



Hunley Park Elementary

1000 Michigan Ave.
Charleston, SC 29404

Grades	PK-5 Elementary School	
Enrollment	479 Students	
Principal	Michael L. Ard	843-767-5914
Superintendent	Dr. Nancy J. McGinley	843-937-6319
Board Chair	Mr. Hillery Douglas	843-767-0740

THE STATE OF SOUTH CAROLINA 2008 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

Year	Absolute Rating	Growth Rating
2008	Average	Average
2007	Average	Average
2006	Average	Good
2005	Average	Below Average
2004	Average	At-Risk

DEFINITIONS OF DISTRICT RATING TERMS

- Excellent – District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – District performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – District performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- At-Risk – District performance fails to meet the standards for progress toward the 2010 SC Performance Goal

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

Percent of Student PACT Records Matched for Purposes of Computing Improvement Rating

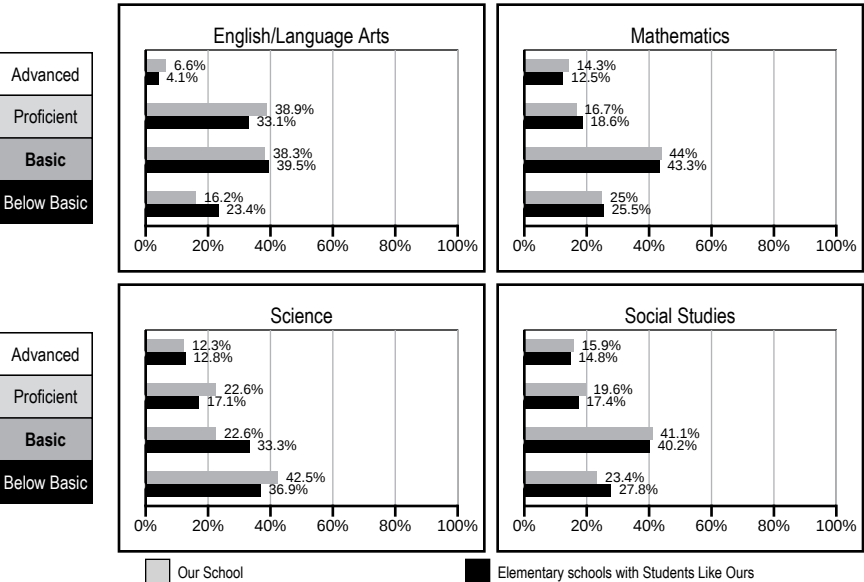
Percent of students tested in 2007-08 whose 2006-07 test scores were located | 89.2%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
0	3	38	44	1

* Ratings are calculated with data available by September 30.

Palmetto Achievement Challenge Tests (PACT)



* Elementary schools with Students Like Ours are Elementary schools with Poverty indices of no more than 5% above or below the index for the

Definition of Critical Terms

Advanced	Exceeded expectations, Very high score, very well prepared to work at next grade level
Proficient	Met expectations, Well prepared to work at next grade level
Basic	Met standards, Minimally prepared, can go to next grade level
Below Basic	Did not meet standards, must have an academic assistance plan, the local board policy determines progress to the next grade level

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=479)				
First graders who attended full-day kindergarten	100.0%	No Change	100.0%	100.0%
Retention rate	3.3%	Up from 2.5%	2.9%	2.3%
Attendance rate	96.1%	Up from 95.4%	96.1%	96.3%
Eligible for gifted and talented	2.4%	Down from 6.0%	8.9%	10.4%
With disabilities other than speech	5.8%	Up from 3.9%	9.0%	7.5%
Older than usual for grade	0.6%	Up from 0.5%	1.0%	0.6%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.6%	Up from 0.4%	0.0%	0.0%
Teachers (n=34)				
Teachers with advanced degrees	58.8%	Up from 52.9%	56.5%	56.7%
Continuing contract teachers	70.6%	Down from 76.5%	79.5%	77.3%
Teachers with emergency or provisional certificates	0.0%	No Change	0.0%	0.0%
Teachers returning from previous year	79.4%	Up from 77.6%	87.0%	86.4%
Teacher attendance rate	93.2%	Down from 96.9%	94.9%	94.9%
Average teacher salary	\$45,116	Up 3.7%	\$45,395	\$45,345
Professional development days/teacher	8.2 days	No Change	12.9 days	12.6 days
School				
Principal's years at school	5.0	Up from 4.0	4.0	4.0
Student-teacher ratio in core subjects	16.6 to 1	Down from 19.0 to 1	18.5 to 1	18.5 to 1
Prime instructional time	88.6%	Down from 91.3%	89.4%	89.8%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	No	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil*	\$6,326	Up 10.9%	\$7,077	\$7,052
Percent of expenditures for instruction*	70.4%	Down from 70.5%	68.6%	69.1%
Percent of expenditures for teacher salaries*	65.6%	Up from 64.3%	63.9%	64.2%

* Prior year audited financial data are reported.

Report of Principal and School Improvement Council

Our hard work paid off again this year! We made AYP for the fourth year in a row. We were the only school in North Charleston to do so. We also won the Palmetto State Silver Award for school-wide achievement for the second year in a row! We have also continued our endeavors in sculpting our cultural environment through our PBS program, Positive Behavior Support. Our students have been immersed in this program for the last three years. They "live and breathe" our 3 Bee's program: Be Respectful, Be Responsible, Be Ready to Learn. Our students are taught specific lessons and are required to recall the details of the 3 Bee's on a regular basis.

Academically, we have had several interventions in place all year. In the upper grades, certain students have attended our Academy of Reading and Math. We have had many students complete the program in Math and in Reading. In our lower grades, we have our LEAP Class and FROG, 1st – 2nd grade intensive interventions in literacy. These programs help our students build a strong foundation in reading so that success may come more easily.

Once again, because of our success, we have been chosen as a NCLB receiving school. We will quickly acclimate our new students to the high expectations that we hold here at Hunley Park Elementary.

Our entire team looks forward to another successful year!

Michael Ard, Principal
Dr. Anne Dukes, SIC chairperson

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	29	63	41
Percent satisfied with learning environment	96.6%	92.1%	80.0%
Percent satisfied with social and physical environment	96.6%	88.5%	92.7%
Percent satisfied with school-home relations	51.7%	82.3%	76.9%

* Only students at the highest elementary school grade level and their parents were included.

School Adequate Yearly Progress

NO

This school met 15 out of 17 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

* Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status

School Improvement Key	
NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanction: Implement the restructuring plan.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	2.7%	1.8%
Classes in high poverty schools not taught by highly qualified teachers	8.7%	6.8%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	2.8%	0.0%	No
Student attendance rate	96.1%	94.0%	Yes

* Or greater than last year

Abbreviations for Missing Data

PACT Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient and Advanced*	District % Proficient and Advanced*	State % Proficient and Advanced*	Performance Objective Met	Participation Objective Met
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English/Language Arts - State Performance Objective = 58.8% (Proficient and Advanced)

All Students	205	100	16.8	38.2	37.6	7.5	59.5	53.5	48.2	Yes	Yes
Gender											
Male	98	100	19	44	32.1	4.8	52.4	47.3	41.7	N/A	N/A
Female	107	100	14.6	32.6	42.7	10.1	66.3	59.9	55	N/A	N/A
Racial/Ethnic Group											
White	56	100	13	30.4	50	6.5	69.6	77.6	60	Yes	Yes
African American	127	100	21.1	43.1	28.4	7.3	50.5	32.1	31.7	Yes	Yes
Asian/Pacific Islander	4	I/S	I/S	I/S	I/S	I/S	I/S	75.1	70.4	I/S	I/S
Hispanic	16	100	0	30.8	61.5	7.7	84.6	41.9	38.4	I/S	I/S
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	I/S	73.2	47	I/S	I/S
Disability Status											
Disabled	22	100	47.1	35.3	5.9	11.8	23.5	20.4	16	I/S	I/S
Migrant Status											
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	36.4	38.1	N/A	N/A
English Proficiency											
Limited English Proficient	14	100	0	30	70	0	80	40	36.9	I/S	I/S
Socio-Economic Status											
Subsided meals	151	100	16.9	40.3	37.1	5.6	56.5	33	34	Yes	Yes

Mathematics - State Performance Objective = 57.8% (Proficient and Advanced)

All Students	205	100	24.9	43.9	16.2	15	38.2	49.7	45.8	Yes	Yes
Gender											
Male	98	100	25	46.4	14.3	14.3	35.7	49.5	45.6	N/A	N/A
Female	107	100	24.7	41.6	18	15.7	40.4	49.9	45.9	N/A	N/A
Racial/Ethnic Group											
White	56	100	17.4	34.8	19.6	28.3	56.5	75.6	59	Yes	Yes
African American	127	100	31.2	47.7	13.8	7.3	25.7	26.2	26.9	No	Yes
Asian/Pacific Islander	4	I/S	I/S	I/S	I/S	I/S	I/S	78.9	71.3	I/S	I/S
Hispanic	16	100	7.7	46.2	23.1	23.1	69.2	40.3	38.1	I/S	I/S
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	I/S	61	46.2	I/S	I/S
Disability Status											
Disabled	22	100	52.9	29.4	5.9	11.8	17.6	20.2	17.1	I/S	I/S
Migrant Status											
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	45.5	32.5	N/A	N/A
English Proficiency											
Limited English Proficient	14	100	10	30	20	40	60	40.1	38.7	I/S	I/S
Socio-Economic Status											
Subsided meals	151	100	28.2	48.4	12.9	10.5	33.1	28.3	31.4	No	Yes

* Adj - Adjusted to account for natural variation in performance.

PACT Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient and Advanced*	District % Proficient and Advanced*	State % Proficient and Advanced*	School Attendance Rate	District Attendance Rate
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Science

All Students	130	100	42.6	22.2	22.2	13	35.2	39.2	35.7	96.1	96
Gender											
Male	62	100	40.4	30.8	15.4	13.5	28.8	40.8	37.4	96.2	95.8
Female	68	100	44.6	14.3	28.6	12.5	41.1	37.6	33.8	96	96.1
Racial/Ethnic Group											
White	39	100	30	13.3	33.3	23.3	56.7	66.4	49.2	95.4	96.1
African American	77	100	52.9	26.5	13.2	7.4	20.6	15.3	17	96.4	95.8
Asian/Pacific Islander	1	I/S	I/S	I/S	I/S	I/S	I/S	63.5	58	96.9	97.3
Hispanic	13	100	10	20	50	20	70	26	24.9	96.3	96.2
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	66.7	37.4	97.2	95.7
Disability Status											
Disabled	12	100	62.5	25	0	12.5	12.5	16.6	14	94.5	94.7
Migrant Status											
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	I/S	21.9	N/A	96.2
English Proficiency											
Limited English Proficient	12	100	25	25	37.5	12.5	50	26.5	24.4	96.6	96.3
Socio-Economic Status											
Subsided meals	93	100	45.3	28	20	6.7	26.7	17.1	21.1	95.8	95.5

Social Studies

All Students	137	99.3	23.2	41.1	18.8	17	35.7	40.2	34	96.1	96
Gender											
Male	70	98.6	24.1	43.1	19	13.8	32.8	42	36.6	96.2	95.8
Female	67	100	22.2	38.9	18.5	20.4	38.9	38.3	31.3	96	96.1
Racial/Ethnic Group											
White	37	100	23.3	33.3	23.3	20	43.3	63.3	44.5	95.4	96.1
African American	83	98.8	26.5	41.2	16.2	16.2	32.4	19.1	19.1	96.4	95.8
Asian/Pacific Islander	4	I/S	I/S	I/S	I/S	I/S	I/S	74.3	58.9	96.9	97.3
Hispanic	11	100	11.1	55.6	22.2	11.1	33.3	29.3	27.5	96.3	96.2
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	I/S	40	32.7	97.2	95.7
Disability Status											
Disabled	20	100	43.8	43.8	0	12.5	12.5	18.2	14.4	94.5	94.7
Migrant Status											
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	I/S	22.6	N/A	96.2
English Proficiency											
Limited English Proficient	11	100	25	37.5	25	12.5	37.5	31.9	27.3	96.6	96.3
Socio-Economic Status											
Subsided meals	101	99	26.6	40.5	19	13.9	32.9	20.1	21	95.8	95.5

* Adj - Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

PACT Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced*
English/Language Arts								
2007	3	72	100	19.7	45.5	31.8	3	34.8
	4	73	98.6	13.2	54.4	29.4	2.9	32.4
	5	73	100	22.1	50	23.5	4.4	27.9
	6	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
	7	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
	8	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
2008	3	71	100	15.4	29.2	43.1	12.3	55.4
	4	64	100	16	32	44	8	52
	5	70	100	19	53.4	25.9	1.7	27.6
	6	N/A	I/S	I/S	I/S	I/S	I/S	I/S
	7	N/A	I/S	I/S	I/S	I/S	I/S	I/S
	8	N/A	I/S	I/S	I/S	I/S	I/S	I/S
Mathematics								
2007	3	72	100	28.8	54.5	10.6	6.1	16.7
	4	73	98.6	14.7	45.6	25	14.7	39.7
	5	73	100	29.4	41.2	16.2	13.2	29.4
	6	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
	7	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
	8	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
2008	3	71	100	30.8	55.4	4.6	9.2	13.8
	4	64	100	22	32	16	30	46
	5	70	100	20.7	41.4	29.3	8.6	37.9
	6	N/A	I/S	I/S	I/S	I/S	I/S	I/S
	7	N/A	I/S	I/S	I/S	I/S	I/S	I/S
	8	N/A	I/S	I/S	I/S	I/S	I/S	I/S
Science								
2007	3	40	100	48.5	27.3	21.2	3	24.2
	4	73	98.6	60.3	20.6	14.7	4.4	19.1
	5	39	100	45.7	31.4	17.1	5.7	22.9
	6	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
	7	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
	8	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
2008	3	32	100	43.3	33.3	16.7	6.7	23.3
	4	64	100	36	20	24	20	44
	5	34	100	53.6	14.3	25	7.1	32.1
	6	N/A	I/S	I/S	I/S	I/S	I/S	I/S
	7	N/A	I/S	I/S	I/S	I/S	I/S	I/S
	8	N/A	I/S	I/S	I/S	I/S	I/S	I/S
Social Studies								
2007	3	36	100	17.2	41.4	31	10.3	41.4
	4	73	98.6	23.5	52.9	17.6	5.9	23.5
	5	36	100	41.9	41.9	9.7	6.5	16.1
	6	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
	7	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
	8	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
2008	3	37	100	6.1	45.5	21.2	27.3	48.5
	4	64	98.4	28.6	30.6	26.5	14.3	40.8
	5	36	100	33.3	53.3	3.3	10	13.3
	6	N/A	I/S	I/S	I/S	I/S	I/S	I/S
	7	N/A	I/S	I/S	I/S	I/S	I/S	I/S
	8	N/A	I/S	I/S	I/S	I/S	I/S	I/S

Abbreviations for Missing Data

N/A--Not Applicable

N/AV--Not Available

N/C--Not Collected

N/R--Not Reported

I/S--Insufficient Sample