



SC Annual School Report Card Summary

Wilmot Fraser Elementary

Charleston

Grades: PK-6

Enrollment: 217

Principal: Perren Peterson

Superintendent: Dr. Nancy J. McGinley

Board Chair: Mr. Hillery Douglas

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD/SILVER AWARD	AYP STATUS	NCLB IMPROVEMENT STATUS
2008	At-Risk	Below Average	TBD	Not Met	CA
2007	At-Risk	At-Risk	N/A	Not Met	CSI
2006	At-Risk	At-Risk	N/A	Not Met	NI

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT

0

GOOD

4

AVERAGE

4

BELOW AVERAGE

36

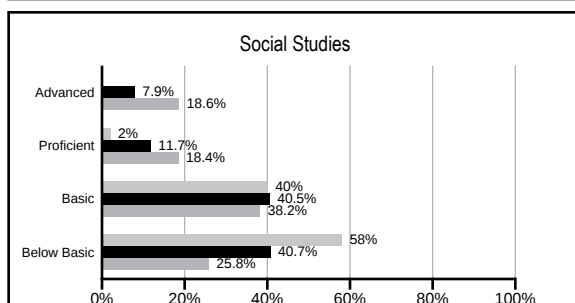
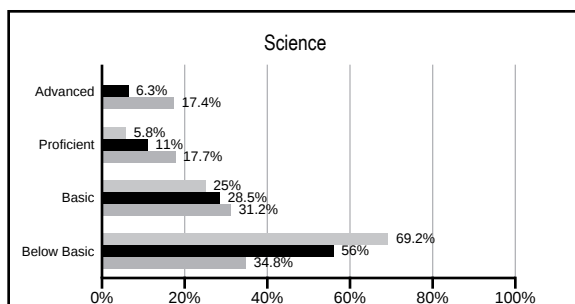
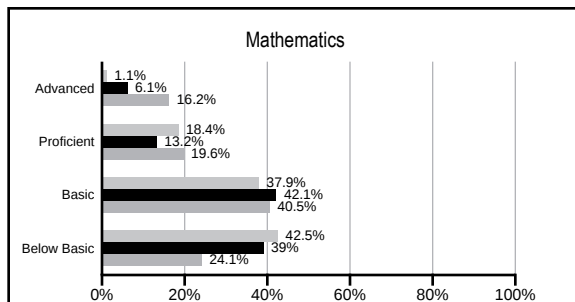
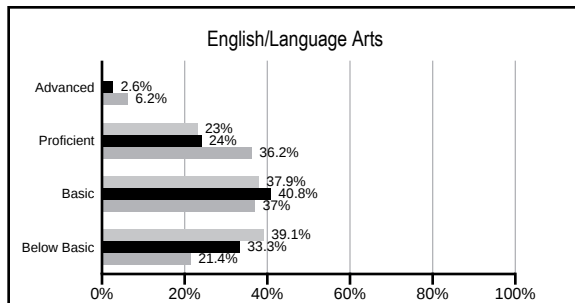
AT-RISK

54

* Ratings are calculated with data available by 02/17/2009. Schools with Students like Ours are Elementary Schools with poverty indices of no more than 5% above or below the index for this school.

PACT PERFORMANCE

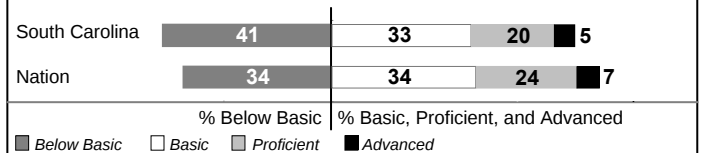
Our School Elementary Schools with Students Like Ours Elementary schools statewide



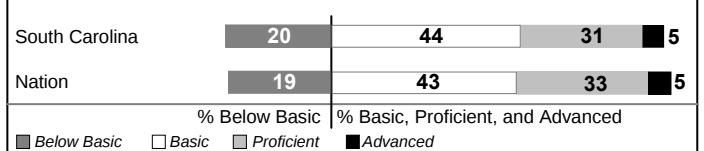
NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

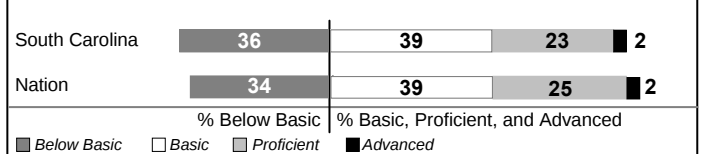
READING – GRADE 4 (2007)



MATH – GRADE 4 (2007)



SCIENCE – GRADE 4 (2005)



SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Goal: TBD

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined
NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

Wilmot Fraser Elementary [Charleston]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=217)				
Retention rate	4.3%	Down from 4.9%	3.1%	2.3%
Attendance rate	95.3%	Down from 95.4%	96.0%	96.3%
Eligible for gifted and talented	1.0%	Down from 4.0%	2.7%	10.4%
With disabilities other than speech	7.5%	Down from 8.5%	7.6%	7.5%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=21)				
Teachers with advanced degrees	76.2%	Up from 56.5%	53.3%	56.7%
Continuing contract teachers	66.7%	Down from 73.9%	66.7%	77.3%
Teachers with emergency or provisional certificates	0.0%	No Change	0.0%	0.0%
Teachers returning from previous year	74.8%	Up from 74.4%	82.5%	86.4%
Teacher attendance rate	99.0%	Up from 95.6%	94.8%	94.9%
Average teacher salary	\$47,266	Up 3.5%	\$43,596	\$45,345
Classes not taught by highly qualified teachers	13.1%	Down from 21.3%	1.4%	0.0%
School				
Principal's years at school	1.0	Up from 0.5	3.0	4.0
Student-teacher ratio in core subjects	14.5 to 1	Down from 15.1 to 1	16.4 to 1	18.5 to 1
Prime instructional time	94.1%	Up from 89.4%	89.2%	89.8%
Opportunities in the arts	Fair	Up from Poor	Good	Good
SACS accreditation	No	No Change	Yes	Yes
Character development program	Average	Up from Below Average	Excellent	Excellent
Dollars spent per pupil*	\$11,006	Up 21.8%	\$8,228	\$7,052
Percent of expenditures for instruction*	64.6%	Down from 71.1%	68.3%	69.1%
Percent of expenditures for teacher salaries*	56.1%	Down from 68.2%	60.5%	64.2%
% of AYP objectives met	92.3%		66.7%	85.7%

* Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	17	21	17
Percent satisfied with learning environment	88.2%	100.0%	88.2%
Percent satisfied with social and physical environment	100.0%	95.2%	82.4%
Percent satisfied with school-home relations	82.4%	100.0%	88.2%

*Only students at the highest elementary school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Fraser Elementary School, a Title I school located on the Charleston peninsula, serves students in grades PK-6th. The 2007-08 school year brought two new administrators to Wilmot J. Fraser. We were excited to welcome MiShawna Moore, Principal, and Perren Peterson, Associate Principal, to the Fraser family. Our talented faculty and staff of 43 serve approximately 215 students in a caring and engaging learning environment. The student population is 99.56% African-American, and all students receive free/reduced lunch.

This school year, Fraser saw numerous changes, and we decided to adopt the themes "Operating at 212 degrees" and "Victory in the Classroom." We developed common planning times per grade level, refined Teacher Curriculum Team meetings to provide instructional support to teachers, and began having courageous conversations about the state of affairs at Wilmot J. Fraser. It is indeed working.

After analyzing 2006-2007 test data and parent, teacher, and student surveys, the leadership team met to review priorities for Fraser Elementary. The need for improved student achievement prompted the team to focus the majority of resources on reducing pupil-teacher ratios school-wide. Technology will continue to be a major focus for our school. Finally, with early literacy being a key to school success, we have made family education a high priority. This includes having a GED program housed at our school.

We all understand the importance of having parent participation in schools. At Fraser, parents have become the heartbeat of developing a positive school environment. This year, a full-time Parent Advocate, Gail Blair, came aboard and became the thread that held the school and home relationship together. Our family-friendly Parenting Center gives parents and the community a special place to call their own within our school. It also allows them to use provided materials to meet their parenting needs.

We invite you to come and see the transformation at Fraser.

MiShawna DeLaine Moore, Principal
Annette Dickerson, SIC Chairperson

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