



SC Annual School Report Card Summary

**E B Ellington Elementary
Charleston**

Grades: PK-5

Enrollment: 238

Principal: Karen M. Hollinshead-Brown

Superintendent: Dr. Nancy J. McGinley

Board Chair: Mr. Hillery Douglas

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD/SILVER AWARD	AYP STATUS	NCLB IMPROVEMENT STATUS
2008	Below Average	Below Average	TBD	Not Met	N/A
2007	Below Average	At-Risk	N/A	Met	N/A
2006	Good	At-Risk	Silver	Met	N/A

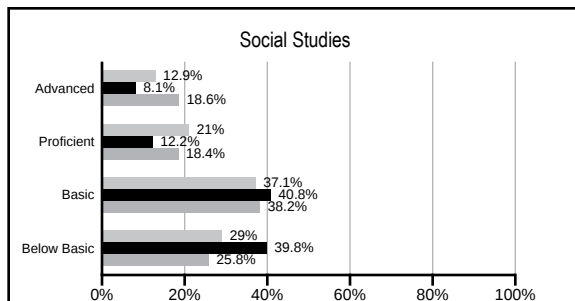
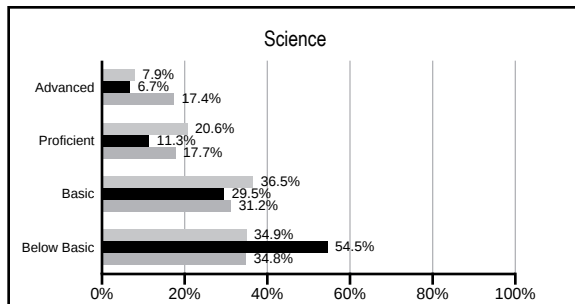
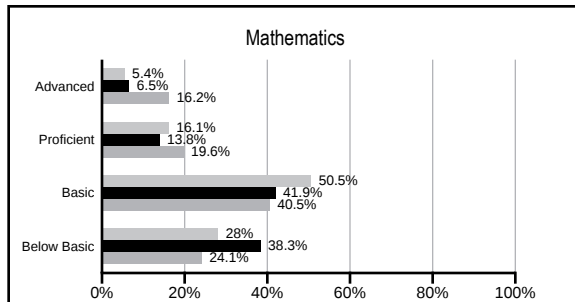
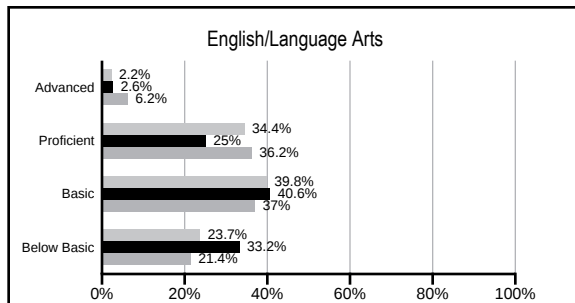
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
0	4	7	53	61

* Ratings are calculated with data available by 02/17/2009. Schools with Students like Ours are Elementary Schools with poverty indices of no more than 5% above or below the index for this school.

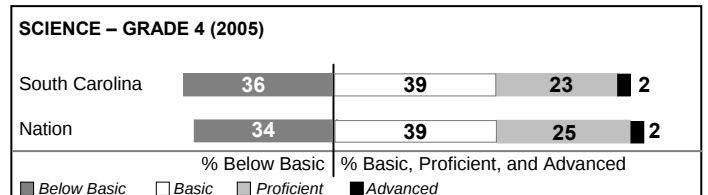
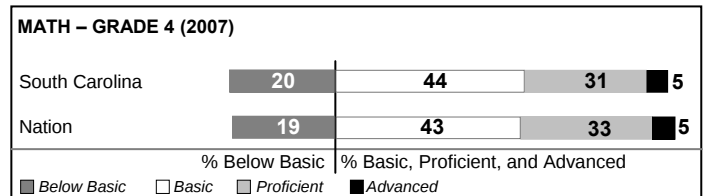
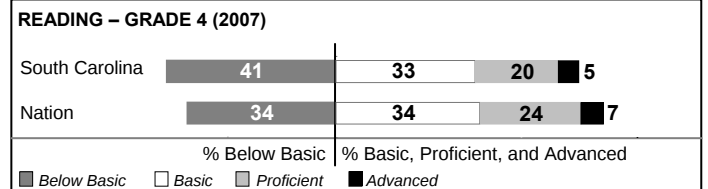
PACT PERFORMANCE

Our School Elementary Schools with Students Like Ours Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Goal: TBD

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined
NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

E B Ellington Elementary [Charleston]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=238)				
Retention rate	1.4%	Down from 4.3%	3.1%	2.3%
Attendance rate	96.2%	Up from 95.8%	96.0%	96.3%
Eligible for gifted and talented	2.0%	Down from 4.0%	3.1%	10.4%
With disabilities other than speech	5.8%	Up from 3.9%	7.8%	7.5%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	3.4%	Up from 0.9%	0.0%	0.0%
Teachers (n=18)				
Teachers with advanced degrees	55.6%	Down from 57.1%	53.8%	56.7%
Continuing contract teachers	72.2%	Up from 71.4%	69.0%	77.3%
Teachers with emergency or provisional certificates	0.0%	No Change	0.0%	0.0%
Teachers returning from previous year	85.5%	Up from 82.0%	82.8%	86.4%
Teacher attendance rate	97.1%	Up from 90.8%	95.0%	94.9%
Average teacher salary	\$47,042	Up 17.3%	\$43,655	\$45,345
Classes not taught by highly qualified teachers	0.0%	No Change	0.5%	0.0%
School				
Principal's years at school	15.0	Up from 14.0	3.0	4.0
Student-teacher ratio in core subjects	15.4 to 1	Up from 15.2 to 1	16.5 to 1	18.5 to 1
Prime instructional time	92.8%	Up from 86.1%	89.3%	89.8%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	No	No Change	Yes	Yes
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil*	\$9,366	Up 7.6%	\$8,158	\$7,052
Percent of expenditures for instruction*	61.9%	Up from 61.8%	68.5%	69.1%
Percent of expenditures for teacher salaries*	46.3%	Down from 55.3%	61.1%	64.2%
% of AYP objectives met	61.5%		69.2%	85.7%

* Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	17	36	26
Percent satisfied with learning environment	94.1%	85.7%	96.2%
Percent satisfied with social and physical environment	82.4%	77.8%	88.5%
Percent satisfied with school-home relations	47.1%	88.9%	92.3%

*Only students at the highest elementary school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

With the valuable assistance from the staff and the School Improvement Council, this report has been developed to share with you our challenges and our successes. To address our concerns in the area of reading, we will continue to implement Pat Cunningham’s Four Blocks Instructional Model and provide trade books for all students in order to help build home libraries and promote reading. We will also continue to utilize the Accelerated Reader Program, Reading Soul Mates, and home reading programs as school-wide initiatives for our students. In order to show gains in math, our teachers will receive continuous training in our math series, which aligns the state standards to our curriculum. To help our students improve in their writing skills, all teachers received training in the Write Traits + 1 Model, which is implemented across the curriculum.

In addition to implementing the strategies described above, Ellington was assigned a teacher’s coach to work with the staff on a regular basis. An instructional resource teacher will be hired to provide services to the staff for the current school year. The primary responsibility of the coach is to help teachers analyze data, plan instruction, implement the coherent curriculum, develop common assessments, and provide professional development. Finally, the teachers are provided with methods and strategies that are based on scientific research. We are confident that our students will continue to show gains on PACT because of our instructional focus and our rigorous staff development opportunities that are conducted throughout the year.

We are encouraged by parental support. We ask that you continue to encourage your child to do his or her best. Please support us by making sure homework is completed and returned, students come to school with the proper supplies, and you have discussed with your child what they did in school each day. Read to your child daily, let your child read to you, and also let them write about what they’ve read. It will make a difference. It takes all of us working together to make a difference in your child’s education. Call or come by to see us in action. Our doors are always open, and you are always welcome.

Karen M. Hollinshead-Brown, Ed.S., Principal
Vivian Porter, SIC Chairman

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