



# SC Annual School Report Card Summary

John C Calhoun Elementary

Abbeville

Grades: PK-6

Enrollment: 265

Principal: David Nixon

Superintendent: Dr. Ivan Randolph

Board Chair: James B. Tisdale, Jr.

## PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on [www.ed.sc.gov](http://www.ed.sc.gov) and [www.eoc.sc.gov](http://www.eoc.sc.gov) as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD/SILVER AWARD	AYP STATUS	NCLB IMPROVEMENT STATUS
2008	Average	Good	TBD	Met	N/A
2007	Below Average	Below Average	N/A	Met	N/A
2006	Below Average	At-Risk	N/A	Met	N/A

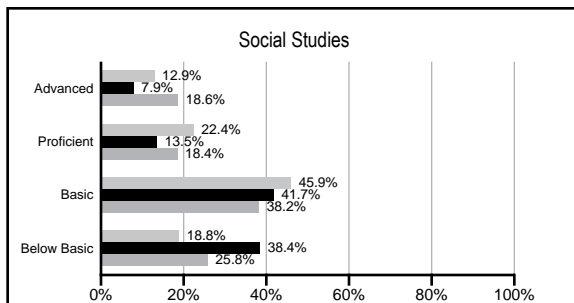
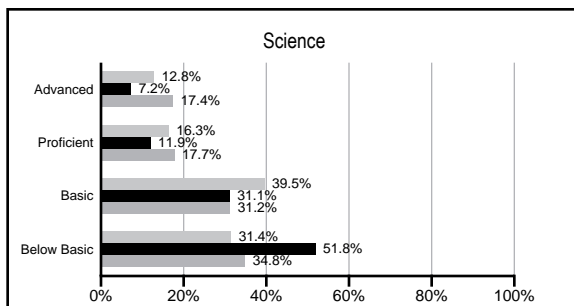
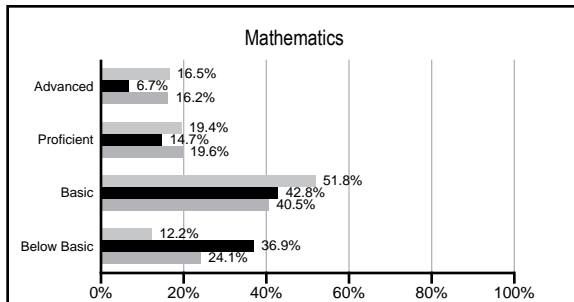
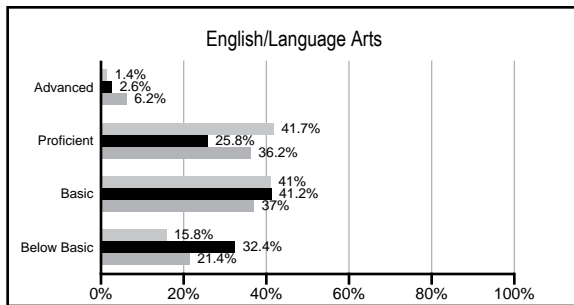
## ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS\*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
0	0	12	59	47

\* Ratings are calculated with data available by 02/17/2009. Schools with Students like Ours are Elementary Schools with poverty indices of no more than 5% above or below the index for this school.

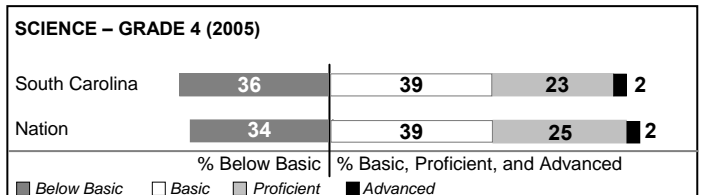
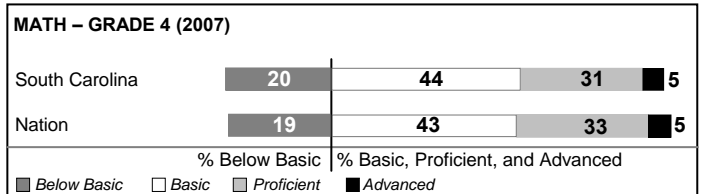
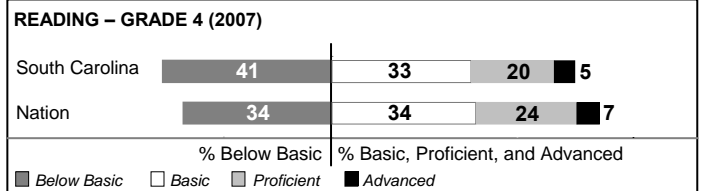
## PACT PERFORMANCE

Our School
  Elementary Schools with Students Like Ours
  Elementary schools statewide



## NAEP PERFORMANCE\*

\* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



## SC PERFORMANCE GOAL

2010 Goal:

*By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.*

2020 Goal: TBD

### Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined  
 NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

# John C Calhoun Elementary [Abbeville]

## SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
<b>Students (n=265)</b>				
Retention rate	3.9%	Up from 3.7%	3.1%	2.3%
Attendance rate	97.0%	Up from 96.7%	96.0%	96.3%
Eligible for gifted and talented	6.1%	Down from 7.0%	3.5%	10.4%
With disabilities other than speech	7.2%	Down from 8.0%	7.9%	7.5%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.0%	No Change	0.0%	0.0%
<b>Teachers (n=19)</b>				
Teachers with advanced degrees	47.4%	Up from 42.9%	54.3%	56.7%
Continuing contract teachers	84.2%	Down from 85.7%	70.0%	77.3%
Teachers with emergency or provisional certificates	0.0%	No Change	0.0%	0.0%
Teachers returning from previous year	84.8%	Down from 87.8%	83.2%	86.4%
Teacher attendance rate	94.5%	Up from 94.4%	95.0%	94.9%
Average teacher salary	\$42,232	Up 6.3%	\$43,868	\$45,345
Classes not taught by highly qualified teachers	0.0%	No Change	0.5%	0.0%
<b>School</b>				
Principal's years at school	2.0	Up from 1.0	3.0	4.0
Student-teacher ratio in core subjects	17.4 to 1	Down from 23.5 to 1	16.7 to 1	18.5 to 1
Prime instructional time	90.8%	Up from 89.6%	89.3%	89.8%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil*	\$6,686	Down 8.2%	\$8,004	\$7,052
Percent of expenditures for instruction*	64.5%	Up from 64.4%	69.0%	69.1%
Percent of expenditures for teacher salaries*	60.2%	Up from 60.0%	62.4%	64.2%
% of AYP objectives met	100.0%		70.6%	85.7%

\* Prior year audited financial data available.

## EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	19	30	27
Percent satisfied with learning environment	100.0%	90.0%	81.5%
Percent satisfied with social and physical environment	100.0%	96.7%	88.9%
Percent satisfied with school-home relations	94.4%	100.0%	81.5%

\*Only students at the highest elementary school grade level at this school and their parents were included.

## REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

JCCE continues the school-wide implementation of the district curriculum and pacing guides. The SRA Reading Mastery Program which uses the Direct Instruction approach now only involves K-5th grade to allow sixth grade students to focus more time on Science and Social Studies and to align the time spent on each area with other 6th grade students within the district. The new district curriculum guides help to standardize the curriculum across the school district. The new guide covers all four primary academic areas: English Language Arts, Mathematics, Science, and Social Studies. Students will be tested at the end of each quarter with a benchmark test that covers the standards the students should have learned during that quarter. The new curriculum guide forms the basis for our core program.

In the SRA program, students are tested and placed in a group with students of similar reading ability. Grouping is carried out across grade levels and ages. Students are allowed to move to higher groups as they progress. The assessment component of our plan calls for the use of DIBELS to monitor the reading progress of students who are having difficulty throughout the year. DIBELS is also used for benchmark testing three times during the year to see if students are progressing in line with national norms. The district plan calls for a district benchmark test to be given to students after each quarter to see how they are progressing with district and state standards. All of this information will provide a better idea of how students are performing and how best to meet their needs.

JCCE offered an after-school program for all students who will be taking PACT from February to May. The school's efforts allowed it to increase our "Improvement Rating" on the 2007 Annual School Report Card from an "Unsatisfactory" to a "Below Average." Improvements are being made and scores are increasing.

We were also encouraged by our MAP scores. MAP testing administered once in the Spring and again in the Fall. It is a way of gauging academic growth and where students will perform academically before they take the PACT test.

Each classroom at JCCE was equipped with a Smartboard. These Smartboards have a touch sensitive display that allows teachers to use more interactive computer lessons to enhance student learning. JCCE is the only school in Abbeville County to have interactive technology available in every classroom.

The discipline component of our plan calls for targeting the repeat offenders, students who are in the yellow and red zones, in an effort to continue to reduce the number of office referrals. The number of office referrals showed a 64% decrease from 05-06, and we continued to have an excellent referral rate for 07-08.

Character Education will continue to be an important part of the JCCE curriculum.

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