



SC Annual School Report Card Summary

Forest Hills Elementary
Colleton

Grades: K-5

Enrollment: 719

Principal: Cindy S. Riley

Superintendent: Charles W. Gale Jr.

Board Chair: P. A. Pournelle

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD/SILVER AWARD	AYP STATUS	NCLB IMPROVEMENT STATUS
2008	Below Average	Below Average	TBD	Not Met	CSI
2007	Below Average	At-Risk	N/A	Not Met	NI
2006	Average	At-Risk	N/A	Not Met	N/A

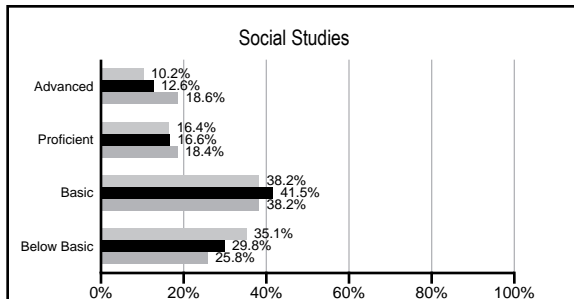
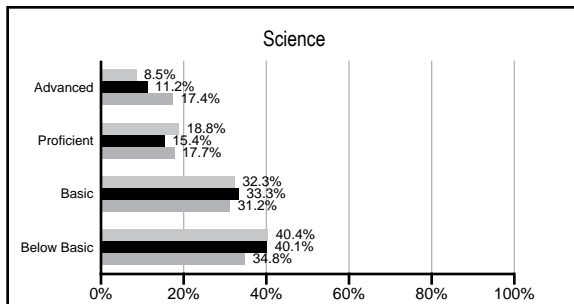
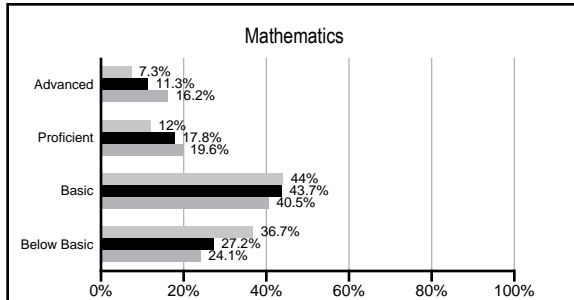
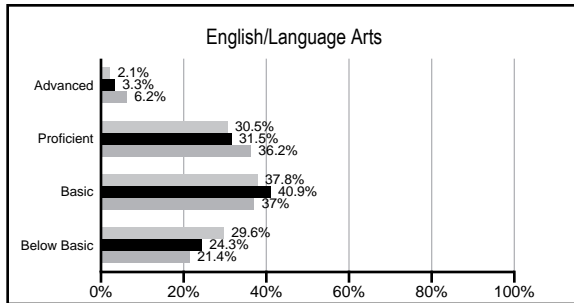
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
0	1	32	55	2

* Ratings are calculated with data available by 02/17/2009. Schools with Students like Ours are Elementary Schools with poverty indices of no more than 5% above or below the index for this school.

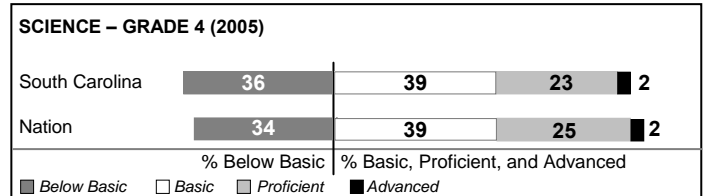
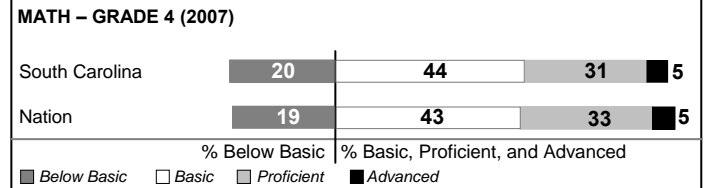
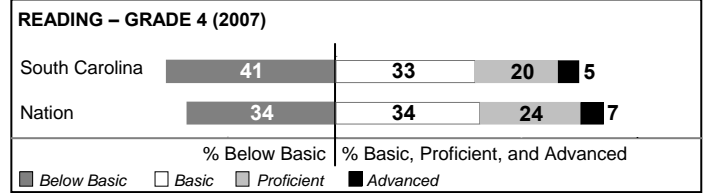
PACT PERFORMANCE

Our School Elementary Schools with Students Like Ours Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Goal: TBD

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined
NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

Forest Hills Elementary [Colleton]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=719)				
Retention rate	3.0%	Down from 3.3%	2.8%	2.3%
Attendance rate	94.8%	Down from 95.0%	96.0%	96.3%
Eligible for gifted and talented	8.9%	Up from 7.1%	6.5%	10.4%
With disabilities other than speech	6.2%	Up from 6.0%	9.0%	7.5%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=46)				
Teachers with advanced degrees	41.3%	Up from 40.4%	54.2%	56.7%
Continuing contract teachers	82.6%	Down from 89.4%	75.7%	77.3%
Teachers with emergency or provisional certificates	2.4%	Up from 2.3%	0.0%	0.0%
Teachers returning from previous year	86.6%	Up from 86.1%	85.6%	86.4%
Teacher attendance rate	95.0%	Down from 98.8%	94.9%	94.9%
Average teacher salary	\$44,451	Up 3.9%	\$44,455	\$45,345
Classes not taught by highly qualified teachers	0.0%	No Change	0.0%	0.0%
School				
Principal's years at school	1.0	Down from 6.0	3.5	4.0
Student-teacher ratio in core subjects	21.4 to 1	Up from 20.5 to 1	18.1 to 1	18.5 to 1
Prime instructional time	85.9%	Down from 88.9%	89.1%	89.8%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	No	No Change	Yes	Yes
Character development program	Average	Down from Good	Excellent	Excellent
Dollars spent per pupil*	\$5,890	Up 4.1%	\$7,383	\$7,052
Percent of expenditures for instruction*	79.1%	Up from 75.1%	69.1%	69.1%
Percent of expenditures for teacher salaries*	73.0%	Up from 56.8%	64.0%	64.2%
% of AYP objectives met	61.9%		76.9%	85.7%

* Prior year audited financial data available.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Forest Hills Elementary is located in the heart of historic Walterboro. Our current enrollment of 730 students includes a diverse population of students. Students, faculty and staff have worked diligently to make the current school year a great success. Our students made tremendous gains in this year's MAP scores.

Positive Behavior Intervention and Support (PBIS) was implemented school-wide. Students were recognized throughout the school year for maintaining good behavior. PBIS incentives included: "GOTCHA" celebrations, popcorn and movie parties, an inflatables party, Principal for the Day, and public recognition.

Technology in the classroom was expanded through the purchase of SMART Boards for all second through fifth grade teachers. NWEA's Measures of Academic Progress (MAP) test data was analyzed to provide math remediation/enrichment each morning. Students, faculty, and staff participated in various community outreach events such as: American Cancer Society's Relay for Life, March of Dimes, United Way, and Jump Rope for Heart.

We participated in Reading First for the fourth year. Our school had a Literacy Coach and four Reading Recovery/Small Group Interventionists. We also had four part time interventionists to work with our students in reading and math.

Forest Hills Elementary is a GREAT place to learn!

Millie Murray, School Improvement Chairperson
Cindy S. Riley, Principal

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	48	105	70
Percent satisfied with learning environment	93.6%	85.7%	89.9%
Percent satisfied with social and physical environment	85.4%	77.1%	87.0%
Percent satisfied with school-home relations	64.6%	85.6%	84.1%

*Only students at the highest elementary school grade level at this school and their parents were included.

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