



SC Annual School Report Card Summary

Matilda F Dunston Elementary

Charleston

Grades: PK-3

Enrollment: 283

Principal: Janice H. Malone

Superintendent: Dr. Nancy J. McGinley

Board Chair: Mr. Hillery Douglas

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD/SILVER AWARD	AYP STATUS	NCLB IMPROVEMENT STATUS
2008	At-Risk	At-Risk	TBD	Not Met	CA-HOLD
2007	Below Average	At-Risk	N/A	Not Met	CA
2006	Average	N/A	Silver	Met	CSI-DELAY

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT

0

GOOD

4

AVERAGE

6

BELOW AVERAGE

49

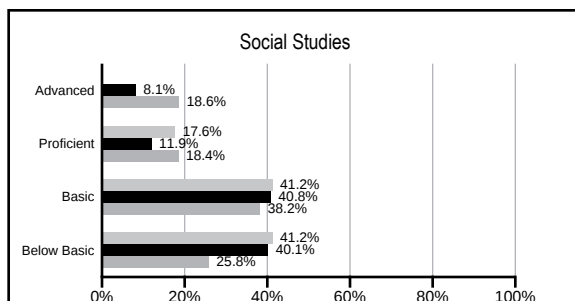
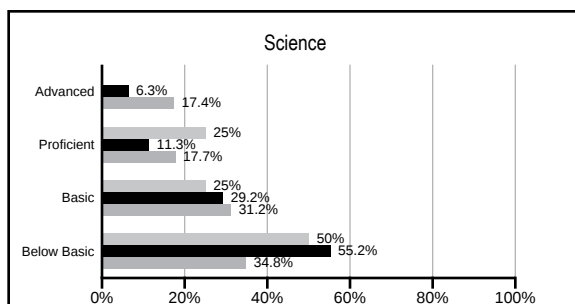
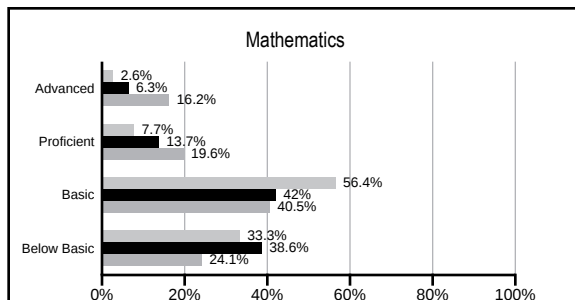
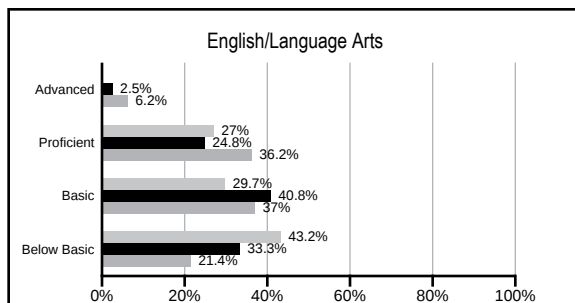
AT-RISK

60

* Ratings are calculated with data available by 02/17/2009. Schools with Students like Ours are Elementary Schools with poverty indices of no more than 5% above or below the index for this school.

PACT PERFORMANCE

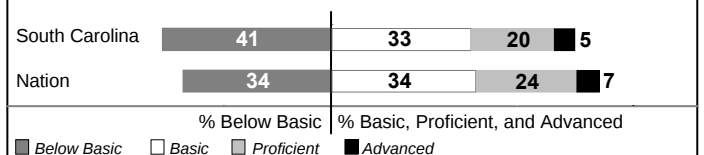
Our School Elementary Schools with Students Like Ours Elementary schools statewide



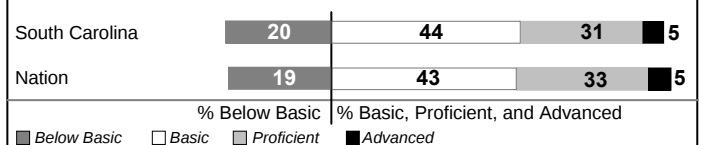
NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

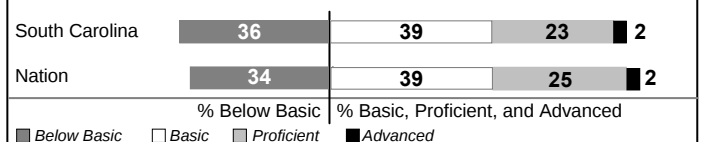
READING – GRADE 4 (2007)



MATH – GRADE 4 (2007)



SCIENCE – GRADE 4 (2005)



SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Goal: TBD

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined
NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

Matilda F Dunston Elementary [Charleston]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=283)				
Retention rate	1.5%	Down from 3.4%	3.1%	2.3%
Attendance rate	96.1%	Up from 92.9%	96.0%	96.3%
Eligible for gifted and talented	0.0%	No Change	3.3%	10.4%
With disabilities other than speech	3.2%	Down from 3.6%	7.8%	7.5%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=25)				
Teachers with advanced degrees	44.0%	Down from 52.4%	54.0%	56.7%
Continuing contract teachers	52.0%	Down from 71.4%	69.2%	77.3%
Teachers with emergency or provisional certificates	0.0%	No Change	0.0%	0.0%
Teachers returning from previous year	71.8%	Up from 70.3%	82.9%	86.4%
Teacher attendance rate	99.1%	Up from 96.4%	95.0%	94.9%
Average teacher salary	\$42,415	Up 1.6%	\$43,838	\$45,345
Classes not taught by highly qualified teachers	19.8%	Up from 0.0%	0.8%	0.0%
School				
Principal's years at school	1.0	Down from 6.0	3.0	4.0
Student-teacher ratio in core subjects	14.6 to 1	Down from 16.1 to 1	16.6 to 1	18.5 to 1
Prime instructional time	95.0%	Up from 86.6%	89.3%	89.8%
Opportunities in the arts	Poor	No Change	Good	Good
SACS accreditation	No	No Change	Yes	Yes
Character development program	Average	Down from Excellent	Excellent	Excellent
Dollars spent per pupil*	\$9,796	Down 2.7%	\$8,142	\$7,052
Percent of expenditures for instruction*	60.6%	Up from 60.0%	68.5%	69.1%
Percent of expenditures for teacher salaries*	56.0%	Up from 54.1%	61.3%	64.2%
% of AYP objectives met	85.7%		69.2%	85.7%

* Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	18	43	31
Percent satisfied with learning environment	94.4%	80.5%	78.6%
Percent satisfied with social and physical environment	100.0%	87.8%	82.8%
Percent satisfied with school-home relations	72.2%	87.8%	93.1%

*Only students at the highest elementary school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

This school year has been very exciting. We have a new principal, a number of new teachers and staff, new goals for the school, a systematic approach to positive behavior and intervention, parental and community involvement, increased student achievement and attendance. While Dunston serves students in Child Development through Grade 3, our goal is to increase rigor and relevance at all grade levels.

Dunston teachers work hard to continually learn and improve their teaching practices. The faculty and staff participate in weekly Teacher Curriculum Team meetings, monthly faculty meetings, and professional development sessions. Reading has been a focus this year. Teachers have participated in Reading First study groups, studying current literature on how to teach and monitor progress of guided reading groups. Using the results of DOMINIE and other assessments, classroom teachers, Reading First Interventionists, and Literacy Coaches have identified each student's reading level so that instruction can be delivered at the appropriate level. A literacy closet has been created to provide teachers needed resources to support small group reading instruction.

Establishing a school-wide discipline plan that is systematic and utilizes a positive approach to change inappropriate behavior has proven to be quite effective. The number of student referrals has decreased tremendously. In addition, various incentives have been implemented to encourage student attendance. We are also proud of the accomplishments of the CORE Team in responding to student concerns identified by classroom teachers, interventionists, and other support staff. Due to the team's organization, data collection, and due diligence, various concerns were sufficiently addressed.

There has been a tremendous increase in community involvement. More parents supported school-wide events such as Parent Breakfasts meetings, Math Night, Cinderella Ball, Cinco de Mayo, PACT night, PTA, etc. We look forward to more informative parent sessions this upcoming school year. Community and volunteer support is so important to the success of our students and school. Business partners and volunteers have provided mentoring and tutoring opportunities, funding for our food bank, cubbies for classrooms, monetary and gift donations for our fundraising events. We look forward to establishing new partnerships in the future.

At Dunston Primary, we strongly believe children come first and will continue to implement a rigorous and relevant curriculum driven by the South Carolina standards. While we will continue our focus on a balanced literacy program, we will include a more relevant, hands-on approach to math and a more interdisciplinary approach that integrates the Arts with the Coherent Curriculum. In addition, we will continue to increase student attendance and parental involvement. It requires ALL of us working together—teachers, staff, parents, committed community members, and volunteers caring enough to effect change. Together, we can!

Janice H. Malone, Principal
Angeleka Manigault, SIC Chairperson

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