



SC Annual School Report Card Summary

Midland Park Elementary

Charleston

Grades: PK-5

Enrollment: 693

Principal: Mr. Robert Candillo

Superintendent: Dr. Nancy J. McGinley

Board Chair: Mr. Hillery Douglas

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD/SILVER AWARD	AYP STATUS	NCLB IMPROVEMENT STATUS
2008	At-Risk	Good	TBD	Not Met	R
2007	At-Risk	At-Risk	N/A	Not Met	RP
2006	Below Average	Below Average	Silver	Met	CA-DELAY

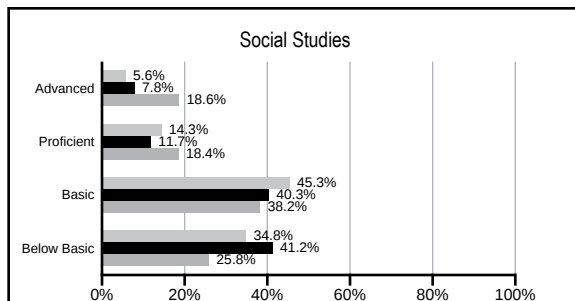
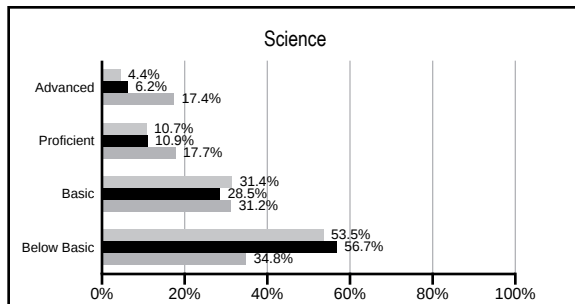
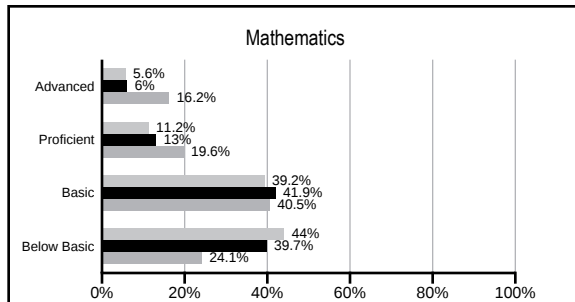
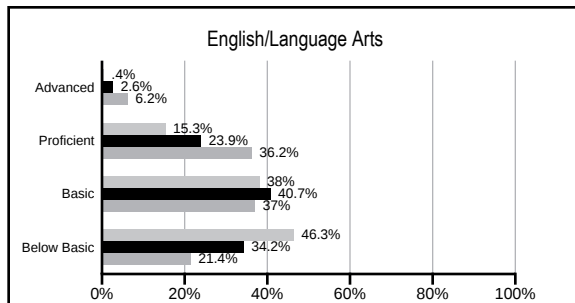
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
0	4	4	37	57

* Ratings are calculated with data available by 02/17/2009. Schools with Students like Ours are Elementary Schools with poverty indices of no more than 5% above or below the index for this school.

PACT PERFORMANCE

Our School Elementary Schools with Students Like Ours Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Goal: TBD

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined
NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

Midland Park Elementary [Charleston]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=693)				
Retention rate	2.7%	Down from 2.9%	3.1%	2.3%
Attendance rate	95.4%	Up from 95.3%	96.0%	96.3%
Eligible for gifted and talented	2.5%	Down from 3.4%	2.7%	10.4%
With disabilities other than speech	3.4%	Up from 3.1%	7.5%	7.5%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	1.3%	Up from 0.4%	0.0%	0.0%
Teachers (n=59)				
Teachers with advanced degrees	47.5%	Down from 51.0%	53.3%	56.7%
Continuing contract teachers	62.7%	Down from 63.3%	67.4%	77.3%
Teachers with emergency or provisional certificates	0.0%	No Change	0.0%	0.0%
Teachers returning from previous year	72.6%	Down from 78.7%	82.5%	86.4%
Teacher attendance rate	94.3%	Down from 96.9%	94.8%	94.9%
Average teacher salary	\$40,745	Up 4.7%	\$43,674	\$45,345
Classes not taught by highly qualified teachers	2.1%	Up from 0.4%	2.2%	0.0%
School				
Principal's years at school	3.0	Up from 2.0	3.0	4.0
Student-teacher ratio in core subjects	17.4 to 1	Up from 16.1 to 1	16.3 to 1	18.5 to 1
Prime instructional time	89.0%	Down from 90.5%	89.2%	89.8%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	No	No Change	Yes	Yes
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil*	\$7,129	Up 10.9%	\$8,235	\$7,052
Percent of expenditures for instruction*	77.3%	Up from 72.4%	68.2%	69.1%
Percent of expenditures for teacher salaries*	64.4%	Down from 66.8%	60.4%	64.2%
% of AYP objectives met	57.1%		66.7%	85.7%

* Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	34	64	54
Percent satisfied with learning environment	73.5%	71.9%	90.6%
Percent satisfied with social and physical environment	73.5%	60.3%	84.3%
Percent satisfied with school-home relations	52.9%	75.0%	84.9%

*Only students at the highest elementary school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The 2007-2008 school year at Midland Park Elementary focused on improving student achievement, achieving Adequate Yearly Progress, increasing parental involvement, increasing parental and teacher interactions, and enhancing classroom instructional strategies through ongoing staff development. We continued the HOSTS program (Help One Student To Succeed), coordinated by Hope Carter, which involved over 120 mentors who provided identified students with an additional 160 minutes per week of one-on-one instruction. We were, for the third consecutive year, the proud recipients of the HOSTS Mentoring and Intervention Best Practices Award, selected as one of the top 52 sites out of HOSTS Learning's 500+ eligible schools. We continued the use of the Everyday Counts Calendar Math Program and the 6+1 Traits of Writing model, and we implemented the Pat Cunningham 4-Block Reading model. Title I funding continued to provide Supplemental Educational Services, such as our Parent Educator, Etta Ferguson. She supervised our computer and parent English courses. We were also the proud recipients of several DonorsChoose grants and other awards recognizing our hard work and accomplishments.

Teachers met weekly in teams to discuss the Coherent Curriculum, identify best instructional practices, and analyze data such as common assessments, Measures of Academic Progress, and Dynamic Indicators of Basic Early Literacy Skills. Our teacher coaches, Barbara Rabon and Miriam White, also assisted teachers in setting SMART goals and refining instructional calendars. This year, we were able to host five student teachers from Charleston Southern University.

Opportunities for parental involvement were established through the continuation of family nights, PTA, school functions such as Science, Math, and Related Technologies (SMART) Nights, our annual Fall Festival and Spring Carnival, and open invitations for all parents to attend School Improvement Council Meetings. Facilitated by our translator, Delia Negron, communication with parents was sent home in both English and Spanish to inform all parents of school activities. MPES also continued a strong partnership with MUSC to create a "Mothers' Morning Out" program, targeted at working with minority mothers and preschool children. Our school nurse and Classified Employee of the Year, Ginny Gamble, continued our "Backpack Buddies" food program for families in need.

MPES now has 14 SmartBoards, 12 additional laptops, a subscription to BookFlix, and upgraded Media Center computers. Teachers were provided with monthly professional development opportunities to discuss best practices for using technology in their classrooms.

As part of our plan to restructure MPES, we are excited about implementing Everyday Mathematics and adding foreign language instruction for the 2008-2009 school year.

Mr. Robert Candillo, Principal
Mr. Paul Corey, School Improvement Council Chairperson

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