



Monaview Elementary

10 Monaview Street
Greenville, SC 29617

Grades	PK-5 Elementary School	
Enrollment	456 Students	
Principal	Sharon Dowell (Interim)	864-355-4300
Superintendent	Dr. Phinnize J. Fisher	864-355-8860
Board Chair	Dr. Keith Ray	864-288-0476

THE STATE OF SOUTH CAROLINA 2008 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

Year	Absolute Rating	Growth Rating
2008	Below Average	Below Average
2007	Below Average	Average
2006	Below Average	Below Average
2005	Below Average	At-Risk
2004	Below Average	Average

DEFINITIONS OF DISTRICT RATING TERMS

- Excellent – District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – District performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – District performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- At-Risk – District performance fails to meet the standards for progress toward the 2010 SC Performance Goal

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

Percent of Student PACT Records Matched for Purposes of Computing Improvement Rating

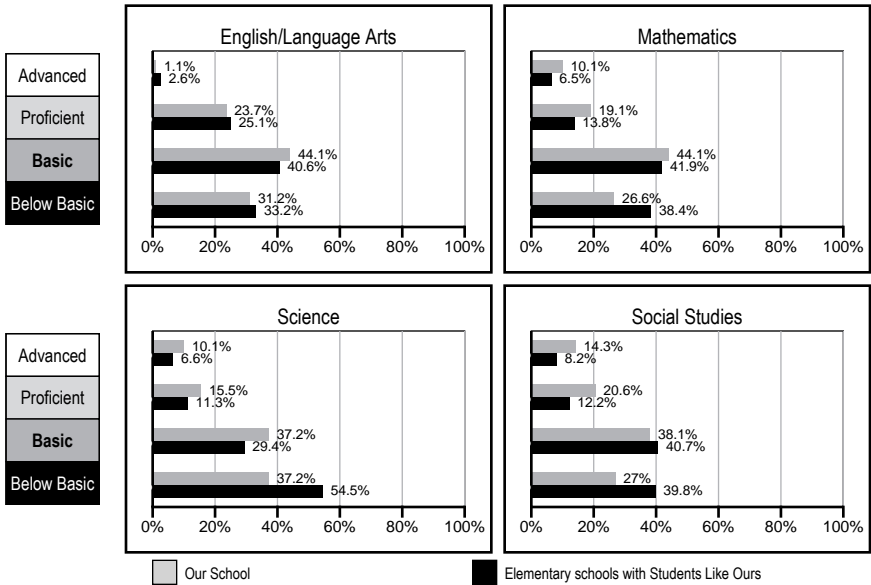
Percent of students tested in 2007-08 whose 2006-07 test scores were located | 93.7%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
0	4	7	52	61

* Ratings are calculated with data available by September 30.

Palmetto Achievement Challenge Tests (PACT)



* Elementary schools with Students Like Ours are Elementary schools with Poverty indices of no more than 5% above or below the index for the

Definition of Critical Terms

Advanced	Exceeded expectations, Very high score, very well prepared to work at next grade level
Proficient	Met expectations, Well prepared to work at next grade level
Basic	Met standards, Minimally prepared, can go to next grade level
Below Basic	Did not meet standards, must have an academic assistance plan, the local board policy determines progress to the next grade level

Abbreviations for Missing Data

N/A–Not Applicable | N/AV–Not Available | N/C–Not Collected | N/R–Not Reported | I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=456)				
First graders who attended full-day kindergarten	100.0%	No Change	100.0%	100.0%
Retention rate	1.2%	Down from 3.1%	3.1%	2.3%
Attendance rate	96.7%	Up from 96.2%	96.0%	96.3%
Eligible for gifted and talented	1.9%	Down from 2.4%	2.9%	10.4%
With disabilities other than speech	10.2%	Up from 4.0%	7.8%	7.5%
Older than usual for grade	0.0%	Down from 1.2%	1.4%	0.6%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=40)				
Teachers with advanced degrees	45.0%	Up from 44.7%	54.2%	56.7%
Continuing contract teachers	75.0%	Up from 73.7%	69.0%	77.3%
Teachers with emergency or provisional certificates	0.0%	No Change	0.0%	0.0%
Teachers returning from previous year	88.9%	Up from 87.5%	82.7%	86.4%
Teacher attendance rate	95.8%	Up from 95.4%	95.0%	94.9%
Average teacher salary	\$41,885	Up 7.5%	\$43,876	\$45,345
Professional development days/teacher	30.9 days	Up from 28.9 days	13.9 days	12.6 days
School				
Principal's years at school	5.0	Up from 4.0	3.0	4.0
Student-teacher ratio in core subjects	14.8 to 1	Down from 18.0 to 1	16.5 to 1	18.5 to 1
Prime instructional time	89.3%	Up from 89.0%	89.3%	89.8%
Opportunities in the arts	Excellent	Up from Good	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil*	\$7,371	Down 0.7%	\$8,206	\$7,052
Percent of expenditures for instruction*	70.1%	Down from 70.8%	68.5%	69.1%
Percent of expenditures for teacher salaries*	63.6%	Down from 63.8%	60.8%	64.2%

* Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Report of Principal and School Improvement Council

The mission of Monaview Elementary School is to empower each student with the foundation needed to grow educationally and socially.

Monaview Elementary boasts a new state-of-the-art facility that provides students with optimal learning experiences through the integration of Technology, Literature, Science, Math, Movement, and the Arts. In addition to a challenging curriculum, Monaview teachers strive to make real-life connections for students and develop high interest lessons that reflect state standards. Students are also involved in extracurricular activities, such as the Reedy River Run, Blue Shoes Mile, Girl Scouts, Student Council, Safety Patrol, school store, in-house news crew, and post office. At Monaview, we make every effort to teach the whole child.

The School Leadership Team, in conjunction with the School Improvement Council, developed goals that build upon the district's Education Plan. Each year, we strive to increase student achievement in all areas of PACT. One focus at Monaview has been to increase parent involvement and community-based partnerships. This year, we have been fortunate to collaborate with Furman University, Grace Church, Greenville Literacy Association, North Greenville Rotary Club, Publix, Campbell Young Leaders, Kiwanis Terrific Kid Program, Palmetto Pride, The Peace Center for Performing Arts, and the Metropolitan Arts Council.

Monaview has much to celebrate! For the 2004 and 2006 school years, Monaview met Adequate Yearly Progress as determined by the federal No Child Left Act for improvement in test scores. Monaview was recognized by the State Department of Education as a Palmetto Silver Award winner for 2005. All teachers at our school are certified and considered highly qualified. Four teachers have become National Board Certified. Teachers have been trained in the use of Promethean Boards and utilize technology to enhance classroom instruction. Monaview's website has received numerous awards this year from local, state, and national organizations.

Monaview will continue to offer after-school tutoring, supplemental services, summer school acceleration, PACT Power Hour, and one-on-one tutoring for students who experience difficulties in the classroom. With an increase in enrollment of our ESOL population, we will utilize additional personnel to help meet language acquisition needs of these students. We will continue to integrate technology into the classroom through the use of our state-of-the-art computer lab and four wireless laptop carts. We will continue to integrate the arts into the general curriculum.

If you have questions about our school, please feel free to contact the principal or SIC Chairman, as listed below.

Stephanie Price, Principal
Linda Patterson, SIC Chairman

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	30	46	26
Percent satisfied with learning environment	100.0%	100.0%	100.0%
Percent satisfied with social and physical environment	100.0%	100.0%	100.0%
Percent satisfied with school-home relations	93.3%	100.0%	96.2%

* Only students at the highest elementary school grade level and their parents were included.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Adequate Yearly Progress

NO

This school met 20 out of 25 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

* Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status

Restructure

School Improvement Key

NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanction: Implement the restructuring plan.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	1.9%	1.8%
Classes in high poverty schools not taught by highly qualified teachers	2.4%	6.8%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	96.7%	94.0%	Yes

* Or greater than last year

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

PACT Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient and Advanced*	District % Proficient and Advanced*	State % Proficient and Advanced*	Performance Objective Met	Participation Objective Met
--	-------------------------------	----------	---------------	---------	--------------	------------	-----------------------------------	-------------------------------------	----------------------------------	---------------------------	-----------------------------

English/Language Arts - State Performance Objective = 58.8% (Proficient and Advanced)

All Students	206	100	31.2	44.1	23.7	1.1	33.9	52.4	48.2	No	Yes
Gender											
Male	116	100	35.8	40.4	22	1.8	30.3	46.1	41.7	N/A	N/A
Female	90	100	24.7	49.4	26	0	39	59.1	55	N/A	N/A
Racial/Ethnic Group											
White	81	100	23	47.3	28.4	1.4	39.2	62.3	60	No	Yes
African American	52	100	37.5	47.9	12.5	2.1	27.1	31.7	31.7	No	Yes
Asian/Pacific Islander	N/A	I/S	I/S	I/S	I/S	I/S	I/S	74.9	70.4	I/S	I/S
Hispanic	71	100	36.5	36.5	27	0	33.3	36.7	38.4	Yes	Yes
American Indian/Alaskan	2	I/S	I/S	I/S	I/S	I/S	I/S	58.7	47	I/S	I/S
Disability Status											
Disabled	39	100	73.5	20.6	5.9	0	5.9	20.3	16	I/S	I/S
Migrant Status											
Migrant	1	I/S	I/S	I/S	I/S	I/S	I/S	25	38.1	N/A	N/A
English Proficiency											
Limited English Proficient	69	100	39.3	36.1	24.6	0	31.1	36.1	36.9	No	Yes
Socio-Economic Status											
Subsided meals	192	100	33.5	44.5	22	0	31.2	34.3	34	No	Yes

Mathematics - State Performance Objective = 57.8% (Proficient and Advanced)

All Students	206	100	26.3	44.1	19.4	10.2	41.9	49.5	45.8	Yes	Yes
Gender											
Male	116	100	29.4	39.4	20.2	11	42.2	49.9	45.6	N/A	N/A
Female	90	100	22.1	50.6	18.2	9.1	41.6	49	45.9	N/A	N/A
Racial/Ethnic Group											
White	81	100	20.3	45.9	21.6	12.2	47.3	59.4	59	Yes	Yes
African American	52	100	37.5	39.6	20.8	2.1	37.5	27.2	26.9	Yes	Yes
Asian/Pacific Islander	N/A	I/S	I/S	I/S	I/S	I/S	I/S	75.3	71.3	I/S	I/S
Hispanic	71	100	25.4	44.4	15.9	14.3	39.7	37.4	38.1	Yes	Yes
American Indian/Alaskan	2	I/S	I/S	I/S	I/S	I/S	I/S	52.4	46.2	I/S	I/S
Disability Status											
Disabled	39	100	64.7	26.5	8.8	0	8.8	20.1	17.1	I/S	I/S
Migrant Status											
Migrant	1	I/S	I/S	I/S	I/S	I/S	I/S	30	32.5	N/A	N/A
English Proficiency											
Limited English Proficient	69	100	27.9	44.3	13.1	14.8	36.1	38.4	38.7	Yes	Yes
Socio-Economic Status											
Subsided meals	192	100	27.7	45.1	17.9	9.2	39.9	32.2	31.4	Yes	Yes

* Adj - Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

PACT Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient and Advanced*	District % Proficient and Advanced*	State % Proficient and Advanced*	School Attendance Rate	District Attendance Rate
Science											
All Students	140	100	36.2	37.8	15.7	10.2	26	39.3	35.7	96.7	96.5
Gender											
Male	81	100	35.1	33.8	16.9	14.3	31.2	41.6	37.4	96.9	96.4
Female	59	100	38	44	14	4	18	36.9	33.8	96.6	96.6
Racial/Ethnic Group											
White	56	100	32.1	37.7	22.6	7.5	30.2	49.7	49.2	95.9	96.4
African American	33	100	45.2	35.5	16.1	3.2	19.4	18.2	17	96.6	96.4
Asian/Pacific Islander	N/A	I/S	I/S	I/S	I/S	I/S	I/S	60.9	58	97.2	97.7
Hispanic	50	100	34.9	39.5	7	18.6	25.6	23.7	24.9	98	96.9
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	I/S	34.2	37.4	90.1	95.3
Disability Status											
Disabled	27	100	72.7	18.2	4.5	4.5	9.1	16.3	14	95.9	95.5
Migrant Status											
Migrant	1	I/S	I/S	I/S	I/S	I/S	I/S	20	21.9	99.9	96.4
English Proficiency											
Limited English Proficient	48	100	36.6	41.5	4.9	17.1	22	22.6	24.4	98	97.2
Socio-Economic Status											
Subsided meals	128	100	38.8	37.1	14.7	9.5	24.1	21.3	21.1	96.8	95.8
Social Studies											
All Students	135	100	27	38.1	20.6	14.3	34.9	38.1	34	96.7	96.5
Gender											
Male	81	100	26	37.7	22.1	14.3	36.4	41	36.6	96.9	96.4
Female	54	100	28.6	38.8	18.4	14.3	32.7	35	31.3	96.6	96.6
Racial/Ethnic Group											
White	53	100	20.4	53.1	8.2	18.4	26.5	46.1	44.5	95.9	96.4
African American	34	100	45.2	19.4	29	6.5	35.5	20.5	19.1	96.6	96.4
Asian/Pacific Islander	N/A	I/S	I/S	I/S	I/S	I/S	I/S	60.2	58.9	97.2	97.7
Hispanic	47	100	22.2	33.3	28.9	15.6	44.4	27.7	27.5	98	96.9
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	I/S	28.3	32.7	90.1	95.3
Disability Status											
Disabled	28	100	55.6	33.3	7.4	3.7	11.1	17.1	14.4	95.9	95.5
Migrant Status											
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	28.6	22.6	99.9	96.4
English Proficiency											
Limited English Proficient	45	100	25.6	34.9	23.3	16.3	39.5	27.6	27.3	98	97.2
Socio-Economic Status											
Subsided meals	125	100	29.3	36.2	20.7	13.8	34.5	22.8	21	96.8	95.8

* Adj - Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

PACT Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced*	
English/Language Arts									
2007	3	80	100	28.8	36.4	33.3	1.5	34.8	
	4	68	98.5	36.8	45.6	17.5	0	17.5	
	5	59	100	50	33.3	14.8	1.9	16.7	
	6	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
	7	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
	8	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
2008	3	72	100	19.4	45.2	33.9	1.6	35.5	
	4	69	100	38.8	35.8	23.9	1.5	25.4	
	5	65	100	35.1	52.6	12.3	0	12.3	
	6	N/A	I/S	I/S	I/S	I/S	I/S	I/S	
	7	N/A	I/S	I/S	I/S	I/S	I/S	I/S	
	8	N/A	I/S	I/S	I/S	I/S	I/S	I/S	
Mathematics									
2007	3	80	100	27.3	48.5	16.7	7.6	24.2	
	4	68	100	46.6	41.4	8.6	3.4	12.1	
	5	59	100	27.8	50	11.1	11.1	22.2	
	6	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
	7	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
	8	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
2008	3	72	100	32.3	40.3	19.4	8.1	27.4	
	4	69	100	26.9	35.8	19.4	17.9	37.3	
	5	65	100	19.3	57.9	19.3	3.5	22.8	
	6	N/A	I/S	I/S	I/S	I/S	I/S	I/S	
	7	N/A	I/S	I/S	I/S	I/S	I/S	I/S	
	8	N/A	I/S	I/S	I/S	I/S	I/S	I/S	
Science									
2007	3	41	100	42.4	36.4	12.1	9.1	21.2	
	4	68	100	69	25.9	5.2	0	5.2	
	5	30	100	63	33.3	3.7	0	3.7	
	6	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
	7	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
	8	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
2008	3	37	100	19.4	41.9	35.5	3.2	38.7	
	4	69	100	38.8	34.3	11.9	14.9	26.9	
	5	34	100	48.3	41.4	3.4	6.9	10.3	
	6	N/A	I/S	I/S	I/S	I/S	I/S	I/S	
	7	N/A	I/S	I/S	I/S	I/S	I/S	I/S	
	8	N/A	I/S	I/S	I/S	I/S	I/S	I/S	
Social Studies									
2007	3	39	100	18.2	63.6	15.2	3	18.2	
	4	68	100	44.8	37.9	13.8	3.4	17.2	
	5	29	100	48.1	37	3.7	11.1	14.8	
	6	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
	7	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
	8	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
2008	3	35	100	16.1	32.3	32.3	19.4	51.6	
	4	69	100	26.9	41.8	17.9	13.4	31.3	
	5	31	100	39.3	35.7	14.3	10.7	25	
	6	N/A	I/S	I/S	I/S	I/S	I/S	I/S	
	7	N/A	I/S	I/S	I/S	I/S	I/S	I/S	
	8	N/A	I/S	I/S	I/S	I/S	I/S	I/S	

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample