



SC Annual School Report Card Summary

Pelzer Elementary

Anderson 1

Grades: PK-5

Enrollment: 140

Principal: Dr. Eunice C. Williams

Superintendent: Dr. Wayne Fowler

Board Chair: Mr. Fred Alexander

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD/SILVER AWARD	AYP STATUS	NCLB IMPROVEMENT STATUS
2008	Average	Average	TBD	Met	N/A
2007	Average	At-Risk	Silver	Met	N/A
2006	Good	Average	N/A	Met	N/A

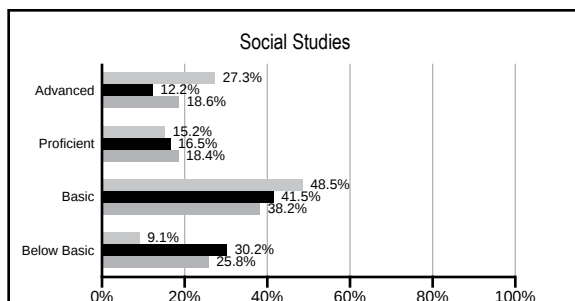
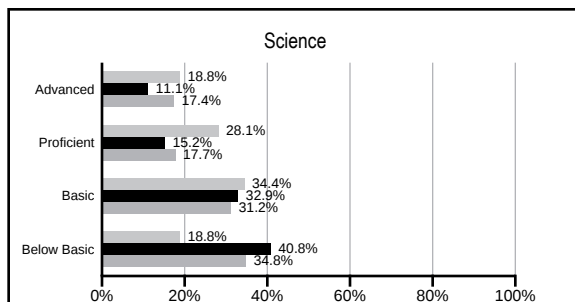
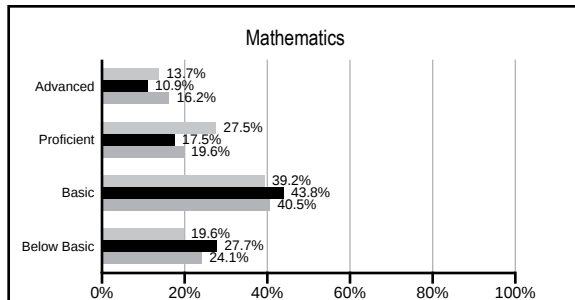
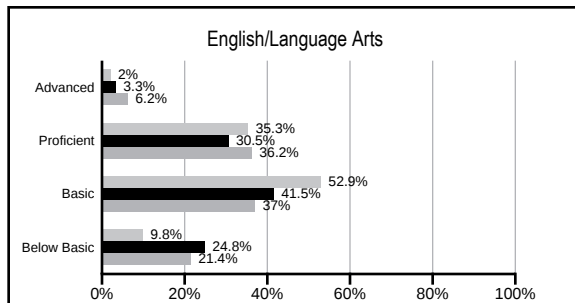
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
0	1	28	58	4

* Ratings are calculated with data available by 02/17/2009. Schools with Students like Ours are Elementary Schools with poverty indices of no more than 5% above or below the index for this school.

PACT PERFORMANCE

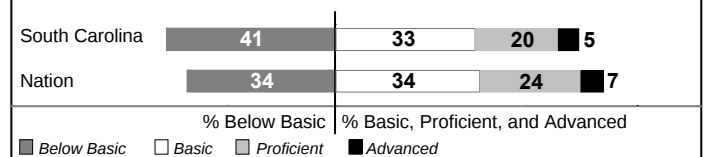
Our School Elementary Schools with Students Like Ours Elementary schools statewide



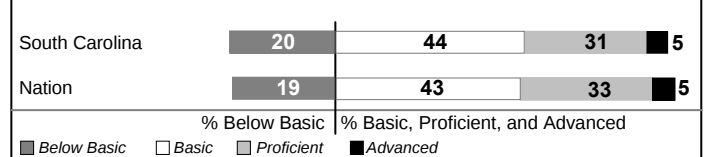
NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

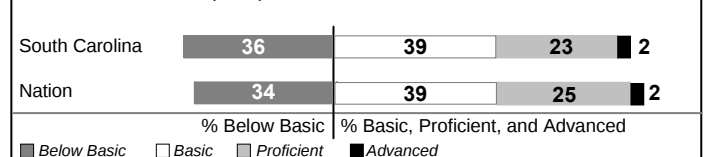
READING – GRADE 4 (2007)



MATH – GRADE 4 (2007)



SCIENCE – GRADE 4 (2005)



SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Goal: TBD

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined
NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

Pelzer Elementary [Anderson 1]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=140)				
Retention rate	1.8%	Down from 5.2%	2.9%	2.3%
Attendance rate	96.4%	Up from 95.6%	96.0%	96.3%
Eligible for gifted and talented	5.3%	Down from 6.0%	8.0%	10.4%
With disabilities other than speech	19.9%	Up from 15.5%	9.0%	7.5%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=10)				
Teachers with advanced degrees	60.0%	Up from 33.3%	54.5%	56.7%
Continuing contract teachers	80.0%	Up from 75.0%	78.2%	77.3%
Teachers with emergency or provisional certificates	10.0%	Down from 18.2%	0.0%	0.0%
Teachers returning from previous year	86.3%	Down from 88.4%	86.3%	86.4%
Teacher attendance rate	95.0%	Up from 87.8%	94.7%	94.9%
Average teacher salary	\$45,421	Up 11.1%	\$45,014	\$45,345
Classes not taught by highly qualified teachers	0.0%	Down from 7.5%	0.0%	0.0%
School				
Principal's years at school	8.0	Up from 7.0	4.0	4.0
Student-teacher ratio in core subjects	16.2 to 1	Up from 15.9 to 1	18.3 to 1	18.5 to 1
Prime instructional time	90.4%	Up from 82.7%	88.9%	89.8%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil*	\$9,679	Up 2.0%	\$7,296	\$7,052
Percent of expenditures for instruction*	61.2%	No Change	68.4%	69.1%
Percent of expenditures for teacher salaries*	56.0%	Up from 55.6%	63.5%	64.2%
% of AYP objectives met	100.0%		81.0%	85.7%

* Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	11	14	14
Percent satisfied with learning environment	100.0%	100.0%	100.0%
Percent satisfied with social and physical environment	100.0%	92.9%	100.0%
Percent satisfied with school-home relations	90.9%	92.9%	100.0%

*Only students at the highest elementary school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Our mission is to develop respectful, responsible, and productive life-long learners by providing challenging experiences that motivate students to reach their maximum potential in a diverse, progressive society. In 2007-08, we continued our quest for student success with the theme of "Exploring the World." Along our trip, our small Title I school achieved a number of substantial accomplishments to add to our growing list: 2007 3rd Grade ELA, 2007 3rd Grade Science, 2006 5th Grade Writing, 2005 3rd Grade ELA, 2005 3rd Grade Social Studies, 2005 4th Grade ELA, 2005 5th Grade Math, 2004 3rd Grade ELA, 2004 5th Grade Math, and 2003 3rd Grade Math.

In 2006, we earned the Palmetto Silver Award. In 2004-2005 and 2005-2006, we received the Champions for Children Award from Strong Communities. In 2003, 2004, 2005, and 2006, we received the SDE Closing the Achievement Gap Award. In 2006 and 2007, our 5th grade A.O.P. Regional Science Fair participant won Gold Medal recognition. This year, 100% of our students celebrated character and academic accomplishments during PEP (Pirates Excelling in Performance) Rallies each nine weeks with parents, teachers, and community leaders. Our faculty and staff members all share in the success and responsibility for helping students navigate individual paths to achievement. Clemson Tutors, volunteers, and mentors are on board to help steer our students to success. We treasure the increasing number of Pelzer parents who volunteer and participate in activities throughout the year. We greatly appreciate the support of our community and business partners, as collaboration is an anchor in meeting the diverse needs of our students. Pride is a sense of personal dignity, a feeling of pleasure because of something achieved. Like the thrust of the wind in a ship's sail, the pride from this year's accomplishments inspires us to continue doing our best to ensure student success.

Dr. Eunice C. Williams, Principal
Beth Davis, SIC Chair

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