



SC Annual School District Report Card Summary

Marion 1 School District
Grades: PK-12 Enrollment: 3,001
Superintendent: Michael D. Lupo
Board Chair: James Smith

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD/SILVER AWARD	AYP STATUS	NCLB IMPROVEMENT STATUS
2008	At-Risk	Below Average	N/A	Not Met	CDI
2007	At-Risk	At-Risk	N/A	Not Met	NI
2006	At-Risk	At-Risk	N/A	Not Met	N/A

ABSOLUTE RATINGS OF DISTRICTS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
0	0	3	6	5

* Ratings are calculated with data available by 02/17/2009. Districts with Students like Ours are Districts with poverty indices of no more than 5% above or below the index for this district.

PACT

PACT	2008 Reading	2008 Math	2008 Science	2008 Social Studies
	% Basic and above	% Basic and above	% Basic and above	% Basic and above
District	56.2%	51.5%	42.0%	52.7%
Districts with Students Like Ours**	62.3%	60.6%	50.4%	56.9%
Average District	76.0%	76.0%	67.4%	71.3%

PACT	2008 Reading	2008 Math	2008 Science	2008 Social Studies
	% Proficient & Advanced	% Proficient & Advanced	% Proficient & Advanced	% Proficient & Advanced
District	17.6%	14.2%	15.0%	13.5%
Districts with Students Like Ours**	21.5%	18.1%	19.8%	19.1%
Average District	37.6%	35.1%	36.4%	34.7%

HSAP

HSAP: 2nd Year Students	Passed 2 Subtests (%)	Passed 1 Subtests (%)	Passed No Subtests (%)
District	72.2%	16.7%	11.1%
Districts with Students Like Ours**	72.8%	16.0%	11.2%

HSAP Passage Rate by Spring 2008 (%)

District	87.4%
Districts with Students Like Ours**	90.9%

End of Course Test Passage Rate (%)

District	68.8%
Districts with Students Like Ours**	50.3%

On-Time Graduation Rate (%)

District	63.6%
Districts with Students Like Ours**	75.6%

** Districts with Students Like Ours are districts with Poverty Indices of no more than 5% above or below the index for this district.

NAEP*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE GOAL

2010 Goal:
By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Goal: TBD

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined
 NI Newly Identified CDI Continuing District Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY District Improvement Status HOLD District Improvement Status

Marion 1 School District

DISTRICT PROFILE

	Our District	Change from Last Year	Districts with Students Like Ours	Median District
Students (n=3,001)				
Retention rate	5.4%	Down from 6.5%	4.8%	4.0%
Attendance rate	95.5%	Down from 95.8%	95.1%	95.6%
Eligible for gifted and talented	7.9%	Down from 9.6%	7.8%	11.4%
With disabilities other than speech	12.4%	Up from 10.6%	11.1%	10.5%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.0%	Down from 2.2%	1.2%	0.8%
Enrolled in AP/IB programs	10.6%	Down from 11.6%	5.4%	10.3%
Successful on AP/IB exams	51.7%	N/A	27.3%	56.0%
Eligible for LIFE Scholarship	32.3%	Down from 35.0%	28.8%	31.1%
Enrolled in adult education GED or diploma programs	17	Up from 14	42	48
Completions in adult education GED or diploma programs	12	Up from 8	24	27
Annual dropout rate	7.2%	Up from 6.1%	4.0%	3.8%
Teachers (n=191)				
Teachers with advanced degrees	53.4%	Up from 52.8%	53.8%	54.8%
Continuing contract teachers	69.6%	Down from 74.9%	66.4%	73.9%
Teachers with emergency or provisional certificates	6.6%	Up from 5.6%	11.2%	5.0%
Teachers returning from previous year	84.9%	Down from 86.1%	86.0%	88.8%
Teacher attendance rate	96.0%	Up from 94.7%	94.8%	94.9%
Average teacher salary	\$41,147	Up 3.6%	\$43,506	\$45,107
Vacancies for more than nine weeks	0.0%	Down from 0.5%	1.0%	0.5%
Classes not taught by highly qualified teachers	6.6%	No Change	6.0%	2.5%
District				
Superintendent's years at district	2.0	Up from 1.0	3.8	3.0
Student-teacher ratio in core subjects	20.9 to 1	Up from 20.2 to 1	18.6 to 1	20.2 to 1
Prime instructional time	90.7%	Up from 90.0%	87.8%	89.1%
Dollars spent per pupil*	\$7,806	Up 1.9%	\$8,994	\$8,666
Percent of expenditures for teacher salaries*	56.7%	Up from 54.3%	50.3%	53.1%
Percent of expenditures for instruction*	59.0%	Up from 57.5%	53.9%	56.5%
Opportunities in the arts	Excellent	No Change	Excellent	Excellent
Number of schools	4	No Change	6	9
Portable classrooms	0.0%	No Change	3.8%	4.3%
Average age in years of school facilities	26 Years	No Change	29 Years	26 Years
Number of schools with SACS accreditation	4.0	No Change	5.0	8.0
Average administrator salary	\$71,210	Up 3.1%	\$73,254	\$76,032
Number of charter schools	0	No Change	0	0
% of AYP objectives met	61.9%		61.9%	69.7%

* Prior year audited financial data available.

CHARTER SCHOOLS IN DISTRICT

School Name	Absolute Rating	Growth Rating	Adequate Yearly Progress
There are no charter schools in this district.			

REPORT OF SUPERINTENDENT

The administrative team is dedicated to the goal of academic success for every student in every school. We believe in the principle, "a chain is only as strong as its weakest link," and to that end we commit ourselves to building and maintaining a strong chain that reaches from kindergarten to graduation.

Throughout South Carolina there are examples of successful schools with a rich tradition of community support. In those places, we find continuing commitment to excellence through on-going dedication from the communities supporting those schools. We have all the ingredients for that same kind of success here in Marion One.

It's like the old adage says, "If you don't know where you're going, any road will get you there." This simple and traditional remark is powerful in its scope and vision. We are seeking the best, most expeditious route to academic success. Defining our road to excellence will empower us to start our journey together with a common goal.

We need the ideas, support, and commitment of every citizen served by this school district. We need innovation, connections across all levels of our community, and the conviction that our efforts will impact the future. We can't solve every problem over the next school year, but we can define our route and move onto the road toward success. Along the way, we may experience setbacks, but we will not be deterred from seeking the best for students of Marion School District One.

Michael D. Lupo
Superintendent

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