



SC Annual School Report Card Summary

Lewisville Elementary

Chester

Grades: PK-5

Enrollment: 628

Principal: Dr. Carl A. Carpenter, II

Superintendent: Mr. Larry Heath

Board Chair: Denise Lawson

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD/SILVER AWARD	AYP STATUS	NCLB IMPROVEMENT STATUS
2008	Below Average	At-Risk	TBD	Not Met	CSI
2007	Average	Below Average	N/A	Not Met	NI
2006	Average	At-Risk	N/A	Not Met	N/A

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT

0

GOOD

21

AVERAGE

62

BELOW AVERAGE

4

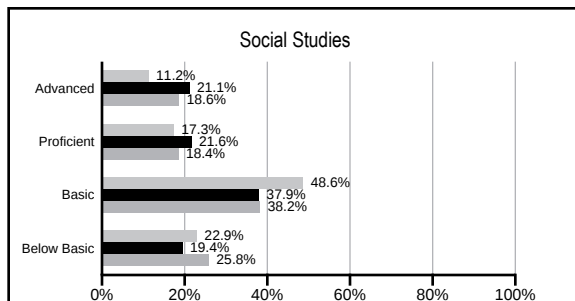
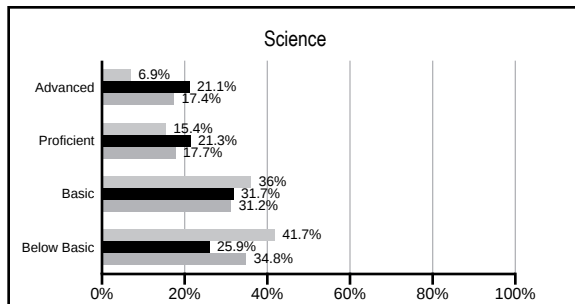
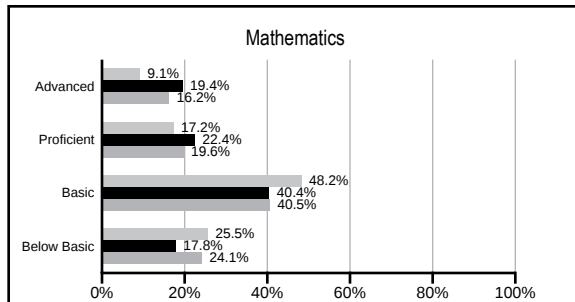
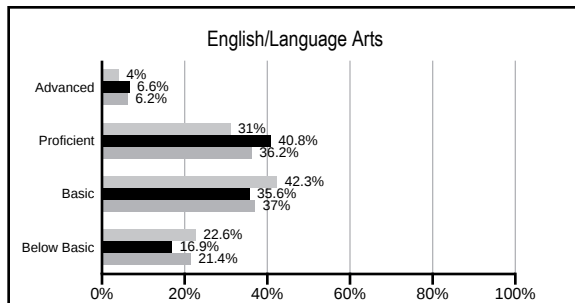
AT-RISK

0

* Ratings are calculated with data available by 02/17/2009. Schools with Students like Ours are Elementary Schools with poverty indices of no more than 5% above or below the index for this school.

PACT PERFORMANCE

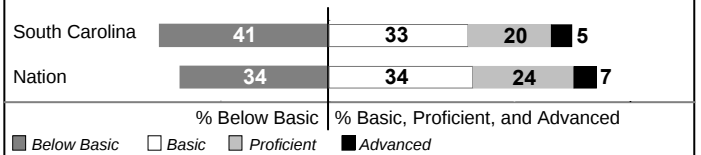
Our School Elementary Schools with Students Like Ours Elementary schools statewide



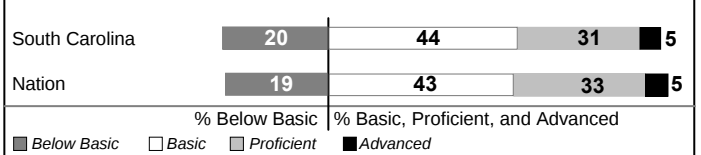
NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

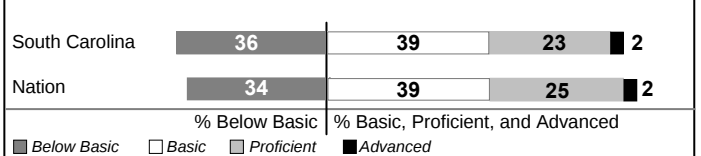
READING – GRADE 4 (2007)



MATH – GRADE 4 (2007)



SCIENCE – GRADE 4 (2005)



SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Goal: TBD

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined
NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

Lewisville Elementary [Chester]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=628)				
Retention rate	2.2%	Down from 4.1%	2.2%	2.3%
Attendance rate	96.6%	Down from 96.8%	96.3%	96.3%
Eligible for gifted and talented	16.6%	Down from 19.6%	12.1%	10.4%
With disabilities other than speech	7.8%	Up from 5.7%	8.3%	7.5%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.3%	Up from 0.2%	0.0%	0.0%
Teachers (n=40)				
Teachers with advanced degrees	62.5%	Up from 56.1%	56.0%	56.7%
Continuing contract teachers	82.5%	Up from 70.7%	78.4%	77.3%
Teachers with emergency or provisional certificates	0.0%	No Change	0.0%	0.0%
Teachers returning from previous year	81.7%	Down from 85.8%	87.1%	86.4%
Teacher attendance rate	95.0%	Down from 95.6%	95.3%	94.9%
Average teacher salary	\$44,530	Up 6.0%	\$45,036	\$45,345
Classes not taught by highly qualified teachers	0.0%	No Change	0.0%	0.0%
School				
Principal's years at school	2.0	Up from 1.0	3.0	4.0
Student-teacher ratio in core subjects	19.9 to 1	Up from 18.8 to 1	18.8 to 1	18.5 to 1
Prime instructional time	89.8%	Down from 90.5%	90.1%	89.8%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil*	\$5,529	Up 5.5%	\$6,566	\$7,052
Percent of expenditures for instruction*	71.7%	Up from 70.2%	68.9%	69.1%
Percent of expenditures for teacher salaries*	68.8%	Up from 67.3%	65.1%	64.2%
% of AYP objectives met	76.5%		88.2%	85.7%

* Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	33	91	61
Percent satisfied with learning environment	69.7%	77.8%	83.3%
Percent satisfied with social and physical environment	87.9%	63.7%	76.3%
Percent satisfied with school-home relations	93.9%	83.5%	73.8%

*Only students at the highest elementary school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The staff, parents, students and community members of Lewisville Elementary School have worked together this school year to provide an academic environment that is conducive to learning. The vision of Lewisville Elementary School is to become a collaborative learning community that is recognized as a leader in academic excellence throughout the state of South Carolina. In order to achieve this vision, it is essential that we address concerns that may impede the academic and social success of our pupils.

One goal at Lewisville Elementary School this year has been to improve the academic performance of our students. This goal was addressed by implementing the Paths to Achieving Literacy Success (PALS) program in kindergarten and first grade, Headsprout, and the Science Research Associates (SRA) Number Worlds program in the after-school comprehensive remediation program in grades 2 – 5. These programs have made a positive impact on student achievement as evidenced by spring 2008 Measures of Academic Progress (MAP) scores and classroom assessments.

Another goal that was addressed this year involved student character development. Lewisville Elementary School continued a wide variety of programs to improve character development in our students such as: Student of the Month, Perfect Attendance, Honor Roll, Cub Club and the Lion's Club. LES also participated in a number of community service programs that included: Pennies for Patients, LES Student Council Food Drive, Project Cheer and Jump Rope for Heart. In addition, we have continued to implement the objectives of the Heartwood Character Education curriculum with our children.

Lewisville Elementary School participated in a partnership with Winthrop University and the Richard W. Riley College of Education to serve as a training institution for college interns. We worked with several teacher interns throughout the school year to help provide a service to the surrounding educational community. We are proud of this partnership and have plans to continue this program in the future.

Students at Lewisville Elementary have access to a number of activities and programs at school. Students have the opportunity to participate in the Chess Club, Sewing Club, Robotics Club, Dance Club, Energizers Club, pencil store, Wee Deliver mail system, Girls on the Run, WLES morning television show, flag patrol and the Student Council. Moreover, LES has a chorus for fourth and fifth grade students to increase participation in the performing arts.

In the future, Lewisville Elementary will continue to address the need of increasing student achievement scores in science and social studies. Our parents and staff have indicated that this is an area of concern and must be addressed next school year. Hopefully, with the support of instructional technology, parents, and the community we can address identified academic needs to ensure that our students are prepared to meet the challenges of the future.

Dr. Carl A. Carpenter, II, Principal
Melissa Westbrook, SIC Chairperson

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