

Westview Primary

98 Westview Blvd.
Goose Creek, SC 29445

Grades	PK-3 Elementary School	
Enrollment	969 Students	
Principal	Lucretia Carter, Ed.D.	843-820-4082
Superintendent	Dr. J. Chester Floyd	843-899-8600
Board Chair	Douglas Cooper	843-819-3320

THE STATE OF SOUTH CAROLINA 2008 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

Year	Absolute Rating	Growth Rating
2008	Average	Average
2007	Average	Below Average
2006	Average	N/A
2005	Good	Below Average
2004	Good	At-Risk

DEFINITIONS OF DISTRICT RATING TERMS

- Excellent – District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – District performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – District performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- At-Risk – District performance fails to meet the standards for progress toward the 2010 SC Performance Goal

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

Percent of Student PACT Records Matched for Purposes of Computing Improvement Rating

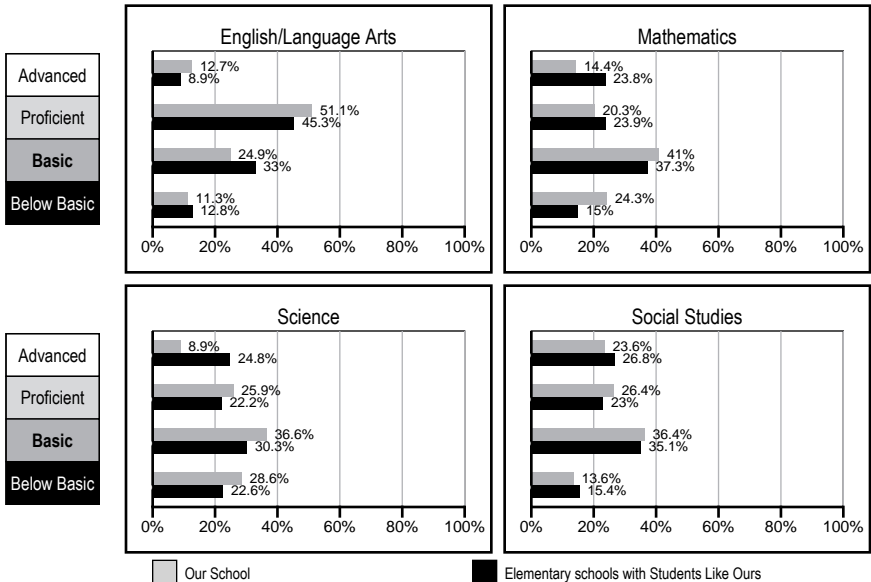
Percent of students tested in 2007-08 whose 2006-07 test scores were located | .%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
4	26	29	1	0

* Ratings are calculated with data available by September 30.

Palmetto Achievement Challenge Tests (PACT)



* Elementary schools with Students Like Ours are Elementary schools with Poverty indices of no more than 5% above or below the index for the

Definition of Critical Terms

Advanced	Exceeded expectations, Very high score, very well prepared to work at next grade level
Proficient	Met expectations, Well prepared to work at next grade level
Basic	Met standards, Minimally prepared, can go to next grade level
Below Basic	Did not meet standards, must have an academic assistance plan, the local board policy determines progress to the next grade level

Abbreviations for Missing Data

N/A–Not Applicable | N/AV–Not Available | N/C–Not Collected | N/R–Not Reported | I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=969)				
First graders who attended full-day kindergarten	86.9%	Up from 86.8%	100.0%	100.0%
Retention rate	7.9%	Up from 5.5%	1.8%	2.3%
Attendance rate	96.0%	Up from 95.9%	96.5%	96.3%
Eligible for gifted and talented	20.1%	Up from 8.8%	17.7%	10.4%
With disabilities other than speech	6.9%	Up from 5.8%	6.6%	7.5%
Older than usual for grade	0.3%	Down from 1.2%	0.3%	0.6%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=62)				
Teachers with advanced degrees	61.3%	Down from 63.3%	60.5%	56.7%
Continuing contract teachers	80.6%	Down from 85.0%	80.0%	77.3%
Teachers with emergency or provisional certificates	0.0%	No Change	0.0%	0.0%
Teachers returning from previous year	95.7%	Down from 95.8%	87.9%	86.4%
Teacher attendance rate	95.4%	Down from 95.6%	94.9%	94.9%
Average teacher salary	\$48,986	Up 2.3%	\$46,714	\$45,345
Professional development days/teacher	7.4 days	Up from 5.0 days	12.7 days	12.6 days
School				
Principal's years at school	7.0	Up from 6.0	3.0	4.0
Student-teacher ratio in core subjects	21.8 to 1	Up from 20.7 to 1	19.6 to 1	18.5 to 1
Prime instructional time	90.2%	Down from 90.6%	90.2%	89.8%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Average	Down from Excellent	Excellent	Excellent
Dollars spent per pupil*	\$6,790	Up 21.9%	\$6,488	\$7,052
Percent of expenditures for instruction*	65.3%	Up from 63.9%	69.9%	69.1%
Percent of expenditures for teacher salaries*	60.6%	Down from 60.8%	66.6%	64.2%

* Prior year audited financial data are reported.

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Report of Principal and School Improvement Council

Westview Primary School is a new school located in Goose Creek and serves approximately 970 students in Pre-K through third grade. The school opened its doors for students on August 8, 2002. Westview Primary School has space for 50 classrooms as well as a science lab, speech rooms, multi-purpose room, media center, and cafeteria. The school has two state-of-the-art computer labs. Students visited one lab on a weekly basis for instruction on keyboarding and other basic computer skills as well as time with the Compass Learning instructional software for review in math and language arts skills. The second lab is available for additional applications such as PowerPoint presentations, internet exploration, and other teacher led lessons. SMART Boards are located in every classroom, and our teachers have all taken classes to help them integrate technology into every curriculum area. Students are tested using Star Reading, Star Math, and MAP (Measures of Academic Progress). They also have the opportunity to read books and take Accelerated Reader tests where they demonstrate their ability to comprehend what they have read.

Nine teachers at Westview Primary School are now National Board Certified; four others are currently pursuing that certification. Our teachers are trained in the Balanced Literacy Model, Everyday Math, "Six Plus One" Writing traits, and Foss Science Kits. Teachers in kindergarten, first, and second grade have been trained in using and interpreting the South Carolina Readiness Assessment. They also use DRA (Developmental Reading Assessment) and DIBELS (Dynamic Indicators of Basic Early Literacy Skills) to assess the reading and literacy skills of their students. Our teachers wrote and received grants totaling more than \$23,000. Last year we received EIA and Distinguished Arts Programs Grants.

Parent involvement is especially critical at the primary level. The PTA and School Improvement Council continue working with our teachers to provide a safe and nurturing learning environment for our students. Our school continues to run a Before/After School, summer and Holiday Camp Program. We had approximately 150 students enrolled for our summer program and about 250 enrolled for the school year program. Funds from our Before/After School program have paid for an additional kindergarten teacher and assistant. Funds were also used for our fine arts programs that are presented to our students once a month during the school year. In the spring our school celebrates Fine Arts Week. Local and National artists spend a week with our students, sharing their talents and making connections between their areas of expertise and curriculum standards in English/Language Arts, Mathematics, Science, and Social Studies. Students at Westview Primary School participate in a variety of programs. All of our classes were involved with the Kids Who Care project. Students also participated in the Wee Deliver Postal Service, The Greater Goose Creek Spelling Bee, and a Bicycle Safety Rodeo.

Our school received the Red Carpet School Award given by the State Department of Education. This award recognizes schools for creating a family-friendly school environment and for having strong community support.

Lucretia O. Carter, Principal
Jenna Thierfelder, SIC Chairperson

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	62	215	142
Percent satisfied with learning environment	98.3%	88.6%	89.4%
Percent satisfied with social and physical environment	100.0%	93.8%	91.5%
Percent satisfied with school-home relations	98.4%	82.4%	84.3%

* Only students at the highest elementary school grade level and their parents were included.

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School Adequate Yearly Progress

NO

This school met 16 out of 17 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

* Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status

School Improvement Key

NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanction: Implement the restructuring plan.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	0.8%	1.8%
Classes in high poverty schools not taught by highly qualified teachers	1.9%	6.8%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	96.0%	94.0%	Yes

* Or greater than last year

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PACT Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient and Advanced*	District % Proficient and Advanced*	State % Proficient and Advanced*	Performance Objective Met	Participation Objective Met
English/Language Arts - State Performance Objective = 58.8% (Proficient and Advanced)											
All Students	234	96.6	10.9	25	51.4	12.7	74.1	48.6	48.2	Yes	Yes
Gender											
Male	120	95.8	16.1	25	50.9	8	66.1	40.8	41.7	N/A	N/A
Female	114	97.4	5.6	25	51.9	17.6	82.4	56.8	55	N/A	N/A
Racial/Ethnic Group											
White	158	96.8	11.2	19.1	57.2	12.5	78.3	55.4	60	Yes	Yes
African American	51	94.1	14.6	43.8	31.3	10.4	58.3	36.5	31.7	Yes	Yes
Asian/Pacific Islander	8	I/S	I/S	I/S	I/S	I/S	I/S	73	70.4	I/S	I/S
Hispanic	13	100	0	33.3	66.7	0	77.8	39.9	38.4	I/S	I/S
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	50	47	I/S	I/S
Disability Status											
Disabled	23	95.7	59.1	22.7	18.2	0	22.7	12.9	16	I/S	I/S
Migrant Status											
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	38.1	N/A	N/A
English Proficiency											
Limited English Proficient	13	100	0	33.3	55.6	11.1	77.8	37.4	36.9	I/S	I/S
Socio-Economic Status											
Subsided meals	73	100	17.1	34.3	44.3	4.3	67.1	38.5	34	Yes	Yes
Mathematics - State Performance Objective = 57.8% (Proficient and Advanced)											
All Students	234	97	24	41.2	20.4	14.5	47.1	44.2	45.8	Yes	Yes
Gender											
Male	120	96.7	27.4	37.2	20.4	15	42.5	44.4	45.6	N/A	N/A
Female	114	97.4	20.4	45.4	20.4	13.9	51.9	43.9	45.9	N/A	N/A
Racial/Ethnic Group											
White	158	96.8	21.7	37.5	23.7	17.1	52	52.8	59	Yes	Yes
African American	51	96.1	34.7	49	14.3	2	32.7	28.2	26.9	Yes	Yes
Asian/Pacific Islander	8	I/S	I/S	I/S	I/S	I/S	I/S	70.4	71.3	I/S	I/S
Hispanic	13	100	22.2	55.6	22.2	0	33.3	38.9	38.1	I/S	I/S
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	47.5	46.2	I/S	I/S
Disability Status											
Disabled	23	95.7	77.3	13.6	4.5	4.5	9.1	14.6	17.1	I/S	I/S
Migrant Status											
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	32.5	N/A	N/A
English Proficiency											
Limited English Proficient	13	100	22.2	55.6	11.1	11.1	22.2	38.6	38.7	I/S	I/S
Socio-Economic Status											
Subsided meals	73	100	40	38.6	12.9	8.6	41.4	33.8	31.4	No	Yes

* Adj - Adjusted to account for natural variation in performance.

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PACT Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient and Advanced*	District % Proficient and Advanced*	State % Proficient and Advanced*	School Attendance Rate	District Attendance Rate
Science											
All Students	115	98.3	27.9	36.9	26.1	9	35.1	35.1	35.7	96	96.4
Gender											
Male	56	98.2	29.1	30.9	29.1	10.9	40	36.3	37.4	96.2	96.3
Female	59	98.3	26.8	42.9	23.2	7.1	30.4	33.9	33.8	95.8	96.5
Racial/Ethnic Group											
White	75	98.7	27	35.1	27	10.8	37.8	44.8	49.2	95.8	96
African American	24	95.8	34.8	39.1	17.4	8.7	26.1	18.5	17	96.7	96.9
Asian/Pacific Islander	5	I/S	I/S	I/S	I/S	I/S	I/S	51.3	58	95.9	97.5
Hispanic	8	I/S	I/S	I/S	I/S	I/S	I/S	26.8	24.9	95.6	96.7
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	38.7	37.4	99.4	95.2
Disability Status											
Disabled	13	100	69.2	15.4	15.4	0	15.4	9.8	14	95.1	95.5
Migrant Status											
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	21.9	N/A	N/A
English Proficiency											
Limited English Proficient	7	I/S	I/S	I/S	I/S	I/S	I/S	24.3	24.4	95.8	96.9
Socio-Economic Status											
Subsidized meals	37	100	41.7	36.1	16.7	5.6	22.2	23.7	21.1	95.4	96.1
Social Studies											
All Students	117	97.4	13.6	36.4	26.4	23.6	50	34.6	34	96	96.4
Gender											
Male	62	98.4	17.2	34.5	27.6	20.7	48.3	36.3	36.6	96.2	96.3
Female	55	96.4	9.6	38.5	25	26.9	51.9	32.8	31.3	95.8	96.5
Racial/Ethnic Group											
White	81	97.5	12.8	28.2	30.8	28.2	59	40.9	44.5	95.8	96
African American	27	96.3	19.2	57.7	11.5	11.5	23.1	22.7	19.1	96.7	96.9
Asian/Pacific Islander	3	I/S	I/S	I/S	I/S	I/S	I/S	59.5	58.9	95.9	97.5
Hispanic	5	I/S	I/S	I/S	I/S	I/S	I/S	31.3	27.5	95.6	96.7
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	34.8	32.7	99.4	95.2
Disability Status											
Disabled	9	I/S	I/S	I/S	I/S	I/S	I/S	11.8	14.4	95.1	95.5
Migrant Status											
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	22.6	N/A	N/A
English Proficiency											
Limited English Proficient	6	I/S	I/S	I/S	I/S	I/S	I/S	29.6	27.3	95.8	96.9
Socio-Economic Status											
Subsidized meals	36	100	14.7	47.1	17.6	20.6	38.2	25.5	21	95.4	96.1

* Adj - Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

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PACT Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced*
English/Language Arts								
2007	3	213	98.6	9	33	47	11	58
	4	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
	5	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
	6	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
	7	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
2008	3	234	96.6	10.9	25	51.4	12.7	64.1
	4	N/A	I/S	I/S	I/S	I/S	I/S	I/S
	5	N/A	I/S	I/S	I/S	I/S	I/S	I/S
	6	N/A	I/S	I/S	I/S	I/S	I/S	I/S
	7	N/A	I/S	I/S	I/S	I/S	I/S	I/S
8	N/A	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Mathematics								
2007	3	213	98.6	15	56	21.5	7.5	29
	4	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
	5	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
	6	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
	7	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
2008	3	234	97	24	41.2	20.4	14.5	34.8
	4	N/A	I/S	I/S	I/S	I/S	I/S	I/S
	5	N/A	I/S	I/S	I/S	I/S	I/S	I/S
	6	N/A	I/S	I/S	I/S	I/S	I/S	I/S
	7	N/A	I/S	I/S	I/S	I/S	I/S	I/S
8	N/A	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Science								
2007	3	106	100	34.3	46.1	16.7	2.9	19.6
	4	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
	5	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
	6	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
	7	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
2008	3	115	98.3	27.9	36.9	26.1	9	35.1
	4	N/A	I/S	I/S	I/S	I/S	I/S	I/S
	5	N/A	I/S	I/S	I/S	I/S	I/S	I/S
	6	N/A	I/S	I/S	I/S	I/S	I/S	I/S
	7	N/A	I/S	I/S	I/S	I/S	I/S	I/S
8	N/A	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Social Studies								
2007	3	106	98.1	8.1	53.5	24.2	14.1	38.4
	4	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
	5	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
	6	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
	7	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
2008	3	117	97.4	13.6	36.4	26.4	23.6	50
	4	N/A	I/S	I/S	I/S	I/S	I/S	I/S
	5	N/A	I/S	I/S	I/S	I/S	I/S	I/S
	6	N/A	I/S	I/S	I/S	I/S	I/S	I/S
	7	N/A	I/S	I/S	I/S	I/S	I/S	I/S
8	N/A	I/S	I/S	I/S	I/S	I/S	I/S	I/S

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