



SC Annual School Report Card Summary

Blacksburg Elementary

Cherokee

Grades: 3-5

Enrollment: 389

Principal: Janice M. Keller

Superintendent: Dr. William B. James

Board Chair: Mr. Billy Blackwell

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD/SILVER AWARD	AYP STATUS	NCLB IMPROVEMENT STATUS
2008	Below Average	At-Risk	TBD	Not Met	CA
2007	Below Average	Below Average	N/A	Not Met	CSI
2006	Average	At-Risk	N/A	Not Met	NI

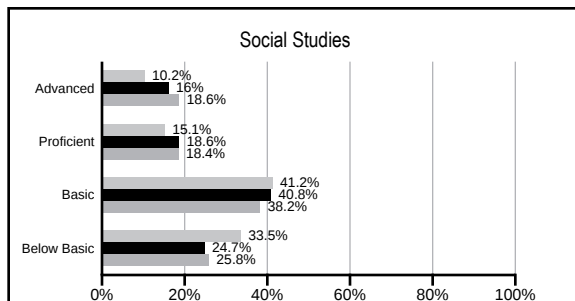
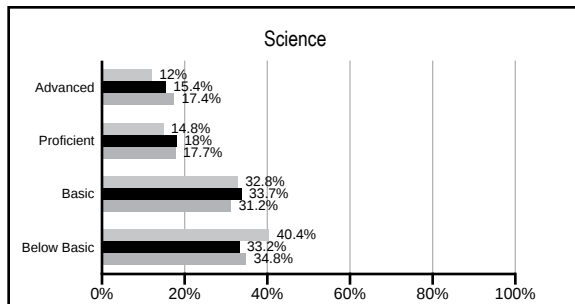
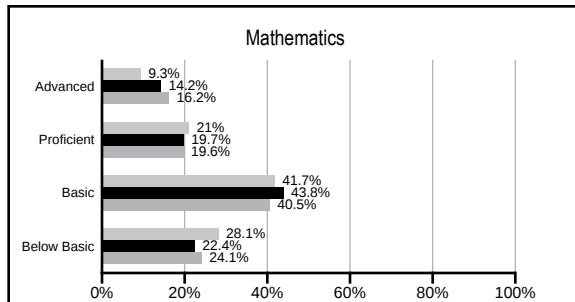
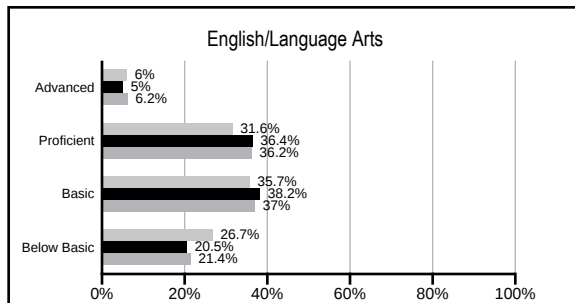
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
0	8	52	28	1

* Ratings are calculated with data available by 02/17/2009. Schools with Students like Ours are Elementary Schools with poverty indices of no more than 5% above or below the index for this school.

PACT PERFORMANCE

Our School Elementary Schools with Students Like Ours Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Goal: TBD

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined
NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

Blacksburg Elementary [Cherokee]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=389)				
Retention rate	0.5%	No Change	2.4%	2.3%
Attendance rate	96.5%	Down from 97.0%	96.3%	96.3%
Eligible for gifted and talented	6.0%	Down from 7.1%	10.6%	10.4%
With disabilities other than speech	9.2%	Up from 8.8%	8.7%	7.5%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.3%	Up from 0.0%	0.0%	0.0%
Teachers (n=27)				
Teachers with advanced degrees	40.7%	Up from 39.3%	57.7%	56.7%
Continuing contract teachers	77.8%	Down from 78.6%	80.2%	77.3%
Teachers with emergency or provisional certificates	0.0%	No Change	0.0%	0.0%
Teachers returning from previous year	86.4%	Up from 63.8%	87.8%	86.4%
Teacher attendance rate	95.6%	Up from 92.8%	95.0%	94.9%
Average teacher salary	\$40,614	Up 6.3%	\$45,465	\$45,345
Classes not taught by highly qualified teachers	0.0%	No Change	0.0%	0.0%
School				
Principal's years at school	4.0	Up from 3.0	4.0	4.0
Student-teacher ratio in core subjects	18.1 to 1	Down from 19.2 to 1	18.6 to 1	18.5 to 1
Prime instructional time	89.4%	Up from 87.4%	89.8%	89.8%
Opportunities in the arts	Excellent	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil*	\$6,102	Up 8.8%	\$6,887	\$7,052
Percent of expenditures for instruction*	62.4%	Down from 63.6%	68.8%	69.1%
Percent of expenditures for teacher salaries*	57.0%	Down from 60.1%	64.9%	64.2%
% of AYP objectives met	70.6%		88.2%	85.7%

* Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	31	112	101
Percent satisfied with learning environment	96.8%	84.8%	84.0%
Percent satisfied with social and physical environment	96.8%	82.1%	88.1%
Percent satisfied with school-home relations	64.3%	83.8%	79.0%

*Only students at the highest elementary school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Blacksburg Elementary School's theme, "Bridging Students and Success," has guided the school through many changes. First, as teachers and students arrived in the fall, they were welcomed with up-to-date classrooms, equipped with the latest in technological equipment. Active boards, LCD projectors, and document cameras have helped the teachers be more efficient in the delivery of instruction. The interaction the students had helped make the learning environment more exciting, motivating, and challenging. Students enjoyed a new curriculum in science, and their science instruction was enhanced by the use of the science lab. Students were able to participate in many hands-on experiments that sparked the interest in even the most reluctant student. To help bridge the gap in ELA, the computer-assisted instructional program "Reading Plus" was implemented. Students began seeing increases in their reading rate and comprehension as they continued to work through this program. Many students showed two to three years' growth in their comprehension. Preliminary data shows students are making gains in reading, math and writing. Lastly, BES implemented a school-wide behavior plan that allowed the classroom teachers to maintain a learning environment free from excessive disruptions. A behavior interventionist helped make this initiative a success for BES.

Parental involvement increased with the reorganization of the PTO, along with increased parenting opportunities throughout the week that allowed for greater attendance. Workshops were held in science tips, math instruction, reading, test-taking tips, and grade transition tips for parents of students entering third grade and six grade. Parent and school communications increased due to daily agendas, e-mail accounts, and the implementation of an automated calling system.

With the continued support from our parents and community and the addition of current trends and practices, BES is well on the way to becoming a first-class educational institution, bridging our students to success in their academics, behavior, and citizenship.

Janice M. Keller, Principal

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