

## Lake City Elementary

906 Matthews Rd.  
Lake City, SC 29560

|                       |                        |              |
|-----------------------|------------------------|--------------|
| <b>Grades</b>         | PK-5 Elementary School |              |
| <b>Enrollment</b>     | 494 Students           |              |
| <b>Principal</b>      | Renee Kirby            | 843-374-2353 |
| <b>Superintendent</b> | Beth M. Wright         | 843-374-8652 |
| <b>Board Chair</b>    | Mr. Richard Cook       | 843-394-8205 |

# THE STATE OF SOUTH CAROLINA ANNUAL SCHOOL 2008 REPORT CARD

### RATINGS OVER 5-YEAR PERIOD

| Year        | Absolute Rating | Growth Rating        |
|-------------|-----------------|----------------------|
| <b>2008</b> | <b>At-Risk</b>  | <b>Below Average</b> |
| 2007        | At-Risk         | Below Average        |
| 2006        | At-Risk         | Below Average        |
| 2005        | At-Risk         | Below Average        |
| 2004        | Below Average   | At-Risk              |

### DEFINITIONS OF DISTRICT RATING TERMS

- Excellent – District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – District performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – District performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- At-Risk – District performance fails to meet the standards for progress toward the 2010 SC Performance Goal

### SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

## Percent of Student PACT Records Matched for Purposes of Computing Improvement Rating

Percent of students tested in 2007-08 whose 2006-07 test scores were located

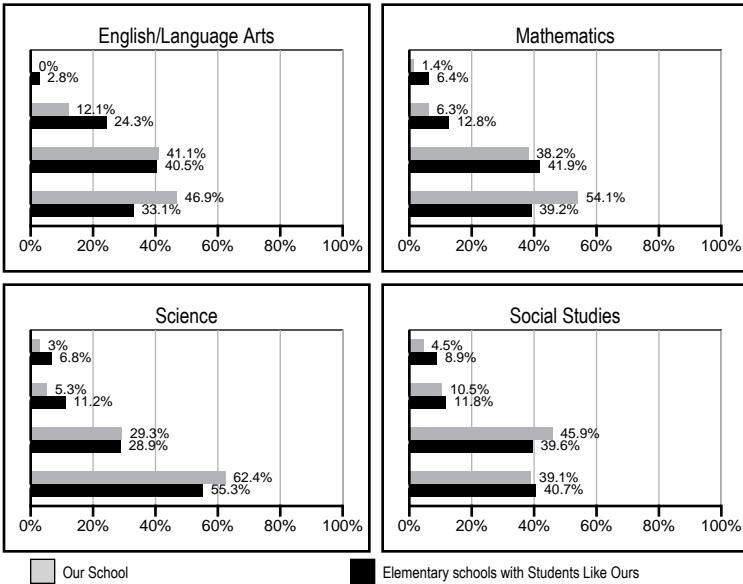
95.6%

## ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS\*

| Excellent | Good | Average | Below Average | At-Risk |
|-----------|------|---------|---------------|---------|
| 0         | 4    | 3       | 22            | 38      |

\* Ratings are calculated with data available by September 30.

## Palmetto Achievement Challenge Tests (PACT)



\* Elementary schools with Students Like Ours are Elementary schools with Poverty indices of no more than 5% above or below the index for the

## Definition of Critical Terms

|             |   |
|-------------|---|
| Advanced    | Exceeded expectations, Very high score, very well prepared to work at next grade level  |
| Proficient  | Met expectations, Well prepared to work at next grade level   |
| Basic       | Met standards, Minimally prepared, can go to next grade level   |
| Below Basic | Did not meet standards, must have an academic assistance plan, the local board policy determines progress to the next grade level |

## Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

## School Profile

|  | Our School | Change from Last Year | Elementary Schools with Students Like Ours | Median Elementary School |
|--|------------|-----------------------|--|--------------------------|
| <b>Students (n=494)</b>  |            |                       |  |                          |
| First graders who attended full-day kindergarten                           | 100.0%     | Up from 83.3%         | 100.0%                                     | 100.0%                   |
| Retention rate   | 2.4%       | Up from 2.3%          | 3.1%                                       | 2.3%                     |
| Attendance rate  | 95.8%      | Up from 95.7%         | 96.0%                                      | 96.3%                    |
| Eligible for gifted and talented   | 0.9%       | Down from 2.6%        | 2.7%                                       | 10.4%                    |
| With disabilities other than speech  | 15.0%      | Down from 15.3%       | 7.6%                                       | 7.5%                     |
| Older than usual for grade   | 1.8%       | Up from 1.4%          | 1.5%                                       | 0.6%                     |
| Out-of-school suspensions or expulsions for violent &/or criminal offenses | 0.0%       | No Change             | 0.0%                                       | 0.0%                     |
| <b>Teachers (n=32)</b>   |            |                       |  |                          |
| Teachers with advanced degrees   | 50.0%      | Down from 51.6%       | 52.9%                                      | 56.7%                    |
| Continuing contract teachers   | 71.9%      | Down from 83.9%       | 66.7%                                      | 77.3%                    |
| Teachers with emergency or provisional certificates                        | 0.0%       | No Change             | 0.0%                                       | 0.0%                     |
| Teachers returning from previous year                                      | 75.8%      | Down from 78.0%       | 81.6%                                      | 86.4%                    |
| Teacher attendance rate  | 93.7%      | Down from 94.0%       | 94.8%                                      | 94.9%                    |
| Average teacher salary   | \$42,935   | Up 0.8%               | \$43,674                                   | \$45,345                 |
| Professional development days/teacher                                      | 16.9 days  | Down from 28.7 days   | 13.5 days                                  | 12.6 days                |
| <b>School</b>  |            |                       |  |                          |
| Principal's years at school  | 2.0        | Up from 1.0           | 3.0  | 4.0                      |
| Student-teacher ratio in core subjects                                     | 20.6 to 1  | Up from 19.0 to 1     | 16.1 to 1                                  | 18.5 to 1                |
| Prime instructional time   | 88.3%      | Up from 88.2%         | 89.3%                                      | 89.8%                    |
| Opportunities in the arts  | Good       | No Change             | Good                                       | Good                     |
| SACS accreditation   | No         | No Change             | Yes  | Yes                      |
| Parents attending conferences  | 100.0%     | Up from 99.1%         | 100.0%                                     | 100.0%                   |
| Character development program  | Excellent  | No Change             | Excellent                                  | Excellent                |
| Dollars spent per pupil*   | \$8,848    | Up 11.3%              | \$8,417                                    | \$7,052                  |
| Percent of expenditures for instruction*                                   | 63.5%      | Down from 69.2%       | 68.2%                                      | 69.1%                    |
| Percent of expenditures for teacher salaries*                              | 50.7%      | Down from 57.3%       | 60.5%                                      | 64.2%                    |

\* Prior year audited financial data are reported.

## Abbreviations for Missing Data

N/A-Not Applicable | N/AV-Not Available | N/C-Not Collected | N/R-Not Reported | I/S-Insufficient Sample

## Report of Principal and School Improvement Council

Keeping our motto of "Attitude is Everything," Lake City Elementary School (LCE) saw additional changes in 2007-2008. Besides adding three teaching positions for small group instruction and four paraprofessional positions, six new classroom teachers, new music and physical education teachers, and a new assistant principal were hired.

LCE continued with the Teacher Advancement Program (TAP) and was a value-added three school, which meant financial incentives for all staff. We had visits from our state representative, Lester Branham, and many visits from other schools looking at the TAP program. We began implementation of our five year Arts Strategic Plan. Patz and Mike Fowle, two visual artists, worked with our second graders on creating clay animals. Kinetix Dance Studio sent two dancers to work with third through fifth graders on math-based choreography. Two actors from Stageworks Theater Company came to work with first graders on writing fairy tales and learning basic acting skills.

Our School Improvement Council has been involved in many activities throughout the year. The bylaws were changed to have elections held in the spring rather than the fall. Our new council is in place ready to begin the new school year. We targeted 115 students in ELA and math for our External Review Focus Goals. We received Satisfactory Implementation for the 2007-2008 school year. Our MAP scores continued to increase. We implemented academic clubs for our students. Five new Promethean Boards were added to the classrooms, along with a second computer lab. We began the Scholastic Reading Counts program. Our school Teacher of the Year, Ms. Gerry Jenkins, was also selected as our district Teacher of the Year.

Service projects consisted of raising money for St. Jude's Children's Hospital by participating in their Mathathon and raising money for the March of Dimes. Students collected mittens for the local disabilities foundation and performed for one of the local nursing homes. As our mission states, "At LCE, we believe that our mission is to educate the whole child by providing artistically enriched opportunities to Explore, Create, and Succeed."

Barbara Woodbury, Principal  
Mary McNair, SIC Chairperson

## Evaluations by Teachers, Students and Parents

|  | Teachers | Students* | Parents* |
|--|----------|-----------|----------|
| Number of surveys returned                             | 36       | 71        | 36       |
| Percent satisfied with learning environment            | 100.0%   | 91.5%     | 82.9%    |
| Percent satisfied with social and physical environment | 100.0%   | 90.0%     | 82.9%    |
| Percent satisfied with school-home relations           | 68.6%    | 87.3%     | 91.7%    |

\* Only students at the highest elementary school grade level and their parents were included.

## Abbreviations for Missing Data

## School Adequate Yearly Progress

NO

This school met 9 out of 17 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

- \* Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

## School Improvement Status

Restructure

## School Improvement Key

|       |   |
|-------|---|
| NI    | Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.   |
| CSI   | Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.   |
| CA    | Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.                                    |
| RP    | Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan. |
| R     | Restructure-The school missed AYP after two years of corrective action. Sanction: Implement the restructuring plan.   |
| DELAY | The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."            |
| HOLD  | The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."      |

## Teacher Quality and Student Attendance

|   | Our District | State |
|---|--------------|-------|
| Classes in low poverty schools not taught by highly qualified teachers  | N/A          | 1.8%  |
| Classes in high poverty schools not taught by highly qualified teachers | 0.7%         | 6.8%  |

## PACT Performance By Group

|  | Enrollment 1st Day of Testing | % Tested | % Below Basic | % Basic | % Proficient | % Advanced | School % Proficient and Advanced* | District % Proficient and Advanced* | State % Proficient and Advanced* | Performance Objective Met | Participation Objective Met |
|--|-------------------------------|----------|---------------|---------|--------------|------------|-----------------------------------|-------------------------------------|----------------------------------|---------------------------|-----------------------------|
| <b>English/Language Arts - State Performance Objective = 58.8% (Proficient and Advanced)</b> |                               |          |               |         |              |            |                                   |                                     |                                  |                           |                             |
| All Students   | 218                           | 100      | 46.2          | 40.5    | 12.4         | 1          | 18.6                              | 30.3                                | 48.2                             | No                        | Yes                         |
| <b>Gender</b>  |                               |          |               |         |              |            |                                   |                                     |                                  |                           |                             |
| Male   | 125                           | 100      | 55.7          | 34.4    | 9            | 0.8        | 11.5                              | 23.7                                | 41.7                             | N/A                       | N/A                         |
| Female   | 93                            | 100      | 33            | 48.9    | 17           | 1.1        | 28.4                              | 37                                  | 55                               | N/A                       | N/A                         |
| <b>Racial/Ethnic Group</b>   |                               |          |               |         |              |            |                                   |                                     |                                  |                           |                             |
| White  | 7                             | I/S      | I/S           | I/S     | I/S          | I/S        | I/S                               | 46.2                                | 60                               | I/S                       | I/S                         |
| African American   | 208                           | 100      | 46.5          | 40      | 12.5         | 1          | 19                                | 21.6                                | 31.7                             | No                        | Yes                         |
| Asian/Pacific Islander   | N/A                           | I/S      | I/S           | I/S     | I/S          | I/S        | I/S                               | I/S                                 | 70.4                             | I/S                       | I/S                         |
| Hispanic   | 2                             | I/S      | I/S           | I/S     | I/S          | I/S        | I/S                               | 29.7                                | 38.4                             | I/S                       | I/S                         |
| American Indian/Alaskan  | N/A                           | I/S      | I/S           | I/S     | I/S          | I/S        | I/S                               | I/S                                 | 47                               | I/S                       | I/S                         |
| <b>Disability Status</b>   |                               |          |               |         |              |            |                                   |                                     |                                  |                           |                             |
| Disabled   | 45                            | 100      | 75            | 15.9    | 4.5          | 4.5        | 2.3                               | 11                                  | 16                               | No                        | Yes                         |
| <b>Migrant Status</b>  |                               |          |               |         |              |            |                                   |                                     |                                  |                           |                             |
| Migrant  | N/A                           | I/S      | I/S           | I/S     | I/S          | I/S        | I/S                               | I/S                                 | 38.1                             | N/A                       | N/A                         |
| <b>English Proficiency</b>   |                               |          |               |         |              |            |                                   |                                     |                                  |                           |                             |
| Limited English Proficient   | 2                             | I/S      | I/S           | I/S     | I/S          | I/S        | I/S                               | 31.4                                | 36.9                             | I/S                       | I/S                         |
| <b>Socio-Economic Status</b>   |                               |          |               |         |              |            |                                   |                                     |                                  |                           |                             |
| Subsized meals   | 209                           | 100      | 47.8          | 39.8    | 11.4         | 1          | 17.4                              | 26.4                                | 34                               | No                        | Yes                         |
| <b>Mathematics - State Performance Objective = 57.8% (Proficient and Advanced)</b>           |                               |          |               |         |              |            |                                   |                                     |                                  |                           |                             |
| All Students   | 218                           | 100      | 53.3          | 37.6    | 7.6          | 1.4        | 17.6                              | 27.8                                | 45.8                             | No                        | Yes                         |
| <b>Gender</b>  |                               |          |               |         |              |            |                                   |                                     |                                  |                           |                             |
| Male   | 125                           | 100      | 59            | 35.2    | 4.9          | 0.8        | 13.1                              | 25.4                                | 45.6                             | N/A                       | N/A                         |
| Female   | 93                            | 100      | 45.5          | 40.9    | 11.4         | 2.3        | 23.9                              | 30.2                                | 45.9                             | N/A                       | N/A                         |
| <b>Racial/Ethnic Group</b>   |                               |          |               |         |              |            |                                   |                                     |                                  |                           |                             |
| White  | 7                             | I/S      | I/S           | I/S     | I/S          | I/S        | I/S                               | 46.6                                | 59                               | I/S                       | I/S                         |
| African American   | 208                           | 100      | 54.5          | 37      | 7.5          | 1          | 16                                | 17.3                                | 26.9                             | No                        | Yes                         |
| Asian/Pacific Islander   | N/A                           | I/S      | I/S           | I/S     | I/S          | I/S        | I/S                               | I/S                                 | 71.3                             | I/S                       | I/S                         |
| Hispanic   | 2                             | I/S      | I/S           | I/S     | I/S          | I/S        | I/S                               | 29.7                                | 38.1                             | I/S                       | I/S                         |
| American Indian/Alaskan  | N/A                           | I/S      | I/S           | I/S     | I/S          | I/S        | I/S                               | I/S                                 | 46.2                             | I/S                       | I/S                         |
| <b>Disability Status</b>   |                               |          |               |         |              |            |                                   |                                     |                                  |                           |                             |
| Disabled   | 45                            | 100      | 86.4          | 4.5     | 6.8          | 2.3        | 11.4                              | 12.7                                | 17.1                             | No                        | Yes                         |
| <b>Migrant Status</b>  |                               |          |               |         |              |            |                                   |                                     |                                  |                           |                             |
| Migrant  | N/A                           | I/S      | I/S           | I/S     | I/S          | I/S        | I/S                               | I/S                                 | 32.5                             | N/A                       | N/A                         |
| <b>English Proficiency</b>   |                               |          |               |         |              |            |                                   |                                     |                                  |                           |                             |
| Limited English Proficient   | 2                             | I/S      | I/S           | I/S     | I/S          | I/S        | I/S                               | 31.4                                | 38.7                             | I/S                       | I/S                         |
| <b>Socio-Economic Status</b>   |                               |          |               |         |              |            |                                   |                                     |                                  |                           |                             |
| Subsized meals   | 209                           | 100      | 54.2          | 37.3    | 7            | 1.5        | 16.9                              | 24.3                                | 31.4                             | No                        | Yes                         |

\* Adj - Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

## PACT Performance By Group

|                              | Enrollment 1st Day of Testing | % Tested | % Below Basic | % Basic | % Proficient | % Advanced | School % Proficient and Advanced* | District % Proficient and Advanced* | Sate % Proficient and Advanced* | School Attendance Rate | District Attendance Rate |
|------------------------------|-------------------------------|----------|---------------|---------|--------------|------------|-----------------------------------|-------------------------------------|---------------------------------|------------------------|--------------------------|
| <b>Science</b>               |                               |          |               |         |              |            |                                   |                                     |                                 |                        |                          |
| All Students                 | 139                           | 100      | 61.5          | 28.9    | 5.9          | 3.7        | 9.6                               | 18.6                                | 35.7                            | 95.8                   | 95.5                     |
| <b>Gender</b>                |                               |          |               |         |              |            |                                   |                                     |                                 |                        |                          |
| Male                         | 84                            | 100      | 69.5          | 20.7    | 7.3          | 2.4        | 9.8                               | 21.8                                | 37.4                            | 95.8                   | 95.4                     |
| Female                       | 55                            | 100      | 49.1          | 41.5    | 3.8          | 5.7        | 9.4                               | 15.4                                | 33.8                            | 95.9                   | 95.6                     |
| <b>Racial/Ethnic Group</b>   |                               |          |               |         |              |            |                                   |                                     |                                 |                        |                          |
| White                        | 4                             | I/S      | I/S           | I/S     | I/S          | I/S        | I/S                               | 38.1                                | 49.2                            | 95.9                   | 94.6                     |
| African American             | 132                           | 100      | 63.3          | 28.9    | 4.7          | 3.1        | 7.8                               | 8.2                                 | 17                              | 95.9                   | 95.9                     |
| Asian/Pacific Islander       | N/A                           | I/S      | I/S           | I/S     | I/S          | I/S        | I/S                               | I/S                                 | 58                              | N/A                    | 98.3                     |
| Hispanic                     | 2                             | I/S      | I/S           | I/S     | I/S          | I/S        | I/S                               | 7.4                                 | 24.9                            | 94.7                   | 95.9                     |
| American Indian/Alaskan      | N/A                           | I/S      | I/S           | I/S     | I/S          | I/S        | I/S                               | I/S                                 | 37.4                            | N/A                    | 82.6                     |
| <b>Disability Status</b>     |                               |          |               |         |              |            |                                   |                                     |                                 |                        |                          |
| Disabled                     | 29                            | 100      | 89.3          | 0       | 7.1          | 3.6        | 10.7                              | 14.3                                | 14                              | 96.2                   | 94.8                     |
| <b>Migrant Status</b>        |                               |          |               |         |              |            |                                   |                                     |                                 |                        |                          |
| Migrant                      | N/A                           | I/S      | I/S           | I/S     | I/S          | I/S        | I/S                               | I/S                                 | 21.9                            | N/A                    | 87.6                     |
| <b>English Proficiency</b>   |                               |          |               |         |              |            |                                   |                                     |                                 |                        |                          |
| Limited English Proficient   | 2                             | I/S      | I/S           | I/S     | I/S          | I/S        | I/S                               | 7.7                                 | 24.4                            | 94.7                   | 96.4                     |
| <b>Socio-Economic Status</b> |                               |          |               |         |              |            |                                   |                                     |                                 |                        |                          |
| Subsized meals               | 134                           | 100      | 63.1          | 27.7    | 5.4          | 3.8        | 9.2                               | 15.3                                | 21.1                            | 95.8                   | 95.4                     |
| <b>Social Studies</b>        |                               |          |               |         |              |            |                                   |                                     |                                 |                        |                          |
| All Students                 | 139                           | 100      | 38.8          | 45.5    | 11.2         | 4.5        | 15.7                              | 22.8                                | 34                              | 95.8                   | 95.5                     |
| <b>Gender</b>                |                               |          |               |         |              |            |                                   |                                     |                                 |                        |                          |
| Male                         | 81                            | 100      | 41.8          | 44.3    | 11.4         | 2.5        | 13.9                              | 23.8                                | 36.6                            | 95.8                   | 95.4                     |
| Female                       | 58                            | 100      | 34.5          | 47.3    | 10.9         | 7.3        | 18.2                              | 21.8                                | 31.3                            | 95.9                   | 95.6                     |
| <b>Racial/Ethnic Group</b>   |                               |          |               |         |              |            |                                   |                                     |                                 |                        |                          |
| White                        | 4                             | I/S      | I/S           | I/S     | I/S          | I/S        | I/S                               | 35.8                                | 44.5                            | 95.9                   | 94.6                     |
| African American             | 132                           | 100      | 39.4          | 45.7    | 11           | 3.9        | 15                                | 15                                  | 19.1                            | 95.9                   | 95.9                     |
| Asian/Pacific Islander       | N/A                           | I/S      | I/S           | I/S     | I/S          | I/S        | I/S                               | I/S                                 | 58.9                            | N/A                    | 98.3                     |
| Hispanic                     | 2                             | I/S      | I/S           | I/S     | I/S          | I/S        | I/S                               | 24.1                                | 27.5                            | 94.7                   | 95.9                     |
| American Indian/Alaskan      | N/A                           | I/S      | I/S           | I/S     | I/S          | I/S        | I/S                               | I/S                                 | 32.7                            | N/A                    | 82.6                     |
| <b>Disability Status</b>     |                               |          |               |         |              |            |                                   |                                     |                                 |                        |                          |
| Disabled                     | 32                            | 100      | 56.3          | 37.5    | 6.3          | 0          | 6.3                               | 15.3                                | 14.4                            | 96.2                   | 94.8                     |
| <b>Migrant Status</b>        |                               |          |               |         |              |            |                                   |                                     |                                 |                        |                          |
| Migrant                      | N/A                           | I/S      | I/S           | I/S     | I/S          | I/S        | I/S                               | I/S                                 | 22.6                            | N/A                    | 87.6                     |
| <b>English Proficiency</b>   |                               |          |               |         |              |            |                                   |                                     |                                 |                        |                          |
| Limited English Proficient   | 2                             | I/S      | I/S           | I/S     | I/S          | I/S        | I/S                               | 26.9                                | 27.3                            | 94.7                   | 96.4                     |
| <b>Socio-Economic Status</b> |                               |          |               |         |              |            |                                   |                                     |                                 |                        |                          |
| Subsized meals               | 134                           | 100      | 39.5          | 45      | 10.9         | 4.7        | 15.5                              | 19.3                                | 21                              | 95.8                   | 95.4                     |

\* Adj - Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

## PACT Performance By Grade Level

|                              | Grade | Enrollment 1st Day of Testing | % Tested | % Below Basic | % Basic | % Proficient | % Advanced | % Proficient and Advanced* |
|------------------------------|-------|-------------------------------|----------|---------------|---------|--------------|------------|----------------------------|
| <b>English/Language Arts</b> |       |                               |          |               |         |              |            |                            |
| 2007                         | 3     | 63                            | 100      | 35            | 46.7    | 16.7         | 1.7        | 18.3                       |
|                              | 4     | 72                            | 100      | 49.2          | 33.8    | 16.9         | 0          | 16.9                       |
|                              | 5     | 55                            | 98.2     | 42.9          | 46.9    | 10.2         | 0          | 10.2                       |
|                              | 6     | N/A                           | N/AV     | N/AV          | N/AV    | N/AV         | N/AV       | N/AV                       |
|                              | 7     | N/A                           | N/AV     | N/AV          | N/AV    | N/AV         | N/AV       | N/AV                       |
|                              | 8     | N/A                           | N/AV     | N/AV          | N/AV    | N/AV         | N/AV       | N/AV                       |
|                              | 3     | 77                            | 100      | 38.4          | 45.2    | 16.4         | 0          | 16.4                       |
|                              | 4     | 62                            | 100      | 49.2          | 32.8    | 14.8         | 3.3        | 18                         |
| 2008                         | 5     | 79                            | 100      | 51.3          | 42.1    | 6.6          | 0          | 6.6                        |
|                              | 6     | N/A                           | I/S      | I/S           | I/S     | I/S          | I/S        | I/S                        |
|                              | 7     | N/A                           | I/S      | I/S           | I/S     | I/S          | I/S        | I/S                        |
|                              | 8     | N/A                           | I/S      | I/S           | I/S     | I/S          | I/S        | I/S                        |
|                              | 3     | 77                            | 100      | 65.8          | 28.8    | 5.5          | 0          | 5.5                        |
|                              | 4     | 62                            | 100      | 44.3          | 37.7    | 14.8         | 3.3        | 18                         |
|                              | 5     | 79                            | 100      | 48.7          | 46.1    | 3.9          | 1.3        | 5.3                        |
|                              | 6     | N/A                           | I/S      | I/S           | I/S     | I/S          | I/S        | I/S                        |
| 2007                         | 7     | N/A                           | I/S      | I/S           | I/S     | I/S          | I/S        | I/S                        |
|                              | 8     | N/A                           | I/S      | I/S           | I/S     | I/S          | I/S        | I/S                        |
| <b>Mathematics</b>           |       |                               |          |               |         |              |            |                            |
| 2007                         | 3     | 63                            | 98.4     | 55.9          | 35.6    | 5.1          | 3.4        | 8.5                        |
|                              | 4     | 72                            | 100      | 58.5          | 33.8    | 6.2          | 1.5        | 7.7                        |
|                              | 5     | 55                            | 98.2     | 71.4          | 24.5    | 2            | 2          | 4.1                        |
|                              | 6     | N/A                           | N/AV     | N/AV          | N/AV    | N/AV         | N/AV       | N/AV                       |
|                              | 7     | N/A                           | N/AV     | N/AV          | N/AV    | N/AV         | N/AV       | N/AV                       |
|                              | 8     | N/A                           | N/AV     | N/AV          | N/AV    | N/AV         | N/AV       | N/AV                       |
|                              | 3     | 77                            | 100      | 65.8          | 28.8    | 5.5          | 0          | 5.5                        |
|                              | 4     | 62                            | 100      | 44.3          | 37.7    | 14.8         | 3.3        | 18                         |
| 2008                         | 5     | 79                            | 100      | 48.7          | 46.1    | 3.9          | 1.3        | 5.3                        |
|                              | 6     | N/A                           | I/S      | I/S           | I/S     | I/S          | I/S        | I/S                        |
|                              | 7     | N/A                           | I/S      | I/S           | I/S     | I/S          | I/S        | I/S                        |
|                              | 8     | N/A                           | I/S      | I/S           | I/S     | I/S          | I/S        | I/S                        |
| <b>Science</b>               |       |                               |          |               |         |              |            |                            |
| 2007                         | 3     | 33                            | 97       | 56.7          | 36.7    | 6.7          | 0          | 6.7                        |
|                              | 4     | 72                            | 100      | 69.2          | 24.6    | 4.6          | 1.5        | 6.2                        |
|                              | 5     | 28                            | 100      | 72            | 28      | 0            | 0          | 0                          |
|                              | 6     | N/A                           | N/AV     | N/AV          | N/AV    | N/AV         | N/AV       | N/AV                       |
|                              | 7     | N/A                           | N/AV     | N/AV          | N/AV    | N/AV         | N/AV       | N/AV                       |
|                              | 8     | N/A                           | N/AV     | N/AV          | N/AV    | N/AV         | N/AV       | N/AV                       |
|                              | 3     | 38                            | 100      | 52.8          | 36.1    | 8.3          | 2.8        | 11.1                       |
|                              | 4     | 61                            | 100      | 60            | 26.7    | 6.7          | 6.7        | 13.3                       |
| 2008                         | 5     | 40                            | 100      | 71.8          | 25.6    | 2.6          | 0          | 2.6                        |
|                              | 6     | N/A                           | I/S      | I/S           | I/S     | I/S          | I/S        | I/S                        |
|                              | 7     | N/A                           | I/S      | I/S           | I/S     | I/S          | I/S        | I/S                        |
|                              | 8     | N/A                           | I/S      | I/S           | I/S     | I/S          | I/S        | I/S                        |
| <b>Social Studies</b>        |       |                               |          |               |         |              |            |                            |
| 2007                         | 3     | 31                            | 96.8     | 18.5          | 44.4    | 33.3         | 3.7        | 37                         |
|                              | 4     | 72                            | 100      | 40            | 47.7    | 12.3         | 0          | 12.3                       |
|                              | 5     | 27                            | 100      | 43.5          | 34.8    | 13           | 8.7        | 21.7                       |
|                              | 6     | N/A                           | N/AV     | N/AV          | N/AV    | N/AV         | N/AV       | N/AV                       |
|                              | 7     | N/A                           | N/AV     | N/AV          | N/AV    | N/AV         | N/AV       | N/AV                       |
|                              | 8     | N/A                           | N/AV     | N/AV          | N/AV    | N/AV         | N/AV       | N/AV                       |
|                              | 3     | 39                            | 100      | 40.5          | 45.9    | 10.8         | 2.7        | 13.5                       |
|                              | 4     | 61                            | 100      | 26.7          | 53.3    | 18.3         | 1.7        | 20                         |
| 2008                         | 5     | 39                            | 100      | 56.8          | 32.4    | 0            | 10.8       | 10.8                       |
|                              | 6     | N/A                           | I/S      | I/S           | I/S     | I/S          | I/S        | I/S                        |
|                              | 7     | N/A                           | I/S      | I/S           | I/S     | I/S          | I/S        | I/S                        |
|                              | 8     | N/A                           | I/S      | I/S           | I/S     | I/S          | I/S        | I/S                        |

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample