



SC Annual School Report Card Summary

Chester Park Elementary School of the Arts
Chester
Grades: PK-5 **Enrollment: 589**
Principal: Anne Stone
Superintendent: Mr. Larry Heath
Board Chair: Denise Lawson

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD/SILVER AWARD	AYP STATUS	NCLB IMPROVEMENT STATUS
2008	Below Average	At-Risk	TBD	Not Met	NI
2007	Below Average	At-Risk	N/A	Not Met	N/A
2006	Below Average	At-Risk	N/A	Met	N/A

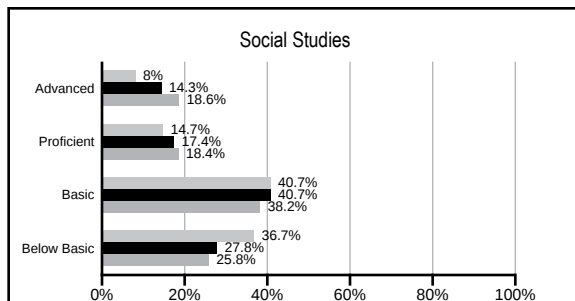
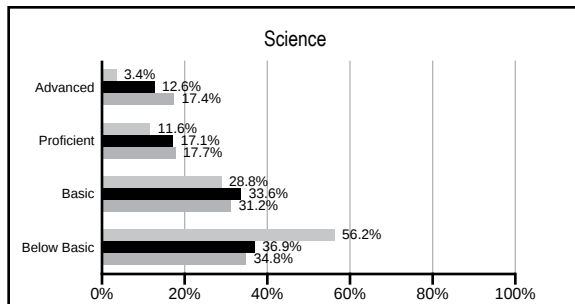
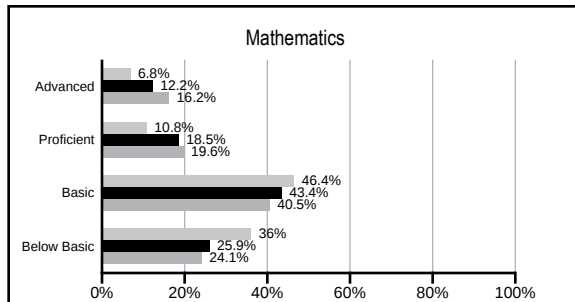
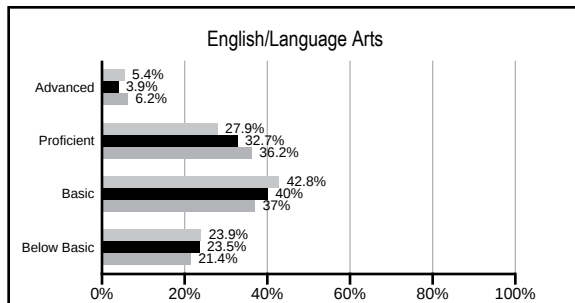
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
0	2	34	43	1

* Ratings are calculated with data available by 02/17/2009. Schools with Students like Ours are Elementary Schools with poverty indices of no more than 5% above or below the index for this school.

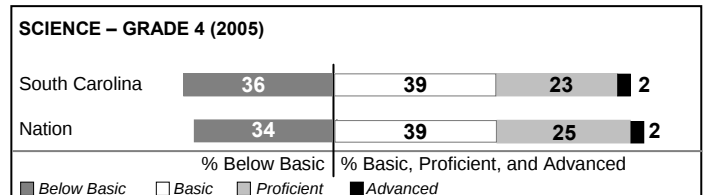
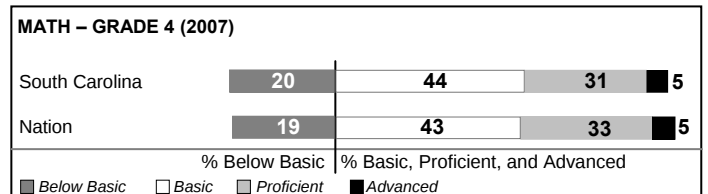
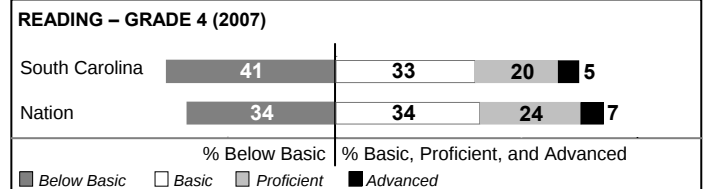
PACT PERFORMANCE

Our School Elementary Schools with Students Like Ours Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Goal: TBD

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined
 NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

Chester Park Elementary School of the Arts [Chester]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=589)				
Retention rate	5.6%	Down from 7.5%	2.9%	2.3%
Attendance rate	95.6%	Down from 95.7%	96.1%	96.3%
Eligible for gifted and talented	10.8%	Down from 12.1%	8.9%	10.4%
With disabilities other than speech	8.3%	Up from 8.2%	9.0%	7.5%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=41)				
Teachers with advanced degrees	58.5%	Up from 57.9%	54.8%	56.7%
Continuing contract teachers	87.8%	Up from 86.8%	78.3%	77.3%
Teachers with emergency or provisional certificates	0.0%	No Change	0.0%	0.0%
Teachers returning from previous year	76.8%	N/A	86.6%	86.4%
Teacher attendance rate	94.5%	Up from 93.0%	94.7%	94.9%
Average teacher salary	\$44,117	Up 3.7%	\$45,116	\$45,345
Classes not taught by highly qualified teachers	0.0%	No Change	0.0%	0.0%
School				
Principal's years at school	1.0	Down from 2.0	4.0	4.0
Student-teacher ratio in core subjects	19.6 to 1	Up from 17.2 to 1	18.5 to 1	18.5 to 1
Prime instructional time	87.8%	Up from 85.8%	89.1%	89.8%
Opportunities in the arts	Good	Down from Excellent	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Character development program	Excellent	Up from Good	Excellent	Excellent
Dollars spent per pupil*	\$5,477	Up 9.5%	\$7,234	\$7,052
Percent of expenditures for instruction*	80.6%	Down from 84.3%	68.4%	69.1%
Percent of expenditures for teacher salaries*	76.9%	Down from 80.8%	63.4%	64.2%
% of AYP objectives met	70.6%		81.0%	85.7%

* Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	44	68	64
Percent satisfied with learning environment	100.0%	92.6%	77.4%
Percent satisfied with social and physical environment	100.0%	77.9%	74.6%
Percent satisfied with school-home relations	90.9%	86.8%	76.2%

*Only students at the highest elementary school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The Chester Park Complex serves 1600 students divided into three school of choice. As part of the larger complex, Chester Park Elementary School of the Arts serves approximately 620 students in Pre-Kindergarten – 5th grade who have chosen to participate in arts integrated learning. The mission of Chester Park School of the Arts is to engage every child in active individual and collaborative team learning experiences in the context of a comprehensive, standards-based arts integrated curriculum. In order to accomplish this mission, teachers infuse the South Carolina Fine Arts Curriculum Standards into all curricular areas. Fine Arts teachers, in turn, bring core curriculum standards into their classrooms.

The belief at the School of the Arts is that arts integration builds character, cooperation, responsibility, and respect. The arts engage students in active learning of material and help them to be exposed to content in myriad ways. Arts integration identifies and nurtures each individual student's talents and creativity. It unites students, parents, faculty, and community members. It allows students to make real-world connections of the learning taking place.

The School of the Arts has been awarded over \$60,000.00 in grants for the funding of arts integration, artist-in-residence, and upgrades to the sound and video equipment in the Complex auditorium. In addition to these funds, the school has been awarded a healthcare grant for the coming school year entitled "Stepping to a Healthy School". We believe these funds, which will be used to promote healthy living among students and staff, will increase student achievement, emotional status, and attendance.

In addition to the integration of the arts, Chester Park Elementary School of the Arts offers students opportunities to incorporate technology into learning through the use of computer labs. They are given time to have individualized instruction based on MAP scores. Fourteen classrooms are equipped with Promethean Boards providing a new medium for teaching and learning. Teachers have been and continue to be trained in the use of these boards for improved delivery of content.

Students at Chester Park Elementary School of the Arts are given special opportunities to be involved in Artist-in-Residence programs featuring: multi-cultural enrichment, mural painting, poetry, puppetry, music, dance, and theater. These opportunities have provided students in all grade levels with a variety of reinforcements as they relate to the core subject area curricula of South Carolina. The school celebrates its students talents through gallery walks, live performances (both in the school and the community), and achievement awards. The school offers after-school clubs such as art club, chorus, cooking club, dance, drama, garden club, and scrapbook club.

Remediation programs and interventions have been put into place both before and after school in Math and Reading for students who are in need of further assistance. These programs have been successful in providing extra support.

Anne Stone, Principal iDonna Darby, SIC Chairperson

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