



Northwest Elementary

840 Green River Road
Gaffney, South Carolina

Grades	PK-5 Elementary School	
Enrollment	547 Students	
Principal	Cathy Curry-Bloise	864-487-1243
Superintendent	Dr. William B. James	864-902-3500
Board Chair	Mr. Billy Blackwell	864-902-3542

THE STATE OF SOUTH CAROLINA 2008 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

Year	Absolute Rating	Growth Rating
2008	Average	Below Average
2007	Average	Below Average
2006	Good	Average
2005	Good	Average
2004	Good	At-Risk

DEFINITIONS OF DISTRICT RATING TERMS

- Excellent – District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – District performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – District performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- At-Risk – District performance fails to meet the standards for progress toward the 2010 SC Performance Goal

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

Percent of Student PACT Records Matched for Purposes of Computing Improvement Rating

Percent of students tested in 2007-08 whose 2006-07 test scores were located

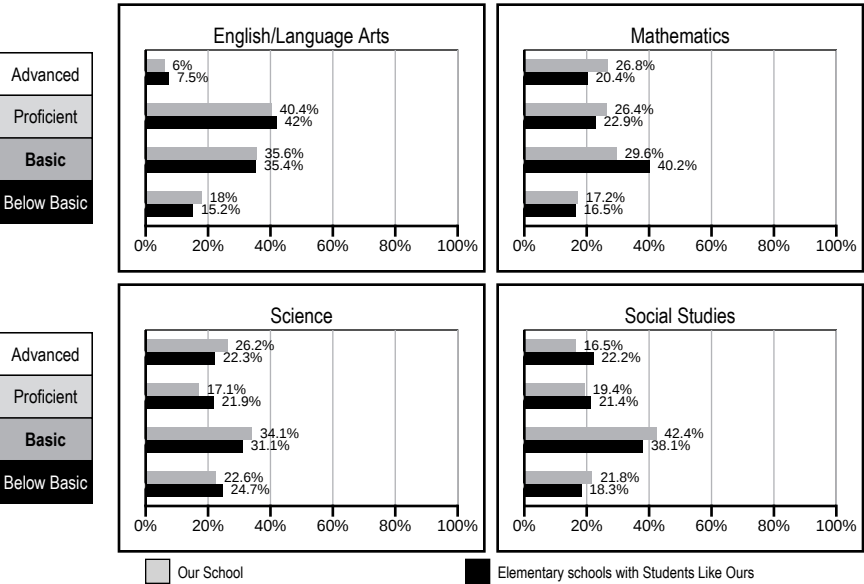
97%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
1	28	56	4	0

* Ratings are calculated with data available by September 30.

Palmetto Achievement Challenge Tests (PACT)



* Elementary schools with Students Like Ours are Elementary schools with Poverty indices of no more than 5% above or below the index for the

Definition of Critical Terms

Advanced	Exceeded expectations, Very high score, very well prepared to work at next grade level
Proficient	Met expectations, Well prepared to work at next grade level
Basic	Met standards, Minimally prepared, can go to next grade level
Below Basic	Did not meet standards, must have an academic assistance plan, the local board policy determines progress to the next grade level

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=547)				
First graders who attended full-day kindergarten	100.0%	No Change	100.0%	100.0%
Retention rate	0.6%	No Change	2.1%	2.3%
Attendance rate	96.1%	Up from 95.8%	96.4%	96.3%
Eligible for gifted and talented	12.9%	Up from 11.2%	13.8%	10.4%
With disabilities other than speech	7.6%	Up from 4.9%	7.0%	7.5%
Older than usual for grade	0.0%	Down from 0.7%	0.4%	0.6%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=36)				
Teachers with advanced degrees	55.6%	Up from 54.3%	56.1%	56.7%
Continuing contract teachers	86.1%	Up from 85.7%	78.9%	77.3%
Teachers with emergency or provisional certificates	0.0%	No Change	0.0%	0.0%
Teachers returning from previous year	88.6%	Up from 86.6%	89.1%	86.4%
Teacher attendance rate	94.7%	Down from 95.8%	94.9%	94.9%
Average teacher salary	\$44,717	Up 4.4%	\$45,945	\$45,345
Professional development days/teacher	6.0 days	Down from 8.3 days	12.1 days	12.6 days
School				
Principal's years at school	10.0	Up from 9.0	5.0	4.0
Student-teacher ratio in core subjects	20.5 to 1	Up from 19.4 to 1	19.3 to 1	18.5 to 1
Prime instructional time	90.6%	Down from 90.7%	90.2%	89.8%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	Up from 97.6%	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil*	\$5,692	Up 0.1%	\$6,391	\$7,052
Percent of expenditures for instruction*	72.6%	Up from 71.6%	69.9%	69.1%
Percent of expenditures for teacher salaries*	71.2%	Up from 71.0%	65.5%	64.2%

* Prior year audited financial data are reported.

Report of Principal and School Improvement Council

The mission of Northwest Elementary School, in conjunction with family and community, is to ensure all students gain skills necessary to achieve personal excellence and to become responsible citizens in a global society by providing challenging educational programs and experiences in a safe and nurturing environment.

In other words, our school family believes in the POWER of learning. We envision a school which has: PRIDE in accomplishments; OPPORTUNITIES for challenges and success in learning; WORLD-CLASS resources; EXPECTATIONS for a safe, nurturing environment; and RESPONSIBILITY, resourcefulness, and respect as goals.

Mrs. Melanie Nance was named Teacher of the Year. Mrs. Laura Cash was named Reading Teacher of the Year, not only for our school, but for the Cherokee County School District. We had five Spartanburg Regional Science Fair winners. The school family raised over \$4,800 for charitable organizations, such as American Cancer Society, March of Dimes, and Jump Rope for Heart. Twenty-eight boxes of everyday items were donated to Operation Rudolph, and we collected 1,406 cans of food for the Peachtree Ministries. Employees made contributions to the United Way and Habitat for Humanity.

Our Lunch Buddy Program, Friendly Helpers, Family Academic Night Activities, and the Character Education Program continue to increase in participation from staff, parents, students, and community leaders.

We would like to thank you for your continued dedication, support, and cooperation as Northwest Elementary strives for excellence for all children.

Ms. Kathy Mulwee, School Improvement Council Chair
Mrs. Cathy Curry Bloise, Principal

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	36	77	67
Percent satisfied with learning environment	97.2%	92.2%	90.9%
Percent satisfied with social and physical environment	97.2%	93.5%	95.5%
Percent satisfied with school-home relations	97.2%	93.5%	89.6%

* Only students at the highest elementary school grade level and their parents were included.

School Adequate Yearly Progress	NO
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This school met 13 out of 15 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

* Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status	
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School Improvement Key	
NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanction: Implement the restructuring plan.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality and Student Attendance		
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	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	0.0%	1.8%
Classes in high poverty schools not taught by highly qualified teachers	0.0%	6.8%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	96.1%	94.0%	Yes

* Or greater than last year

Abbreviations for Missing Data

PACT Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient and Advanced*	District % Proficient and Advanced*	State % Proficient and Advanced*	Performance Objective Met	Participation Objective Met
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English/Language Arts - State Performance Objective = 58.8% (Proficient and Advanced)

All Students	258	99.6	17.7	35.7	40.6	6	59	43.2	48.2	Yes	Yes
Gender											
Male	144	99.3	21.7	39.1	36.2	2.9	52.2	36.1	41.7	N/A	N/A
Female	114	100	12.6	31.5	45.9	9.9	67.6	50.4	55	N/A	N/A
Racial/Ethnic Group											
White	230	99.6	14.9	35.7	42.5	6.8	62.9	50.3	60	Yes	Yes
African American	15	100	33.3	40	26.7	0	26.7	27.6	31.7	I/S	I/S
Asian/Pacific Islander	3	I/S	I/S	I/S	I/S	I/S	I/S	64.7	70.4	I/S	I/S
Hispanic	9	I/S	I/S	I/S	I/S	I/S	I/S	18.9	38.4	I/S	I/S
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	47	I/S	I/S
Disability Status											
Disabled	42	97.6	59	28.2	12.8	0	17.9	13.6	16	I/S	Yes
Migrant Status											
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	38.1	N/A	N/A
English Proficiency											
Limited English Proficient	11	100	54.5	27.3	18.2	0	27.3	21.9	36.9	I/S	I/S
Socio-Economic Status											
Subsided meals	118	99.2	34.5	34.5	30.9	0	40.9	31.3	34	No	Yes

Mathematics - State Performance Objective = 57.8% (Proficient and Advanced)

All Students	258	99.6	16.9	29.7	26.5	26.9	63.1	43.8	45.8	Yes	Yes
Gender											
Male	144	99.3	18.1	31.9	21	29	59.4	43.1	45.6	N/A	N/A
Female	114	100	15.3	27	33.3	24.3	67.6	44.5	45.9	N/A	N/A
Racial/Ethnic Group											
White	230	99.6	14.5	29	27.6	29	66.5	51.6	59	Yes	Yes
African American	15	100	46.7	33.3	20	0	20	25.3	26.9	I/S	I/S
Asian/Pacific Islander	3	I/S	I/S	I/S	I/S	I/S	I/S	76.5	71.3	I/S	I/S
Hispanic	9	I/S	I/S	I/S	I/S	I/S	I/S	26.6	38.1	I/S	I/S
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	46.2	I/S	I/S
Disability Status											
Disabled	42	97.6	64.1	10.3	17.9	7.7	30.8	17.1	17.1	I/S	Yes
Migrant Status											
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	32.5	N/A	N/A
English Proficiency											
Limited English Proficient	11	100	27.3	36.4	9.1	27.3	54.5	30.1	38.7	I/S	I/S
Socio-Economic Status											
Subsided meals	118	99.2	30	37.3	16.4	16.4	41.8	31.9	31.4	No	Yes

* Adj - Adjusted to account for natural variation in performance.

PACT Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient and Advanced*	District % Proficient and Advanced*	State % Proficient and Advanced*	School Attendance Rate	District Attendance Rate
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Science

All Students	172	99.4	22.1	34.4	17.2	26.4	43.6	26.4	35.7	96.1	96.2
Gender											
Male	94	98.9	26.1	28.4	15.9	29.5	45.5	27.3	37.4	96	96.2
Female	78	100	17.3	41.3	18.7	22.7	41.3	25.5	33.8	96.3	96.3
Racial/Ethnic Group											
White	155	99.4	18.5	34.2	18.5	28.8	47.3	33.3	49.2	96.1	96
African American	10	I/S	I/S	I/S	I/S	I/S	I/S	10.6	17	96.1	96.6
Asian/Pacific Islander	2	I/S	I/S	I/S	I/S	I/S	I/S	I/S	58	95.5	97
Hispanic	5	I/S	I/S	I/S	I/S	I/S	I/S	11	24.9	97.4	97.3
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	I/S	37.4	98.9	96.3
Disability Status											
Disabled	29	96.6	65.4	19.2	7.7	7.7	15.4	12	14	95.7	95.3
Migrant Status											
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	21.9	N/A	N/A
English Proficiency											
Limited English Proficient	7	I/S	I/S	I/S	I/S	I/S	I/S	10.1	24.4	97.1	97.4
Socio-Economic Status											
Subsided meals	82	98.8	37.8	33.8	14.9	13.5	28.4	17	21.1	95.4	95.8

Social Studies

All Students	173	99.4	21.3	42.6	19.5	16.6	36.1	20.5	34	96.1	96.2
Gender											
Male	97	99	19.4	41.9	21.5	17.2	38.7	21.9	36.6	96	96.2
Female	76	100	23.7	43.4	17.1	15.8	32.9	19	31.3	96.3	96.3
Racial/Ethnic Group											
White	153	99.4	18.1	42.3	21.5	18.1	39.6	24.9	44.5	96.1	96
African American	9	I/S	I/S	I/S	I/S	I/S	I/S	9.8	19.1	96.1	96.6
Asian/Pacific Islander	3	I/S	I/S	I/S	I/S	I/S	I/S	42.9	58.9	95.5	97
Hispanic	7	I/S	I/S	I/S	I/S	I/S	I/S	10	27.5	97.4	97.3
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	32.7	98.9	96.3
Disability Status											
Disabled	27	96.3	52	28	4	16	20	10.2	14.4	95.7	95.3
Migrant Status											
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	22.6	N/A	N/A
English Proficiency											
Limited English Proficient	9	I/S	I/S	I/S	I/S	I/S	I/S	12.4	27.3	97.1	97.4
Socio-Economic Status											
Subsided meals	81	98.8	34.6	44.9	9	11.5	20.5	12.7	21	95.4	95.8

* Adj - Adjusted to account for natural variation in performance.

PACT Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced*
English/Language Arts								
2007	3	84	100	20	32.5	46.3	1.3	47.5
	4	88	98.9	14.5	28.9	50	6.6	56.6
	5	75	100	19.2	50.7	28.8	1.4	30.1
	6	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
	7	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
	8	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
2008	3	84	100	11.1	27.2	51.9	9.9	61.7
	4	87	98.9	19.3	36.1	42.2	2.4	44.6
	5	87	100	22.4	43.5	28.2	5.9	34.1
	6	N/A	I/S	I/S	I/S	I/S	I/S	I/S
	7	N/A	I/S	I/S	I/S	I/S	I/S	I/S
	8	N/A	I/S	I/S	I/S	I/S	I/S	I/S
Mathematics								
2007	3	84	100	16.3	45	28.8	10	38.8
	4	88	98.9	10.5	31.6	22.4	35.5	57.9
	5	75	100	21.9	32.9	26	19.2	45.2
	6	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
	7	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
	8	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
2008	3	84	100	14.8	34.6	27.2	23.5	50.6
	4	87	98.9	15.7	25.3	28.9	30.1	59
	5	87	100	20	29.4	23.5	27.1	50.6
	6	N/A	I/S	I/S	I/S	I/S	I/S	I/S
	7	N/A	I/S	I/S	I/S	I/S	I/S	I/S
	8	N/A	I/S	I/S	I/S	I/S	I/S	I/S
Science								
2007	3	43	100	41.5	31.7	26.8	0	26.8
	4	88	98.9	25	25	27.6	22.4	50
	5	38	100	32.4	43.2	13.5	10.8	24.3
	6	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
	7	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
	8	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
2008	3	42	100	17.9	28.2	33.3	20.5	53.8
	4	87	98.9	20.5	41	12	26.5	38.6
	5	43	100	29.3	26.8	12.2	31.7	43.9
	6	N/A	I/S	I/S	I/S	I/S	I/S	I/S
	7	N/A	I/S	I/S	I/S	I/S	I/S	I/S
	8	N/A	I/S	I/S	I/S	I/S	I/S	I/S
Social Studies								
2007	3	41	97.6	18.4	52.6	18.4	10.5	28.9
	4	88	98.9	13.2	32.9	22.4	31.6	53.9
	5	37	100	22.2	50	16.7	11.1	27.8
	6	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
	7	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
	8	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
2008	3	42	100	4.8	47.6	28.6	19	47.6
	4	87	98.9	27.7	48.2	14.5	9.6	24.1
	5	44	100	25	27.3	20.5	27.3	47.7
	6	N/A	I/S	I/S	I/S	I/S	I/S	I/S
	7	N/A	I/S	I/S	I/S	I/S	I/S	I/S
	8	N/A	I/S	I/S	I/S	I/S	I/S	I/S

Abbreviations for Missing Data

N/A--Not Applicable

N/AV--Not Available

N/C--Not Collected

N/R--Not Reported

I/S--Insufficient Sample