



SC Annual School Report Card Summary

Wren Elementary

Anderson 1

Grades: PK-5

Enrollment: 618

Principal: Rhonda Tunstall

Superintendent: Dr. Wayne Fowler

Board Chair: Mr. Fred Alexander

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD/SILVER AWARD	AYP STATUS	NCLB IMPROVEMENT STATUS
2008	Good	Average	TBD	Met	N/A
2007	Good	Below Average	Gold	Met	N/A
2006	Excellent	Good	Gold	Not Met	N/A

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT

5

GOOD

24

AVERAGE

3

BELOW AVERAGE

0

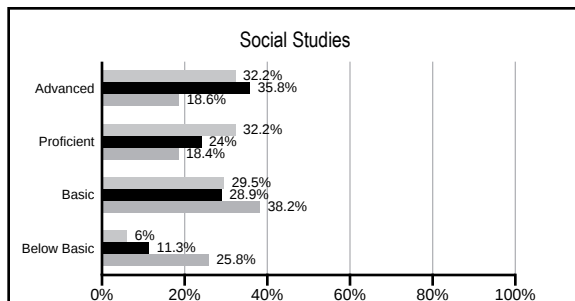
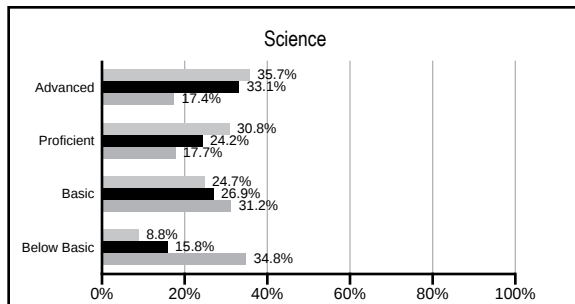
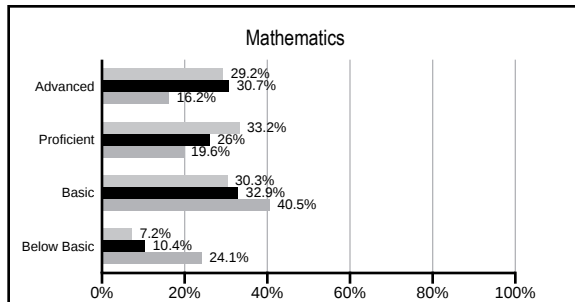
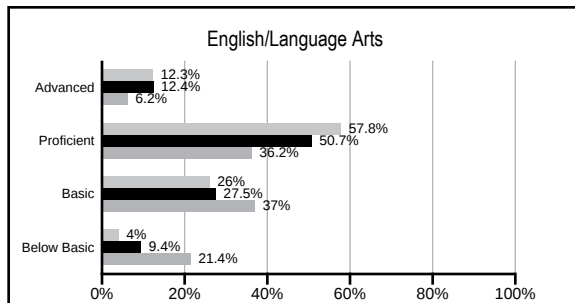
AT-RISK

0

* Ratings are calculated with data available by 02/17/2009. Schools with Students like Ours are Elementary Schools with poverty indices of no more than 5% above or below the index for this school.

PACT PERFORMANCE

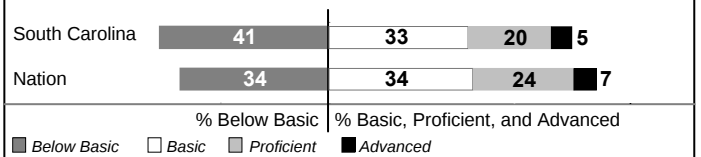
Our School Elementary Schools with Students Like Ours Elementary schools statewide



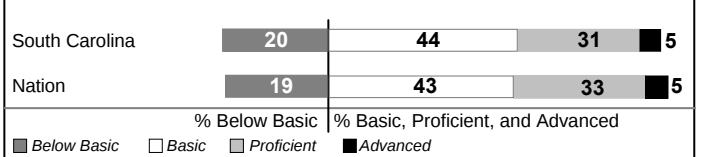
NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

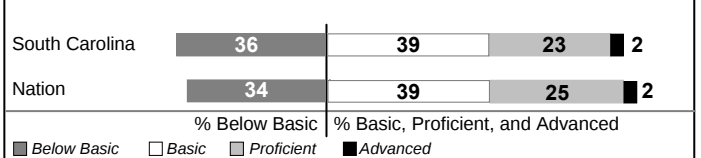
READING – GRADE 4 (2007)



MATH – GRADE 4 (2007)



SCIENCE – GRADE 4 (2005)



SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Goal: TBD

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined
NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

Wren Elementary [Anderson 1]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=618)				
Retention rate	2.2%	Up from 1.7%	1.5%	2.3%
Attendance rate	96.9%	Up from 96.3%	96.8%	96.3%
Eligible for gifted and talented	23.0%	Up from 22.6%	23.4%	10.4%
With disabilities other than speech	7.8%	Up from 5.0%	5.5%	7.5%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.3%	Up from 0.0%	0.0%	0.0%
Teachers (n=36)				
Teachers with advanced degrees	61.1%	Down from 65.8%	63.2%	56.7%
Continuing contract teachers	91.7%	Up from 89.5%	79.2%	77.3%
Teachers with emergency or provisional certificates	0.0%	No Change	0.0%	0.0%
Teachers returning from previous year	92.5%	Down from 95.1%	88.2%	86.4%
Teacher attendance rate	96.6%	Down from 96.9%	94.8%	94.9%
Average teacher salary	\$49,015	Up 4.6%	\$47,768	\$45,345
Classes not taught by highly qualified teachers	0.0%	No Change	0.0%	0.0%
School				
Principal's years at school	1.0	Down from 2.0	5.0	4.0
Student-teacher ratio in core subjects	21.7 to 1	Down from 23.9 to 1	20.0 to 1	18.5 to 1
Prime instructional time	92.3%	Down from 92.6%	90.4%	89.8%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Character development program	Good	Down from Excellent	Excellent	Excellent
Dollars spent per pupil*	\$5,648	Up 2.2%	\$6,504	\$7,052
Percent of expenditures for instruction*	68.8%	Up from 68.2%	70.5%	69.1%
Percent of expenditures for teacher salaries*	64.9%	Up from 64.7%	65.3%	64.2%
% of AYP objectives met	100.0%		100.0%	85.7%

* Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	40	91	27
Percent satisfied with learning environment	100.0%	98.9%	96.3%
Percent satisfied with social and physical environment	97.5%	98.9%	100.0%
Percent satisfied with school-home relations	100.0%	97.8%	100.0%

*Only students at the highest elementary school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

"Teaming for Learning" was evident at Wren Elementary this year! We had many exciting opportunities, as we continue to strive for excellence. Wren Elementary School is a K4-5 grade school that serves 627 students. The mission of Wren Elementary, in cooperation with students, parents, teachers and community, is to provide a safe, positive, and caring environment that continually challenges all children to achieve personal success and develop their own unique qualities through diverse educational experiences. Our school met Adequate Yearly Progress as defined by the No Child Left Behind legislation and was named as a "Closing the Achievement Gap" school in the 2007-08 school year. Additionally, we maintain our status as an Exemplary Writing School. We are proud of our accomplishments and continually strive to improve student success.

Meeting the individual needs of 627 students is a priority at Wren Elementary. Differentiated instruction, guided reading, and data analysis has been a focus of our continued growth and academic success for all students. Ongoing analysis of PACT, MAP, DIBELS, and formal and informal assessments guides our curriculum, instruction, assessment, and school programs. A number of teachers attended professional conferences and staff development and led school level trainings to share their learning with our entire staff.

Wren Elementary recognizes the need to prepare our students for a global society. Through partnership with our Parent Teacher Organization, School Improvement Council, and district office, we have extended our tools for technology instruction and integration. This partnership has equipped each classroom with a Smartboard, Elmo, and LCD projector.

Our students have opportunities that extend beyond the regular school day. Students participated in afterschool learning programs to receive additional instructional assistance in Math, Language Arts, and Reading. We offered a PACT Push to review critical testing skills and content and help our students excel on our state test. Additionally, all classrooms participate on our morning school news show throughout the year. Students also have opportunities to serve on Safety Patrol, Flag Patrol, Student Council, yearbook, chorus, WES Postal System, and as media helpers in our library. We also have an afterschool running club.

Wren Elementary students excel in and outside of our school community. All third, fourth, and fifth grade students participate in a schoolwide science fair. Seven of our school winners advanced to the regional science fair; all receiving a Gold Rating. We also had the overall regional science fair winner.

It takes commitment from our entire Wren team to ensure our children are thriving and growing academically, socially and physically. Wren Elementary School is a special place to learn and grow together!!

Rhonda R. Tunstall, Principal
Brad Swillen, SIC Chairperson

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