



SC Annual School Report Card Summary

North Charleston Elementary

Charleston

Grades: PK-5

Enrollment: 549

Principal: LaTisha Vaughn-Brandon

Superintendent: Dr. Nancy J. McGinley

Board Chair: Mr. Hillery Douglas

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD/SILVER AWARD	AYP STATUS	NCLB IMPROVEMENT STATUS
2008	At-Risk	At-Risk	TBD	Not Met	R
2007	At-Risk	At-Risk	N/A	Not Met	RP
2006	At-Risk	At-Risk	N/A	Not Met	CA

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT

0

GOOD

4

AVERAGE

4

BELOW AVERAGE

42

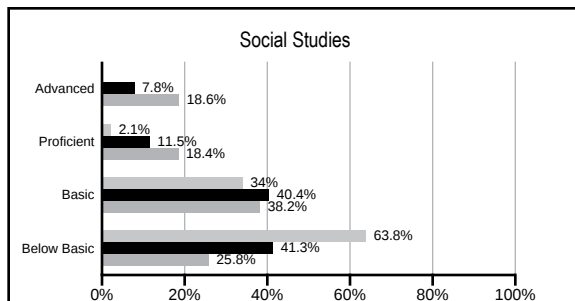
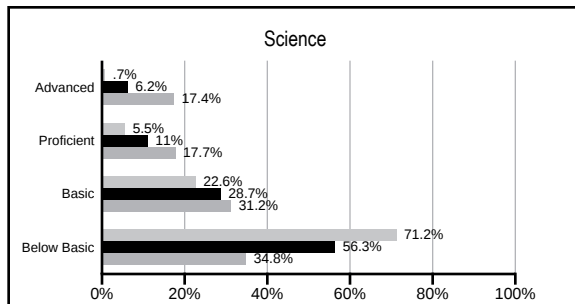
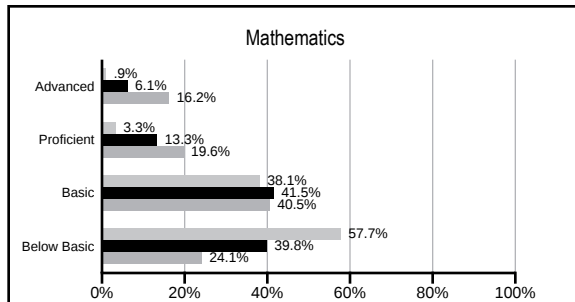
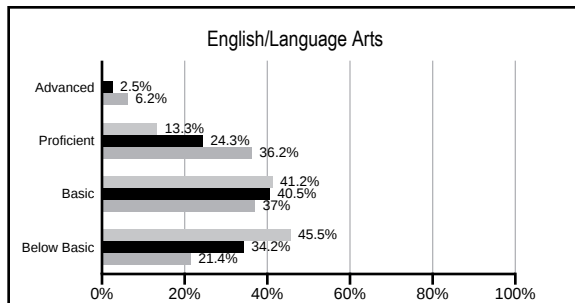
AT-RISK

60

* Ratings are calculated with data available by 02/17/2009. Schools with Students like Ours are Elementary Schools with poverty indices of no more than 5% above or below the index for this school.

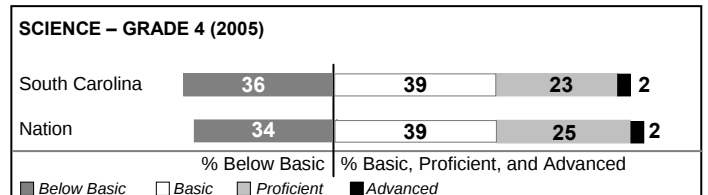
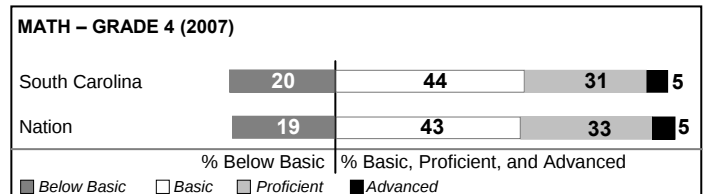
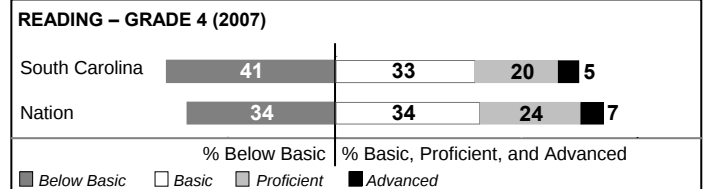
PACT PERFORMANCE

Our School Elementary Schools with Students Like Ours Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Goal: TBD

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined
NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

North Charleston Elementary [Charleston]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=549)				
Retention rate	2.6%	Down from 3.5%	3.1%	2.3%
Attendance rate	94.8%	No Change	96.0%	96.3%
Eligible for gifted and talented	1.0%	Down from 2.8%	2.7%	10.4%
With disabilities other than speech	6.4%	Up from 5.8%	7.6%	7.5%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	3.1%	Up from 1.3%	0.0%	0.0%
Teachers (n=44)				
Teachers with advanced degrees	38.6%	Up from 30.2%	53.3%	56.7%
Continuing contract teachers	50.0%	Down from 58.1%	66.7%	77.3%
Teachers with emergency or provisional certificates	8.0%	Up from 3.6%	0.0%	0.0%
Teachers returning from previous year	66.8%	Down from 69.2%	82.6%	86.4%
Teacher attendance rate	95.1%	Down from 95.3%	94.8%	94.9%
Average teacher salary	\$40,343	Up 8.5%	\$43,557	\$45,345
Classes not taught by highly qualified teachers	4.1%	No Change	1.9%	0.0%
School				
Principal's years at school	1.0	Down from 3.0	3.0	4.0
Student-teacher ratio in core subjects	17.8 to 1	Up from 16.8 to 1	16.3 to 1	18.5 to 1
Prime instructional time	89.1%	Up from 87.9%	89.2%	89.8%
Opportunities in the arts	Excellent	Up from Good	Good	Good
SACS accreditation	No	No Change	Yes	Yes
Character development program	Good	Down from Excellent	Excellent	Excellent
Dollars spent per pupil*	\$7,063	Down 3.7%	\$8,217	\$7,052
Percent of expenditures for instruction*	70.7%	Down from 72.8%	68.4%	69.1%
Percent of expenditures for teacher salaries*	61.6%	Down from 66.6%	60.5%	64.2%
% of AYP objectives met	53.8%		66.7%	85.7%

* Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	33	70	37
Percent satisfied with learning environment	66.7%	72.5%	72.2%
Percent satisfied with social and physical environment	78.1%	67.6%	75.7%
Percent satisfied with school-home relations	34.4%	72.5%	81.1%

*Only students at the highest elementary school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

North Charleston Elementary school is located in the residential section of the city’s historic district. Our school is a state-of-the-art, LEED (Leadership in Energy and Environmental Design), Silver-certified facility that replaced the original building constructed in 1922. This “one-of-a-kind in South Carolina” elementary school serves as a community learning hub and gathering place for the children and residents of North Charleston. The school strives to create a healthy teaching and learning environment by emphasizing current brain research about learning, teaching practices based on current brain research, and the importance of building learning communities and making connections between learning and living.

The academic program focuses on early literacy, the 6 Traits of Writing, and essential mathematical concepts. Art, Music, Dance, Physical Education and Spanish strive to integrate the core subject areas of Reading, Math, Social Studies, and Science into their curriculum standards. The teachers use benchmark assessments such as MAP (Measures of Academic Progress), Running Records, and DIBELS to document student progress and make decisions about differentiating the type, frequency, and style of instruction.

We have achieved strong parental involvement by providing programs such as family literacy nights and Winning Wednesdays, which provide opportunities for families to participate in side-by-side learning with their children. NCES’s W.A.L.K. by Example program is partnered with the MUSC lean team to promote healthy lifestyles for our families and faculty. We also have a Parent University. An active and supportive PTA sponsors student incentives and teacher recognitions throughout the school year. We continue to strive to improve home-school relationships and provide support to our parents through partnerships with Communities In Schools, the Department of Mental Health, the local Rotary club, and the local faith community.

Our main focuses are increasing student achievement and improving the rate of student attendance. To address the challenges such as the high mobility of students and historically low scores on the PACT test and to deliver high student achievement, we utilize federal and state money to reduce class sizes, provide technical assistance to teachers, offer Early Childhood programs to 4 year-olds, ensure struggling students receive remediation or extended time, and have on-site community partners to provide assistance to students and their families.

LaTisha Vaughn-Brandon, Principal
Carol Toman, SIC Chairperson

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