



SC Annual School Report Card Summary

**Memminger Elementary
Charleston**

Grades: PK-6

Enrollment: 329

Principal: Anthony Dixon

Superintendent: Dr. Nancy J. McGinley

Board Chair: Mr. Hillery Douglas

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD/SILVER AWARD	AYP STATUS	NCLB IMPROVEMENT STATUS
2008	Below Average	At-Risk	TBD	Not Met	NI
2007	Below Average	At-Risk	N/A	Not Met	N/A
2006	Below Average	At-Risk	N/A	Met	N/A

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT

0

GOOD

2

AVERAGE

10

BELOW AVERAGE

56

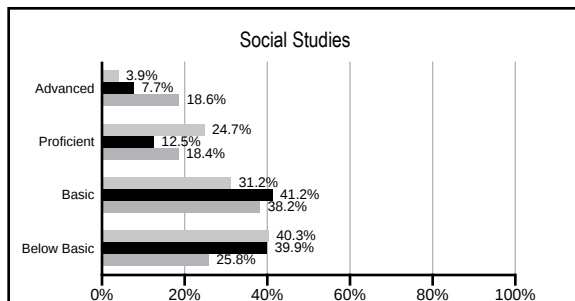
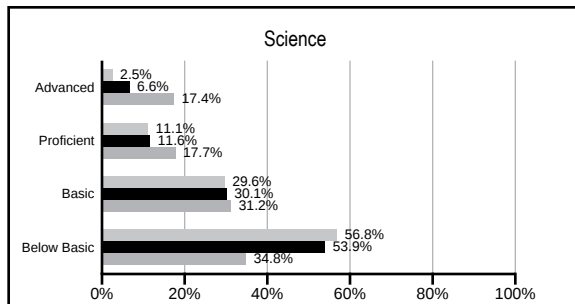
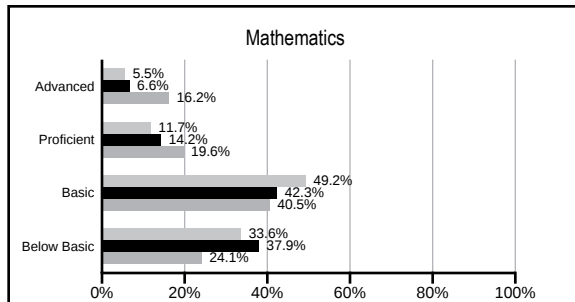
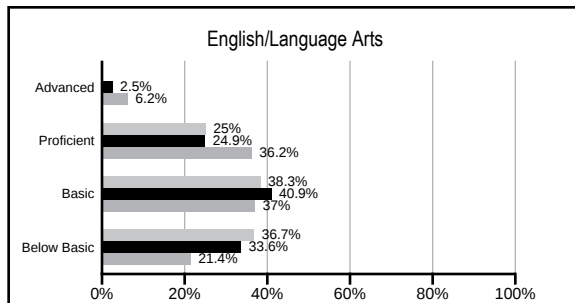
AT-RISK

60

* Ratings are calculated with data available by 02/17/2009. Schools with Students like Ours are Elementary Schools with poverty indices of no more than 5% above or below the index for this school.

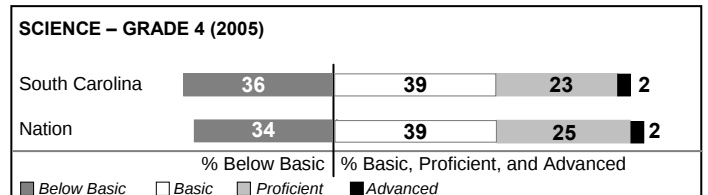
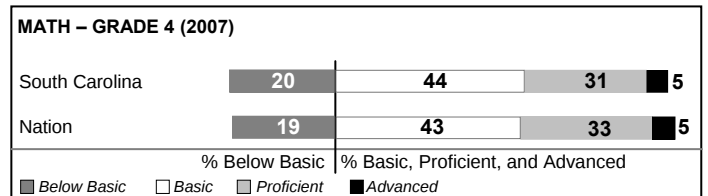
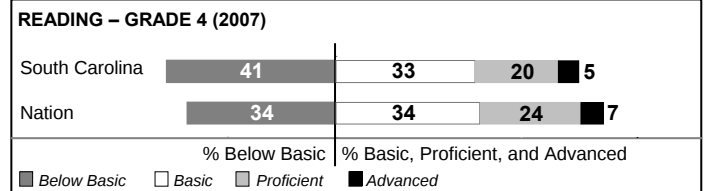
PACT PERFORMANCE

Our School Elementary Schools with Students Like Ours Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Goal: TBD

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined
NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

Memminger Elementary [Charleston]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=329)				
Retention rate	2.2%	Down from 2.3%	3.1%	2.3%
Attendance rate	96.3%	Up from 95.9%	96.0%	96.3%
Eligible for gifted and talented	1.4%	Up from 1.2%	3.4%	10.4%
With disabilities other than speech	8.4%	Down from 8.5%	7.8%	7.5%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	2.4%	Up from 1.8%	0.0%	0.0%
Teachers (n=32)				
Teachers with advanced degrees	56.3%	Down from 56.7%	54.4%	56.7%
Continuing contract teachers	59.4%	Down from 66.7%	69.6%	77.3%
Teachers with emergency or provisional certificates	0.0%	No Change	0.0%	0.0%
Teachers returning from previous year	81.6%	Up from 81.5%	83.1%	86.4%
Teacher attendance rate	94.8%	Down from 95.9%	95.0%	94.9%
Average teacher salary	\$41,864	Down 2.9%	\$44,021	\$45,345
Classes not taught by highly qualified teachers	1.2%	Down from 16.2%	0.5%	0.0%
School				
Principal's years at school	4.0	Up from 3.0	3.0	4.0
Student-teacher ratio in core subjects	12.6 to 1	Down from 17.0 to 1	16.6 to 1	18.5 to 1
Prime instructional time	90.3%	Up from 89.9%	89.3%	89.8%
Opportunities in the arts	Good	Up from Fair	Good	Good
SACS accreditation	No	No Change	Yes	Yes
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil*	\$8,258	Up 1.6%	\$8,136	\$7,052
Percent of expenditures for instruction*	69.1%	Down from 70.8%	68.8%	69.1%
Percent of expenditures for teacher salaries*	60.7%	Down from 63.6%	62.1%	64.2%
% of AYP objectives met	53.8%		69.2%	85.7%

* Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	27	30	18
Percent satisfied with learning environment	77.8%	83.3%	100.0%
Percent satisfied with social and physical environment	74.1%	83.3%	94.1%
Percent satisfied with school-home relations	40.7%	86.7%	100.0%

*Only students at the highest elementary school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Our school boasts a dedicated and committed faculty and a safe, nurturing, child-centered environment in which to educate our children. Memminger is located in Downtown Charleston. We have supportive parents, strong mentor and volunteer programs, and excellent community support.

We are making progress in raising our academic achievement by using instructional techniques that are best practices, involving children and parents in the learning process and providing staff development that is meaningful in enhancing the school's growth. Our goal is to continue to improve the number of students scoring Proficient or Above on PACT in all areas.

Our greatest challenge has been closing the gap between primary and elementary student achievement. In order to meet these challenges, our teachers have had additional training in using data to make instructional decisions. We will continue to use school-wide norming data, MAP benchmarking, and PACT analysis, as well as STAR Reading and Math and DIBELS Early Literacy to improve classroom instruction. Our teachers have also implemented small group instruction for below basic students using Success Maker to improve reading comprehension and Academy of Math to improve math application and problem solving skills. Other initiatives we have implemented to help improve instruction are RIT Band Instruction, READ 180, Positive Behavioral Interventions and Support System, and Peer Tutoring.

Memminger continues a partnership agreement with the College of Charleston in the area of professional development. Our continued focus will be on decreasing the number of students on academic assistance plans and on increasing the number of students scoring Proficient and Advanced on PACT. We plan to accomplish this through increasing parental involvement, improving student and teacher attendance, and continuing to increase the rigor of instruction.

Diane Ross, Principal
Tammie Canty, SIC Chairperson

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