



SC Annual School Report Card Summary

Murray-Lasaine Elementary

Charleston

Grades: PK-5

Enrollment: 216

Principal: Lara Latto

Superintendent: Dr. Nancy J. McGinley

Board Chair: Mr. Hillery Douglas

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD/SILVER AWARD	AYP STATUS	NCLB IMPROVEMENT STATUS
2008	Below Average	Good	TBD	Met	N/A
2007	Below Average	Average	Silver	Not Met	N/A
2006	Below Average	Average	N/A	Met	N/A

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT

0

GOOD

0

AVERAGE

10

BELOW AVERAGE

57

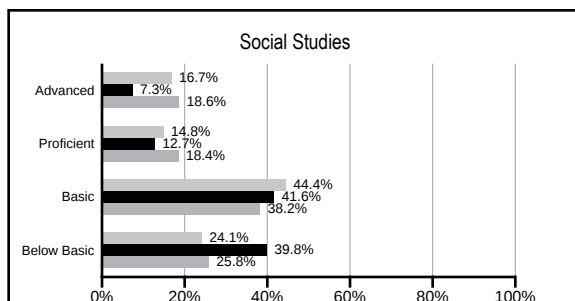
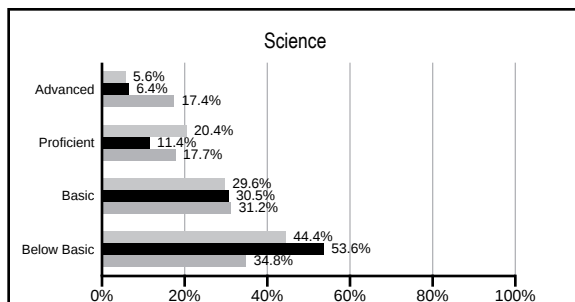
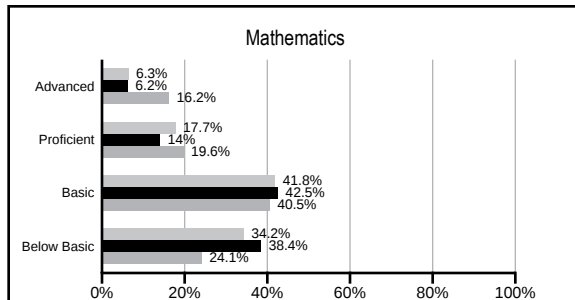
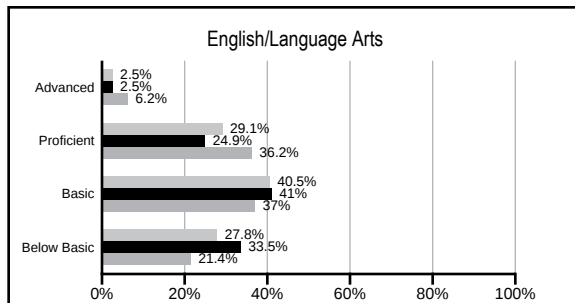
AT-RISK

57

* Ratings are calculated with data available by 02/17/2009. Schools with Students like Ours are Elementary Schools with poverty indices of no more than 5% above or below the index for this school.

PACT PERFORMANCE

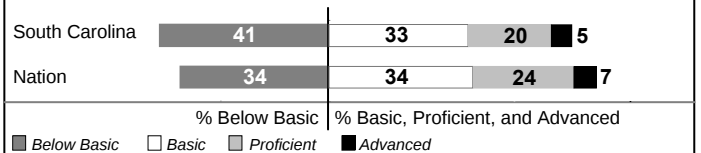
Our School Elementary Schools with Students Like Ours Elementary schools statewide



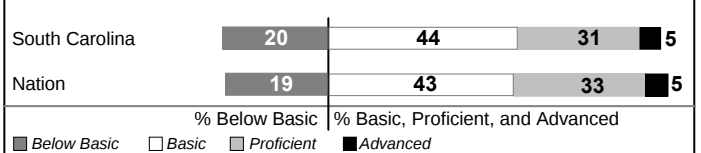
NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

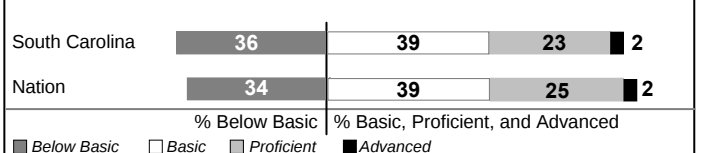
READING - GRADE 4 (2007)



MATH - GRADE 4 (2007)



SCIENCE - GRADE 4 (2005)



SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Goal: TBD

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined
NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

Murray-Lasaine Elementary [Charleston]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=216)				
Retention rate	3.6%	Down from 4.8%	3.1%	2.3%
Attendance rate	95.9%	Up from 94.8%	96.0%	96.3%
Eligible for gifted and talented	0.0%	Down from 1.2%	4.1%	10.4%
With disabilities other than speech	7.0%	Up from 6.7%	7.9%	7.5%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.5%	Up from 0.0%	0.0%	0.0%
Teachers (n=20)				
Teachers with advanced degrees	40.0%	Down from 42.1%	54.4%	56.7%
Continuing contract teachers	50.0%	Down from 78.9%	70.4%	77.3%
Teachers with emergency or provisional certificates	9.1%	Up from 0.0%	0.0%	0.0%
Teachers returning from previous year	72.7%	Up from 72.3%	83.6%	86.4%
Teacher attendance rate	96.3%	Up from 93.4%	94.9%	94.9%
Average teacher salary	\$42,270	Down 4.7%	\$43,868	\$45,345
Classes not taught by highly qualified teachers	0.0%	Down from 14.0%	0.5%	0.0%
School				
Principal's years at school	2.0	Up from 1.0	3.0	4.0
Student-teacher ratio in core subjects	15.8 to 1	Down from 16.0 to 1	16.8 to 1	18.5 to 1
Prime instructional time	91.6%	Up from 86.8%	89.2%	89.8%
Opportunities in the arts	Good	Up from Fair	Good	Good
SACS accreditation	No	No Change	Yes	Yes
Character development program	Good	Down from Excellent	Excellent	Excellent
Dollars spent per pupil*	\$9,865	Down 5.7%	\$7,843	\$7,052
Percent of expenditures for instruction*	64.1%	Up from 61.5%	69.1%	69.1%
Percent of expenditures for teacher salaries*	50.1%	Down from 55.6%	62.5%	64.2%
% of AYP objectives met	100.0%		73.7%	85.7%

* Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	23	21	21
Percent satisfied with learning environment	100.0%	100.0%	100.0%
Percent satisfied with social and physical environment	95.7%	100.0%	95.0%
Percent satisfied with school-home relations	72.7%	100.0%	100.0%

*Only students at the highest elementary school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Murray-LaSaine Elementary School is a Title I neighborhood school located on James Island near James Island County Park. Our school has received the Palmetto Silver Award for academic achievement and improvement for the second year in a row, based on the results of the Palmetto Achievement Challenge Test (PACT) administered in the spring of 2007. Despite the fact that our Absolute Rating on the State School Report Card has remained at Below Average, our students are making great academic strides, with increases in our Improvement Rating, which has steadily increased over the past 4 years.

We attribute the success to our dedicated teachers who continuously implement South Carolina's Curriculum Standards and utilize the resources and materials provided in Charleston County's Coherent Curriculum and State Department Support Documents. Our school is also fortunate to have the assistance of a teacher coach, an academic interventionist, and a science lab teacher assistant. With their assistance, we have been able to provide meaningful, ongoing instruction for students based on their needs.

Project Read, a research based program, was implemented during the 2007-2008 school year. This program introduces students to various strategies to assist with the five big ideas of reading (phonemic awareness, phonics, vocabulary, fluency, and comprehension). Students were exposed to strategies that include the various modalities of learning. During the 2008-2009 school year, teachers will continue to receive professional development in Project Read with a focus on writing.

With the support of a full-time guidance counselor/parent educator, our students have been afforded the opportunity to work in small group sessions, whether they be peer mediation or small group sessions dealing with various topics such as bullying and peer pressure, to assist with their needs. Bi-monthly, classroom guidance lessons also covered topics that included such things as drug awareness and violence prevention. Parents also benefited from the services provided by the parent educator. Regular sessions were held to assist parents in an open forum to discuss topics related to current trends and issues in parenting.

Our school was selected by the district to participate in one of Dr. McGinley's initiatives based on community outreach. As a part of the Community Learning Center, we are strengthening our ties with community members, businesses, faith-based ministries, and district personnel. Monthly meetings are held to plan and discuss upcoming events that will benefit our school and community.

As our motto states, we are "Providing excellence...one student at a time" by continuing to use all the resources available to increase the academic achievements of each student by creating a safe, nurturing, and stimulating environment that will encourage each child to effectively learn and fully participate in this diverse and challenging society.

Lara Latto, Principal
Jada Bright, SIC Chairperson

Comprehensive detail, including definitions of rating, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites.

Printed versions are available from school districts upon request.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined
NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status