



SC Annual School Report Card Summary

A C Corcoran Elementary

Charleston

Grades: PK-5

Enrollment: 547

Principal: Kenneth R. Plaster

Superintendent: Dr. Nancy J. McGinley

Board Chair: Mr. Hillery Douglas

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD/SILVER AWARD	AYP STATUS	NCLB IMPROVEMENT STATUS
2008	Below Average	At-Risk	TBD	Not Met	N/A
2007	Average	Below Average	N/A	Met	N/A
2006	Below Average	At-Risk	N/A	Met	N/A

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT

0

GOOD

0

AVERAGE

21

BELOW AVERAGE

62

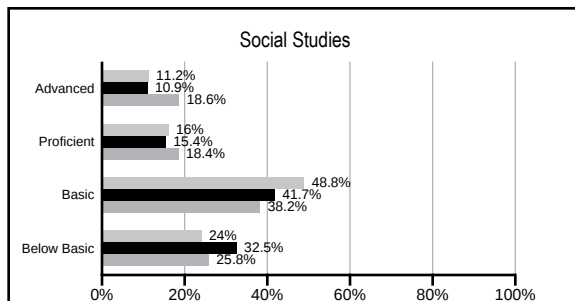
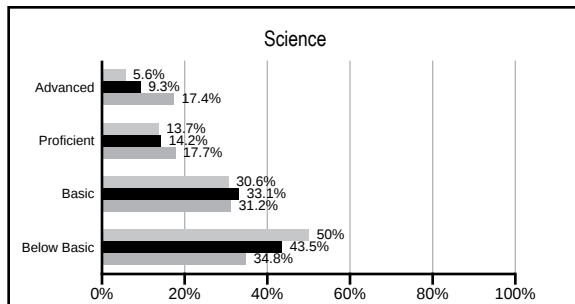
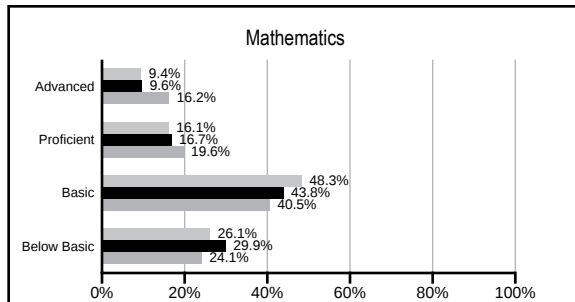
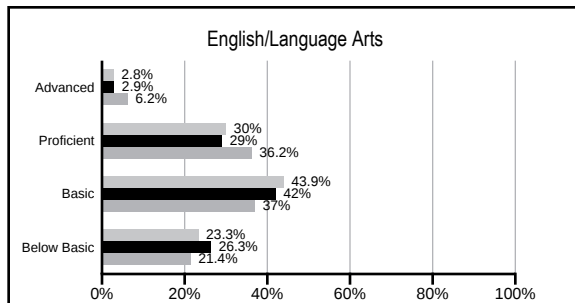
AT-RISK

10

* Ratings are calculated with data available by 02/17/2009. Schools with Students like Ours are Elementary Schools with poverty indices of no more than 5% above or below the index for this school.

PACT PERFORMANCE

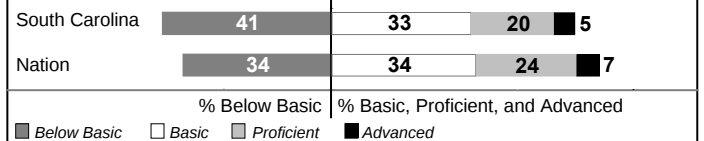
Our School Elementary Schools with Students Like Ours Elementary schools statewide



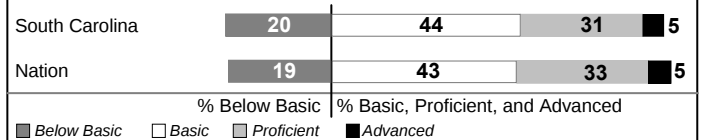
NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

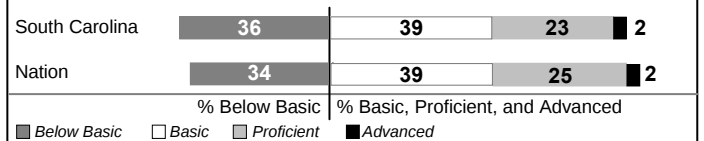
READING – GRADE 4 (2007)



MATH – GRADE 4 (2007)



SCIENCE – GRADE 4 (2005)



SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Goal: TBD

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined
NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

A C Corcoran Elementary [Charleston]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=547)				
Retention rate	1.5%	Down from 1.8%	2.9%	2.3%
Attendance rate	95.9%	Up from 95.7%	96.0%	96.3%
Eligible for gifted and talented	6.0%	Up from 4.3%	6.3%	10.4%
With disabilities other than speech	5.6%	Up from 3.7%	8.9%	7.5%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.0%	Down from 0.6%	0.0%	0.0%
Teachers (n=37)				
Teachers with advanced degrees	45.9%	No Change	54.5%	56.7%
Continuing contract teachers	64.9%	Up from 59.5%	73.3%	77.3%
Teachers with emergency or provisional certificates	0.0%	No Change	0.0%	0.0%
Teachers returning from previous year	80.0%	Up from 78.1%	85.4%	86.4%
Teacher attendance rate	94.0%	Down from 94.7%	94.9%	94.9%
Average teacher salary	\$41,021	Up 0.9%	\$44,199	\$45,345
Classes not taught by highly qualified teachers	0.5%	Down from 3.4%	0.0%	0.0%
School				
Principal's years at school	7.0	Up from 6.0	3.0	4.0
Student-teacher ratio in core subjects	18.2 to 1	Up from 18.0 to 1	17.9 to 1	18.5 to 1
Prime instructional time	88.5%	Down from 89.0%	89.0%	89.8%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	No	No Change	Yes	Yes
Character development program	Excellent	Up from Good	Excellent	Excellent
Dollars spent per pupil*	\$6,342	Up 7.3%	\$7,513	\$7,052
Percent of expenditures for instruction*	69.7%	Up from 68.0%	69.1%	69.1%
Percent of expenditures for teacher salaries*	64.0%	Down from 64.3%	63.2%	64.2%
% of AYP objectives met	94.1%		76.9%	85.7%

* Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	16	55	28
Percent satisfied with learning environment	93.3%	92.7%	88.9%
Percent satisfied with social and physical environment	100.0%	84.9%	85.7%
Percent satisfied with school-home relations	62.5%	90.9%	75.0%

*Only students at the highest elementary school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

This report card for A. C. Corcoran Elementary School is presented annually to the parents, community, and interested citizens. The report is designed to give the reader a snapshot of the progress of the school, faculty, staff, and students.

The administration, faculty, and staff use the information to develop strategic plans for improvement. With the Charleston County School District's theme, "Excellence is our standard," as the backdrop, the mission of A. C. Corcoran is to provide instruction that will enable students to reach their potential. The professional staff continues to strive to reduce the number of students scoring below basic in reading and mathematics on the PACT by 10% each year. Strategies are used to increase the number of students scoring proficient and advanced.

During the 2007-08 school year, the faculty studied student data to determine instructional strategies. Student progress was monitored in grades 2 through 5 by using the MAP results. Teachers charted student progress on the DATA WALL by using the MAP results. Students were tested in August, November, and March.

Students were also monitored in kindergarten and first grade by using the DIBELS test. In addition, the MAP program was implemented in kindergarten and first grade.

The lead teacher and teacher coach, along with the principal, met weekly with the grade level teams to discuss instructional strategies, monitor student progress, and discuss implementation of strategies and the coherent curriculum. The coherent curriculum and instructional calendars drive the instructional program for all students.

Small group instruction was provided for targeted students in math and reading. The MAP assessment was used to monitor progress throughout the year.

The Positive Behavior System entered the third year of implementation. This program trained teachers in how to be more proactive with classroom management and how to be persistent in promoting a positive learning environment. Teachers received additional training and continued to promote positive discipline.

Students were recognized for positive discipline through the use of PAWS tickets. Students enjoyed a special carnival as well as weekly recognitions on the morning show. Students also received PAWS awards at the Awards Assembly at the end of each grading period.

Volunteers continue to provide excellent support to the teachers and students. The number of volunteers increased, and the volunteers were honored with an end-of-year breakfast.

Russell Coletti, Chairman SIC
Kenneth R. Plaster, Principal

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