



SC Annual School Report Card Summary

Jane Edwards Elementary

Charleston

Grades: PK-8

Enrollment: 135

Principal: Susan Miles

Superintendent: Dr. Nancy J. McGinley

Board Chair: Mr. Hillery Douglas

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD/SILVER AWARD	AYP STATUS	NCLB IMPROVEMENT STATUS
2008	Below Average	Average	TBD	Not Met	CSI
2007	At-Risk	At-Risk	Silver	Not Met	NI
2006	Below Average	At-Risk	Silver	Not Met	N/A

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT

0

GOOD

4

AVERAGE

8

BELOW AVERAGE

56

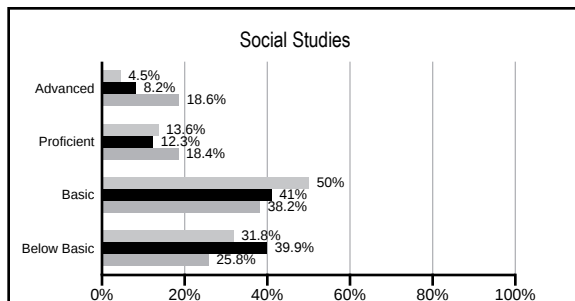
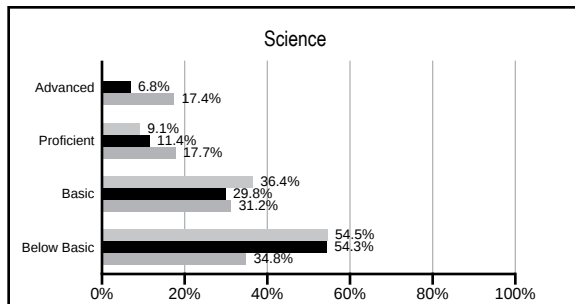
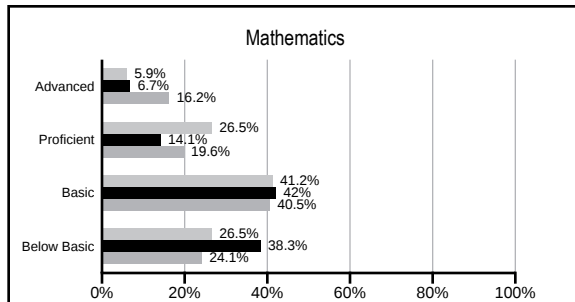
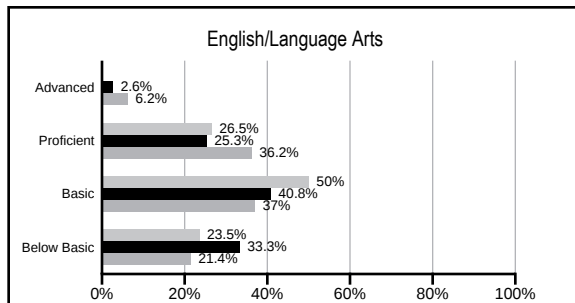
AT-RISK

61

* Ratings are calculated with data available by 02/17/2009. Schools with Students like Ours are Elementary Schools with poverty indices of no more than 5% above or below the index for this school.

PACT PERFORMANCE

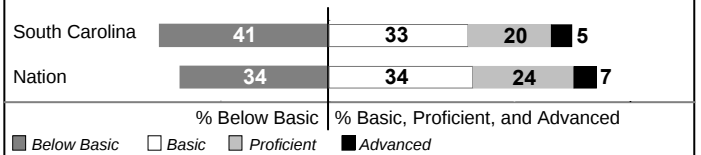
Our School Elementary Schools with Students Like Ours Elementary schools statewide



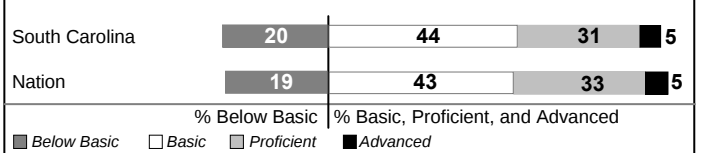
NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

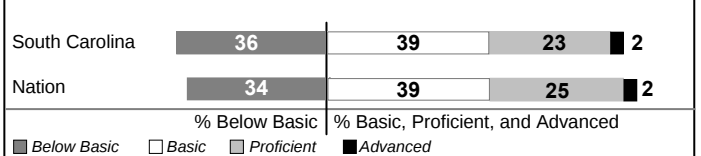
READING – GRADE 4 (2007)



MATH – GRADE 4 (2007)



SCIENCE – GRADE 4 (2005)



SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Goal: TBD

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined
NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

Jane Edwards Elementary [Charleston]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=135)				
Retention rate	3.4%	Down from 7.4%	3.1%	2.3%
Attendance rate	97.3%	Up from 96.9%	96.0%	96.3%
Eligible for gifted and talented	3.7%	Down from 9.2%	2.9%	10.4%
With disabilities other than speech	3.7%	Down from 5.8%	7.8%	7.5%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	2.2%	Up from 0.0%	0.0%	0.0%
Teachers (n=14)				
Teachers with advanced degrees	42.9%	Down from 52.9%	54.4%	56.7%
Continuing contract teachers	21.4%	Down from 52.9%	69.0%	77.3%
Teachers with emergency or provisional certificates	42.9%	Up from 0.0%	0.0%	0.0%
Teachers returning from previous year	71.3%	Down from 75.5%	82.6%	86.4%
Teacher attendance rate	95.0%	Up from 88.3%	95.0%	94.9%
Average teacher salary	\$38,209	Down 7.0%	\$43,838	\$45,345
Classes not taught by highly qualified teachers	18.2%	Up from 4.5%	0.8%	0.0%
School				
Principal's years at school	0.5	Down from 1.0	3.0	4.0
Student-teacher ratio in core subjects	11.9 to 1	Down from 13.0 to 1	16.6 to 1	18.5 to 1
Prime instructional time	90.5%	Up from 83.1%	89.3%	89.8%
Opportunities in the arts	Fair	Down from Good	Good	Good
SACS accreditation	No	No Change	Yes	Yes
Character development program	Below Average	Down from Excellent	Excellent	Excellent
Dollars spent per pupil*	\$10,037	Down 18.5%	\$8,168	\$7,052
Percent of expenditures for instruction*	58.5%	Up from 55.0%	68.5%	69.1%
Percent of expenditures for teacher salaries*	47.0%	Down from 48.9%	61.0%	64.2%
% of AYP objectives met	61.5%		69.2%	85.7%

* Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	16	14	30
Percent satisfied with learning environment	75.0%	100.0%	100.0%
Percent satisfied with social and physical environment	93.8%	100.0%	90.0%
Percent satisfied with school-home relations	31.3%	92.9%	100.0%

*Only students at the highest elementary school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Jane Edwards Community School continues its commitment to providing a climate where all students achieve at high academic levels and experience success in a positive setting. “Panthers Raising the Bar Toward Excellence” truly captures the spirit of the school. Students set goals for MAP, Academy of Math, Headsprout, and Study Island. Teachers do progress monitoring for students with identified weaknesses. Goals are set for these students, and teachers assess frequently to determine which standards students are mastering and which need additional instruction. Every effort is made to improve achievement in English Language Arts through Reading Recovery, Accelerated Reader, and the 6 Traits+1 writing program. Academic decisions are made based on this data. Our Teacher Coach has kept data in the forefront throughout the school year.

The community has become energized through the Neighborhood Planning Team facilitated by our Teacher Coach. This team had moved from understanding what a partial magnet school is to selecting the proposed school theme via surveys of students, faculty, staff, and the community-at-large. They have worked diligently for months to get the word out to the community and to solicit its support. Valuable resources are surfacing almost daily.

The strong volunteer program has continued to positively impact students. Many volunteers provide tutoring during the summer and in the after-school program. One volunteer enlightens the middle school science students on aspects of weather and aviation. Their culminating activity is an actual flight. Weekly goals are set for improvement of multiplication facts through the efforts of a volunteer working to improve math achievement. Volunteers were honored with an end-of-year reception.

Students are captivated by technology. Teachers have participated in professional development sessions to bring their skills up to par on new technology hardware, such as Smart Boards, Air Liners, Elmo, projection devices, and the software that accompanies each. Teachers are also afforded the opportunity to receive professional development that is relevant to district goals and objectives, as well as those opportunities that pertain to each teacher’s specific goals.

The devoted and talented faculty provides motivating and challenging instruction for children. The Coherent Curriculum created for each core content area provides a menu of instructional strategies and assessment options to help teachers meet the academic standards required by the South Carolina State Department of Education. These documents also provide pacing suggestions to ensure that teachers have provided students with the skills necessary to succeed on PACT.

It takes all of us working together to make a difference in your child’s education. Our doors are always open, and you are always welcome.

Susan Miles, Interim Principal
Rev. Morrison, SIC Chairman

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