



SC Annual School Report Card Summary

Chicora Elementary

Charleston

Grades: PK-5

Enrollment: 361

Principal: Camille Lee

Superintendent: Dr. Nancy J. McGinley

Board Chair: Mr. Hillery Douglas

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD/SILVER AWARD	AYP STATUS	NCLB IMPROVEMENT STATUS
2008	Below Average	Good	TBD	Not Met	NI
2007	At-Risk	At-Risk	N/A	Not Met	N/A
2006	Below Average	At-Risk	Silver	Met	N/A

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT

0

GOOD

4

AVERAGE

4

BELOW AVERAGE

33

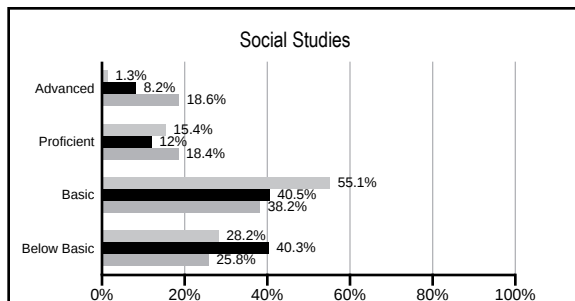
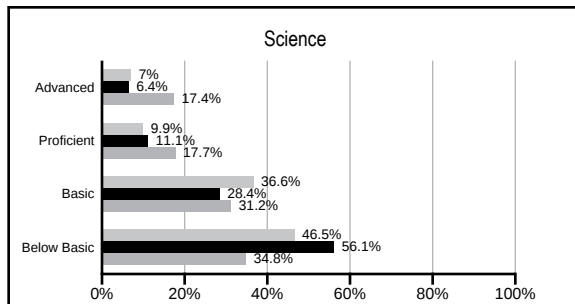
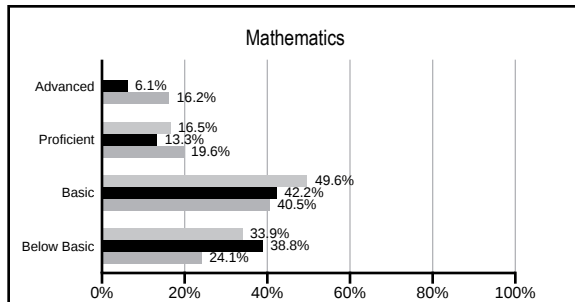
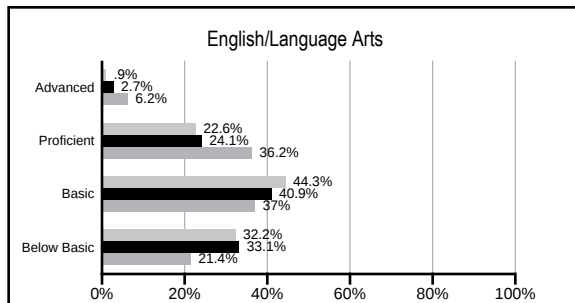
AT-RISK

48

* Ratings are calculated with data available by 02/17/2009. Schools with Students like Ours are Elementary Schools with poverty indices of no more than 5% above or below the index for this school.

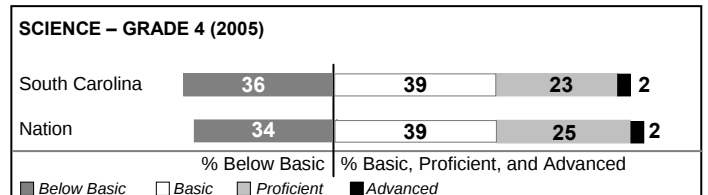
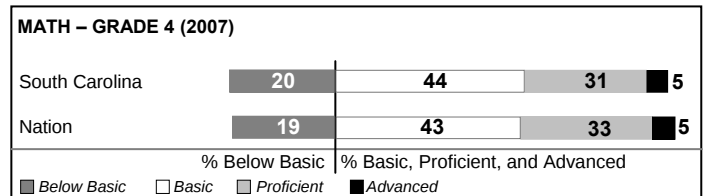
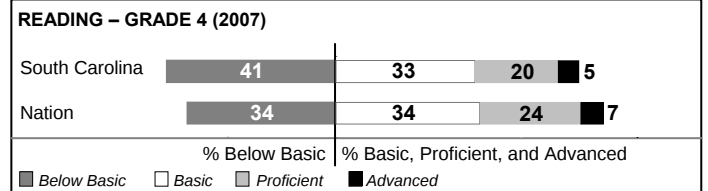
PACT PERFORMANCE

Our School Elementary Schools with Students Like Ours Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Goal: TBD

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined
NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

Chicora Elementary [Charleston]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=361)				
Retention rate	3.8%	Up from 1.6%	3.2%	2.3%
Attendance rate	97.5%	Down from 97.7%	96.0%	96.3%
Eligible for gifted and talented	0.0%	Down from 0.7%	2.7%	10.4%
With disabilities other than speech	2.8%	Up from 1.9%	7.6%	7.5%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=34)				
Teachers with advanced degrees	50.0%	Up from 35.7%	53.1%	56.7%
Continuing contract teachers	55.9%	Down from 57.1%	66.7%	77.3%
Teachers with emergency or provisional certificates	0.0%	No Change	0.0%	0.0%
Teachers returning from previous year	77.4%	Up from 77.1%	81.9%	86.4%
Teacher attendance rate	96.7%	Down from 97.3%	94.8%	94.9%
Average teacher salary	\$44,772	Up 4.1%	\$43,616	\$45,345
Classes not taught by highly qualified teachers	0.0%	Down from 0.8%	2.0%	0.0%
School				
Principal's years at school	3.0	Up from 2.0	3.0	4.0
Student-teacher ratio in core subjects	13.1 to 1	Down from 15.6 to 1	16.1 to 1	18.5 to 1
Prime instructional time	93.4%	No Change	89.2%	89.8%
Opportunities in the arts	Good	Up from Poor	Good	Good
SACS accreditation	No	No Change	Yes	Yes
Character development program	Good	Down from Excellent	Excellent	Excellent
Dollars spent per pupil*	\$8,151	Down 6.7%	\$8,399	\$7,052
Percent of expenditures for instruction*	68.4%	Up from 66.9%	68.3%	69.1%
Percent of expenditures for teacher salaries*	52.9%	Down from 61.2%	60.5%	64.2%
% of AYP objectives met	69.2%		66.7%	85.7%

* Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	27	41	32
Percent satisfied with learning environment	96.3%	65.9%	96.9%
Percent satisfied with social and physical environment	96.3%	75.6%	81.3%
Percent satisfied with school-home relations	77.8%	70.7%	93.8%

*Only students at the highest elementary school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Chicora Elementary continues to keep “Excellence is our Standard” as its theme and focus. In 2006, Chicora was one of six schools in the nation and the first ever in South Carolina to win the National School Change Award. This award recognizes schools that have made substantial improvements in all areas.

An energetic, highly-qualified, enthusiastic faculty and staff are keys to the success that is visibly transforming Chicora Elementary School. A demonstration classroom and relevant monthly staff development, which address the specific needs of Chicora, are important parts of our school improvement plan. Reduced class size is also important. We evaluate the strengths and weaknesses of our programs and students based on MAP scores, surveys, and other data.

We have had a busy and productive year. We will continue with our school-wide reading program, which includes a reading celebration in May. A highly effective parenting team continues to develop good home/school relationships. Our mentoring program grows every year. Our goal is one mentor for every child. We have recently formed a partnership with Wings, which will provide a quality after school program.

An updated, state-of-the-art computer lab with a certified teacher has been an asset for the school and community. At Chicora, we utilize technology to enrich and increase student achievement in all academic areas. The fifth-grade teachers are excited that their students continue to progress with the Read 180 and Read About programs, two unique reading programs that integrate technology, English Language Arts, and the specific content areas. Successmaker, a reading and math technology program, is used in second through fourth grades. Academy of Reading is also used to support struggling readers in fourth grade.

The principal continues to have an open-door policy to help ensure a school climate that is friendly and inviting. Chicora has a talented, dedicated faculty and staff who work hard each day to provide meaningful experiences and lessons for our students. The students’ potential is great, and we must strive daily to unlock that potential and help each of our children become successful. We recognize that high expectations result in exemplary performance, and that is what we demand for and from the students at Chicora Elementary.

Camille Lee, Principal
Shantia Wilder, School Improvement Council Chairperson

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