



SC Annual School Report Card Summary

Goucher Elementary

Cherokee

Grades: PK-5

Enrollment: 212

Principal: Ms. Ashley B. Clary

Superintendent: Dr. William B. James

Board Chair: Mr. Billy Blackwell

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD/SILVER AWARD	AYP STATUS	NCLB IMPROVEMENT STATUS
2008	Below Average	Average	TBD	Not Met	N/A
2007	Below Average	At-Risk	N/A	Met	N/A
2006	Average	Below Average	N/A	Met	N/A

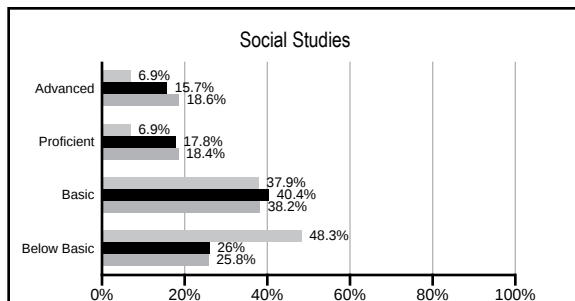
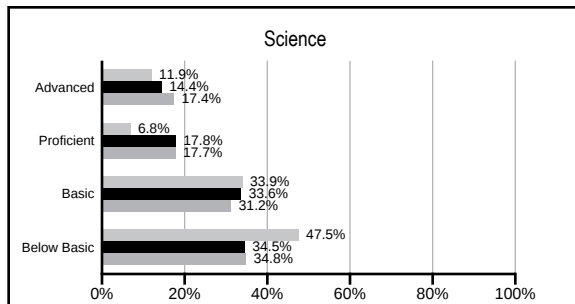
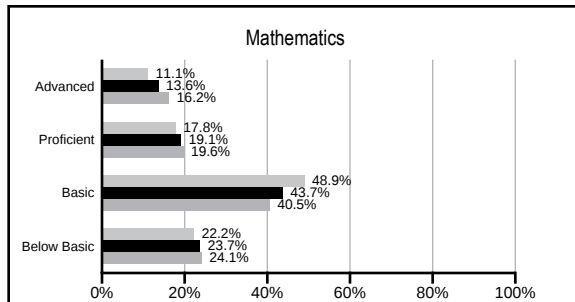
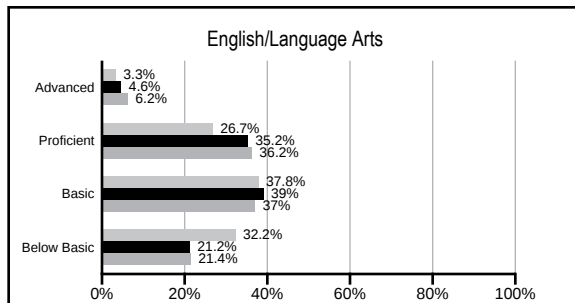
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
0	5	48	34	1

* Ratings are calculated with data available by 02/17/2009. Schools with Students like Ours are Elementary Schools with poverty indices of no more than 5% above or below the index for this school.

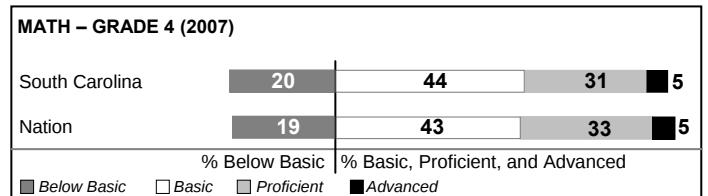
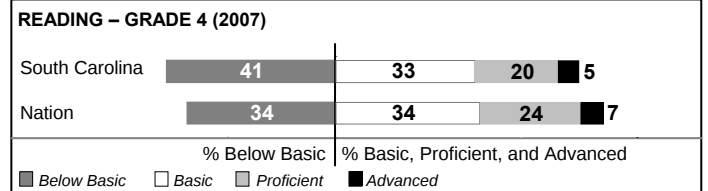
PACT PERFORMANCE

Our School Elementary Schools with Students Like Ours Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Goal: TBD

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined
NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

Goucher Elementary [Cherokee]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=212)				
Retention rate	1.0%	Up from 0.0%	2.7%	2.3%
Attendance rate	96.7%	Up from 95.7%	96.2%	96.3%
Eligible for gifted and talented	8.3%	Down from 13.5%	9.8%	10.4%
With disabilities other than speech	2.8%	Down from 4.7%	8.7%	7.5%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=15)				
Teachers with advanced degrees	66.7%	No Change	57.8%	56.7%
Continuing contract teachers	93.3%	No Change	80.9%	77.3%
Teachers with emergency or provisional certificates	0.0%	No Change	0.0%	0.0%
Teachers returning from previous year	92.5%	Up from 92.3%	87.6%	86.4%
Teacher attendance rate	91.3%	Up from 88.6%	94.9%	94.9%
Average teacher salary	\$47,803	Up 0.3%	\$45,465	\$45,345
Classes not taught by highly qualified teachers	0.0%	No Change	0.0%	0.0%
School				
Principal's years at school	1.0	No Change	4.0	4.0
Student-teacher ratio in core subjects	17.8 to 1	Up from 15.7 to 1	18.5 to 1	18.5 to 1
Prime instructional time	83.8%	Up from 82.4%	89.5%	89.8%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil*	\$8,131	Up 9.2%	\$6,897	\$7,052
Percent of expenditures for instruction*	65.0%	Down from 66.4%	68.5%	69.1%
Percent of expenditures for teacher salaries*	62.4%	Down from 63.7%	64.9%	64.2%
% of AYP objectives met	53.8%		88.2%	85.7%

* Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	14	29	24
Percent satisfied with learning environment	92.9%	96.6%	79.2%
Percent satisfied with social and physical environment	100.0%	82.8%	83.3%
Percent satisfied with school-home relations	92.3%	93.1%	87.5%

*Only students at the highest elementary school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

At Goucher Elementary School, we always expect the best, and the 2007-2008 school year was no exception. The mission of our school is to lay the framework for students to acquire the skills necessary to become successful, responsible citizens. This year we implemented a South Carolina Reading First Grant at Goucher. Through the grant, we were able to hire a full-time literacy coach and a reading interventionist. Funding from SCRF also allowed us to purchase over \$100,000 worth of books for our school to enhance the media center, individual classroom libraries, and the literacy center. Our media center was able to increase the average age of its collection by eleven years! We worked especially hard to update the areas of nonfiction.

A building project that began during the summer of 2007 was completed this spring. As we begin the 2008-2009 school year, we will have six new classrooms in use for students in 5K, first, second, and third grades. We are also installing new carpet in the existing classrooms, office area, and media center.

Classroom technology continues to be updated. All of our classrooms now have an LCD projector, document camera, and electronic white board. Fourth and fifth-grade classes have classroom performance systems, and the teachers are now going to be able to use this new technology to enhance their instruction. This system will allow teachers to assess students in order to quickly and effectively focus instruction on areas of weakness.

Our school continues to be supported by parents and community members. This past year, Goucher students had community members who participated in our weekly, lunch buddy program. Our business partners continued to support us in various ways, such as sending our character award-winners to lunch at a local restaurant and providing lunch on two occasions for our faculty and staff. The PTO also put on many activities throughout the year, such as a Fall Festival, Santa Shoppe, and Spring Fling. Some of our local churches partnered to sponsor a Good News Club after school each week. We appreciate this support from our parents and local community and look forward to working with them in the future.

Goucher has a hard-working and dedicated faculty, and we appreciate their hard work and dedication to the children. Let us not forget to recognize this year's Teacher of the Year, Ms. Sharon Dover, and our Distinguished Teacher of Reading, Mrs. Debbie Padgett. We would like to congratulate these teachers for their tremendous effort to make Goucher the best!

Ashley B. Clary, Principal
Rebecca Fox, School Improvement Council Chair

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