



SC Annual School Report Card Summary

Kelly Edwards Elementary

Williston 29

Grades: PK-5

Enrollment: 419

Principal: Donna Selvey

Superintendent: Alexia C. Clamp

Board Chair: Mrs. Doris Young

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD/SILVER AWARD	AYP STATUS	NCLB IMPROVEMENT STATUS
2008	Below Average	At-Risk	TBD	Not Met	CSI
2007	Below Average	At-Risk	N/A	Not Met	NI
2006	Average	Below Average	N/A	Not Met	N/A

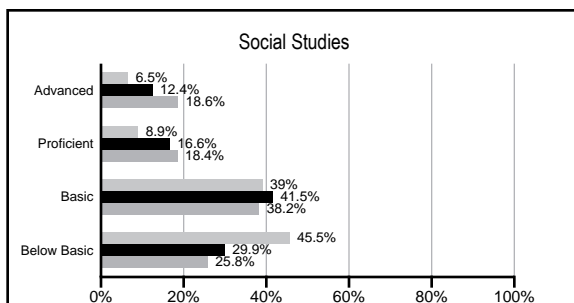
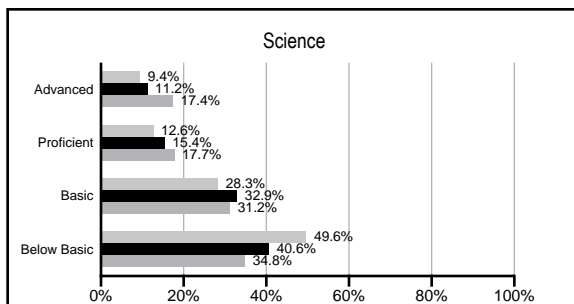
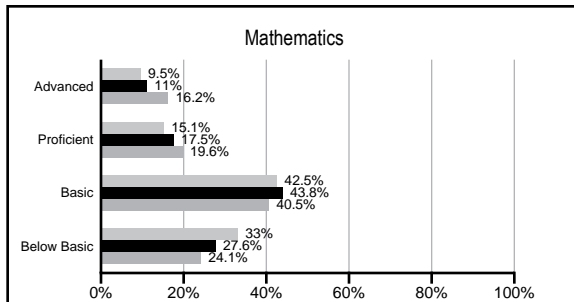
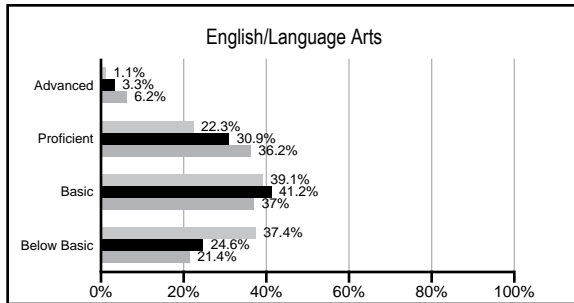
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
0	1	30	56	3

* Ratings are calculated with data available by 02/17/2009. Schools with Students like Ours are Elementary Schools with poverty indices of no more than 5% above or below the index for this school.

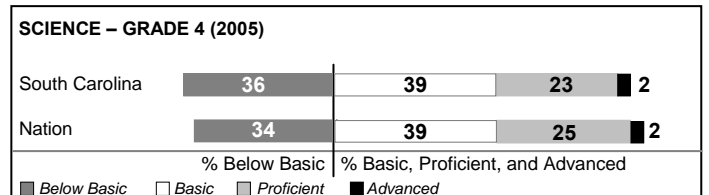
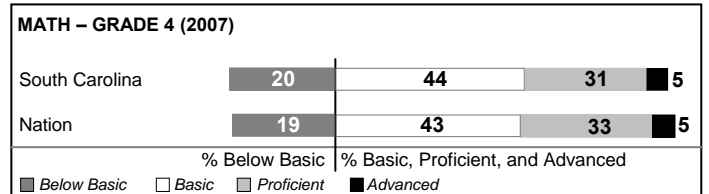
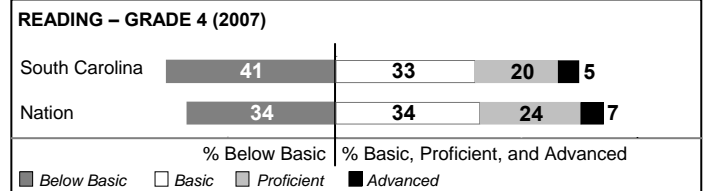
PACT PERFORMANCE

Our School
 Elementary Schools with Students Like Ours
 Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Goal: TBD

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

Kelly Edwards Elementary [Williston 29]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=419)				
Retention rate	3.2%	Up from 2.4%	2.8%	2.3%
Attendance rate	96.1%	Up from 95.8%	96.0%	96.3%
Eligible for gifted and talented	15.3%	Down from 17.7%	6.5%	10.4%
With disabilities other than speech	9.6%	Down from 9.7%	9.0%	7.5%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=32)				
Teachers with advanced degrees	50.0%	Up from 34.4%	54.1%	56.7%
Continuing contract teachers	87.5%	Up from 78.1%	74.3%	77.3%
Teachers with emergency or provisional certificates	0.0%	No Change	0.0%	0.0%
Teachers returning from previous year	84.2%	Down from 86.7%	85.5%	86.4%
Teacher attendance rate	93.4%	Down from 94.3%	94.9%	94.9%
Average teacher salary	\$41,081	Up 7.2%	\$44,314	\$45,345
Classes not taught by highly qualified teachers	2.3%	Up from 0.0%	0.0%	0.0%
School				
Principal's years at school	5.0	Up from 4.0	3.0	4.0
Student-teacher ratio in core subjects	18.2 to 1	Down from 18.8 to 1	18.0 to 1	18.5 to 1
Prime instructional time	86.4%	Down from 87.5%	89.1%	89.8%
Opportunities in the arts	Good	Up from Poor	Good	Good
SACS accreditation	No	No Change	Yes	Yes
Character development program	Good	Up from Average	Excellent	Excellent
Dollars spent per pupil*	\$6,201	Up 1.4%	\$7,428	\$7,052
Percent of expenditures for instruction*	69.1%	Down from 72.7%	69.1%	69.1%
Percent of expenditures for teacher salaries*	62.3%	Down from 65.9%	64.1%	64.2%
% of AYP objectives met	64.7%		76.9%	85.7%

* Prior year audited financial data available.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Through caring relationships with our students and parents, we are developing respectful, responsible, and actively engaged students. A strong emphasis is placed on balanced literacy and discovery learning in math and science. Our students are assessed with a computerized test as well as classroom diagnostic tools throughout the school year to determine strengths and weaknesses. This data is analyzed and used to determine the best methods of instruction for each student. Our goal is to individualize education for each student.

Our theme this year has been "On a Journey to Excellence: Full Steam Ahead." We have continued with our balanced math and literacy, hands-on learning in math and science, social studies literature integration, and coaching initiatives. These strategies are increasing our student achievement levels as shown with our Measures of Academic Progress data.

We are so fortunate to work with a supportive community and terrific students. Our combined efforts are creating a caring school environment that promotes high student achievement. Kelly Edwards' accomplishments could only occur with the entire community working together for all our students. We have come far, but the continued support of our parents and community is fundamental to the well-being of our school.

Cathy Glass, School Improvement Chairperson
Donna Selvey, Principal

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	29	58	42
Percent satisfied with learning environment	96.6%	81.0%	82.5%
Percent satisfied with social and physical environment	96.6%	77.6%	84.6%
Percent satisfied with school-home relations	58.6%	93.1%	76.3%

*Only students at the highest elementary school grade level at this school and their parents were included.

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