



SC Annual School Report Card Summary

Springfield Elementary
Charleston

Grades: PK-5

Enrollment: 541

Principal: Dr. Jacqueline Ding

Superintendent: Dr. Nancy J. McGinley

Board Chair: Mr. Hillery Douglas

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD/SILVER AWARD	AYP STATUS	NCLB IMPROVEMENT STATUS
2008	Good	At-Risk	TBD	Met	N/A
2007	Good	Below Average	Silver	Met	N/A
2006	Good	Average	N/A	Met	N/A

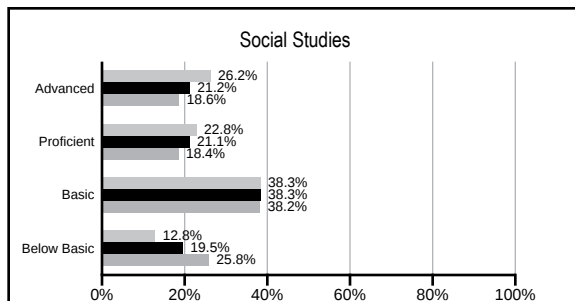
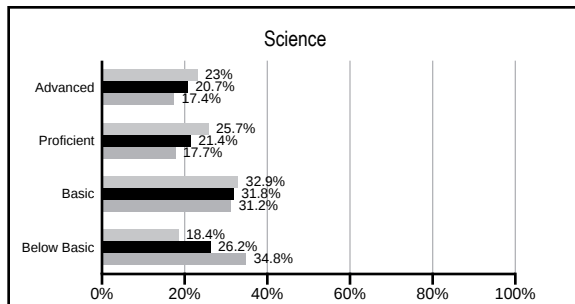
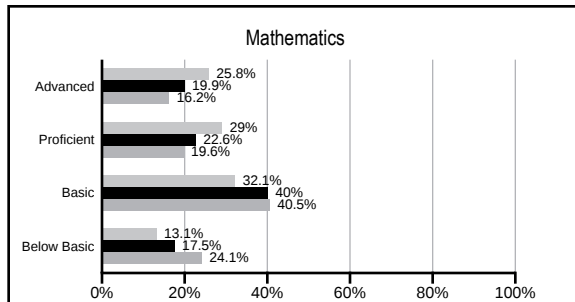
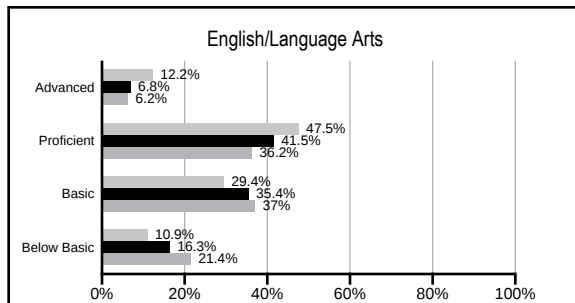
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
0	22	55	5	0

* Ratings are calculated with data available by 02/17/2009. Schools with Students like Ours are Elementary Schools with poverty indices of no more than 5% above or below the index for this school.

PACT PERFORMANCE

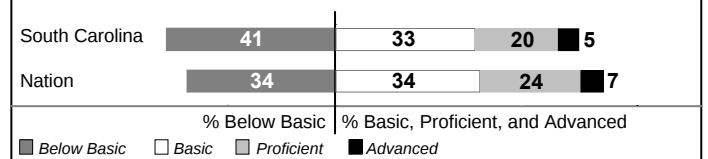
Our School Elementary Schools with Students Like Ours Elementary schools statewide



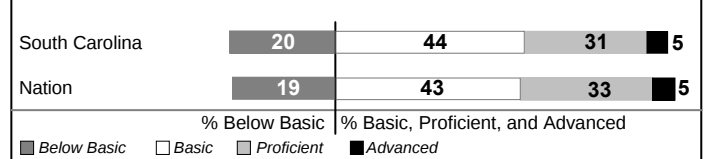
NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

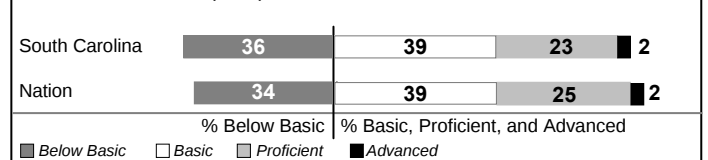
READING – GRADE 4 (2007)



MATH – GRADE 4 (2007)



SCIENCE – GRADE 4 (2005)



SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Goal: TBD

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined
NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

Springfield Elementary [Charleston]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=541)				
Retention rate	1.8%	Up from 1.0%	2.2%	2.3%
Attendance rate	96.0%	Up from 95.7%	96.3%	96.3%
Eligible for gifted and talented	16.6%	Up from 14.1%	12.3%	10.4%
With disabilities other than speech	4.1%	Up from 2.5%	7.9%	7.5%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.4%	Down from 0.7%	0.0%	0.0%
Teachers (n=37)				
Teachers with advanced degrees	43.2%	Down from 46.2%	56.0%	56.7%
Continuing contract teachers	83.8%	Up from 79.5%	77.8%	77.3%
Teachers with emergency or provisional certificates	0.0%	No Change	0.0%	0.0%
Teachers returning from previous year	80.9%	Up from 66.0%	88.2%	86.4%
Teacher attendance rate	95.9%	Up from 95.8%	95.0%	94.9%
Average teacher salary	\$45,424	Up 6.5%	\$45,250	\$45,345
Classes not taught by highly qualified teachers	3.3%	Up from 2.8%	0.0%	0.0%
School				
Principal's years at school	19.0	Up from 18.0	3.5	4.0
Student-teacher ratio in core subjects	19.5 to 1	Up from 18.8 to 1	19.2 to 1	18.5 to 1
Prime instructional time	91.1%	Up from 90.5%	90.3%	89.8%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	No	No Change	Yes	Yes
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil*	\$5,879	Up 3.9%	\$6,441	\$7,052
Percent of expenditures for instruction*	72.6%	Up from 71.5%	69.9%	69.1%
Percent of expenditures for teacher salaries*	65.9%	Up from 64.0%	65.3%	64.2%
% of AYP objectives met	100.0%		89.5%	85.7%

* Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	17	56	22
Percent satisfied with learning environment	94.1%	82.1%	90.9%
Percent satisfied with social and physical environment	100.0%	82.1%	100.0%
Percent satisfied with school-home relations	100.0%	80.4%	90.9%

*Only students at the highest elementary school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Located in the heart of the Ashley River historical district, Springfield Elementary School is a quaint neighborhood school that is committed to increasing student achievement for all students. Highly-qualified teachers differentiate instruction to meet the needs and learning styles of each child. High parental involvement ensures that the entire Springfield community is working together for the welfare of our students. Springfield continues to achieve performance excellence by supporting the district's initiatives outlined in The Charleston Plan for Excellence. Teachers collaborate to improve instruction, implement inclusion, and to form the successful culture of the school, creating a constructive, professional learning community.

In April, 2008, Springfield Elementary School was recognized by the S.C. Education Oversight Committee for reaching exceptional academic achievement of historically underachieving groups of students for the third consecutive year. Specifically, at least 75% of the students who qualified for free or reduced lunch scored Proficient or Advanced on the Math portion of PACT. This accomplishment helps ensure that "no child is left behind" and the achievement gap among different student demographic groups is eliminated.

Springfield integrates cutting-edge technology with Charleston's Coherent Curriculum. Each classroom is equipped with several desktop computers, a projection device, and a laptop computer for instruction. Classes rotate to three open-access computer labs throughout the week.

At Springfield, students come first!

Jackie Dinge, Principal
Jeanne Dunleavy, School Improvement Council Chairperson.

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