



SC Annual School Report Card Summary

West Pelzer Elementary
Anderson 1

Grades: PK-5

Enrollment: 409

Principal: Dr. Stacy Hashe

Superintendent: Dr. Wayne Fowler

Board Chair: Mr. Fred Alexander

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD/SILVER AWARD	AYP STATUS	NCLB IMPROVEMENT STATUS
2008	Good	At-Risk	TBD	Met	N/A
2007	Good	At-Risk	Silver	Met	N/A
2006	Good	Average	N/A	Met	N/A

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT

4

GOOD

26

AVERAGE

42

BELOW AVERAGE

1

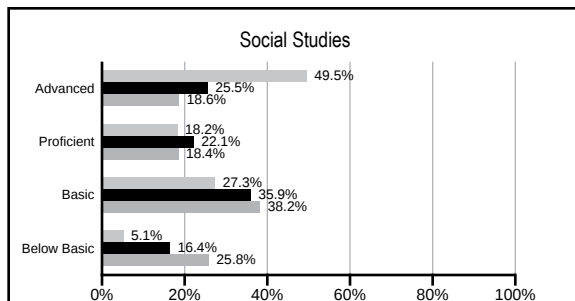
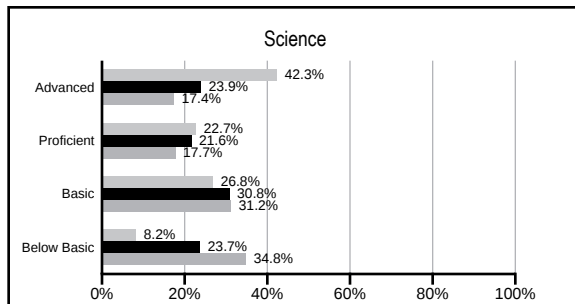
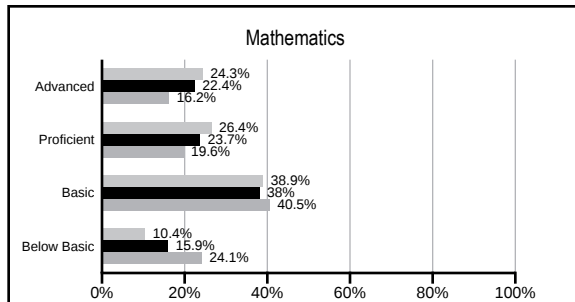
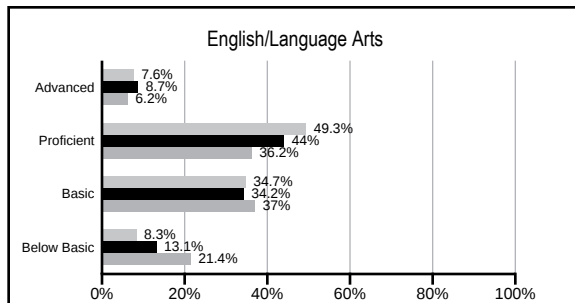
AT-RISK

0

* Ratings are calculated with data available by 02/17/2009. Schools with Students like Ours are Elementary Schools with poverty indices of no more than 5% above or below the index for this school.

PACT PERFORMANCE

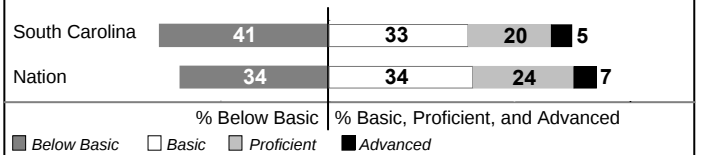
Our School Elementary Schools with Students Like Ours Elementary schools statewide



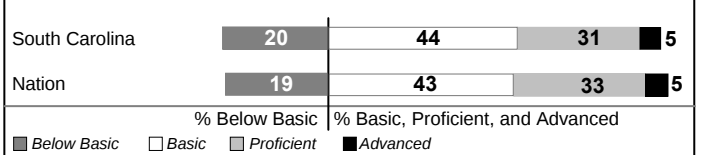
NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

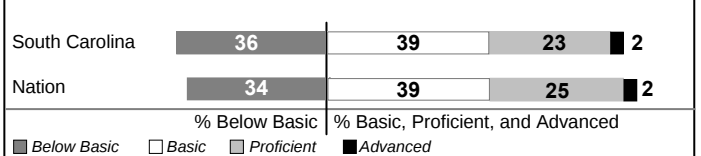
READING – GRADE 4 (2007)



MATH – GRADE 4 (2007)



SCIENCE – GRADE 4 (2005)



SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Goal: TBD

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined
NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

West Pelzer Elementary [Anderson 1]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=409)				
Retention rate	2.8%	Up from 2.5%	2.0%	2.3%
Attendance rate	96.4%	Up from 96.3%	96.4%	96.3%
Eligible for gifted and talented	12.4%	Up from 6.9%	15.4%	10.4%
With disabilities other than speech	6.6%	Down from 8.1%	6.8%	7.5%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=28)				
Teachers with advanced degrees	35.7%	Down from 44.0%	59.8%	56.7%
Continuing contract teachers	75.0%	Down from 84.0%	80.2%	77.3%
Teachers with emergency or provisional certificates	0.0%	No Change	0.0%	0.0%
Teachers returning from previous year	94.3%	Down from 95.3%	89.4%	86.4%
Teacher attendance rate	93.6%	Down from 95.7%	94.8%	94.9%
Average teacher salary	\$43,433	Up 1.8%	\$46,464	\$45,345
Classes not taught by highly qualified teachers	0.0%	No Change	0.0%	0.0%
School				
Principal's years at school	10.0	Up from 9.0	5.0	4.0
Student-teacher ratio in core subjects	19.1 to 1	Down from 20.3 to 1	19.4 to 1	18.5 to 1
Prime instructional time	88.9%	Down from 90.8%	90.1%	89.8%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Character development program	Good	No Change	Excellent	Excellent
Dollars spent per pupil*	\$5,808	Down 0.7%	\$6,427	\$7,052
Percent of expenditures for instruction*	67.7%	Up from 66.9%	69.7%	69.1%
Percent of expenditures for teacher salaries*	63.8%	Up from 61.8%	65.4%	64.2%
% of AYP objectives met	100.0%		92.3%	85.7%

* Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	16	46	26
Percent satisfied with learning environment	87.5%	95.7%	92.3%
Percent satisfied with social and physical environment	100.0%	93.5%	96.2%
Percent satisfied with school-home relations	87.5%	93.5%	76.0%

*Only students at the highest elementary school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

West Pelzer Elementary started the 2007-2008 school year with the theme: "Wild About Learning." Our nine-week themes included: "Science Safari," "Reading Expedition," "Geography Adventure," and "Math Excursion." We continued our new character education and positive behavior program entitled "Palomino Pride." The plan consisted of classes working toward winning recognition for ten specific behaviors that would affect our overall school climate. Our BETA students were exemplary role models of positive support to our school and community with several service projects in helping to clean our school, garden, and community.

Science success was celebrated with two fifth grade students winning gold awards at the Madren Center in Clemson for their science fair projects. Our annual "Science Soiree" invited parents to come at night with their child to have fun completing science experiments together. "Science Bags" were included in our second, third, fourth, and fifth grades. Students checked the bags out to take home for a week with some parent volunteers helping to replenish kits when the bags were returned. Fourth grade held their third annual Geography Bee and held their second History Gallery to showcase fourth grade projects. Our fourth and fifth graders presented "The Jungle Book" musical and our "West Pelzer Idol" showcased our students' talents.

West Pelzer Elementary focused on differentiated instruction and guided reading. Our sixth annual Literature Field Day encouraged all students to dress as their favorite story book character; the students rotated throughout the morning to different stations of storybook tellers. Our Afterschool Academy students helped with this event. We held four Accelerated Reader celebrations to encourage reading. We utilized DIBELS and MAP testing for the appropriate grade levels. These two tools were used in giving us feedback to help our teachers plan instructionally. Piano keyboarding and strings gave students wonderful opportunities to expand their musical background. Our "Learn and Serve" grant monies and the community support of volunteers helped us continue our S.C. Fence Garden with a Schoolyard Habitat. Our PTO helped with our fall festival, spring fling, and holiday workshops as well as funded a new four-year-old kindergarten playground. We participated in the "St. Jude's Math-a-Thon" and their "Trike-a-Thon," along with "Jump Rope for Heart." The kindergartners sponsored a book drive collecting over 3,000 books to donate for community needs. Our Healthy School's initiatives continued with our Mileage Club, morning television fitness video, daily parent/student checklists, and staff checklists.

Our mission is to provide challenging expectations that encourage continuous improvement for students to become productive, self-directed, and lifelong learners. For the past five years, our report card continued to have an Absolute Rating "Good." We have continued to be recognized from the Education Oversight Committee for "Closing the Achievement Gap" for the fifth year.

Stacy Hashe, Principal
Tina Reeves, SIC Chairman

Comprehensive detail, including definitions of rating, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites.

Printed versions are available from school districts upon request.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status