



Oak Pointe Elementary

1 River Bottom Road
Irmo, SC 29063

Grades	PK-5 Elementary School	
Enrollment	627 Students	
Principal	James E. Stephens	803-476-4100
Superintendent	Dr. Herbert Berg	803-476-8000
Board Chair	Paula Hite	803-749-1387

THE STATE OF SOUTH CAROLINA 2008 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

Year	Absolute Rating	Growth Rating
2008	Good	Below Average
2007	Good	Average
2006	N/A	N/A
2005	N/A	N/A
2004	N/A	N/A

DEFINITIONS OF DISTRICT RATING TERMS

- Excellent – District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – District performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – District performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- At-Risk – District performance fails to meet the standards for progress toward the 2010 SC Performance Goal

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

Percent of Student PACT Records Matched for Purposes of Computing Improvement Rating

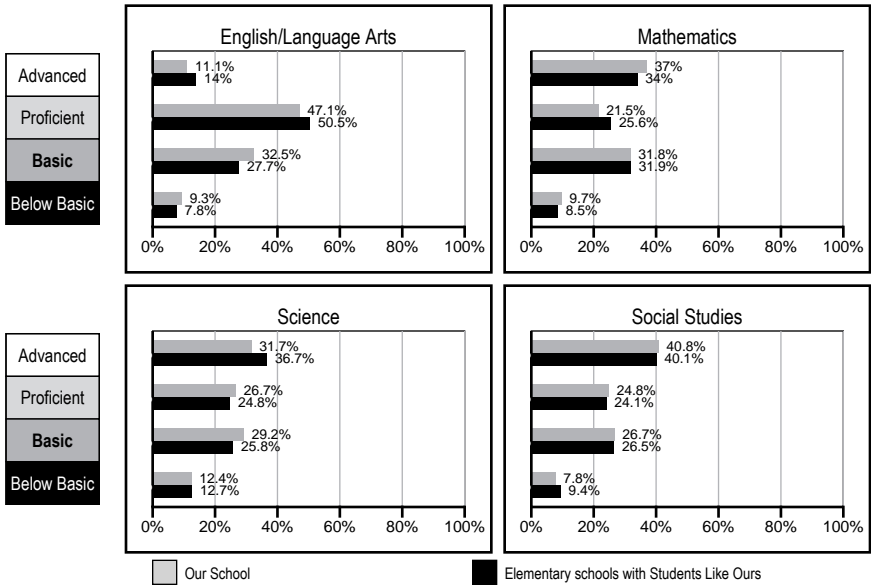
Percent of students tested in 2007-08 whose 2006-07 test scores were located | 96.4%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
8	13	1	0	0

* Ratings are calculated with data available by September 30.

Palmetto Achievement Challenge Tests (PACT)



* Elementary schools with Students Like Ours are Elementary schools with Poverty indices of no more than 5% above or below the index for the

Definition of Critical Terms

Advanced	Exceeded expectations, Very high score, very well prepared to work at next grade level
Proficient	Met expectations, Well prepared to work at next grade level
Basic	Met standards, Minimally prepared, can go to next grade level
Below Basic	Did not meet standards, must have an academic assistance plan, the local board policy determines progress to the next grade level

Abbreviations for Missing Data

N/A–Not Applicable | N/AV–Not Available | N/C–Not Collected | N/R–Not Reported | I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=627)				
First graders who attended full-day kindergarten	100.0%	Up from 98.9%	100.0%	100.0%
Retention rate	0.2%	Down from 0.7%	0.9%	2.3%
Attendance rate	97.0%	Up from 96.5%	97.0%	96.3%
Eligible for gifted and talented	29.4%	Down from 33.0%	25.8%	10.4%
With disabilities other than speech	8.3%	Up from 7.3%	5.9%	7.5%
Older than usual for grade	0.0%	No Change	0.0%	0.6%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=48)				
Teachers with advanced degrees	45.8%	Down from 51.1%	59.2%	56.7%
Continuing contract teachers	83.3%	Up from 70.2%	81.5%	77.3%
Teachers with emergency or provisional certificates	2.6%	Down from 5.1%	0.0%	0.0%
Teachers returning from previous year	N/A	N/A	86.8%	86.4%
Teacher attendance rate	93.8%	Down from 96.2%	95.1%	94.9%
Average teacher salary	\$44,763	Up 0.6%	\$46,812	\$45,345
Professional development days/teacher	9.3 days	Down from 12.4 days	12.3 days	12.6 days
School				
Principal's years at school	2.5	Up from 1.5	2.5	4.0
Student-teacher ratio in core subjects	20.2 to 1	Up from 16.8 to 1	19.7 to 1	18.5 to 1
Prime instructional time	90.1%	Down from 92.1%	90.6%	89.8%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil*	\$8,750	N/A	\$6,436	\$7,052
Percent of expenditures for instruction*	64.0%	N/A	71.1%	69.1%
Percent of expenditures for teacher salaries*	62.1%	N/A	66.1%	64.2%

* Prior year audited financial data are reported.

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Report of Principal and School Improvement Council

Oak Pointe Elementary School (OPES) is a thriving school community committed to promoting excellence while ensuring academic, personal, physical, and social development for each child. OPES is focused on improving reading, writing, mathematics, science, and social studies. There are high expectations for academic achievement and character education standards with a school-wide emphasis on celebrating diversity through community-building, inclusion, and mainstreaming. At Oak Pointe, it is our students' mission to show love, kindness, and compassion to every single student at Oak Pointe. In keeping with their mission, students participated in activities to help the community around us. Pennies for Pasta supported the Leukemia and Lymphoma Society. Student Government participated in service projects for Autism Awareness Month and made a donation to the South Carolina Autism Society. Kindergarten participated in the Families Helping Families Christmas project. Students supported Muscular Dystrophy in partnership with ERA Wilder Realty of Irmo. The Pretty Blanket Campaign donated 105 blankets to Neonatal Intensive Care at Palmetto Baptist Hospital. Fifty blankets were shipped to the Egleston Children's Hospital in Atlanta. Stockings were contributed to Salvation Army during the holidays. Oak Pointe artists helped create 1,800 cards for Troop 218 in Afghanistan. Students participated in Jump Rope for Heart to support the American Heart Association.

Oak Pointe received a Palmetto Silver Award, a "Closing the Achievement Gap" award, and met the NCLB Adequate Yearly Progress requirement. A kindergarten class was featured on the Ellen Show for recycling efforts by the students. Our Media Center volunteers were named the District Five Elementary Volunteer Group of the Year for organizing a shared reading library. Publix was named as our Business Partner of the Year for sponsoring Reading and Math Nights. Our Special Olympics Team won the Spirit Award at the area competition. Teachers received grants from Exxon-Mobile and Target. The Pioneers Target the Arts Grant showcased local artists and their talents.

Advancements in both the school's technology and staff development were made. Our website system was upgraded and is now hosted by School World. Teachers learned to integrate Photostory and Brainpop instructionally. In-depth study took place to use the SMART interactive whiteboard. Airliners and Senteo's were introduced to students to allow more dynamic interactivity. Third, fourth, and fifth graders used Study Island during computer lab and at home to prepare for testing. Seventeen certified teachers participated in the South Carolina Reading Initiative with the literacy coach to explore issues in balanced literacy. Additional science inquiry kits were purchased to use in our science lab. A local Eagle Scout constructed a nature trail. First and second-grade students received small group reading and writing instruction in our Literacy Lab staffed by Reading Recovery teachers, classroom teachers, and an instructional assistant. An extensive shared reading library was purchased for all grades through district funds. We appreciate the support provided by the Board of Trustees and the District Five administration. Our PTO, School Improvement Council, volunteers, and mentors are commended for their contributions that support our instructional program.

James E. Stephens, Principal
Patrick Cobb, SIC Chair

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	43	0	0
Percent satisfied with learning environment	100.0%	FORMS	FORMS
Percent satisfied with social and physical environment	100.0%	LOST IN	LOST IN
Percent satisfied with school-home relations	100.0%	SHIPMENT	SHIPMENT

* Only students at the highest elementary school grade level and their parents were included.

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No Child Left Behind

School Adequate Yearly Progress

NO

This school met 16 out of 17 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

* Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status

School Improvement Key

NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanction: Implement the restructuring plan.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	2.0%	1.8%
Classes in high poverty schools not taught by highly qualified teachers	N/A	6.8%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	1.8%	0.0%	No
Student attendance rate	97.0%	94.0%	Yes

* Or greater than last year

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PACT Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient and Advanced*	District % Proficient and Advanced*	State % Proficient and Advanced*	Performance Objective Met	Participation Objective Met
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English/Language Arts - State Performance Objective = 58.8% (Proficient and Advanced)

All Students	318	100	8.9	31.7	45.5	13.9	71.3	62.4	48.2	Yes	Yes
Gender											
Male	156	100	12.2	33.8	43.2	10.8	66.9	55.3	41.7	N/A	N/A
Female	162	100	5.8	29.7	47.7	16.8	75.5	69.9	55	N/A	N/A
Racial/Ethnic Group											
White	237	100	5.3	29.5	49.3	15.9	77.1	71.8	60	Yes	Yes
African American	55	100	25	48.1	17.3	9.6	42.3	41.1	31.7	Yes	Yes
Asian/Pacific Islander	15	100	7.1	7.1	85.7	0	92.9	75.4	70.4	I/S	I/S
Hispanic	5	I/S	I/S	I/S	I/S	I/S	I/S	45.5	38.4	I/S	I/S
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	47	I/S	I/S
Disability Status											
Disabled	2	I/S	I/S	I/S	I/S	I/S	I/S	26.6	16	I/S	I/S
Migrant Status											
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	73.8	38.1	N/A	N/A
English Proficiency											
Limited English Proficient	10	I/S	I/S	I/S	I/S	I/S	I/S	45.2	36.9	I/S	I/S
Socio-Economic Status											
Subsided meals	45	100	28.6	33.3	28.6	9.5	47.6	38.6	34	Yes	Yes

Mathematics - State Performance Objective = 57.8% (Proficient and Advanced)

All Students	318	100	9.6	31	23.4	36	72.9	64.1	45.8	Yes	Yes
Gender											
Male	156	100	10.8	25	25.7	38.5	74.3	64.6	45.6	N/A	N/A
Female	162	100	8.4	36.8	21.3	33.5	71.6	63.5	45.9	N/A	N/A
Racial/Ethnic Group											
White	237	100	6.2	26.4	25.6	41.9	79.7	74.8	59	Yes	Yes
African American	55	100	28.8	48.1	17.3	5.8	32.7	39	26.9	No	Yes
Asian/Pacific Islander	15	100	N/AV	N/AV	N/AV	N/AV	N/AV	79.7	71.3	I/S	I/S
Hispanic	5	I/S	I/S	I/S	I/S	I/S	I/S	53	38.1	I/S	I/S
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	46.2	I/S	I/S
Disability Status											
Disabled	2	I/S	I/S	I/S	I/S	I/S	I/S	32.4	17.1	I/S	I/S
Migrant Status											
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	61.9	32.5	N/A	N/A
English Proficiency											
Limited English Proficient	10	I/S	I/S	I/S	I/S	I/S	I/S	59.2	38.7	I/S	I/S
Socio-Economic Status											
Subsided meals	45	100	26.2	47.6	16.7	9.5	42.9	39.2	31.4	Yes	Yes

* Adj - Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

PACT Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient and Advanced*	District % Proficient and Advanced*	State % Proficient and Advanced*	School Attendance Rate	District Attendance Rate
Science											
All Students	226	100	12.6	27.6	25.7	34.1	59.8	51	35.7	97	96.7
Gender											
Male	108	100	10.8	23.5	25.5	40.2	65.7	53.6	37.4	97	96.6
Female	118	100	14.3	31.3	25.9	28.6	54.5	48.4	33.8	97.1	96.8
Racial/Ethnic Group											
White	166	100	8.2	25.9	27.2	38.6	65.8	61.5	49.2	96.9	96.7
African American	40	100	34.2	36.8	18.4	10.5	28.9	26.2	17	97.6	96.5
Asian/Pacific Islander	11	100	0	20	40	40	80	69.6	58	96.8	97.3
Hispanic	5	I/S	I/S	I/S	I/S	I/S	I/S	43.2	24.9	95.7	96.5
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	37.4	95.6	97
Disability Status											
Disabled	2	I/S	I/S	I/S	I/S	I/S	I/S	28.6	14	96.6	95.9
Migrant Status											
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	53.1	21.9	N/A	98.8
English Proficiency											
Limited English Proficient	6	I/S	I/S	I/S	I/S	I/S	I/S	45.1	24.4	96.6	96.8
Socio-Economic Status											
Subsided meals	34	100	37.5	37.5	15.6	9.4	25	26.9	21.1	96	95.7
Social Studies											
All Students	227	100	7.9	26	25.6	40.5	66	51.9	34	97	96.7
Gender											
Male	117	100	8.9	18.8	24.1	48.2	72.3	55.7	36.6	97	96.6
Female	110	100	6.8	34	27.2	32	59.2	47.9	31.3	97.1	96.8
Racial/Ethnic Group											
White	170	100	6.8	21.6	25.9	45.7	71.6	60.1	44.5	96.9	96.7
African American	41	100	15.8	42.1	26.3	15.8	42.1	31.5	19.1	97.6	96.5
Asian/Pacific Islander	9	I/S	I/S	I/S	I/S	I/S	I/S	70.2	58.9	96.8	97.3
Hispanic	3	I/S	I/S	I/S	I/S	I/S	I/S	51.7	27.5	95.7	96.5
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	I/S	32.7	95.6	97
Disability Status											
Disabled	1	I/S	I/S	I/S	I/S	I/S	I/S	30.5	14.4	96.6	95.9
Migrant Status											
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	57.7	22.6	N/A	98.8
English Proficiency											
Limited English Proficient	6	I/S	I/S	I/S	I/S	I/S	I/S	44.6	27.3	96.6	96.8
Socio-Economic Status											
Subsided meals	32	100	26.7	30	23.3	20	43.3	28.8	21	96	95.7

* Adj - Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

PACT Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced*	
English/Language Arts									
2007	3	116	99.1	6.3	18.8	57.1	17.9	75	
	4	94	98.9	5.6	34.8	56.2	3.4	59.6	
	5	76	100	4.2	40.3	52.8	2.8	55.6	
	6	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
	7	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
	8	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
2008	3	85	100	4.9	15.9	51.2	28	79.3	
	4	133	100	8.9	32.3	48.4	10.5	58.9	
	5	100	100	12.4	44.3	37.1	6.2	43.3	
	6	N/A	I/S	I/S	I/S	I/S	I/S	I/S	
	7	N/A	I/S	I/S	I/S	I/S	I/S	I/S	
	8	N/A	I/S	I/S	I/S	I/S	I/S	I/S	
Mathematics									
2007	3	116	100	6.2	31.9	35.4	26.5	61.9	
	4	94	100	6.7	22.2	34.4	36.7	71.1	
	5	76	100	5.6	27.8	26.4	40.3	66.7	
	6	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
	7	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
	8	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
2008	3	85	100	7.3	39	25.6	28	53.7	
	4	133	100	7.3	25.8	22.6	44.4	66.9	
	5	100	100	14.4	30.9	22.7	32	54.6	
	6	N/A	I/S	I/S	I/S	I/S	I/S	I/S	
	7	N/A	I/S	I/S	I/S	I/S	I/S	I/S	
	8	N/A	I/S	I/S	I/S	I/S	I/S	I/S	
Science									
2007	3	60	100	18.5	24.1	40.7	16.7	57.4	
	4	94	100	17.6	27.1	28.2	27.1	55.3	
	5	39	100	25	18.8	28.1	28.1	56.3	
	6	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
	7	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
	8	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
2008	3	42	100	7.5	22.5	45	25	70	
	4	133	100	10.5	29	23.4	37.1	60.5	
	5	51	100	22	28	16	34	50	
	6	N/A	I/S	I/S	I/S	I/S	I/S	I/S	
	7	N/A	I/S	I/S	I/S	I/S	I/S	I/S	
	8	N/A	I/S	I/S	I/S	I/S	I/S	I/S	
Social Studies									
2007	3	60	100	3.6	30.9	20	45.5	65.5	
	4	94	100	8.2	41.2	24.7	25.9	50.6	
	5	40	100	5.4	43.2	32.4	18.9	51.4	
	6	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
	7	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
	8	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
2008	3	45	100	4.5	29.5	27.3	38.6	65.9	
	4	133	100	8.9	21	25	45.2	70.2	
	5	49	100	8.5	36.2	25.5	29.8	55.3	
	6	N/A	I/S	I/S	I/S	I/S	I/S	I/S	
	7	N/A	I/S	I/S	I/S	I/S	I/S	I/S	
	8	N/A	I/S	I/S	I/S	I/S	I/S	I/S	

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