



Northside Elementary

710 N. Townville Street
Seneca, SC 29678

Grades	K-5 Elementary School	
Enrollment	360 Students	
Principal	Geoff Smith	864-886-4445
Superintendent	Dr. Michael Lucas	864-886-4400
Board Chair	Harry B. Mays, Jr.	864-972-3629

THE STATE OF SOUTH CAROLINA 2008 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

Year	Absolute Rating	Growth Rating
2008	Good	Below Average
2007	Good	Good
2006	Good	Average
2005	Good	Average
2004	Good	Below Average

DEFINITIONS OF DISTRICT RATING TERMS

- Excellent – District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – District performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – District performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- At-Risk – District performance fails to meet the standards for progress toward the 2010 SC Performance Goal

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

Percent of Student PACT Records Matched for Purposes of Computing Improvement Rating

Percent of students tested in 2007-08 whose 2006-07 test scores were located

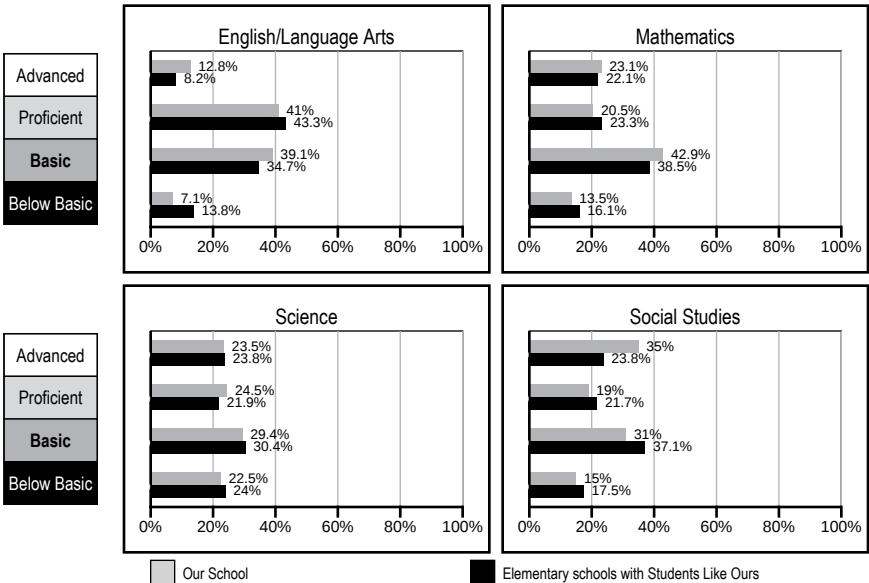
95.1%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
3	33	55	3	0

* Ratings are calculated with data available by September 30.

Palmetto Achievement Challenge Tests (PACT)



* Elementary schools with Students Like Ours are Elementary schools with Poverty indices of no more than 5% above or below the index for the

Definition of Critical Terms

Advanced	Exceeded expectations, Very high score, very well prepared to work at next grade level
Proficient	Met expectations, Well prepared to work at next grade level
Basic	Met standards, Minimally prepared, can go to next grade level
Below Basic	Did not meet standards, must have an academic assistance plan, the local board policy determines progress to the next grade level

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=360)				
First graders who attended full-day kindergarten	98.4%	Up from 92.5%	100.0%	100.0%
Retention rate	2.8%	Down from 2.9%	1.9%	2.3%
Attendance rate	96.7%	No Change	96.5%	96.3%
Eligible for gifted and talented	24.4%	Up from 21.6%	16.7%	10.4%
With disabilities other than speech	5.4%	Down from 5.5%	6.8%	7.5%
Older than usual for grade	0.0%	Down from 0.4%	0.4%	0.6%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=27)				
Teachers with advanced degrees	66.7%	Up from 60.7%	60.2%	56.7%
Continuing contract teachers	85.2%	Up from 82.1%	81.5%	77.3%
Teachers with emergency or provisional certificates	0.0%	No Change	0.0%	0.0%
Teachers returning from previous year	82.3%	Down from 82.7%	89.6%	86.4%
Teacher attendance rate	94.7%	Up from 93.0%	94.8%	94.9%
Average teacher salary	\$46,269	Up 2.1%	\$46,714	\$45,345
Professional development days/teacher	14.0 days	Up from 9.7 days	13.0 days	12.6 days
School				
Principal's years at school	9.0	Up from 8.0	5.0	4.0
Student-teacher ratio in core subjects	19.1 to 1	Up from 18.1 to 1	19.5 to 1	18.5 to 1
Prime instructional time	90.6%	Up from 88.3%	90.2%	89.8%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	99.4%	Up from 97.6%	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil*	\$8,130	Up 7.9%	\$6,515	\$7,052
Percent of expenditures for instruction*	65.5%	Down from 67.2%	69.7%	69.1%
Percent of expenditures for teacher salaries*	62.2%	Down from 63.8%	65.6%	64.2%

* Prior year audited financial data are reported.

Report of Principal and School Improvement Council

The mission of Northside Elementary School, in partnership with home and community, is to challenge every child to be a "Learner for Life." It is this team approach that makes Northside such an inviting, warm, safe, and nurturing place. Northside continues for the second time as a Red Carpet school for its service to children and the school community. It is a school of high expectations that wishes the very best for every child. Northside Elementary is a community of 358 students in grades kindergarten through grade five. There is an even split between male and female students, and a variety of cultural backgrounds are represented. Our class size in grades 1-3 averages 20, and in grades 4 and 5 the average is 23.

Students and staff here at Northside have the privilege of being in a building that is clean and attractive both outside and inside. The media center has an open format and averages 34,200 books checked out each year. Northside was the tri-county winner in the science fair competition. A fine arts program offers many opportunities for our students. Several pieces of student artwork are displayed in the community and around our school. The music program has benefited from grant money and provides many performance opportunities. Physical Education continues to teach students about fitness and general wellbeing. A new program titled Zest Quest has added a wellness coach to the school and integrates health standards into the general curriculum. Northside was the top school (of 14 schools) in the Zest Quest monthly challenge for faculty and staff. Speech, Reading Recovery, English as a Second Language, a Reading Strategies class, a Literacy Coach, and a Resource class all aid in the development of children needing additional assistance. Northside Elementary offers a comprehensive guidance program with a variety of programs to enhance each child's personal wellbeing. A gifted and talented class serves students who score at the state identified level. Instruction is infused with lessons utilizing Smartboards, United Streaming, and laptop computers as well as LCD projectors. The staff of Northside also does a terrific job in handling day-to-day clerical needs, keeping the school looking great, and preparing a breakfast and lunch program. Support from an active parent group as well as the School Improvement Council provides necessary input for continued growth and school improvement. A 5k/1 mile fun run was enjoyed by many. Community sponsorships from this event will assist in playground enhancements and promote fitness.

It is this well-rounded approach and quality daily instruction that has made test scores of Northside students consistently higher than the state averages and had the school recognized as a Palmetto Silver winner. Northside also met the federal mandate in the No Child Left Behind Act of making Adequate Yearly Progress (AYP) for the fifth year in a row. There is a continual analysis of MAP and PACT scores to seek ways to improve upon our daily instruction and support programs. Northside was again recognized by the Education Oversight Committee (EOC) for Closing the Gap for the fourth time. Through the commitment of the Northside staff, it is our goal to meet each child's needs and encourage them to be Learners for Life.

Geoff Smith
Gail Cox, SIC Chairperson

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	28	58	22
Percent satisfied with learning environment	96.4%	94.8%	100.0%
Percent satisfied with social and physical environment	96.4%	93.1%	100.0%
Percent satisfied with school-home relations	100.0%	100.0%	100.0%

* Only students at the highest elementary school grade level and their parents were included.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Adequate Yearly Progress	YES
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This school met 13 out of 13 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

* Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status	
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School Improvement Key	
NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanction: Implement the restructuring plan.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality and Student Attendance		
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	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	0.0%	1.8%
Classes in high poverty schools not taught by highly qualified teachers	0.0%	6.8%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	96.7%	94.0%	Yes

* Or greater than last year

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

PACT Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient and Advanced*	District % Proficient and Advanced*	State % Proficient and Advanced*	Performance Objective Met	Participation Objective Met
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English/Language Arts - State Performance Objective = 58.8% (Proficient and Advanced)

All Students	163	100	7.1	39.1	41	12.8	69.2	50.9	48.2	Yes	Yes
Gender											
Male	77	100	5.4	43.2	37.8	13.5	62.2	43	41.7	N/A	N/A
Female	86	100	8.5	35.4	43.9	12.2	75.6	59.3	55	N/A	N/A
Racial/Ethnic Group											
White	118	100	4.4	37.7	43.9	14	72.8	54.1	60	Yes	Yes
African American	35	100	18.2	45.5	30.3	6.1	57.6	35.4	31.7	I/S	I/S
Asian/Pacific Islander	4	I/S	I/S	I/S	I/S	I/S	I/S	59.4	70.4	I/S	I/S
Hispanic	5	I/S	I/S	I/S	I/S	I/S	I/S	39.2	38.4	I/S	I/S
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	58.3	47	I/S	I/S
Disability Status											
Disabled	14	100	15.4	61.5	23.1	0	38.5	16.1	16	I/S	I/S
Migrant Status											
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	38.1	N/A	N/A
English Proficiency											
Limited English Proficient	3	I/S	I/S	I/S	I/S	I/S	I/S	38	36.9	I/S	I/S
Socio-Economic Status											
Subsided meals	67	100	11.5	52.5	29.5	6.6	57.4	38.8	34	Yes	Yes

Mathematics - State Performance Objective = 57.8% (Proficient and Advanced)

All Students	163	100	13.5	42.9	20.5	23.1	57.7	50.9	45.8	Yes	Yes
Gender											
Male	77	100	8.1	43.2	17.6	31.1	62.2	51	45.6	N/A	N/A
Female	86	100	18.3	42.7	23.2	15.9	53.7	50.9	45.9	N/A	N/A
Racial/Ethnic Group											
White	118	100	10.5	41.2	24.6	23.7	62.3	54.9	59	Yes	Yes
African American	35	100	27.3	48.5	3	21.2	36.4	28.4	26.9	I/S	I/S
Asian/Pacific Islander	4	I/S	I/S	I/S	I/S	I/S	I/S	65.6	71.3	I/S	I/S
Hispanic	5	I/S	I/S	I/S	I/S	I/S	I/S	41.7	38.1	I/S	I/S
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	83.3	46.2	I/S	I/S
Disability Status											
Disabled	14	100	38.5	46.2	7.7	7.7	30.8	21.6	17.1	I/S	I/S
Migrant Status											
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	32.5	N/A	N/A
English Proficiency											
Limited English Proficient	3	I/S	I/S	I/S	I/S	I/S	I/S	44.4	38.7	I/S	I/S
Socio-Economic Status											
Subsided meals	67	100	23	52.5	8.2	16.4	44.3	38.3	31.4	Yes	Yes

* Adj - Adjusted to account for natural variation in performance.

PACT Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient and Advanced*	District % Proficient and Advanced*	State % Proficient and Advanced*	School Attendance Rate	District Attendance Rate
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Science

All Students	104	100	22.5	29.4	24.5	23.5	48	35.1	35.7	96.7	96.3
Gender											
Male	49	100	10.6	42.6	19.1	27.7	46.8	37	37.4	96.7	96.3
Female	55	100	32.7	18.2	29.1	20	49.1	33.1	33.8	96.6	96.2
Racial/Ethnic Group											
White	80	100	19.2	26.9	26.9	26.9	53.8	38.8	49.2	96.4	96
African American	20	100	35	35	15	15	30	15.8	17	97.7	97.2
Asian/Pacific Islander	N/A	I/S	I/S	I/S	I/S	I/S	I/S	50	58	98.4	96.8
Hispanic	4	I/S	I/S	I/S	I/S	I/S	I/S	23.1	24.9	95.4	97.1
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	I/S	37.4	83.3	97.4
Disability Status											
Disabled	8	I/S	I/S	I/S	I/S	I/S	I/S	11.9	14	94.2	95.2
Migrant Status											
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	21.9	N/A	N/A
English Proficiency											
Limited English Proficient	3	I/S	I/S	I/S	I/S	I/S	I/S	21.3	24.4	94.9	97.3
Socio-Economic Status											
Subsided meals	40	100	35.9	38.5	15.4	10.3	25.6	24.2	21.1	95.8	95.7

Social Studies

All Students	105	100	15	31	19	35	54	33.5	34	96.7	96.3
Gender											
Male	53	100	7.7	36.5	17.3	38.5	55.8	37.6	36.6	96.7	96.3
Female	52	100	22.9	25	20.8	31.3	52.1	29.1	31.3	96.6	96.2
Racial/Ethnic Group											
White	70	100	14.7	25	17.6	42.6	60.3	35.9	44.5	96.4	96
African American	27	100	20	56	12	12	24	20.9	19.1	97.7	97.2
Asian/Pacific Islander	4	I/S	I/S	I/S	I/S	I/S	I/S	62.5	58.9	98.4	96.8
Hispanic	3	I/S	I/S	I/S	I/S	I/S	I/S	23.5	27.5	95.4	97.1
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	I/S	32.7	83.3	97.4
Disability Status											
Disabled	6	I/S	I/S	I/S	I/S	I/S	I/S	15.8	14.4	94.2	95.2
Migrant Status											
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	22.6	N/A	N/A
English Proficiency											
Limited English Proficient	1	I/S	I/S	I/S	I/S	I/S	I/S	21.1	27.3	94.9	97.3
Socio-Economic Status											
Subsided meals	42	100	24.3	37.8	21.6	16.2	37.8	22.6	21	95.8	95.7

* Adj - Adjusted to account for natural variation in performance.

PACT Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced*
English/Language Arts								
2007	3	50	100	4.3	17.4	54.3	23.9	78.3
	4	50	100	2.2	47.8	39.1	10.9	50
	5	65	98.5	13.6	50.8	27.1	8.5	35.6
	6	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
	7	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
	8	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
2008	3	59	100	3.6	34.5	49.1	12.7	61.8
	4	46	100	8.7	26.1	52.2	13	65.2
	5	58	100	9.1	54.5	23.6	12.7	36.4
	6	N/A	I/S	I/S	I/S	I/S	I/S	I/S
	7	N/A	I/S	I/S	I/S	I/S	I/S	I/S
	8	N/A	I/S	I/S	I/S	I/S	I/S	I/S
Mathematics								
2007	3	50	100	6.5	37	21.7	34.8	56.5
	4	50	100	6.5	28.3	30.4	34.8	65.2
	5	65	98.5	10.2	47.5	18.6	23.7	42.4
	6	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
	7	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
	8	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
2008	3	59	100	18.2	58.2	12.7	10.9	23.6
	4	46	100	6.5	28.3	26.1	39.1	65.2
	5	58	100	14.5	40	23.6	21.8	45.5
	6	N/A	I/S	I/S	I/S	I/S	I/S	I/S
	7	N/A	I/S	I/S	I/S	I/S	I/S	I/S
	8	N/A	I/S	I/S	I/S	I/S	I/S	I/S
Science								
2007	3	26	100	21.7	30.4	34.8	13	47.8
	4	50	100	28.3	39.1	10.9	21.7	32.6
	5	33	100	32.3	38.7	3.2	25.8	29
	6	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
	7	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
	8	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
2008	3	29	100	21.4	39.3	17.9	21.4	39.3
	4	46	100	13	23.9	30.4	32.6	63
	5	29	100	39.3	28.6	21.4	10.7	32.1
	6	N/A	I/S	I/S	I/S	I/S	I/S	I/S
	7	N/A	I/S	I/S	I/S	I/S	I/S	I/S
	8	N/A	I/S	I/S	I/S	I/S	I/S	I/S
Social Studies								
2007	3	24	100	4.3	26.1	43.5	26.1	69.6
	4	50	100	10.9	41.3	19.6	28.3	47.8
	5	32	96.9	25	35.7	28.6	10.7	39.3
	6	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
	7	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
	8	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
2008	3	30	100	7.4	51.9	18.5	22.2	40.7
	4	46	100	17.4	21.7	28.3	32.6	60.9
	5	29	100	18.5	25.9	3.7	51.9	55.6
	6	N/A	I/S	I/S	I/S	I/S	I/S	I/S
	7	N/A	I/S	I/S	I/S	I/S	I/S	I/S
	8	N/A	I/S	I/S	I/S	I/S	I/S	I/S

Abbreviations for Missing Data

N/A--Not Applicable

N/AV--Not Available

N/C--Not Collected

N/R--Not Reported

I/S--Insufficient Sample