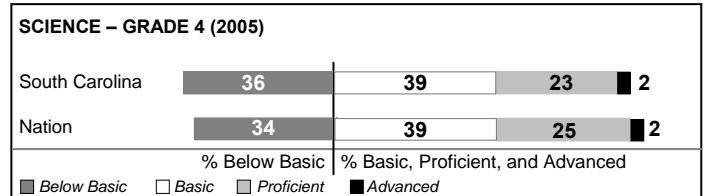
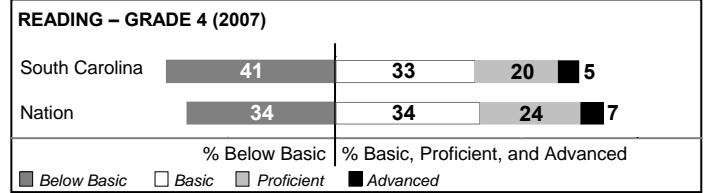
PACT PERFORMANCE

Our School
 Elementary Schools with Students Like Ours
 Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Goal: TBD

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined
 NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

Stewart Heights Elementary [Dillon 2]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=413)				
Retention rate	5.4%	Up from 4.9%	3.1%	2.3%
Attendance rate	96.1%	Up from 95.9%	96.0%	96.3%
Eligible for gifted and talented	1.2%	Up from 0.0%	2.7%	10.4%
With disabilities other than speech	7.0%	Up from 6.7%	7.6%	7.5%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=30)				
Teachers with advanced degrees	53.3%	Up from 50.0%	52.9%	56.7%
Continuing contract teachers	90.0%	Up from 78.1%	66.7%	77.3%
Teachers with emergency or provisional certificates	0.0%	No Change	0.0%	0.0%
Teachers returning from previous year	88.6%	Down from 91.9%	81.6%	86.4%
Teacher attendance rate	94.8%	No Change	94.8%	94.9%
Average teacher salary	\$42,426	Up 2.6%	\$43,674	\$45,345
Classes not taught by highly qualified teachers	0.0%	No Change	2.1%	0.0%
School				
Principal's years at school	23.0	Up from 22.0	3.0	4.0
Student-teacher ratio in core subjects	19.5 to 1	Up from 19.1 to 1	16.1 to 1	18.5 to 1
Prime instructional time	87.5%	Up from 86.8%	89.3%	89.8%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Character development program	Good	No Change	Excellent	Excellent
Dollars spent per pupil*	\$6,288	Up 6.7%	\$8,417	\$7,052
Percent of expenditures for instruction*	74.3%	Up from 66.1%	68.2%	69.1%
Percent of expenditures for teacher salaries*	57.5%	Down from 60.3%	60.5%	64.2%
% of AYP objectives met	76.9%		66.7%	85.7%

* Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	30	73	52
Percent satisfied with learning environment	96.7%	100.0%	86.5%
Percent satisfied with social and physical environment	96.7%	98.6%	82.4%
Percent satisfied with school-home relations	80.0%	98.6%	86.5%

*Only students at the highest elementary school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Stewart Heights Elementary School serves students in grades pre-kindergarten through third grade. The school is a Title I Schoolwide Project site due to the high number of students on free and reduced lunch status. Ninety to ninety-five percent of the students fall into this category each year. The student population averages 80% African-American, 15% White and 5% American Indian/Hispanic.

The South Carolina Academic Standards are used as the basis for all instructional activities. Teachers meet weekly to plan standards based lessons to help prepare the students for the next grade level and for the Palmetto Achievement Challenge Tests (PACT) that is administered to all third grade students in May of each school year. In April, the school was notified that it would receive recognition for closing the achievement gap through the exemplary 2007 PACT performance. The school received recognition from the SC Education Oversight Committee.

During the 2007-2008 school year, parents were invited to visit the school to attend Parent Day conferences, APS conferences, P.T.O. Open Houses, literary programs, PACT Parent Nights, American Education Week activities, and academic conferences. Home/school relations were enhanced by way of school and classroom newsletters, teacher calls/notes, and home visits. Students were recognized weekly for positive character traits. They received treats and recognition at quarterly Awards Day Programs.

English language arts, math, science, and social studies served as the core curriculum in all classrooms during the past year. Supplies and materials were purchased with federal and state funds to support these four subject areas. The school met Adequate Yearly Progress (AYP) as prescribed by federal No Child Left Behind (NCLB) legislation for the sixth consecutive year. The school's Reading First grant provided funds which enabled teachers to receive scientifically based literacy training, as well as, money to spend on literacy materials for their classrooms. The school also expanded its Art in Education program. The school hosted seventeen visiting artists, two being week long residencies.

Jayne C. Lee, Principal ☐☐ Robin Floyd, SIC Chairman

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