



SC Annual School Report Card Summary

C C Blaney Elementary
Charleston

Grades: PK-5

Enrollment: 193

Principal: Michelle M. Simmons

Superintendent: Dr. Nancy J. McGinley

Board Chair: Mr. Hillery Douglas

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD/SILVER AWARD	AYP STATUS	NCLB IMPROVEMENT STATUS
2008	Below Average	Good	TBD	Not Met	N/A
2007	Below Average	At-Risk	N/A	Met	N/A
2006	Average	At-Risk	Silver	Met	N/A

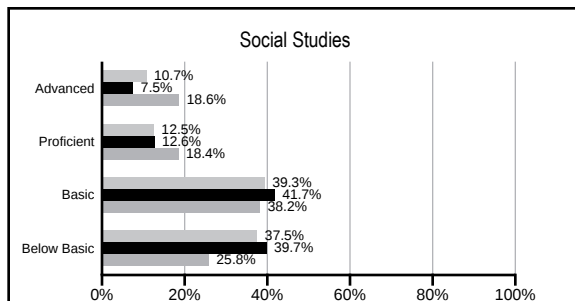
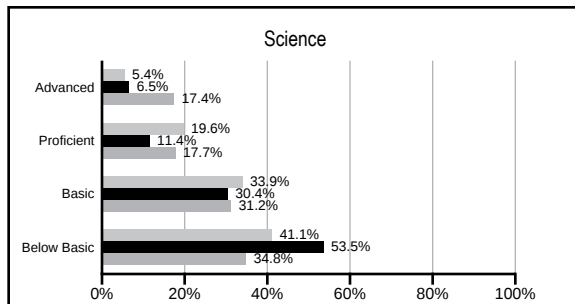
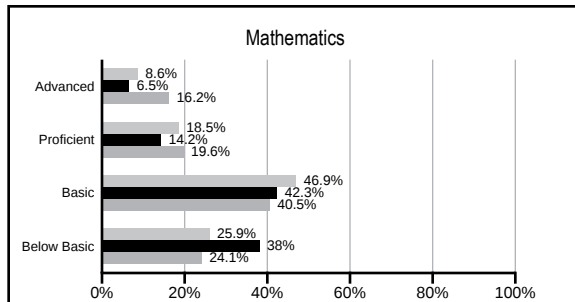
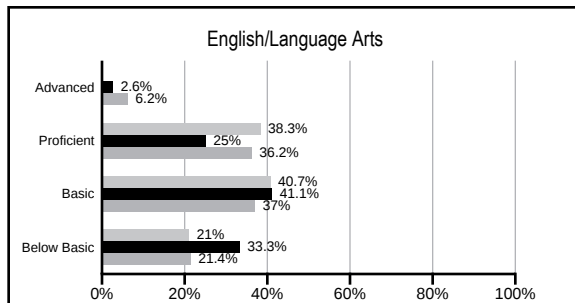
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
0	1	11	56	58

* Ratings are calculated with data available by 02/17/2009. Schools with Students like Ours are Elementary Schools with poverty indices of no more than 5% above or below the index for this school.

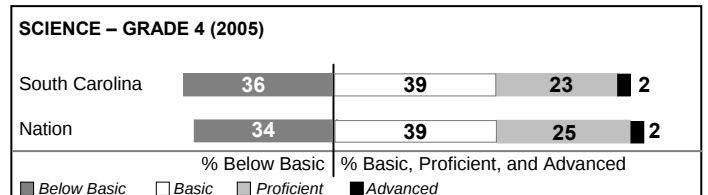
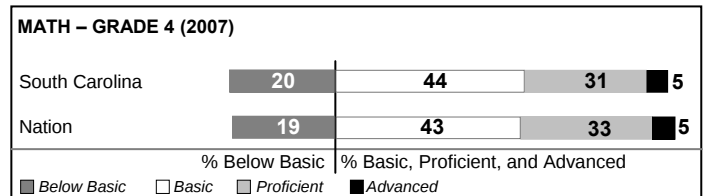
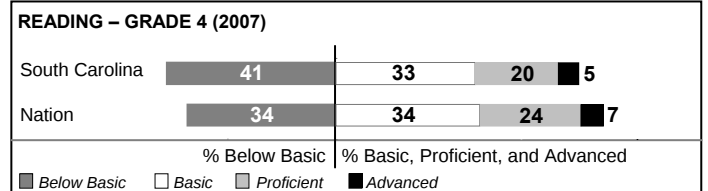
PACT PERFORMANCE

Our School Elementary Schools with Students Like Ours Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Goal: TBD

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined
NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

C C Blaney Elementary [Charleston]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=193)				
Retention rate	6.0%	Up from 1.1%	3.1%	2.3%
Attendance rate	96.4%	Up from 96.3%	96.0%	96.3%
Eligible for gifted and talented	5.7%	Up from 4.3%	3.5%	10.4%
With disabilities other than speech	2.7%	Down from 2.8%	7.8%	7.5%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=16)				
Teachers with advanced degrees	12.5%	Down from 22.2%	54.4%	56.7%
Continuing contract teachers	43.8%	Down from 55.6%	69.7%	77.3%
Teachers with emergency or provisional certificates	0.0%	No Change	0.0%	0.0%
Teachers returning from previous year	67.0%	Down from 70.0%	83.2%	86.4%
Teacher attendance rate	95.3%	Up from 94.1%	95.0%	94.9%
Average teacher salary	\$41,076	Up 11.1%	\$43,916	\$45,345
Classes not taught by highly qualified teachers	0.0%	Down from 3.5%	0.3%	0.0%
School				
Principal's years at school	1.0	Down from 5.0	3.0	4.0
Student-teacher ratio in core subjects	13.2 to 1	No Change	16.7 to 1	18.5 to 1
Prime instructional time	91.2%	Up from 89.4%	89.3%	89.8%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	No	No Change	Yes	Yes
Character development program	Good	Down from Excellent	Excellent	Excellent
Dollars spent per pupil*	\$9,120	Down 17.0%	\$8,115	\$7,052
Percent of expenditures for instruction*	62.7%	Up from 59.9%	68.9%	69.1%
Percent of expenditures for teacher salaries*	50.1%	Down from 55.8%	62.2%	64.2%
% of AYP objectives met	84.6%		70.6%	85.7%

* Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	13	20	9
Percent satisfied with learning environment	92.3%	75.0%	I/S
Percent satisfied with social and physical environment	92.3%	89.5%	I/S
Percent satisfied with school-home relations	76.9%	70.0%	I/S

*Only students at the highest elementary school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The 2007-2008 school year has been a rewarding one for the C.C. Blaney school community. We approached the year with a renewed focus on academic achievement. With the specific goal of advancing students to the next level of success, we implemented school-wide systems that promote rigor, relevance, and growth. Data from assessment tools like DIBELS and MAP allowed teachers to inform their instructional practices to meet the strengths and needs of their learners.

Blaney teachers continue to grow professionally to refine their teaching practices. The faculty participates in weekly Teacher Curriculum Team meetings, monthly faculty meetings, and professional development sessions. Implementation of the Coherent Curriculum, actively engaged students, rigorous and relevant lessons, and differentiated strategies serve as the frame in which we build our success. The school has been recognized for five consecutive years for meeting the federal requirements of Adequate Yearly Progress (AYP).

Reducing class size and establishing a progressive school-wide discipline plan (SPORT) has supported our focus on academic achievement. We have also instituted various incentives to promote a focus on teaching and learning. The 25 Book Campaign; MAP Olympics, recognizing double-digit gains; and a Monthly Character Education Award encourage our boys and girls to strive for excellence. There is a monthly, school-wide writing exercise and daily targeted assistance provided to students by certified support personnel. We have created a program that is designed to sustain a high level of performance excellence.

Our students participate in school-wide Book of the Month units, instructional field trips, and computer-assisted instructional programs. We have a home literacy program and artist-in-residence activities that integrate social studies and storytelling.

We engage our families and school community in the education process every chance we get! An annual Meet the Teacher/Open House night, quarterly parent newsletters, weekly preview sheets, PTA meetings, Family Math Night, and the 1st annual Reading Celebration all contribute to building strong partnerships. We look forward to establishing new alliances with business partners and volunteers.

At C.C. Blaney Elementary, we believe that it is our charge to help students grow, improve, and progress from one year to the next. We will continue to focus on providing a safe and caring learning environment that expects academic excellence.

Michelle Simmons, Principal
Debbie Lenoire, SIC Chairperson

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