



SC Annual School Report Card Summary

Edmund A Burns Elementary

Charleston

Grades: PK-5

Enrollment: 476

Principal: Elizabeth McCraw

Superintendent: Dr. Nancy J. McGinley

Board Chair: Mr. Hillery Douglas

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD/SILVER AWARD	AYP STATUS	NCLB IMPROVEMENT STATUS
2008	At-Risk	At-Risk	TBD	Not Met	CA
2007	At-Risk	Below Average	N/A	Not Met	CSI
2006	At-Risk	At-Risk	N/A	Not Met	NI

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT

0

GOOD

4

AVERAGE

3

BELOW AVERAGE

22

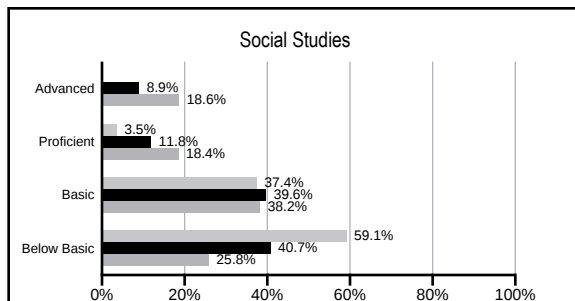
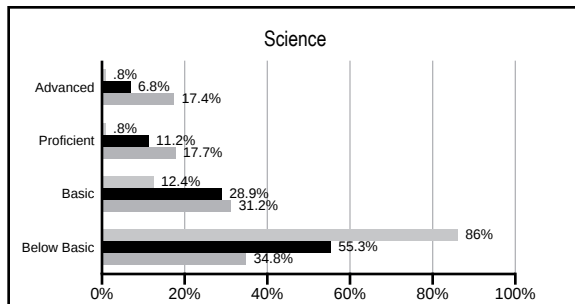
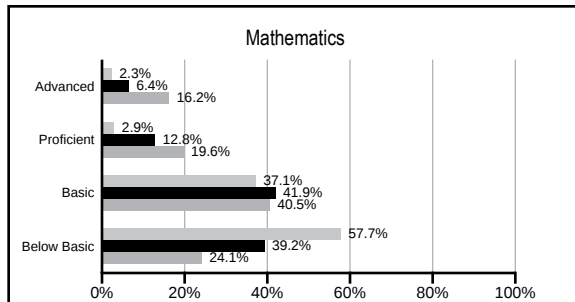
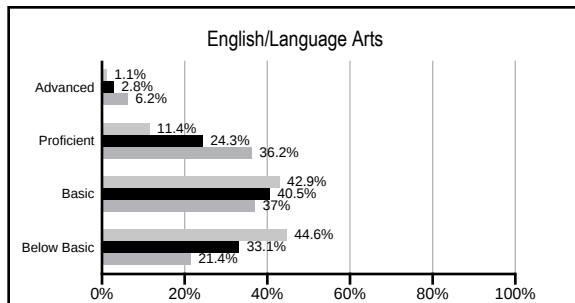
AT-RISK

38

* Ratings are calculated with data available by 02/17/2009. Schools with Students like Ours are Elementary Schools with poverty indices of no more than 5% above or below the index for this school.

PACT PERFORMANCE

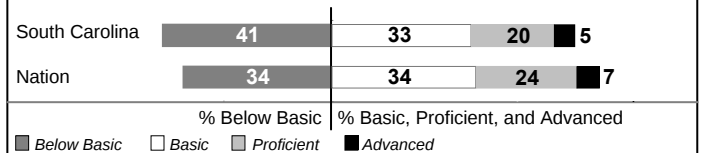
Our School Elementary Schools with Students Like Ours Elementary schools statewide



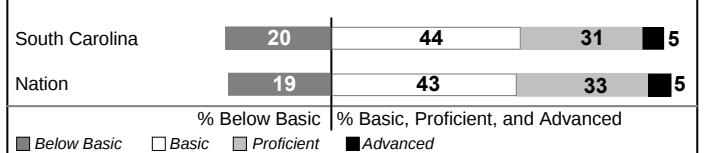
NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

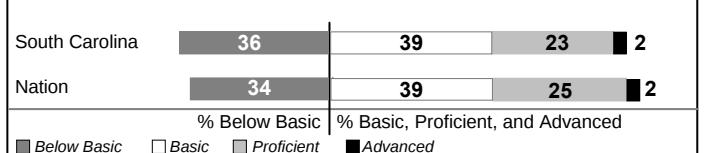
READING – GRADE 4 (2007)



MATH – GRADE 4 (2007)



SCIENCE – GRADE 4 (2005)



SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Goal: TBD

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined
NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

Edmund A Burns Elementary [Charleston]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=476)				
Retention rate	4.7%	Up from 3.6%	3.2%	2.3%
Attendance rate	95.8%	Up from 95.6%	96.0%	96.3%
Eligible for gifted and talented	0.5%	Down from 1.9%	2.7%	10.4%
With disabilities other than speech	5.3%	Down from 5.8%	7.6%	7.5%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.4%	Down from 1.4%	0.0%	0.0%
Teachers (n=41)				
Teachers with advanced degrees	36.6%	Down from 41.5%	52.9%	56.7%
Continuing contract teachers	56.1%	No Change	66.7%	77.3%
Teachers with emergency or provisional certificates	0.0%	No Change	0.0%	0.0%
Teachers returning from previous year	72.5%	Up from 70.7%	81.9%	86.4%
Teacher attendance rate	95.8%	Up from 95.3%	94.8%	94.9%
Average teacher salary	\$44,506	Up 9.9%	\$43,616	\$45,345
Classes not taught by highly qualified teachers	0.0%	No Change	2.0%	0.0%
School				
Principal's years at school	2.0	Up from 0.5	3.0	4.0
Student-teacher ratio in core subjects	14.1 to 1	Down from 14.7 to 1	16.1 to 1	18.5 to 1
Prime instructional time	89.8%	No Change	89.3%	89.8%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	Up from No	Yes	Yes
Character development program	Below Average	Down from Excellent	Excellent	Excellent
Dollars spent per pupil*	\$7,764	Up 27.3%	\$8,399	\$7,052
Percent of expenditures for instruction*	70.5%	Up from 69.4%	68.3%	69.1%
Percent of expenditures for teacher salaries*	55.0%	Down from 65.1%	60.5%	64.2%
% of AYP objectives met	53.8%		66.7%	85.7%

* Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	15	35	16
Percent satisfied with learning environment	60.0%	65.7%	81.3%
Percent satisfied with social and physical environment	53.3%	51.4%	75.0%
Percent satisfied with school-home relations	26.7%	74.3%	87.5%

*Only students at the highest elementary school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The faculty, staff, and students of Burns Elementary have been working hard this year to improve both academics and the environment of the school. To this end, the leadership team, with the assistance of a state liaison, has developed a focused school renewal plan for both the 2007-2008 and the 2008-2009 school years. Reading and writing have been the focus this year, and science and math will be added next year.

To improve scores in reading, we have implemented a school-wide reading incentive plan, a DEAR (drop everything and read) program, and a take-home reading program for CD (child development) through second grade. The books for the take-home reading program were purchased with funds from a grant from the Medical University of South Carolina (MUSC). We have also purchased a leveled library, so that teachers have access to over a thousand books on varying levels for their students to read. Groups of students, whose need for intervention was determined by MAP and PACT scores, are participating in Academy of Reading, which is a computer-based program. Large additions have been made to classroom libraries. Students were given books to keep over the winter break and will receive summer reading materials as well. Grants and donations provided these books.

Student writing was scored this year by an outside source. The students' scores were analyzed to determine weaknesses. With this information, a plan was developed to train teachers in 6 Traits Writing. All teachers have begun training, and they will continue it next year. Quarterly writing assessments have demonstrated an improvement in writing and will be continued next year as well.

Burns adopted Positive Behavior Interventions and Support (PBIS) to curtail behavior problems. All teachers have attended the classroom management portion of the training. Training for the school-wide portion began in February and will continue next year.

Burns enjoys the support of the PTA, local businesses, high school students, and a parenting specialist. We have a full-time Registered Nurse, a Guidance Counselor, a Student Concerns Specialist, and a part-time School Resource Officer. We have also provided a free eye-screening for all of the students in our school. To support academics, we have two, full-time teacher coaches and have had the support of other district teacher coaches as well.

At Burns Elementary, we are dedicated to achieving academic excellence in a safe and positive atmosphere.

Albert Villarreal, Principal
Sharon Bell, SIC Chair

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