



SC Annual School Report Card Summary

Belton Elementary

Anderson 2

Grades: 3-5

Enrollment: 472

Principal: Adrienne Davenport

Superintendent: Mr. Thomas T. Chapman

Board Chair: Mrs. Brenda Cooley

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD/SILVER AWARD	AYP STATUS	NCLB IMPROVEMENT STATUS
2008	Good	Below Average	TBD	Met	N/A
2007	Good	Below Average	N/A	Not Met	N/A
2006	Good	Below Average	N/A	Met	N/A

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT

0

GOOD

22

AVERAGE

55

BELOW AVERAGE

5

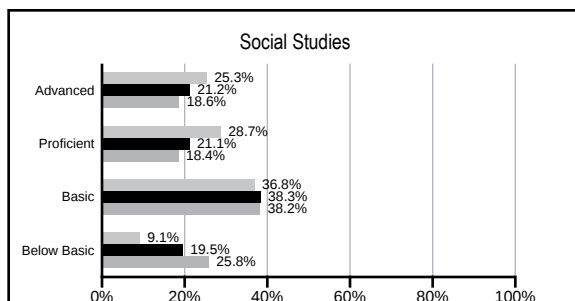
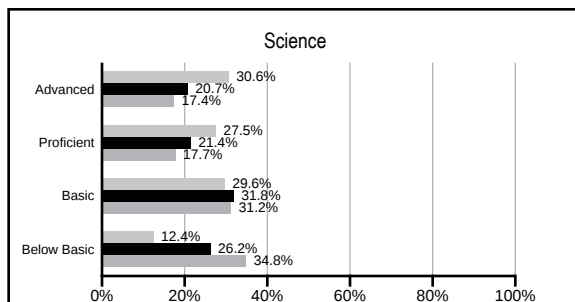
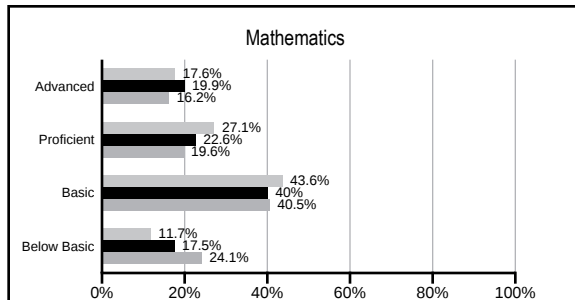
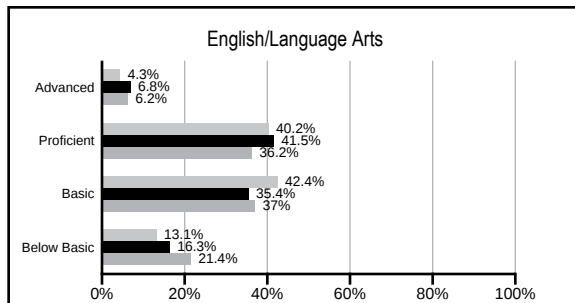
AT-RISK

0

* Ratings are calculated with data available by 02/17/2009. Schools with Students like Ours are Elementary Schools with poverty indices of no more than 5% above or below the index for this school.

PACT PERFORMANCE

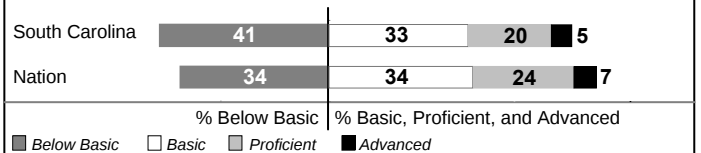
Our School Elementary Schools with Students Like Ours Elementary schools statewide



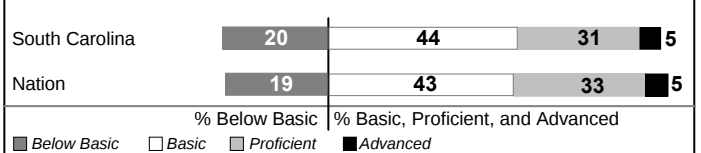
NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

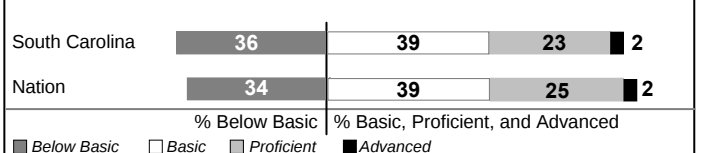
READING – GRADE 4 (2007)



MATH – GRADE 4 (2007)



SCIENCE – GRADE 4 (2005)



SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Goal: TBD

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined
NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

Belton Elementary [Anderson 2]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=472)				
Retention rate	0.6%	Down from 2.4%	2.1%	2.3%
Attendance rate	97.0%	Down from 97.2%	96.4%	96.3%
Eligible for gifted and talented	11.6%	Down from 12.8%	12.5%	10.4%
With disabilities other than speech	9.5%	Down from 12.4%	7.6%	7.5%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=26)				
Teachers with advanced degrees	34.6%	Down from 37.0%	56.0%	56.7%
Continuing contract teachers	76.9%	Down from 88.9%	77.7%	77.3%
Teachers with emergency or provisional certificates	0.0%	No Change	0.0%	0.0%
Teachers returning from previous year	84.4%	Down from 91.9%	88.0%	86.4%
Teacher attendance rate	94.9%	Down from 97.6%	95.0%	94.9%
Average teacher salary	\$43,086	Up 1.6%	\$45,339	\$45,345
Classes not taught by highly qualified teachers	0.0%	No Change	0.0%	0.0%
School				
Principal's years at school	2.0	Up from 1.0	4.0	4.0
Student-teacher ratio in core subjects	20.5 to 1	Down from 22.5 to 1	19.2 to 1	18.5 to 1
Prime instructional time	89.5%	Down from 93.1%	90.3%	89.8%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Character development program	Good	Down from Excellent	Excellent	Excellent
Dollars spent per pupil*	\$5,783	Down 6.9%	\$6,441	\$7,052
Percent of expenditures for instruction*	76.8%	Up from 72.8%	70.0%	69.1%
Percent of expenditures for teacher salaries*	66.3%	Up from 64.7%	65.5%	64.2%
% of AYP objectives met	100.0%		89.5%	85.7%

* Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	29	137	98
Percent satisfied with learning environment	96.6%	83.8%	84.0%
Percent satisfied with social and physical environment	96.4%	88.2%	84.4%
Percent satisfied with school-home relations	96.6%	92.6%	76.0%

*Only students at the highest elementary school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Belton Elementary School is committed to providing a climate where all students can achieve and experience success. Our mission, through collaborative efforts with the home and community, is to encourage students to believe in themselves, excel in performance, and to succeed in life. Our students continue to achieve academically. Once again our students scored well above the state average on the 2007 PACT in all subjects and in all grades. While we did not achieve AYP as defined by NCLB, our students made remarkable gains in all subjects. We are proud of their achievements. We will continue to focus on academic achievement, parental involvement, and teacher quality as outlined in our strategic and Title I plans.

We have a lot to celebrate at BES! We were recognized by the National Youth Organization for being a National School of Caring by participating in the "Souper Bowl" this year. We collected over 2000 food items that were dispersed to a local charity. In addition, we were recognized by State Farm for our service learning efforts for the Loggerhead Read-A-Thon from the previous school year. Our students continued to learn to be good citizens through participation in community projects such as Relay for Life and Pennies for Patients. All of our staff is highly qualified with one teacher achieving National Board Certification this past year. Our third grade students were able to take an educational field trip to Columbia in part through a grant funded by the Webb Craft Foundation. Our first ever Title I Parental Involvement Curriculum Nights were huge successes. Our programs focused on Math/Science, Technology and Literacy. In an effort to increase physical activity, we implemented a morning walking program called Panda Pacers. Students logged in hundreds of hours of walking during the year. To foster literacy efforts, we implemented a Morning Reading Program, Panda Book Club, a Poet-Tree to display student writing, and we started a monthly author study. We also began recognizing students throughout the year during our Quarterly Awards programs. We also acknowledged students who demonstrated outstanding character and citizenship on our Wall of Character and quarterly with a Panda Pride award.

Our students were recognized at the Anderson Regional Science Fair held at Clemson University where they received silver awards, and one student received a perfect award. In addition, BES was fortunate to have award-winning author Lester Laminack visit for the promotion of reading and writing. We continue to have strong participation in our Accelerated Reader program with record breaking achievements from our students and staff during this past school year.

In preparation for the upcoming school year, we will continue to focus on student performance. Attention will be placed on reaching even higher levels of student achievement. Specific efforts will include staff training in differentiated instruction, instructional technology, and literacy. We reach out to our community as we partner to continue our successes. We thank everyone who made this past year wonderful, and we look forward to greater achievements in the future.

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