



SC Annual School Report Card Summary

Belle Hall Elementary

Charleston

Grades: PK-5

Enrollment: 733

Principal: Kevin Conklin

Superintendent: Dr. Nancy J. McGinley

Board Chair: Mr. Hillery Douglas

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD/SILVER AWARD	AYP STATUS	NCLB IMPROVEMENT STATUS
2008	Excellent	Excellent	TBD	Met	N/A
2007	Excellent	Good	Gold	Met	N/A
2006	Excellent	Excellent	Gold	Not Met	N/A

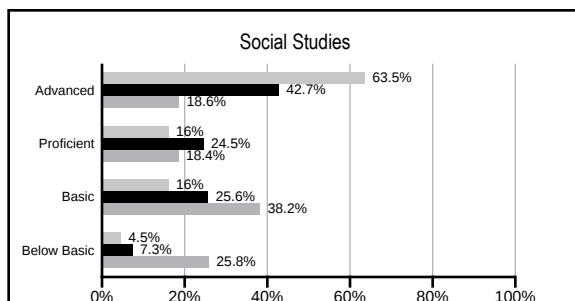
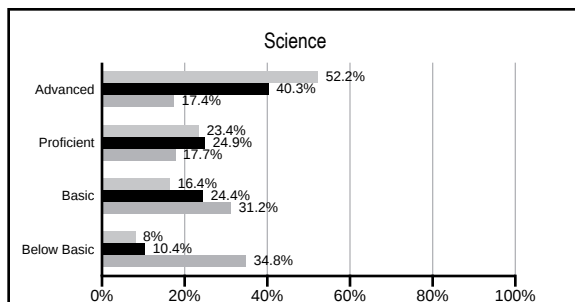
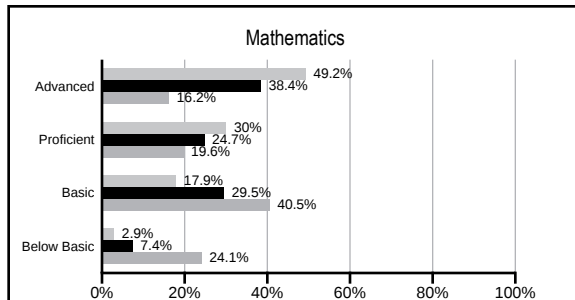
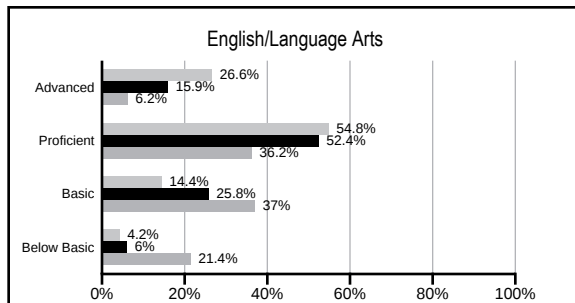
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
9	7	0	0	0

* Ratings are calculated with data available by 02/17/2009. Schools with Students like Ours are Elementary Schools with poverty indices of no more than 5% above or below the index for this school.

PACT PERFORMANCE

Our School Elementary Schools with Students Like Ours Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Goal: TBD

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined
NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

Belle Hall Elementary [Charleston]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=733)				
Retention rate	1.3%	Down from 2.7%	1.0%	2.3%
Attendance rate	97.0%	Up from 96.7%	97.0%	96.3%
Eligible for gifted and talented	35.6%	Down from 37.0%	29.2%	10.4%
With disabilities other than speech	5.2%	Down from 6.2%	4.4%	7.5%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.0%	Down from 0.1%	0.0%	0.0%
Teachers (n=54)				
Teachers with advanced degrees	59.3%	Up from 58.6%	62.1%	56.7%
Continuing contract teachers	87.0%	Down from 87.9%	83.1%	77.3%
Teachers with emergency or provisional certificates	0.0%	Down from 3.7%	0.0%	0.0%
Teachers returning from previous year	90.5%	Up from 89.6%	84.9%	86.4%
Teacher attendance rate	96.5%	Down from 97.2%	95.5%	94.9%
Average teacher salary	\$47,888	Up 6.8%	\$47,953	\$45,345
Classes not taught by highly qualified teachers	1.5%	Down from 3.9%	0.0%	0.0%
School				
Principal's years at school	10.0	Up from 9.0	4.0	4.0
Student-teacher ratio in core subjects	19.8 to 1	Up from 17.2 to 1	20.0 to 1	18.5 to 1
Prime instructional time	93.1%	Down from 93.5%	90.7%	89.8%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	Up from No	Yes	Yes
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil*	\$6,750	Up 10.4%	\$6,296	\$7,052
Percent of expenditures for instruction*	75.9%	Up from 75.2%	68.9%	69.1%
Percent of expenditures for teacher salaries*	57.9%	Down from 71.0%	63.0%	64.2%
% of AYP objectives met	100.0%		100.0%	85.7%

* Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	43	105	83
Percent satisfied with learning environment	100.0%	93.3%	97.6%
Percent satisfied with social and physical environment	100.0%	92.4%	98.8%
Percent satisfied with school-home relations	100.0%	95.2%	96.3%

*Only students at the highest elementary school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The information in this report card reflects PACT testing results and School Climate Surveys of parents in grade five for the Spring of 2008. We are extremely proud of our students' performance and achievement levels on the PACT. We continue to place academics and student achievement as our first priorities. We provide a safe and nurturing environment that promotes character development through regularly scheduled guidance classes. Our curriculum is rigorous with challenging activities for students as they grow and stretch their minds. Belle Hall is a successful school that benefits from the hard work and determination of our students, teachers, parents, and staff. We received the 2007 Palmetto Gold Award, which is based on exemplary student achievement. This is the sixth year in a row that we have received this designation. Many thanks to all of those who helped us attain these goals!

The mission of Belle Hall Elementary is to develop skilled, respected, independent seekers of knowledge by providing a rich, diverse, and challenging curriculum. We serve an ethnically diverse population of 725 students in grades Child Development through the 5th grade. 82% of the population is white, and 18% is non-white. Instructional programs include all special education services, Reading Recovery, Gifted and Talented, fine arts, computer, guidance, Accelerated Reader, chorus, handbells, and regular intervention groups for students needing academic assistance. Students may also participate on the track team, basketball team, softball team, and tennis team. Students in 2nd through 5th grades may qualify for the Gifted and Talented program. This year over 30% of our children participated in this program. We strive to maintain low numbers in 1st grade, with less than 20 in most classes. Second and third grades maintain an average 24:1 student-teacher ratio. Less than 1% of our teachers choose to leave Belle Hall, and over 80% of our teachers hold a Master's Degree or above. Belle Hall teachers currently average 20 years of teaching experience, with three holding National Board Certification. Adequate time for teacher planning and training can, at times, be barriers to meeting the needs of students.

The Belle Hall journey continues to meet the needs of all children, enabling them to be successful, happy learners.

Terri H. Nichols III, Principal
Trisha Newitt, SIC Chair

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