



SC Annual School Report Card Summary

Minnie Hughes Elementary

Charleston

Grades: PK-5

Enrollment: 174

Principal: Marguerite S. Middleton

Superintendent: Dr. Nancy J. McGinley

Board Chair: Mr. Hillery Douglas

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD/SILVER AWARD	AYP STATUS	NCLB IMPROVEMENT STATUS
2008	Good	At-Risk	TBD	Met	N/A
2007	Average	At-Risk	N/A	Met	N/A
2006	Good	At-Risk	N/A	Met	N/A

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT

0

GOOD

4

AVERAGE

4

BELOW AVERAGE

41

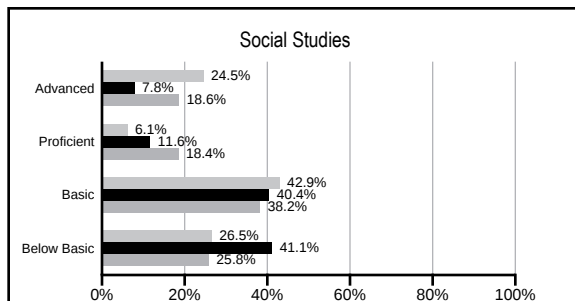
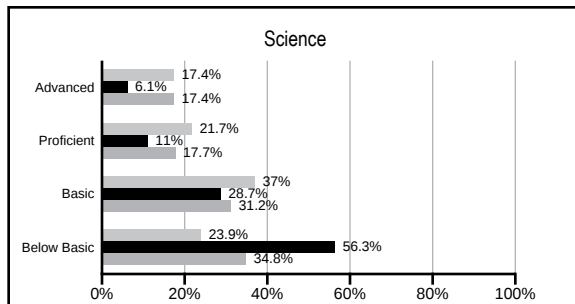
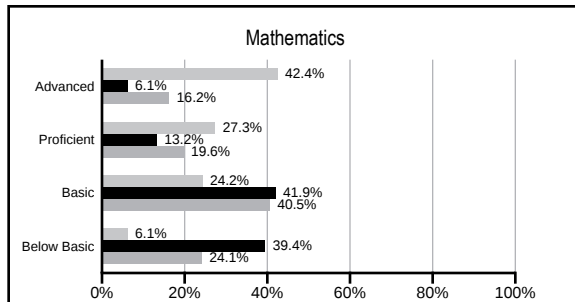
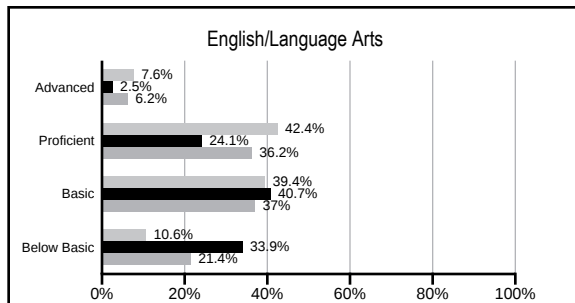
AT-RISK

58

* Ratings are calculated with data available by 02/17/2009. Schools with Students like Ours are Elementary Schools with poverty indices of no more than 5% above or below the index for this school.

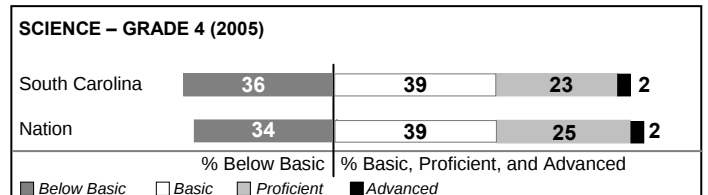
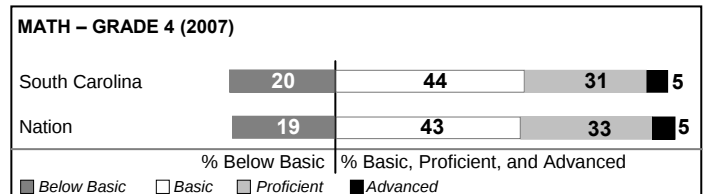
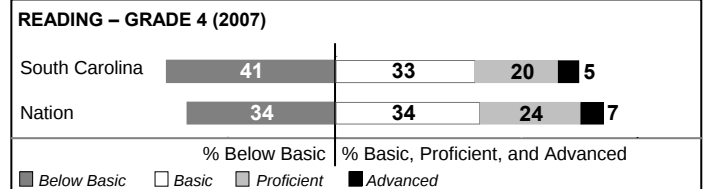
PACT PERFORMANCE

Our School Elementary Schools with Students Like Ours Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Goal: TBD

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined
NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

Minnie Hughes Elementary [Charleston]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=174)				
Retention rate	2.9%	Down from 4.0%	3.1%	2.3%
Attendance rate	96.3%	Down from 96.5%	96.0%	96.3%
Eligible for gifted and talented	5.5%	Up from 2.5%	2.7%	10.4%
With disabilities other than speech	6.7%	Up from 3.0%	7.6%	7.5%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.0%	Down from 0.6%	0.0%	0.0%
Teachers (n=13)				
Teachers with advanced degrees	61.5%	Up from 58.3%	53.3%	56.7%
Continuing contract teachers	76.9%	Up from 75.0%	66.7%	77.3%
Teachers with emergency or provisional certificates	0.0%	No Change	0.0%	0.0%
Teachers returning from previous year	91.7%	Up from 81.3%	82.6%	86.4%
Teacher attendance rate	97.2%	Down from 98.3%	94.8%	94.9%
Average teacher salary	\$47,156	Up 6.1%	\$43,635	\$45,345
Classes not taught by highly qualified teachers	0.0%	Down from 3.7%	1.2%	0.0%
School				
Principal's years at school	15.0	Up from 14.0	3.0	4.0
Student-teacher ratio in core subjects	16.1 to 1	Up from 15.9 to 1	16.4 to 1	18.5 to 1
Prime instructional time	93.6%	Down from 94.3%	89.2%	89.8%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	No	No Change	Yes	Yes
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil*	\$10,068	Up 2.9%	\$8,217	\$7,052
Percent of expenditures for instruction*	60.3%	Up from 55.8%	68.4%	69.1%
Percent of expenditures for teacher salaries*	48.1%	Down from 53.6%	60.5%	64.2%
% of AYP objectives met	100.0%		66.7%	85.7%

* Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	14	24	28
Percent satisfied with learning environment	100.0%	100.0%	96.2%
Percent satisfied with social and physical environment	100.0%	100.0%	100.0%
Percent satisfied with school-home relations	84.6%	100.0%	96.3%

*Only students at the highest elementary school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

This school report card represents the joint effort of our School Improvement Council and faculty. We view this report card as an opportunity to share information regarding our successes and challenges with the community.

We are proud to report that our test scores for year nine of PACT have revealed continuous gains. Both English Language Arts and Mathematics scores in grades 3, 4, and 5 have revealed progressive movement of students from Below Basic to Basic, Proficient, and/or Advanced. This progress is largely attributed to the implementation in grades K-5 of best instructional practices across the curriculum, increased time for math and science instruction, and continuous emphasis on staff development. Because we are located at least 30 miles from Charleston, distance is a factor that presents a challenge for us in attracting and retaining young and talented teachers.

Parent, staff, and student surveys reveal overall satisfactory ratings by all populations served. As we plan for continued student progress, we continue to expect even greater gains. In addition to effective instructional delivery, we will emphasize active parental involvement and student discipline. We continue to ask and expect parents to read with their children daily, check homework daily, and maintain open lines of communication with the school via visits, conferences, etc.

We know that all students can learn, and many can learn at high levels. We are also positive that Minnie Hughes Elementary School will provide the challenging and rigorous curriculum necessary to ensure the success of all students. Call us to join our progressive team of students, staff, and parents.

Marguerite S. Middleton, Principal
Jovette Simmons Acting, School Improvement Council Chairperson

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