



North Elementary

1100 Roddey Drive
Lancaster, South Carolina

Grades	K-5 Elementary School	
Enrollment	635 Students	
Principal	Linda L. Blackwell	803-283-9918
Superintendent	Richard E. Moore	803-286-6972
Board Chair	Charlene McGriff	803-286-6972

THE STATE OF SOUTH CAROLINA 2008 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

Year	Absolute Rating	Growth Rating
2008	Good	Below Average
2007	Average	Below Average
2006	Good	At-Risk
2005	Good	Below Average
2004	Good	At-Risk

DEFINITIONS OF DISTRICT RATING TERMS

- Excellent – District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – District performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – District performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- At-Risk – District performance fails to meet the standards for progress toward the 2010 SC Performance Goal

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

Percent of Student PACT Records Matched for Purposes of Computing Improvement Rating

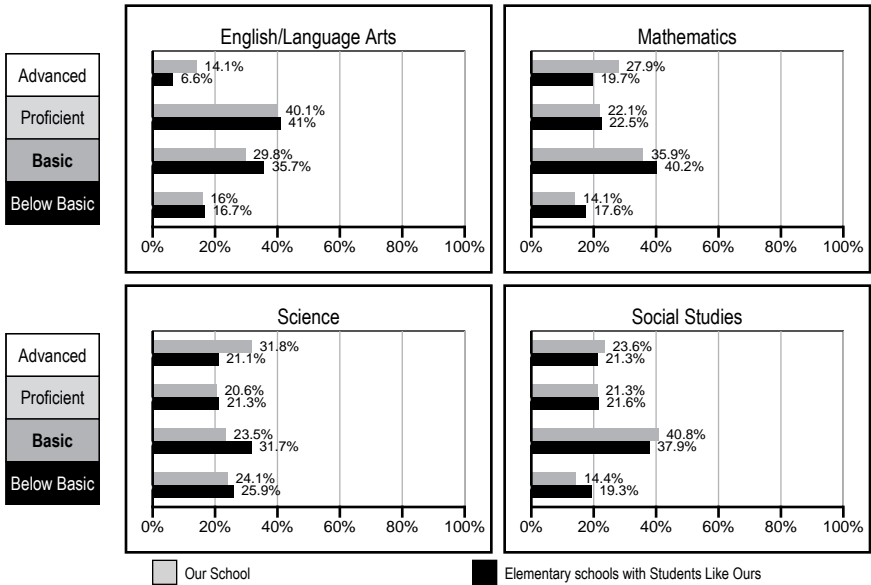
Percent of students tested in 2007-08 whose 2006-07 test scores were located | 95.5%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
0	21	60	4	0

* Ratings are calculated with data available by September 30.

Palmetto Achievement Challenge Tests (PACT)



* Elementary schools with Students Like Ours are Elementary schools with Poverty indices of no more than 5% above or below the index for the

Definition of Critical Terms

Advanced	Exceeded expectations, Very high score, very well prepared to work at next grade level
Proficient	Met expectations, Well prepared to work at next grade level
Basic	Met standards, Minimally prepared, can go to next grade level
Below Basic	Did not meet standards, must have an academic assistance plan, the local board policy determines progress to the next grade level

Abbreviations for Missing Data

N/A–Not Applicable | N/AV–Not Available | N/C–Not Collected | N/R–Not Reported | /S–Insufficient Sample

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=635)				
First graders who attended full-day kindergarten	100.0%	Up from 94.6%	100.0%	100.0%
Retention rate	1.7%	Down from 2.9%	2.2%	2.3%
Attendance rate	96.8%	Up from 96.7%	96.3%	96.3%
Eligible for gifted and talented	16.1%	Up from 14.3%	12.3%	10.4%
With disabilities other than speech	5.5%	Up from 4.8%	7.8%	7.5%
Older than usual for grade	0.2%	Down from 1.2%	0.5%	0.6%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=42)				
Teachers with advanced degrees	47.6%	Down from 52.4%	56.0%	56.7%
Continuing contract teachers	73.8%	Down from 78.6%	77.8%	77.3%
Teachers with emergency or provisional certificates	0.0%	Down from 2.9%	0.0%	0.0%
Teachers returning from previous year	88.8%	Down from 92.4%	88.2%	86.4%
Teacher attendance rate	94.0%	Down from 96.4%	95.0%	94.9%
Average teacher salary	\$44,064	Up 1.4%	\$45,264	\$45,345
Professional development days/teacher	10.1 days	Up from 9.4 days	12.1 days	12.6 days
School				
Principal's years at school	9.0	Up from 8.0	4.0	4.0
Student-teacher ratio in core subjects	18.7 to 1	Down from 21.5 to 1	19.3 to 1	18.5 to 1
Prime instructional time	89.2%	Down from 91.5%	90.4%	89.8%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	99.8%	Down from 100.0%	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil*	\$6,029	Down 0.1%	\$6,448	\$7,052
Percent of expenditures for instruction*	75.4%	Down from 76.1%	69.9%	69.1%
Percent of expenditures for teacher salaries*	69.9%	Down from 71.0%	65.2%	64.2%

* Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

Report of Principal and School Improvement Council

Lights, Camera, Action...and boy there was lots of action! SMART Boards were installed and ready to be used as yet another tool to differentiate learning for our students at North Elementary. This interactive tool has enhanced instruction in all curricular areas and has been embraced by students and teachers alike.

Meeting children where they are ready to learn is the focus at North Elementary School. In addition to Corrective Reading in grades 3-5, Reading Mastery was added to meet the needs of our emergent readers in grades K-2. Literature circles in grades 2-5 continued to provide students the opportunity to learn through cooperative groups where each child has the responsibility to contribute for the good of the group.

Our fourth grade social studies PACT scores rose by 24.2% in the areas of advanced and proficient. Science scores for our third grade in the areas of advanced and proficient rose by 8% and, in fifth grade, both math and science scores rose in the areas of advanced and proficient by 4.4% and 5.5%, respectively.

All of our students enjoyed their grade level field trips and made lifelong memories with their friends and teachers. Third grade enjoyed the Scientific Circus held at Winthrop University. Fourth graders dined at Dixie Stampede before walking on the sands of the Carolina coast. TMD went fishing and did an outstanding job leading our school-wide recycling program. Kindergarten traveled to the Koger Center for a ballet performance of The Nutcracker. Second graders toured Lancaster on foot and learned local history from city leaders. First graders enjoyed reading, viewing the motion picture, and attending a performance of The Wizard of Oz, then writing a comparison of the three forms of media. As always, Camp Thunderbird provided a time of science exploration for our fifth graders, and they also attended a Charlotte Knights game. Over 180 students enjoyed the Accelerated Reader Celebration at Andrew Jackson State Park where science, physical fitness, and reading were combined for a day of learning fun.

We enjoyed many performances by our North Knights. Third grade performed A Dickens of a Christmas, and second grade performed The Return of the Glass Slipper. Our students are gifted not only in academics, but also in the performing arts! Our students and faculty participated in many service learning projects this year. Our Relay for Life team earned almost \$4,000 to support cancer research. Pennies for Pages, supported by our media center, raised money to purchase books for libraries in flood stricken areas, and Pennies for Patients raised money for Leukemia research.

Our School Improvement Council supported a math initiative featuring local celebrity, Mathtilda Star, who promoted the importance of math in the real world by challenging students to explore higher order thinking math activities with their families. Students enjoyed a culminating event where parents joined us to show how important math is in our everyday lives at home and work. The entrance ticket to Muffins for Moms and Donuts for Dads allowed parents to share how they use math in their jobs. Through the analysis of MAP testing data, math RIT band groups were implemented second semester to provide instruction to our students in grades 2-5. This small group instruction time focused on skills and concepts based on the needs of each individual student.

We continue to applaud the support of our PTA, volunteers, mentors, and School Improvement Council for their hard work and commitment to excellence for every child at North Elementary. Together, we are planning the script for another fabulous year!

Linda L. Blackwell, Principal
Jimmy Abbott, SIC Chairman

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	46	91	50
Percent satisfied with learning environment	89.1%	91.1%	91.7%
Percent satisfied with social and physical environment	97.8%	92.2%	90.0%
Percent satisfied with school-home relations	95.7%	95.6%	80.0%

Abbreviations for Missing Data

* Only students at the highest elementary school grade level and their parents were included.

N/A - Not Applicable

NAV - Not Available

N/C - Not Collected

N/R - Not Reported

I/S - Insufficient Sample

School Adequate Yearly Progress

YES

This school met 17 out of 17 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

* Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status

School Improvement Key

NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanction: Implement the restructuring plan.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	5.7%	1.8%
Classes in high poverty schools not taught by highly qualified teachers	0.0%	6.8%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	96.8%	94.0%	Yes

* Or greater than last year

Abbreviations for Missing Data

N/A–Not Applicable

N/AV–Not Available

N/C–Not Collected

N/R–Not Reported

I/S–Insufficient Sample

PACT Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient and Advanced*	District % Proficient and Advanced*	State % Proficient and Advanced*	Performance Objective Met	Participation Objective Met
--	-------------------------------	----------	---------------	---------	--------------	------------	-----------------------------------	-------------------------------------	----------------------------------	---------------------------	-----------------------------

English/Language Arts - State Performance Objective = 58.8% (Proficient and Advanced)

All Students	286	100	15.7	29.9	39.9	14.6	64.6	44.8	48.2	Yes	Yes
Gender											
Male	137	100	18.8	31.3	40.6	9.4	62.5	38	41.7	N/A	N/A
Female	149	100	12.9	28.6	39.3	19.3	66.4	52.2	55	N/A	N/A
Racial/Ethnic Group											
White	144	100	7.3	21.2	48.9	22.6	77.4	51.1	60	Yes	Yes
African American	128	100	25.6	38.8	30.6	5	50.4	30.3	31.7	Yes	Yes
Asian/Pacific Islander	5	I/S	I/S	I/S	I/S	I/S	I/S	51.6	70.4	I/S	I/S
Hispanic	7	I/S	I/S	I/S	I/S	I/S	I/S	45.9	38.4	I/S	I/S
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	I/S	50	47	I/S	I/S
Disability Status											
Disabled	28	100	44.4	25.9	18.5	11.1	37	14.1	16	I/S	I/S
Migrant Status											
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	38.1	N/A	N/A
English Proficiency											
Limited English Proficient	7	I/S	I/S	I/S	I/S	I/S	I/S	39.9	36.9	I/S	I/S
Socio-Economic Status											
Subsided meals	134	100	24	39.2	28.8	8	50.4	32.1	34	Yes	Yes

Mathematics - State Performance Objective = 57.8% (Proficient and Advanced)

All Students	286	100	13.8	36.2	22.4	27.6	63.1	48.7	45.8	Yes	Yes
Gender											
Male	137	100	15.6	32.8	21.9	29.7	63.3	47.7	45.6	N/A	N/A
Female	149	100	12.1	39.3	22.9	25.7	62.9	49.7	45.9	N/A	N/A
Racial/Ethnic Group											
White	144	100	5.1	27.7	26.3	40.9	82.5	57.1	59	Yes	Yes
African American	128	100	24.8	45.5	19	10.7	41.3	29.6	26.9	Yes	Yes
Asian/Pacific Islander	5	I/S	I/S	I/S	I/S	I/S	I/S	64.5	71.3	I/S	I/S
Hispanic	7	I/S	I/S	I/S	I/S	I/S	I/S	49.7	38.1	I/S	I/S
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	I/S	66.7	46.2	I/S	I/S
Disability Status											
Disabled	28	100	37	37	14.8	11.1	33.3	18.7	17.1	I/S	I/S
Migrant Status											
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	32.5	N/A	N/A
English Proficiency											
Limited English Proficient	7	I/S	I/S	I/S	I/S	I/S	I/S	43.9	38.7	I/S	I/S
Socio-Economic Status											
Subsided meals	134	100	20.8	41.6	24	13.6	48.8	35.5	31.4	Yes	Yes

* Adj - Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

PACT Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient and Advanced*	District % Proficient and Advanced*	State % Proficient and Advanced*	School Attendance Rate	District Attendance Rate
Science											
All Students	187	99.5	23.7	23.7	21.4	31.2	52.6	31.8	35.7	96.8	95.9
Gender											
Male	94	98.9	20.5	22.7	23.9	33	56.8	33.1	37.4	96.6	95.7
Female	93	100	27.1	24.7	18.8	29.4	48.2	30.3	33.8	97	96.1
Racial/Ethnic Group											
White	96	99	9.1	20.5	20.5	50	70.5	39	49.2	97.1	95.8
African American	80	100	41.6	28.6	16.9	13	29.9	15.7	17	96.6	96.1
Asian/Pacific Islander	5	I/S	I/S	I/S	I/S	I/S	I/S	45.5	58	97.2	96.9
Hispanic	4	I/S	I/S	I/S	I/S	I/S	I/S	31.2	24.9	95.5	95.5
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	37.4	96.1	95.8
Disability Status											
Disabled	17	94.1	53.3	20	26.7	0	26.7	9.1	14	95.7	94.2
Migrant Status											
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	21.9	N/A	N/A
English Proficiency											
Limited English Proficient	4	I/S	I/S	I/S	I/S	I/S	I/S	27.5	24.4	95.9	95.9
Socio-Economic Status											
Subsided meals	91	100	38.1	31	14.3	16.7	31	19.6	21.1	96.1	95.2
Social Studies											
All Students	189	100	14	41.6	21.3	23	44.4	27.2	34	96.8	95.9
Gender											
Male	88	100	14.6	39	20.7	25.6	46.3	30.1	36.6	96.6	95.7
Female	101	100	13.5	43.8	21.9	20.8	42.7	24.1	31.3	97	96.1
Racial/Ethnic Group											
White	92	100	6.7	34.4	25.6	33.3	58.9	32.2	44.5	97.1	95.8
African American	87	100	22.2	51.9	14.8	11.1	25.9	16	19.1	96.6	96.1
Asian/Pacific Islander	2	I/S	I/S	I/S	I/S	I/S	I/S	28	58.9	97.2	96.9
Hispanic	6	I/S	I/S	I/S	I/S	I/S	I/S	31.5	27.5	95.5	95.5
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	32.7	96.1	95.8
Disability Status											
Disabled	17	100	41.2	47.1	5.9	5.9	11.8	10.2	14.4	95.7	94.2
Migrant Status											
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	22.6	N/A	N/A
English Proficiency											
Limited English Proficient	6	I/S	I/S	I/S	I/S	I/S	I/S	24.7	27.3	95.9	95.9
Socio-Economic Status											
Subsided meals	92	100	17.6	50.6	18.8	12.9	31.8	17.3	21	96.1	95.2

* Adj - Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

PACT Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced*
English/Language Arts								
2007	3	95	100	12.1	24.2	48.4	15.4	63.7
	4	92	100	14	30.2	51.2	4.7	55.8
	5	95	100	26.4	44	26.4	3.3	29.7
	6	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
	7	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
	8	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
2008	3	96	100	7.8	23.3	41.1	27.8	68.9
	4	91	100	18.8	23.5	45.9	11.8	57.6
	5	99	100	20.4	41.9	33.3	4.3	37.6
	6	N/A	I/S	I/S	I/S	I/S	I/S	I/S
	7	N/A	I/S	I/S	I/S	I/S	I/S	I/S
	8	N/A	I/S	I/S	I/S	I/S	I/S	I/S
Mathematics								
2007	3	95	100	19.8	49.5	15.4	15.4	30.8
	4	92	100	14	33.7	15.1	37.2	52.3
	5	95	100	20.9	35.2	19.8	24.2	44
	6	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
	7	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
	8	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
2008	3	96	100	18.9	45.6	15.6	20	35.6
	4	91	100	11.8	30.6	21.2	36.5	57.6
	5	99	100	10.8	32.3	30.1	26.9	57
	6	N/A	I/S	I/S	I/S	I/S	I/S	I/S
	7	N/A	I/S	I/S	I/S	I/S	I/S	I/S
	8	N/A	I/S	I/S	I/S	I/S	I/S	I/S
Science								
2007	3	49	100	27.9	25.6	25.6	20.9	46.5
	4	92	100	29.1	26.7	16.3	27.9	44.2
	5	50	100	32.6	41.9	9.3	16.3	25.6
	6	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
	7	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
	8	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
2008	3	47	100	22.7	29.5	18.2	29.5	47.7
	4	90	100	20.2	22.6	25	32.1	57.1
	5	50	98	31.1	20	17.8	31.1	48.9
	6	N/A	I/S	I/S	I/S	I/S	I/S	I/S
	7	N/A	I/S	I/S	I/S	I/S	I/S	I/S
	8	N/A	I/S	I/S	I/S	I/S	I/S	I/S
Social Studies								
2007	3	49	100	17.8	51.1	20	11.1	31.1
	4	92	100	16.3	26.7	29.1	27.9	57
	5	49	100	47.7	27.3	22.7	2.3	25
	6	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
	7	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
	8	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
2008	3	49	100	8.7	56.5	26.1	8.7	34.8
	4	91	100	11.8	29.4	24.7	34.1	58.8
	5	49	100	23.4	48.9	10.6	17	27.7
	6	N/A	I/S	I/S	I/S	I/S	I/S	I/S
	7	N/A	I/S	I/S	I/S	I/S	I/S	I/S
	8	N/A	I/S	I/S	I/S	I/S	I/S	I/S

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample