



SC Annual School Report Card Summary

Mary Ford Elementary

Charleston

Grades: PK-5

Enrollment: 460

Principal: Mrs. Cindy Smalls

Superintendent: Dr. Nancy J. McGinley

Board Chair: Mr. Hillery Douglas

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD/SILVER AWARD	AYP STATUS	NCLB IMPROVEMENT STATUS
2008	At-Risk	At-Risk	TBD	Not Met	NI
2007	At-Risk	Below Average	N/A	Not Met	N/A
2006	Below Average	At-Risk	N/A	Met	N/A

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT

0

GOOD

4

AVERAGE

2

BELOW AVERAGE

19

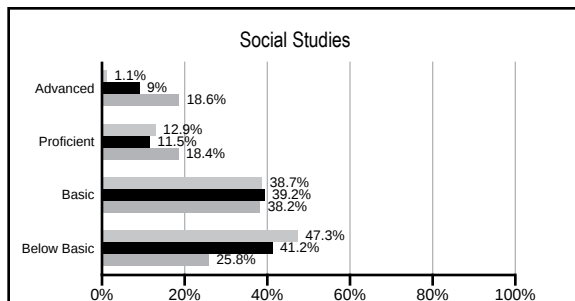
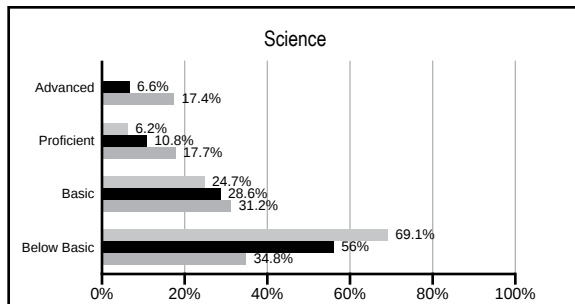
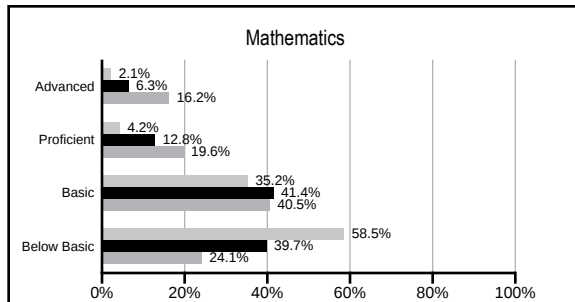
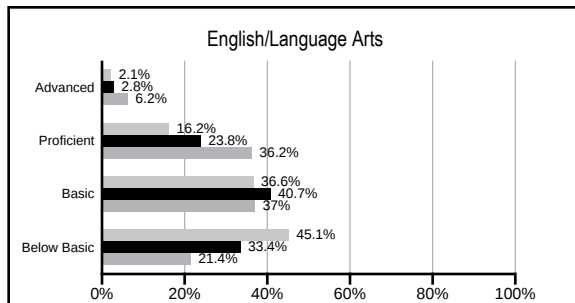
AT-RISK

33

* Ratings are calculated with data available by 02/17/2009. Schools with Students like Ours are Elementary Schools with poverty indices of no more than 5% above or below the index for this school.

PACT PERFORMANCE

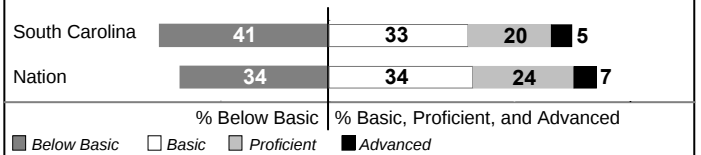
Our School Elementary Schools with Students Like Ours Elementary schools statewide



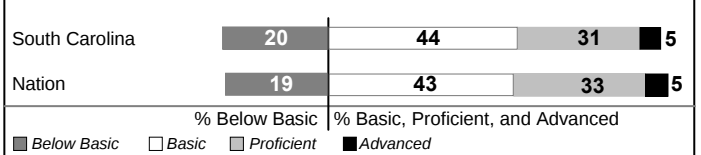
NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

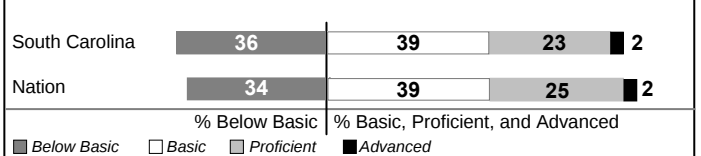
READING – GRADE 4 (2007)



MATH – GRADE 4 (2007)



SCIENCE – GRADE 4 (2005)



SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Goal: TBD

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined
NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

Mary Ford Elementary [Charleston]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=460)				
Retention rate	4.3%	Down from 5.4%	3.1%	2.3%
Attendance rate	96.8%	Up from 96.5%	96.0%	96.3%
Eligible for gifted and talented	1.7%	Down from 2.6%	2.5%	10.4%
With disabilities other than speech	4.2%	No Change	7.6%	7.5%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.7%	No Change	0.0%	0.0%
Teachers (n=40)				
Teachers with advanced degrees	42.5%	Down from 48.6%	52.9%	56.7%
Continuing contract teachers	62.5%	Up from 54.1%	66.7%	77.3%
Teachers with emergency or provisional certificates	0.0%	No Change	0.0%	0.0%
Teachers returning from previous year	64.7%	Down from 67.8%	81.4%	86.4%
Teacher attendance rate	96.0%	Down from 97.2%	95.0%	94.9%
Average teacher salary	\$42,123	Up 0%	\$43,557	\$45,345
Classes not taught by highly qualified teachers	0.0%	Down from 7.9%	1.9%	0.0%
School				
Principal's years at school	1.0	Down from 9.0	3.0	4.0
Student-teacher ratio in core subjects	17.7 to 1	Up from 14.2 to 1	16.1 to 1	18.5 to 1
Prime instructional time	92.1%	Down from 93.0%	89.4%	89.8%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	No	No Change	Yes	Yes
Character development program	Excellent	Up from Good	Excellent	Excellent
Dollars spent per pupil*	\$8,147	Down 9.1%	\$8,417	\$7,052
Percent of expenditures for instruction*	71.6%	Up from 70.0%	68.5%	69.1%
Percent of expenditures for teacher salaries*	67.7%	Up from 66.1%	60.6%	64.2%
% of AYP objectives met	53.8%		66.7%	85.7%

* Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	32	40	27
Percent satisfied with learning environment	75.0%	71.8%	65.4%
Percent satisfied with social and physical environment	90.6%	65.8%	76.9%
Percent satisfied with school-home relations	43.8%	71.8%	59.3%

*Only students at the highest elementary school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Mary Ford Elementary School's quest is excellence! We believe in striving for excellence because we are not waiting for failure. Evidence of this commitment can be seen in our yearly recognition of meeting the federally mandated requirements of AYP in 2005 and 2006. Efforts continue to reach federally mandated requirements in 2008.

Mary Ford's instructional emphasis is based on the development of active learners through a rigorous, standards-based curriculum, designed to enhance our culture, needs, and vision for success. Quarterly benchmark MAP assessments; quarterly instructional calendars, aligned to the district's coherent curriculum; implementation of differentiated instruction in the classroom; and "Principal's Test" every other week assist us in tracking and ensuring student growth and progress. Students are given opportunities to strengthen skills and for teachers to address individual needs through the many intervention and enrichment programs offered to every student. Our students participate in our 21st Century After school program 5 days a week, supplemented by our School's Out Community Learning Center extended day programs. These programs have allowed us the opportunity to develop integrated community and public engagement support systems that complement our school's mission and goals. Storybooks at Breakfast, Success Maker Computer Assisted Instruction, and integrated fine arts curriculum connect student learning, which results in increased student achievements across all grade levels.

Our teachers and students strive to improve our school's climate by participating in ongoing character-building activities that promote self-reflection and redirection of inappropriate school and classroom behavior. We believe in creating a school environment that is student-friendly and provides opportunities for students to be successful. Our students are recognized for positive behavior and character traits monthly. We continue to seek ways to make education and learning the top priorities at Mary Ford Elementary.

Parent involvement continues to be a challenge, but our goal is to continue to provide opportunities for parents to take on a more active role in their children's education. Monthly parent breakfast and meetings, quarterly PTA meetings, Pizza, Pepsi, PACT & Parent Night, Family Math, Reading & Science Night, and home visits have proven to be successful initiatives.

Our mission is clear, and we welcome the challenges to make us stronger. We will reach excellence in our classrooms!

Cindy Smalls, Principal
Jim Frye, SIC Chairperson

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