

Walhalla Elementary

PO Box 370

Walhalla, SC 29691

Grades	K-5 Elementary School	
Enrollment	510 Students	
Principal	Steve Hanvey	864-886-4480
Superintendent	Dr. Michael Lucas	864-886-4400
Board Chair	Harry B. Mays, Jr.	864-972-3629

THE STATE OF SOUTH CAROLINA 2008 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

Year	Absolute Rating	Growth Rating
2008	Good	Below Average
2007	Good	Average
2006	Good	Good
2005	Good	Average
2004	Excellent	Good

DEFINITIONS OF DISTRICT RATING TERMS

- Excellent – District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – District performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – District performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- At-Risk – District performance fails to meet the standards for progress toward the 2010 SC Performance Goal

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

Percent of Student PACT Records Matched for Purposes of Computing Improvement Rating

Percent of students tested in 2007-08 whose 2006-07 test scores were located

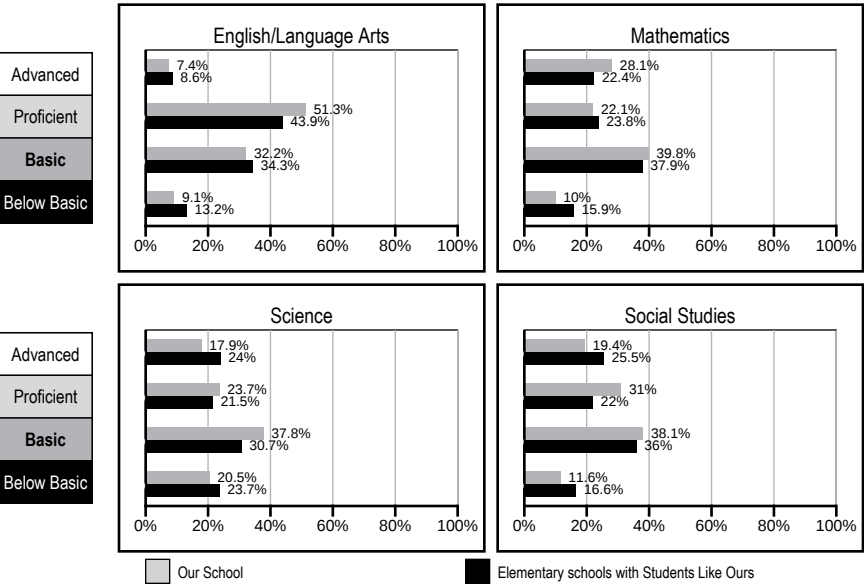
96.8%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
4	26	44	1	0

* Ratings are calculated with data available by September 30.

Palmetto Achievement Challenge Tests (PACT)



* Elementary schools with Students Like Ours are Elementary schools with Poverty indices of no more than 5% above or below the index for the

Definition of Critical Terms

Advanced	Exceeded expectations, Very high score, very well prepared to work at next grade level
Proficient	Met expectations, Well prepared to work at next grade level
Basic	Met standards, Minimally prepared, can go to next grade level
Below Basic	Did not meet standards, must have an academic assistance plan, the local board policy determines progress to the next grade level

Abbreviations for Missing Data

N/A–Not Applicable

N/AV–Not Available

N/C–Not Collected

N/R–Not Reported

I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=510)				
First graders who attended full-day kindergarten	100.0%	No Change	100.0%	100.0%
Retention rate	1.6%	Down from 1.9%	1.8%	2.3%
Attendance rate	97.2%	Up from 96.6%	96.5%	96.3%
Eligible for gifted and talented	26.9%	Up from 26.3%	16.7%	10.4%
With disabilities other than speech	4.4%	Down from 5.8%	6.5%	7.5%
Older than usual for grade	0.0%	Down from 1.0%	0.3%	0.6%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=38)				
Teachers with advanced degrees	34.2%	Up from 33.3%	60.7%	56.7%
Continuing contract teachers	78.9%	Up from 78.8%	80.6%	77.3%
Teachers with emergency or provisional certificates	0.0%	No Change	0.0%	0.0%
Teachers returning from previous year	88.9%	Up from 87.0%	88.8%	86.4%
Teacher attendance rate	96.5%	Up from 95.6%	94.8%	94.9%
Average teacher salary	\$42,744	Up 2.8%	\$46,809	\$45,345
Professional development days/teacher	15.2 days	Up from 12.4 days	13.4 days	12.6 days
School				
Principal's years at school	6.0	Up from 5.0	5.0	4.0
Student-teacher ratio in core subjects	20.8 to 1	Down from 21.7 to 1	19.5 to 1	18.5 to 1
Prime instructional time	92.9%	Up from 91.2%	89.8%	89.8%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil*	\$6,098	Down 6.7%	\$6,545	\$7,052
Percent of expenditures for instruction*	68.0%	Down from 69.1%	69.5%	69.1%
Percent of expenditures for teacher salaries*	64.3%	Down from 65.5%	66.4%	64.2%

* Prior year audited financial data are reported.

Report of Principal and School Improvement Council

Walhalla Elementary School is a K-5th grade school that serves 505 students. The mission of Walhalla Elementary School, in cooperation with the home and community, is to develop confident, responsible, productive lifelong learners by providing a total educational experience in a positive environment. We are very excited about the accomplishments of our students and staff during the 2007-2008 school year and we are continually looking for ways to improve. Our school met Adequate Yearly Progress (AYP) as defined by the No Child Left Behind Legislation and we received the Education Oversight Committee's "Closing the Gap" award for improving test scores for a historically underachieving group.

The continued analysis of our PACT test and Measuring Academic Progress (MAP) data allows us to reflect upon our instructional strategies, assessments, and programs so that we can be assured we are providing each student with the best possible opportunity to be successful. While our test scores consistently meet and exceed the state and district average for students scoring Basic or higher on PACT, we continue to strive for improvement.

Staff development continues to be a key component in our success. Our teachers received training in various areas in order to help meet the ever-changing needs of our students. Some of these areas include Positive Behavior Intervention Support (PBIS), Technology Integration, Balanced Literacy, Curriculum Mapping, Differentiated Instruction, and Spelling Instruction. A number of our teachers attended professional conferences and were able to share the information from the conferences with our entire staff.

Our students have opportunities above and beyond the regular school day. Our math and English/Language Arts (ELA) labs open before and after school. A homework center is provided three days a week for students in grades 3, 4, and 5. Students in grades 4 and 5 can also participate in our Drama Club, Art Squad, and Chorus programs. Our Parent, Teacher, Student Team (PTST) and our School Improvement Council (SIC) continue to play important parts in our success. Donations from the PTST helped us purchase, among other things, an agenda for each student in grades 3, 4, and 5, instructional technology for our classrooms and computer lab, classroom supplies, and much more. The PTST also sponsored a Thanksgiving dinner and our Teacher Appreciation Week activities. Our SIC sponsored our 4th annual Family Fun Run to promote physical fitness, Family Write Night (with storyteller Tim Lowery), Season's Readings, and Math and Science Night. We also hosted four ESOL Food and Family Nights for our families.

Our students, staff and families continue to have the opportunities to participate in service projects. Our Relay for Life team raised over \$11,000 for the American Cancer Society, and our school held a Relay for Life mini-walk as part of our field day activities. Our school visited the local retirement home at Christmas and participated in a can tab drive for St. Jude's Children Hospital.

As you can see, Walhalla Elementary School has numerous accomplishments to be proud of. These accomplishments are only possible because of the dedication of our staff, students, and families. We will continue to work together to ensure that Walhalla Elementary School is a place Where Everyone is a Star.

Steve Hanvey, Principal

Marsha Burrell, SIC Chairperson

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	40	70	34
Percent satisfied with learning environment	100.0%	94.3%	100.0%
Percent satisfied with social and physical environment	97.5%	92.9%	93.9%
Percent satisfied with school-home relations	100.0%	100.0%	83.9%

* Only students at the highest elementary school grade level and their parents were included.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Adequate Yearly Progress	YES
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This school met 13 out of 13 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

* Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status	
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School Improvement Key	
NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanction: Implement the restructuring plan.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality and Student Attendance		
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	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	0.0%	1.8%
Classes in high poverty schools not taught by highly qualified teachers	0.0%	6.8%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	97.2%	94.0%	Yes

* Or greater than last year

Abbreviations for Missing Data

PACT Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient and Advanced*	District % Proficient and Advanced*	State % Proficient and Advanced*	Performance Objective Met	Participation Objective Met
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English/Language Arts - State Performance Objective = 58.8% (Proficient and Advanced)

All Students	239	100	9.1	32	51.1	7.8	74.5	50.9	48.2	Yes	Yes
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Gender

Male	120	100	13	31.3	48.7	7	68.7	43	41.7	N/A	N/A
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Female	119	100	5.2	32.8	53.4	8.6	80.2	59.3	55	N/A	N/A
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Racial/Ethnic Group

White	206	100	6.5	30.8	53.7	9	77.6	54.1	60	Yes	Yes
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African American	9	I/S	I/S	I/S	I/S	I/S	I/S	35.4	31.7	I/S	I/S
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Asian/Pacific Islander	2	I/S	I/S	I/S	I/S	I/S	I/S	59.4	70.4	I/S	I/S
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Hispanic	22	100	28.6	33.3	38.1	0	61.9	39.2	38.4	I/S	I/S
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American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	58.3	47	I/S	I/S
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Disability Status

Disabled	20	100	16.7	44.4	33.3	5.6	44.4	16.1	16	I/S	I/S
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Migrant Status

Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	38.1	N/A	N/A
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English Proficiency

Limited English Proficient	21	100	35	25	40	0	55	38	36.9	I/S	I/S
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Socio-Economic Status

Subsided meals	101	100	11.7	41.5	45.7	1.1	71.3	38.8	34	Yes	Yes
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Mathematics - State Performance Objective = 57.8% (Proficient and Advanced)

All Students	239	100	9.5	39.8	22.1	28.6	64.1	50.9	45.8	Yes	Yes
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Gender

Male	120	100	10.4	38.3	18.3	33	64.3	51	45.6	N/A	N/A
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Female	119	100	8.6	41.4	25.9	24.1	63.8	50.9	45.9	N/A	N/A
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Racial/Ethnic Group

White	206	100	7.5	39.3	21.9	31.3	68.2	54.9	59	Yes	Yes
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African American	9	I/S	I/S	I/S	I/S	I/S	I/S	28.4	26.9	I/S	I/S
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Asian/Pacific Islander	2	I/S	I/S	I/S	I/S	I/S	I/S	65.6	71.3	I/S	I/S
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Hispanic	22	100	23.8	38.1	28.6	9.5	42.9	41.7	38.1	I/S	I/S
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American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	83.3	46.2	I/S	I/S
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Disability Status

Disabled	20	100	27.8	50	11.1	11.1	44.4	21.6	17.1	I/S	I/S
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Migrant Status

Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	32.5	N/A	N/A
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English Proficiency

Limited English Proficient	21	100	20	40	30	10	45	44.4	38.7	I/S	I/S
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Socio-Economic Status

Subsided meals	101	100	14.9	46.8	21.3	17	48.9	38.3	31.4	Yes	Yes
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* Adj - Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

PACT Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient and Advanced*	District % Proficient and Advanced*	State % Proficient and Advanced*	School Attendance Rate	District Attendance Rate
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Science

All Students	161	100	20.4	37.6	23.6	18.5	42	35.1	35.7	97.2	96.3
Gender											
Male	80	100	15.4	38.5	28.2	17.9	46.2	37	37.4	97.3	96.3
Female	81	100	25.3	36.7	19	19	38	33.1	33.8	97	96.2
Racial/Ethnic Group											
White	139	100	19.1	35.3	25.7	19.9	45.6	38.8	49.2	97.2	96
African American	8	I/S	I/S	I/S	I/S	I/S	I/S	15.8	17	96.9	97.2
Asian/Pacific Islander	N/A	I/S	I/S	I/S	I/S	I/S	I/S	50	58	98.9	96.8
Hispanic	14	100	28.6	50	14.3	7.1	21.4	23.1	24.9	97.1	97.1
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	I/S	37.4	N/A	97.4
Disability Status											
Disabled	16	100	42.9	42.9	7.1	7.1	14.3	11.9	14	96.4	95.2
Migrant Status											
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	21.9	N/A	N/A
English Proficiency											
Limited English Proficient	13	100	23.1	53.8	15.4	7.7	23.1	21.3	24.4	97.3	97.3
Socio-Economic Status											
Subsided meals	60	100	24.6	47.4	12.3	15.8	28.1	24.2	21.1	96.5	95.7

Social Studies

All Students	163	100	11.5	37.8	30.8	19.9	50.6	33.5	34	97.2	96.3
Gender											
Male	81	100	10.4	23.4	39	27.3	66.2	37.6	36.6	97.3	96.3
Female	82	100	12.7	51.9	22.8	12.7	35.4	29.1	31.3	97	96.2
Racial/Ethnic Group											
White	137	100	9	37.6	31.6	21.8	53.4	35.9	44.5	97.2	96
African American	7	I/S	I/S	I/S	I/S	I/S	I/S	20.9	19.1	96.9	97.2
Asian/Pacific Islander	2	I/S	I/S	I/S	I/S	I/S	I/S	62.5	58.9	98.9	96.8
Hispanic	17	100	31.3	37.5	25	6.3	31.3	23.5	27.5	97.1	97.1
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	I/S	32.7	N/A	97.4
Disability Status											
Disabled	14	100	0	46.2	15.4	38.5	53.8	15.8	14.4	96.4	95.2
Migrant Status											
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	22.6	N/A	N/A
English Proficiency											
Limited English Proficient	16	100	33.3	33.3	26.7	6.7	33.3	21.1	27.3	97.3	97.3
Socio-Economic Status											
Subsided meals	73	100	20.9	46.3	23.9	9	32.8	22.6	21	96.5	95.7

* Adj - Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

PACT Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced*
English/Language Arts								
2007	3	80	98.8	2.6	28.6	66.2	2.6	68.8
	4	76	100	5.6	36.1	45.8	12.5	58.3
	5	94	100	15.6	46.7	34.4	3.3	37.8
	6	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
	7	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
	8	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
2008	3	79	100	3.8	24.4	57.7	14.1	71.8
	4	84	100	9.9	30.9	50.6	8.6	59.3
	5	76	100	13.9	41.7	44.4	0	44.4
	6	N/A	I/S	I/S	I/S	I/S	I/S	I/S
	7	N/A	I/S	I/S	I/S	I/S	I/S	I/S
	8	N/A	I/S	I/S	I/S	I/S	I/S	I/S
Mathematics								
2007	3	80	100	2.6	54.5	28.6	14.3	42.9
	4	76	100	13.9	26.4	16.7	43.1	59.7
	5	94	100	7.8	40	20	32.2	52.2
	6	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
	7	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
	8	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
2008	3	79	100	7.7	53.8	19.2	19.2	38.5
	4	84	100	9.9	32.1	28.4	29.6	58
	5	76	100	11.1	33.3	18.1	37.5	55.6
	6	N/A	I/S	I/S	I/S	I/S	I/S	I/S
	7	N/A	I/S	I/S	I/S	I/S	I/S	I/S
	8	N/A	I/S	I/S	I/S	I/S	I/S	I/S
Science								
2007	3	40	100	25.6	41	28.2	5.1	33.3
	4	76	100	23.6	26.4	20.8	29.2	50
	5	48	100	22.7	31.8	20.5	25	45.5
	6	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
	7	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
	8	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
2008	3	39	100	20.5	30.8	33.3	15.4	48.7
	4	84	100	19.8	44.4	23.5	12.3	35.8
	5	38	100	21.6	29.7	13.5	35.1	48.6
	6	N/A	I/S	I/S	I/S	I/S	I/S	I/S
	7	N/A	I/S	I/S	I/S	I/S	I/S	I/S
	8	N/A	I/S	I/S	I/S	I/S	I/S	I/S
Social Studies								
2007	3	40	97.5	2.6	39.5	36.8	21.1	57.9
	4	76	100	13.9	47.2	20.8	18.1	38.9
	5	47	100	33.3	48.9	11.1	6.7	17.8
	6	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
	7	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
	8	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
2008	3	41	100	7.5	47.5	25	20	45
	4	84	100	7.4	37	34.6	21	55.6
	5	38	100	25.7	28.6	28.6	17.1	45.7
	6	N/A	I/S	I/S	I/S	I/S	I/S	I/S
	7	N/A	I/S	I/S	I/S	I/S	I/S	I/S
	8	N/A	I/S	I/S	I/S	I/S	I/S	I/S

Abbreviations for Missing Data

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